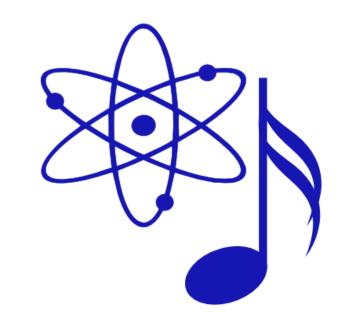
Session 1 Introductions and Clips Gavin Bell



Science of Music



Today's session

- Introductions
- Clips and discussion
- 2 Quartet short pieces
- About the course
 - Practicalities (timing, exam, etc.)
 - Peer Assessment
 - Projects



Clips

- Introduce yourself name, subject, year
- Confirm CATS, project/exam
- I'll play your clip
- Tell us why you chose it
- Brief comments / discussion



Web site

- <u>www.warwick.ac.uk/sciofmusic</u>
- Most course material goes here
 - Timetable & deadlines
 - Links and supporting material
 - Set reading
 - Student forum
- What is Moodle for?
 - Online assessed multiple choice tests in weeks 4, 6 and 8
- What is Tabula for?
 - Uploading your assessed work = project "write-up"



Projects

- Group project teams of 3
- Flexible topics
 - But you need to choose quickly!
- Two assessment components
 - Peer-assessed by performance or presentation (40%)
 - Individual assessment by academics
 - Written report (40%)
 - Project work: planning, teamwork, organisation, results etc. (20%)
- Actions (now, and use the forum)
 - Discuss project ideas
 - Arrange (discipline-crossing!) teams
 - Find mentor(s): collaborative activity with me



Project Topics

- Educational / outreach
 - Explain a topic via web site, video, demonstrations, etc.
- Performance
 - Develop a piece of music to showcase ideas explored in the module
 - Score or recording or live performance
- Research
 - Test an idea in e.g. music perception



Project Reports

- Reflective
- Context
- Academic Writing
 - Structure
 - References



Project resources

- Awesome string quartet!
- And some academics... ;-)
 - Must arrange project mentor
- Electronics workshop (Bob bass; Dave guitar & vocals; Nixon keyboards)
- Module equipment
 - Bass guitar and amp
 - Moog Theremini
 - Cheap recorders
 - Flute
 - Tuning forks
 - Instrument microphones
 - USB audio interface
 - Signal generators, oscilloscopes, etc.
- The Library
- Other
 - Spaces
 - Other students
 - Sitebuilder
 - Free / open source software