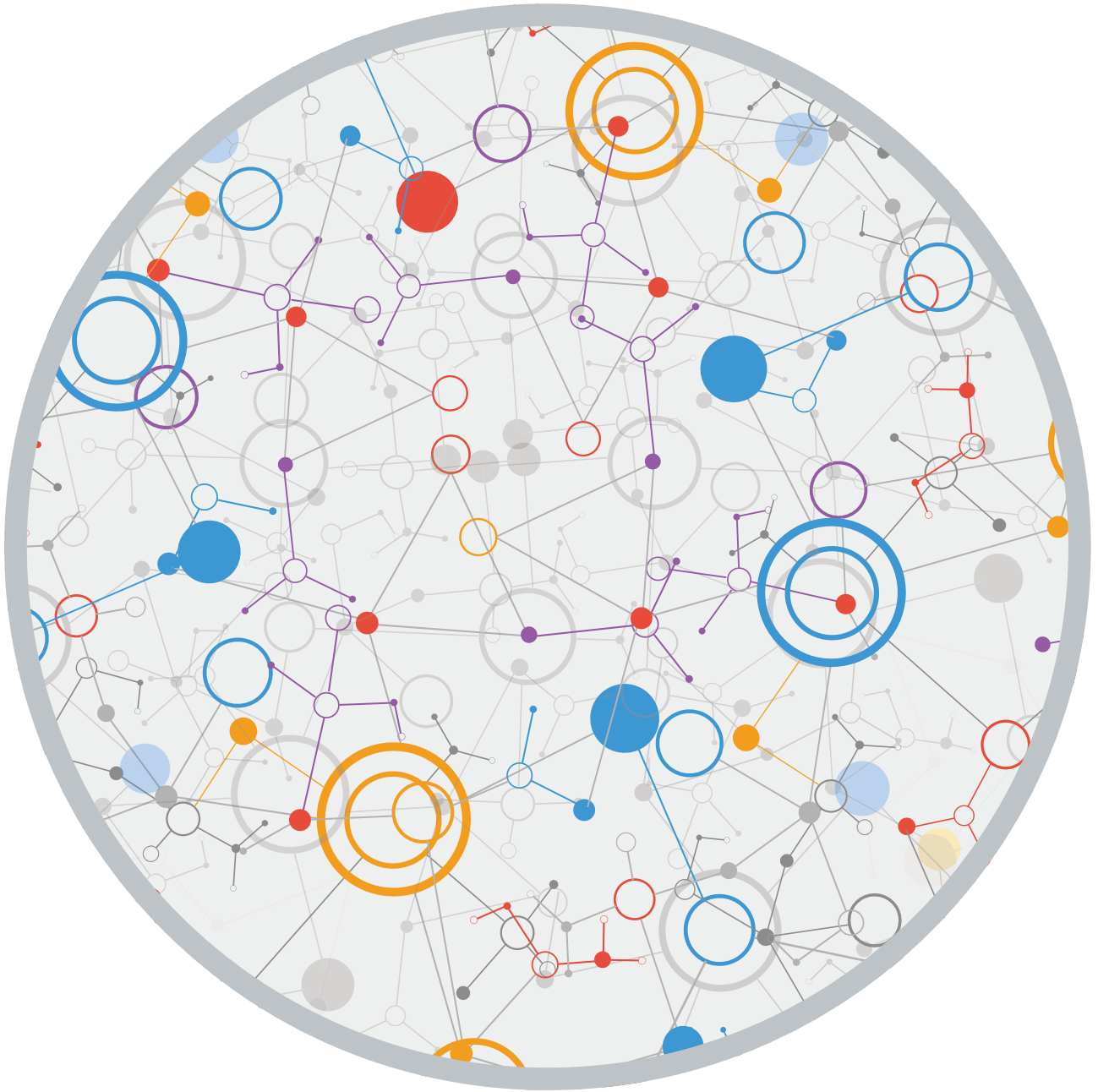




INTERNATIONAL CONFERENCE OF UNDERGRADUATE RESEARCH 2017



SUPPORTED BY

Monash Warwick Alliance



MONASH
University



WARWICK
THE UNIVERSITY OF WARWICK

Get connected and start sharing
on a global platform...



