

Abstracts

Ramat Ayoola

"Developing the Midlands Racial Equality in Medicine Network"

This presentation considers the significance of the newly established Midlands Racial Equality in Medicine (MREM) Network and highlights the importance of building a sense of belonging and mattering to students from an ethnic minority background. By empowering staff and student collaboration, the MREM Network aims to unite institutions across the Midlands to tackle racial inequality within Medicine.

Maria Fox

"The Turing Scheme - international opportunity funding for all students"

The Turing Scheme offers funding support to students at UK universities when they undertake in person international study, work and volunteering opportunities. The scheme particularly aims to increase participation in international mobility by those whose circumstances makes them less likely to consider that an international experience is for them. In this talk, I will share about the opportunities this scheme provides to more effectively support our students to engage in international mobility.

Dr Abdullah Sahin

"Celebrating the Diversity of Faith, Religion, and Belief within Academic Settings: Warwick Islamic Education Project"

This short talk aims to highlight the significance of recognizing traditions of faith, religion, and belief on campus as a significant part of the university's diversity and social inclusion agenda. The talk aims to raise awareness about minority faiths present on campus by informing participants about the work on Islamic Education that takes place at the Department of Education Studies. It will explore a practical model of facilitating inclusive teaching/learning environments, diversifying the community of learners, and creating encounters for intercultural and interfaith dialogue and understanding. During the talk, there will be an opportunity to reflect on a pedagogical model of decolonizing the university curriculum (i.e., the inclusion of a non-European/Western tradition of education in the secular Education Studies programme).

Hannah Thein

"Correcting transcripts and applying to captions for recorded lectures enhances learning experience for everyone"

Web accessibility in teaching and learning is essential, to meet legal requirements, provide equity of opportunity for disabled students to engage with learning and improve teaching quality for all students. Providing transcripts and captions for recorded and captured lectures is a key aspect of this accessibility. In this talk, we demonstrate the process by which both staff and students can efficiently correct transcripts and apply them to subtitles in Echo360, the University's lecture platform, to enhance the learning experience of any recorded or captured lecture.

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Dr Amina Razak

"The role of co-creation, community organising and student voice in narrowing the degree awarding gap"

Co-authors: Krystal Douglas-Dodd; Karen Laing; Claire Rogerson; Alison Shaw; Liz Todd

The Inclusive Newcastle Knowledge Centre (INKC) working in partnership with students aims to narrow the awarding gap for Black home students at Newcastle University (NU). In this talk, we will present about a pilot research project established at the university to narrow this gap. This has involved recruitment of a diverse Student Advisory Board (SAB) to guide the pilot, student-staff co-creation and Participatory Action Research (PAR). We will also discuss the role of community organising and co-creation in empowering participants; understanding students' lived experiences and how we will work towards establishing a theory of change to actively redress historical inequities.

Ares Osborn

"Creating Equitea: a monthly forum to discuss topics related to equity, diversity and inclusion (ED&I) in Astronomy, Physics, and STEM"

Science is not performed in isolation - it is influenced by the people who perform it, and the world in which it is performed. Unfortunately, certain groups of people face bigger barriers to success during their journey in science, and thus it is vital that we work together as a community to remove these barriers. In this talk, I will discuss the creation of the Warwick Astrophysics Equitea forum and share about the impact the forum has had. The overall goal is to encourage our community to set up similar initiatives at their own institutions by providing a step-by-step guide to do so, with the ultimate goal of making astronomy a more equitable, diverse, and inclusive space for all.

Dr Jane Bryan

"Say My Name"

The Say My Name research project explored the importance of names and the negative impacts of routine name avoidance, hesitancy, mispronunciation and misspelling on feelings of inclusion and belonging. The related Hear My Name project tested the efficacy of audio name badges to reduce mispronunciation and increase feelings of belonging. This presentation will outline the findings and our recommendations based on the experiences of staff and students whose names many find unfamiliar.

Mayowa Amolegbe

"Socio-Linguistic Access to Higher Education"

In this talk, we will explore how dialects and slang in diverse and minority groups can affect peoples attitudes towards academia.

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Dr Leanne Williams

"Transgender and non-binary inclusive language"

Biology is a subject that by its nature is founded on a concept of diversity. When teaching and learning about human biology however, the curriculum, supporting text and even research is still entangled by a ridged binary framework. A brief scoping activity suggests that many life scientist academics believe that sex and gender can and should be separated when teaching, the reality however does not always reflect this. The social construct of gender can impact conceptual understanding and application of knowledge this combined with an incoherent understanding of sex opens the door for us as educators to ensure that we have explored these concepts fully ourselves. This short talk will therefore explore the need for deconstructing definitions; separating terminologies and generating a safer more inclusive teaching and learning environment.

Zeenat Islam

"A radical rethink of the EDI narrative: Towards a justice centred approach"

Equality, diversity and inclusion (EDI) is very much on trend topic. Whilst organisations rush to put 'diversity' on the agenda, less concern is being given to undertaking a roots based analysis of the problem or a meaningful approach to improving the lives of those from minoritised backgrounds within those organisations. Drawing on some of my experiences in legal practice, I will examine why much of the current discourse around EDI is actively harmful and why a 'radical rethink' of the mainstream discourse is required. In re-envisioning a future alternative, I will also explore what a justice-centred model might look like.

Dr. Josh Patel & Dr. Marco Venturi

"Maskulinities project "

The Maskulinities project is a pilot intervention scheme to assist male and male identifying students in supporting each other and developing the knowledge and skills they need to champion change in their communities, supported by CVEP, Report and Support, and Warwick SU. By July, we will have completed a series of co-creation workshops and pilot development workshops, and would look to share our initial findings and reflect on possible future directions for the project into the next academic year.

Hasina Mahmood

"The Blair Project: Diversifying the STEM Workforce"

Formula 1 has seven teams in the UK and over 4000 companies, yet according to the Hamilton Commission the proportion of black people working in Formula 1 is estimated to be less than 1%. The Blair Project is a trailblazing social enterprise that aims to diversify the STEM workforce, particularly motorsport engineering, by utilising electric go-karting to engage and inspire young people to pursue careers as technicians, engineers, scientists and innovators.