



**The
Higher
Education
Academy**

**Subject Centre for
History, Classics
and Archaeology**

The 8th Annual Conference

History in Higher Education

The Subject Centre for History, Classics and Archaeology is pleased to invite you to attend its annual 'History in Higher Education' conference. Our aim is to provide a forum for the development of teaching and learning in higher education – reviewing current practices, discussing disciplinary research and innovations, and examining issues of strategic importance.

The programme includes keynotes, plenary sessions, seminars and workshops. Participants are welcome to attend for one, two or three days on a residential or non-residential basis (£45 to £185).

Lady Margaret Hall, University of Oxford
Tuesday, 11 April – Thursday, 13 April 2006

Further information, including registration form,
is available at www.hca.heacademy.ac.uk

Contact: Nicky Wilson, Conference Administrator
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Tuesday, 11 April 2006

Registration and Coffee from 9.00 am

10.15 **Welcome to the Conference**
Paul Hyland, *Bath Spa University*

10.30 **PREPARING FUTURE FACULTY IN HISTORY, CLASSICS AND ARCHAEOLOGY**

Introduction to Preparing Future Faculty

David Pace, *Indiana University* and
Keith Trigwell, *University of Oxford*

Each year, the first day of our conference is dedicated to the examination of a subject that is of particular interest and concern to our disciplinary communities. This year our focus is on Preparing Future Faculty (PFF) – ‘ideas designed to promote expanded professional development of doctoral students who are preparing for an academic career’. The aim of the day is to learn more about how, in the USA and UK, through a wide range of activities, PFF programmes help postgraduates to prepare for their careers, and to identify ways in which the Subject Centre can help departments and disciplinary communities to develop PFF programmes.

11.30 **Discussion Groups**

Participants share ideas about the current needs of postgraduates as they prepare for their careers in a variety of educational settings. Convenors of groups identify key issues that may arise from these discussions (e.g., research training, preparation for teaching, pedagogical knowledge, career planning, disciplinary cultures and networks).

12.30 Lunch

1.30 **Plenary**

Chair: Jane Longmore, *University of Greenwich*

Convenors present the findings of their discussion groups, and participants consider priorities for the development of PFF activities at departmental, regional and national levels.

2.15 **Focus Groups**

Participants join groups, each addressing a priority for PFF identified in the Plenary.

3.15 Tea

3.45 **Roundtable**

Chair: Christopher Rowe, *University of Durham*

Discussion of recommendations from the focus groups.

4.30 **Postgraduate Networking**

Chairs: History – Elaine Fulton, *University of Birmingham*
Classics – Richard Williams, *University of Durham*
Archaeology – Karina Croucher, *University of Liverpool*

Postgraduate participants plan future activities in their disciplines with Subject Centre staff.

OR

Creating a Society for the Scholarship of Teaching and Learning in History (1)

Chair: Geoff Timmins, *University of Central Lancashire*

In recent years, historians from many countries have been calling for the formation of an international society to promote the sharing and development of pedagogical research and scholarship in the discipline (not least to help support future faculty). In this session participants are introduced to plans and papers relating to the creation of this society, for discussion in the Plenary on Wednesday.

5.30 Close

7.30 Dinner

Note. To ensure that the views and needs of postgraduates are well represented, we are offering a number of free and reduced-fee places for postgraduates. Please contact Nicky Wilson (History) n.wilson@bathspa.ac.uk, Richard Williams (Classics) richard.williams3@durham.ac.uk, or Karina Croucher (Archaeology) archaeology.HEacademy@liverpool.ac.uk

Wednesday, 12 April 2006

Registration for two-day participants from 8.30 am

9.00 **Informal Networking**

10.00 **Parallel Sessions**

Collegial Conversations: a departmental approach to curriculum change
Carole Mallia, Claire Taylor and Alan Booth, *University of Nottingham*

A Departmental and Institutional Approach to Student Retention
Ronald Barr, *University of Chester*

Reflective Journals: insights from a two-year experiment
Jeanine Graham, *University of Waikato*

Write the Book, Teach the Module: integrating historical research and teaching
Mark Donnelly, *St Mary's College, Twickenham*

11.15 Coffee

11.30 **Parallel Sessions**

Spoken Words: on-line access to resources from the BBC Sound Archives for the teaching of History
Iain Wallace and David Donald, *Glasgow Caledonian University*

'Is Our Children Learning...History?' Dollars, Assessment and Testing in US Higher Education
James W. Oberly, *University of Wisconsin-Eau Claire*

Introducing Public History to Undergraduate Historians
Graham Black, Angela Brown and Stuart Burch, *Nottingham Trent University*

12.45 Lunch

1.45 **Parallel Sessions**

Internationalising Peer Review in History Teaching and Learning: a model
Sean Brawley, *University of New South Wales*

Embedding Quantitative and Economic Analysis into the History Curriculum
Alan Booth, *University of Exeter*

Histories and Chronologies – subsumed or reconciled?
Jean MacIntyre and Craig Spence, *Bishop Grosseteste College*

3.00 Tea

3.30 **Parallel Sessions**

Teaching and Learning in Large First-year History Modules: some challenges and approaches
Charles Anderson and Kate Day, *University of Edinburgh*

Architectural History as History: History in and out of the design studio
Mark Schneider, *Virginia Tech College of Architecture and Urban Studies*

History by the Back Door: introducing historical perspectives to non-specialist students
Derek Bunyard, Janice de Sousa, Camilla Leach and Stephanie Spencer, *University of Winchester*

4.45 Break

5.00 **Plenary. Creating a Society for the Scholarship of Teaching and Learning in History (2)**

Chair: Jeanine Graham, *University of Waikato*
Participants discuss the aims, organisation, services and activities of the proposed society.

6.00 Close

7.15 Drinks Reception

8.00 Conference Dinner and Entertainment

Thursday, 13 April 2006

Registration for one-day participants from 8.30 am

9.00 **Parallel Sessions**

Study Skills in the History Curriculum

David Clayton, *University of York*

Centres, Boundaries and the Places in Between: defining the study of US History in European higher education

Sylvia L. Hilton, *Universidad Complutense de Madrid*

Digitisation and Learning

Tony Nicholson, *University of Teesside*

10.15 Coffee

10.30 **Parallel Sessions**

Numeracy and the History Undergraduate

Geoff Timmins, *University of Central Lancashire* and
Roger Lloyd-Jones, *Sheffield Hallam University*

The Impact of the Interactive Whiteboard on the Learning Experiences of the Undergraduate Historian

Jo Fox, *University of Durham*

So You Think You Know What Your Students Know? History graduates articulating their historical understanding

Ian Phillips, *Edge Hill*

11.45 **Parallel Sessions**

Learning through Engaging: the use of placements

Alasdair Blair and Neil Forbes, *Coventry University*

Developing Reflective Learning in Independent Study and Dissertation Modules

Di Drummond, *Leeds Trinity and All Saints*

Are History Students in Our Classes Really Learning What We Want to Teach Them?

David Pace, *Indiana University*

1.00 Lunch

2.00 **Keynote**

Being Creative: what does it mean in higher education?

Norman Jackson, *Director of the Centre for Excellence in Professional Training and Education, University of Surrey*

3.00 **Plenary. Taking Things Forward**

Chair: James Wisdom, *Independent Educational Consultant*

Participants are invited to reflect on the conference, and to elect the steering group that will establish the new Society for the Scholarship of Teaching and Learning in History.

3.30 Tea

4.00 Close of Conference