ICUR
2017

Welcome to the International Conference of Undergraduate Research 26-27 September 2017

Led and sponsored by Monash University and the University of Warwick, ICUR is an exciting event where research is shared on a global platform by undergraduates involved in a hugely diverse range of projects, on five continents.

Through ICUR we enable students located in the UK, Australia, the USA, Malaysia, Japan, Singapore, Indonesia, and South Africa to communicate with each other in real-time, without having to leave their home institution — making the conference unique in concept and design. Using the latest in high-definition video conferencing technology, we connect students from universities across the world in a single 48-hour forum. ICUR is a platform that showcases the work of some of the world's best undergraduate researchers from all disciplines. Students present their research in joint sessions alongside peers on the other side of the world, interacting with fellow presenters and audience through video-links and social media.

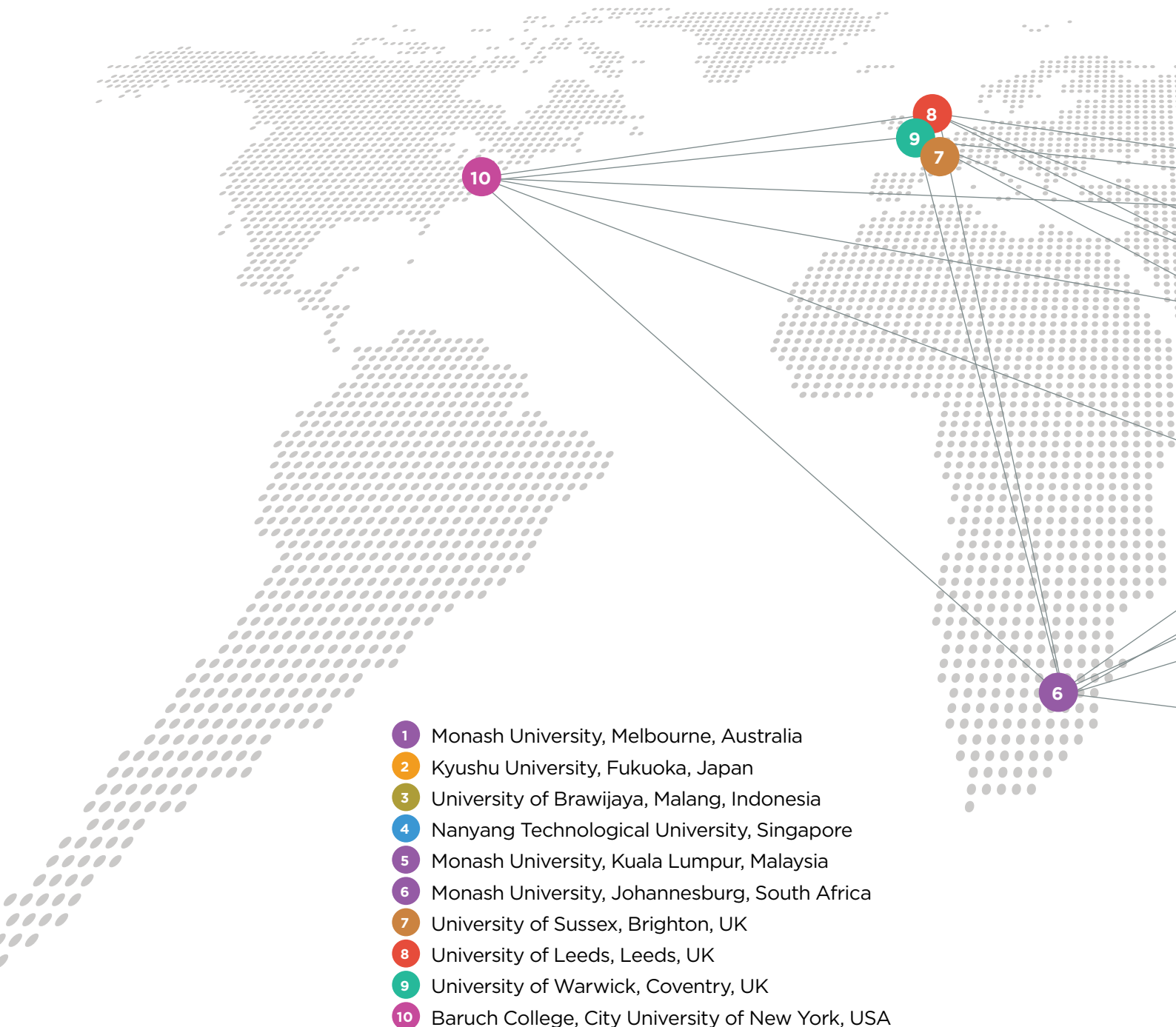
In 2017 the Monash-Warwick Alliance was honoured for developing the International Conference of Undergraduate Research by the Institute of International Education (IIE) with an Honourable Mention at the 2017 Andrew Heiskell Awards for Innovation in International Education.

