

12th Annual Teaching and Learning in History Conference Programme

Tuesday, 23rd of March		
Time	Name	Title
12:30-13:00		Registration
12:30-13:30		History SOTL Meeting
13:00-14:00		Lunch
14:00-15:00	Sean Brawley	Embracing Failure and Learning from Mistakes: The Continuing Story of the History Gateway at UNSW
15:00-16:00	Alan Booth and Jeanne Booth	History Passion Project: Pleasure, Purpose and Value in University Teaching
16:00-16:30		Tea Break
16:30-17:30	Keith Ereksion	Reconnecting History to the Scholarship of Teaching and Learning
17:30-18:30		Break
18:30-20:00		National Teaching Fellows Drinks Reception - Old Library
Wednesday, 24th of March		
Time	Name	Title
09:00-09:30		Registration
09:30-10:30	Mary McKeever and John Wrigglesworth	Doing history: Writing History an Interdisciplinary Genre-Based Model to Make Explicit the Writing Expectations of Particular History Departments
	Erica Morris	Re-considering Assessment for Students: Developing Good Academic Practice in History
10:30-10:50		Tea Break
10:50-12:15		
Session 1	Richard Hawkins	Promoting the Digital Literacy of Historians at the University of Wolverhampton Using Nineteenth Century British Library Newspapers Online
	Katherine Holden and Steve Poole	Blended Learning to teach a Postgraduate History module
	Lisa Lavender and Rob O'Toole	The Progress of OER Adoption in the Humanities and the example of the 'Humbox' community
Session 2	Freyja Cox Jensen	Befuddled, bothered and bewildered? Study skills, first year transition and the Oxford Essay
	Julian Wright	Networks
	Jackie Eales	Chair / Respondent
12:15-13:15		
Session 1	Edina Eszenyi	Angels on the Curriculum: Angelology as a Historical Subject
	Jolene Debert and Hannah Cobb	The Place of Finding: Enquiry-Based Learning in Archaeology
Session 2	Roger Lloyd-Jones, David Nicholls and Geoff Timmins	Adding Value: Improving the Numerical Skills of History Undergraduates
	Arthur Chapman	History Virtual Academies
13:15-14:30		Lunch
14:30-15:30	Richard Hall	The Resilient Historian
15:30-16:30		
Session 1	Maria Duarte and Kimberly Stanley	Graduate Students of Colour Teaching History to Underrepresented College Students
Session 2	June Balshaw and Sandra Dunster	Making an Exhibition of Yourself: Employability and History at the University of Greenwich
	Harvey Woolf	The Assessment of Work-Based Learning
16:30-16:45		Tea Break
16:45-18:00	Sarah Richardson, Ian Gwinn & Samantha McGinty	Peer dialogues: A new approach to developing feedback practices?
19:30		Conference Dinner - Monson Dining Room, Lady Margaret Hall
Thursday, 25th of March		
Time	Name	Title
09:00-09:30		Registration
09:30-10:30	Laura Evans, Hannah Lever and Laura Moorhouse	'Our Research Journey: Student Involvement in "Spaces and Stories of Higher Education, A Historical Investigation"'
	Andrew Koke	What are They Thinking? Using the Anonymous Essay Question to Access Student Thought
10:30-11:00		Break
11:00-12:00		Tea Break
Session 1	Ian Cawood	Cathedrals and Society: A Case Study
	David Ludvigsson	Excursions in History Teaching at Swedish Universities
Session 2	Howard Fuller	Duelling with Dixie: Some Online Perils of Teaching American Civil War History
	Sandra Brakhof and Daniel Potts	E-Learning: Webcasting in History Teaching
12:00-13:00	Alan Booth, Keith Ereksion and Sean Brawley	Closing Plenary