

Description

Jeanine described how she ran courses which, through students using primary sources, allowed them to develop confidence and employability skills.

She tries to make the skills they develop work - related, such as working to time constraints and working together. Some assignments are collective, e.g., doing research for a novelist, or creating tourist brochures. Other assignments are individual where they have to do a presentation to other students. Lack of attendance for these presentations made Jeanine rethink this, and she organised a whole away day mini - conference, which was more successful, and was taken more seriously.

Many of her students go on to work in the public sphere, and she utilises all aspects of history for her projects, getting students involved in the wider world as much as possible, e.g., by sending them out to find primary sources in the Record Office. Jeanine used the discussion group for suggestions as to how she could improve the modules. Most of us felt that Jeanine's ideas were good, and that she put a lot of her own time into these developments. Questions from worried teachers were whether any of the projects were repeatable in future years.