#ICUR17 @ICURStudents



International Conference of Undergraduate Research 2017

Changing perspectives. Addressing
global issues. Shaping futures.



2

Two inspirational days of challenging collaboration

5

Global coverage on five continents

8

Eight countries involved

1k

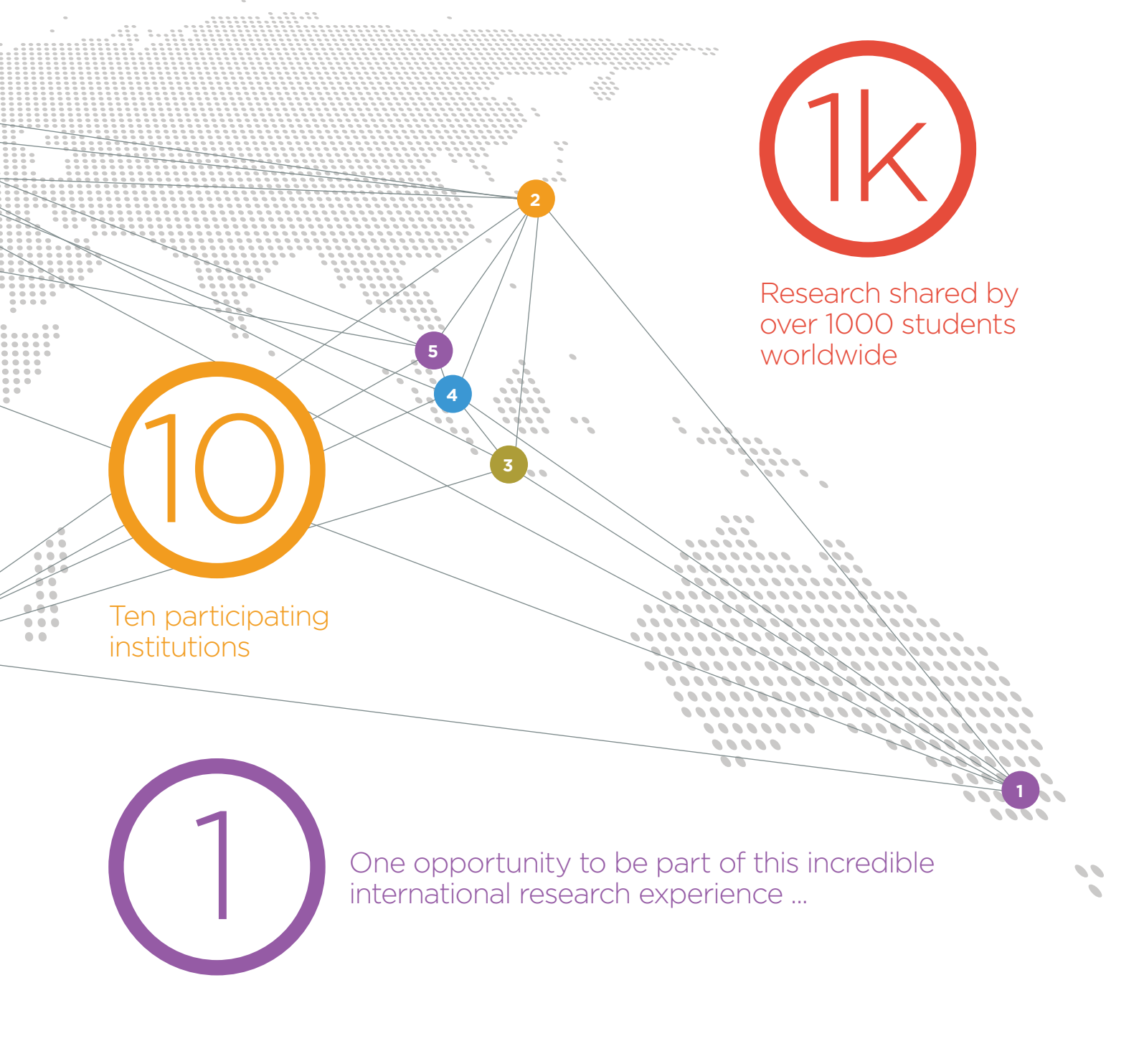
Research shared by over 1000 students worldwide

10

Ten participating institutions

1

One opportunity to be part of this incredible international research experience ...



The ICUR philosophy

Internationalisation

ICUR is an initiative that gives undergraduates a meaningful global experience without leaving their home campus. ICUR allows undergraduates to take the next step on their path to global citizenship, while keeping their carbon footprint low and side-stepping the often significant financial obstacle of travel.

The conference helps students to look beyond their own experience to see the complexities and interconnectedness of the wider world. Presenting their research to an international audience challenges participants to examine their work from an international perspective and to draw out those aspects that are of potential impact globally.

Supportive yet rigorous

ICUR is many students' first experience of presenting their research. Our ethos is to provide a supportive, yet realistic environment for presenters and audience members. This means that students are equipped to attend future academic conferences with confidence and to enjoy their first experience of presenting.

Multidisciplinary and interdisciplinary

ICUR participants come from across the disciplines and faculties. Over 1000 undergraduates have so far participated and have represented a hugely diverse range of subjects.

Spoken presentation sessions are themed — but not by discipline. The ICUR team have developed unifying research streams that aim to reflect the interests and priorities of the sector.

- Health and Wellbeing
- Environment and Sustainability
- International Development
- Energy
- Understanding Cultures
- New Industries and 21st Century Technology
- Global Governance
- Peace, Security and Borders
- Enterprise and Entrepreneurship
- Social Inclusion and Engagement
- Innovation in Industry

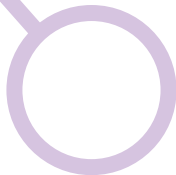
The conference helps students to look beyond their own experience to see the complexities and interconnectedness of the wider world.

Using these themed streams, students are encouraged to think about their research in terms of the challenges that face the world today. Constructing a conference in this way, around multidisciplinary and interdisciplinary research streams, exposes students to ideas, approaches, and solutions from areas outside their discipline. Students are encouraged to approach research problems from an interdisciplinary perspective, a skill they take with them into the rest of their academic work and beyond.

Skills development: Skills for work, Skills for life

ICUR provides participating undergraduates with:

- A real-world experience of conference attendance and presenting
- The opportunity to network with their peers around the world
- A unique and impressive addition to resumés and CVs — both for further academic study and for employment outside the academy
- Help to develop key skills for prospering in the global jobs market





A student-centred approach

ICUR first emerged as a grassroots initiative by students and staff at Monash University and the University of Warwick. Funded and facilitated by the Monash-Warwick Alliance, an award winning global university partnership, students and staff sought to design a multi-disciplinary programme that would internationalise the student experience and enhance students' intercultural communication skills without being prohibitively expensive for them. The result was ICUR. At ICUR's core is a simple motto and design philosophy: student-led, student-centred. Students are at the centre of the leadership and planning of ICUR, guided and mentored by staff. While ICUR provides a platform to showcase the finest undergraduate researchers at our participating institutions, it is also at its core a learning event for students.

Meet our student directors

Monash University

Hannah Duffus

Hannah is in her second year of a Bachelor of Arts, majoring in History and Spanish and Latin American Studies. She first became involved in ICUR in 2016, working as part of the team that organises the Conference and chairing an international panel on the topic of Human Rights. Her role as ICUR Student Director has allowed her to bring together a number of her passions, from mentoring students to fostering internationalism and of course undergraduate research! For Hannah, the most valuable element of ICUR is the opportunity for interdisciplinary collaboration; by drawing together a diversity of minds all trained to think in different ways, ICUR provides fascinating perspective on problems that spill across academic disciplines. She wishes all participating students the very best, and hopes that their experiences at ICUR 2017 will be both a challenge and an inspiration.

Hannah Skipworth

Hannah has just completed a Bachelor of Arts with Honours in History at Monash University, Australia. 2017 is her third year of involvement with ICUR, having previously presented her research, mentored in the Compass Program, and served as a chair for an international panel. As a Student Director, she has enjoyed communicating with undergraduate students around the world in the ICUR newsletter, *impact*. She has also appreciated the opportunity to build strong international connections by taking part in student exchanges with counterparts at the University of Warwick, NTU, and Kyushu. When reflecting on her ICUR experience, Hannah is thankful for the way it fostered her openness to opportunities. She begins her postgraduate research with a sound background in academic practice, thanks to her ICUR involvement, and looks forward to seeing others embark on their exciting journeys as ICUR Alumni.

University of Warwick

Imogen Fitt

Imogen is a third year Biomedical Sciences student and a brand new member of the team in 2017. As well as working with the other Student Directors, She has taken the lead in writing and editing ICUR's Bimonthly student-led newsletter — *impact*. In doing so, she has emphasized the importance of undergraduate research, as well as providing participants with up to date information on the support they will receive. Imogen is very much looking forward to the conference, and hopes to bring a fresh new perspective so that ICUR can continue both its important work and development.

Finn Halligan

Finn is a recent history graduate who first discovered ICUR in his second year at university, by which time he had realised how much he enjoys the processes of academic research and writing. Interdisciplinary approaches to research had proved rewarding in his studies, but, as an undergraduate, there were few platforms on which to deliver to wider audiences. ICUR provided Finn with this platform in 2016 and, as a result, he was able to refine his writing and presentation skills and deliver to an engaged and diverse audience.

Ben Hayday

Ben is currently in his second year studying Politics at the University of Warwick, where he is also the Academic Officer of the Politics Society. He became involved with ICUR because he is keen to see the international community collaborating on both the big and the small issues. With academics

around the world drawing different conclusions and focusing on different issues, it seems that there has never been such a great time to connect the next generation of researchers. Ben is keen to see the 2017 conference feature as great a diversity of disciplines as possible, so the delegates come away with an expanded repertoire of approaches to understanding the world around them.

Davina Nandhra

Davina is a recent Business graduate who has been a part of the ICUR team since 2015, having hosted the 2016 conference from Warwick. This was an amazing experience to engage with a diverse audience, from around the world, all who had differing cultures and perspectives, but who all shared one commonality; an appreciation for the importance of undergraduate research. This year Davina has been working on marketing ICUR and is looking forward to engaging with a range of students both locally and globally, to bring together global research and to ultimately make this year's conference even more enjoyable and stimulating!

While ICUR provides a platform to showcase the finest undergraduate researchers at our participating institutions, it is also at its core a learning event for students.



Student voices

Kate, Monash

"ICUR enabled me to communicate my research to a far broader audience than I would usually speak to... It made me feel more grounded in the academic research... it also made me feel more professional."

Pennell, Baruch

"It was exciting to be able to have a conversation with people so many miles away and to know about the different types of investigations. I found all of the presentations to be interesting."

Lizzie, Warwick

"I really enjoyed presenting and understood my research a lot better. It made me understand that my research wasn't just scientific, it's relevant to other disciplines... your research can get so enclosed, so forcing yourself to think about your research in a wider context was really eye opening. I could then see how other people's research overlapped, it's important to get everyone to think outside their research area."

"I enjoyed presenting, it was fantastic getting questions and feedback... developing my presentation skills and once again presenting to an international audience, intercultural confidence was a fantastic part of ICUR."

Stephanie, Monash



Jovana, Monash, South Africa

"The Q&A sessions were also very important and created a more exciting dynamic and a better chance for interaction."

Ellie, Warwick

"My research skills have improved, I've been able to research more specifically and efficiently, along with my presentation skills... ICUR gave me more confidence to do research and write up my research into articles and papers, present and do further research."

Soon, Singapore

"ICUR taught me where I was lacking when it comes to academic research, and where can I improve to make my research of a higher standard... by bringing together multiple disciplines, it is an eye opener for me in discovering multiple research methodologies."

Kirsten, Baruch

"I loved how we could interact with students from other universities and countries which allowed us to discuss a wide range of topics and listen to different ideas/perspectives and takes on the subject."

Hajeera, Warwick

"It was a good experience to grow, as session chair it pushed me out of my comfort zone... it's all student based, all the same level and you don't feel afraid to speak."

Peter, Monash

"ICUR is two days for me to be fascinated about every other discipline of research, and learn about topics that I never get to see in my science degree. Furthermore, I get to meet other undergraduate students who are passionate about their research and study genuinely interesting topics."



Reinvention Journal



September 2017 marks the ten year anniversary of the publication of the launch issue of *Reinvention*. The journal was created in order to embrace the notion of academia as a community, with students playing a strong and active role in that community, and aims to support undergraduate students in their first foray into academic publishing. In 2012, through the Monash Warwick Alliance, Monash University became partners in the journal which is now produced, edited and managed by students and staff at the University of Warwick in the UK and Monash University in Australia. The journal continues to be funded and supported by the Alliance, which aims to provide international opportunities to increase the global awareness and understanding of students in both partner universities.

Reinvention is an online, peer-reviewed journal, dedicated to the publication of high-quality undergraduate student research. The journal welcomes academic articles from all disciplinary areas and all universities. All articles undergo rigorous peer review, based on initial editor screening and refereeing by two or three anonymous referees. *Reinvention* is published bi-annually and only houses papers written by undergraduate students or papers written collaboratively by undergraduate students and academics.

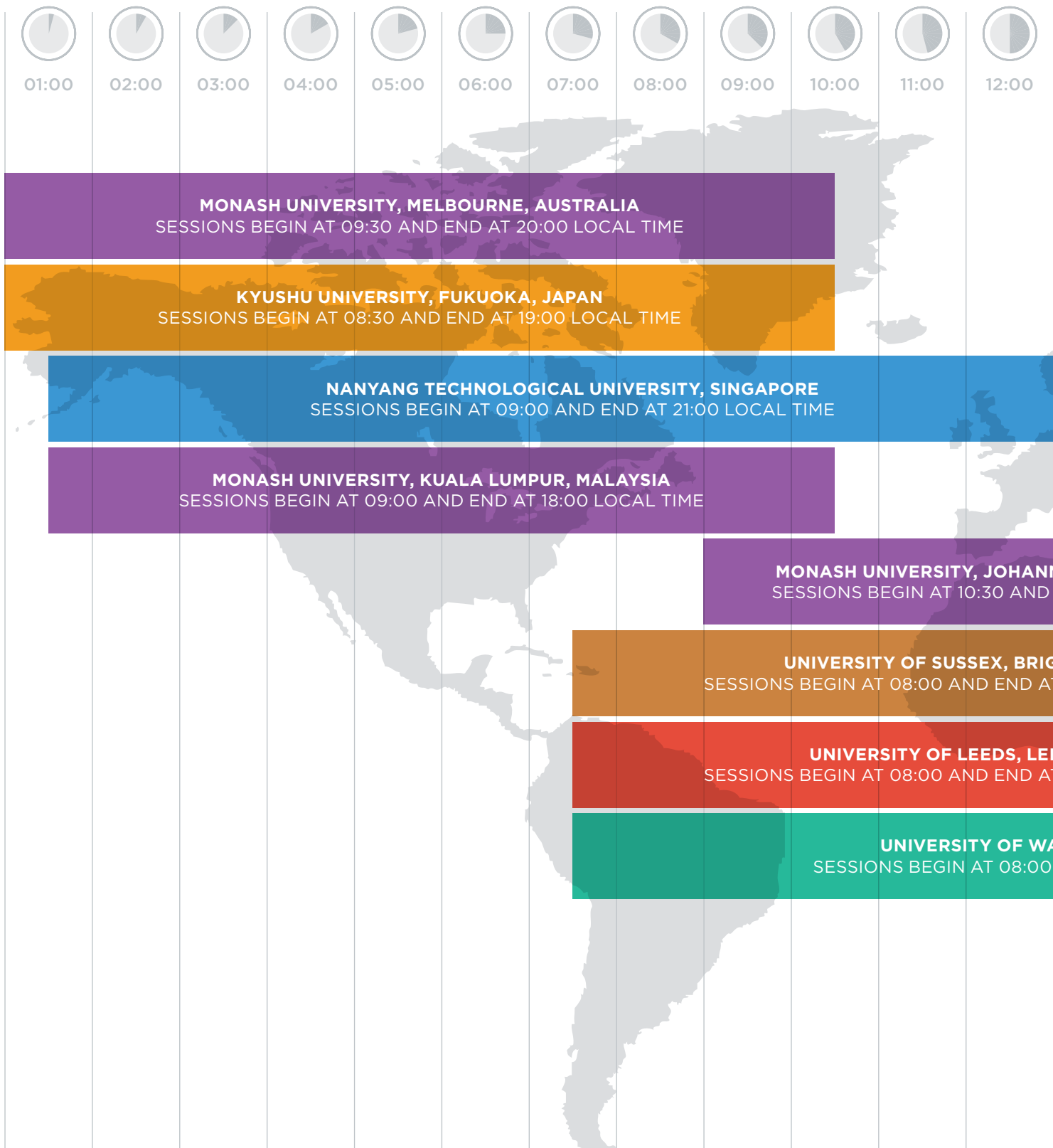
In the 10 years since its inception, *Reinvention* has published over 100 papers from more than 60 institutions in 10 countries and has become one of the longest-running undergraduate journals in the world.

We encourage all participants in ICUR to further disseminate their research by writing a journal paper and submitting it to the *Reinvention* Editorial Board for review. Submitting to *Reinvention* comes with a host of benefits including enhancing your research and writing skills, learning about the editing and publication process, and seeing your hard work become accessible to others and perhaps be cited in new research in your area.

Now that you've presented on your research at ICUR – have you considering having it published?

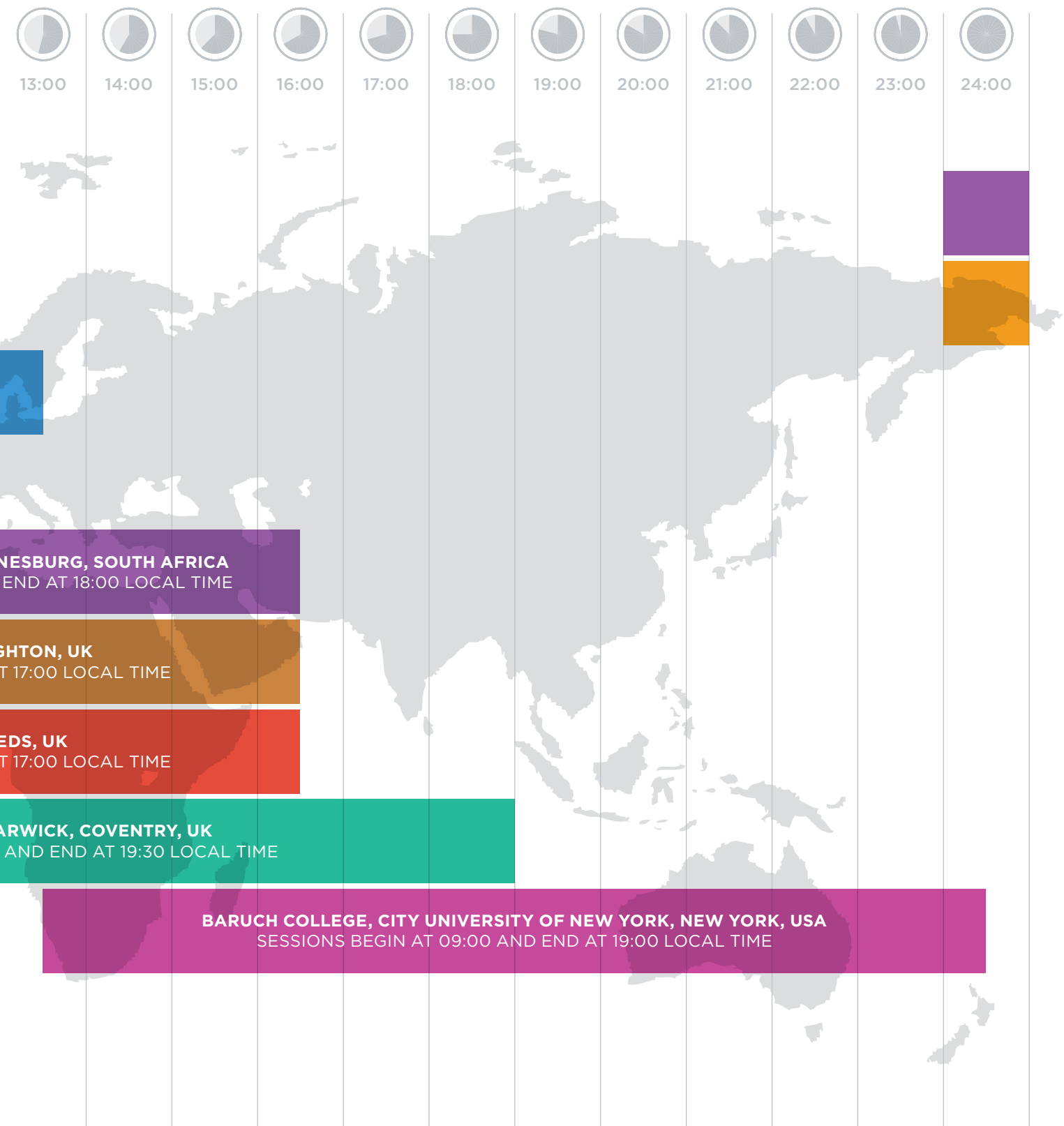
Schedule: Day 1 26 September 2017

CO-ORDINATED UN
INTERNATIONAL



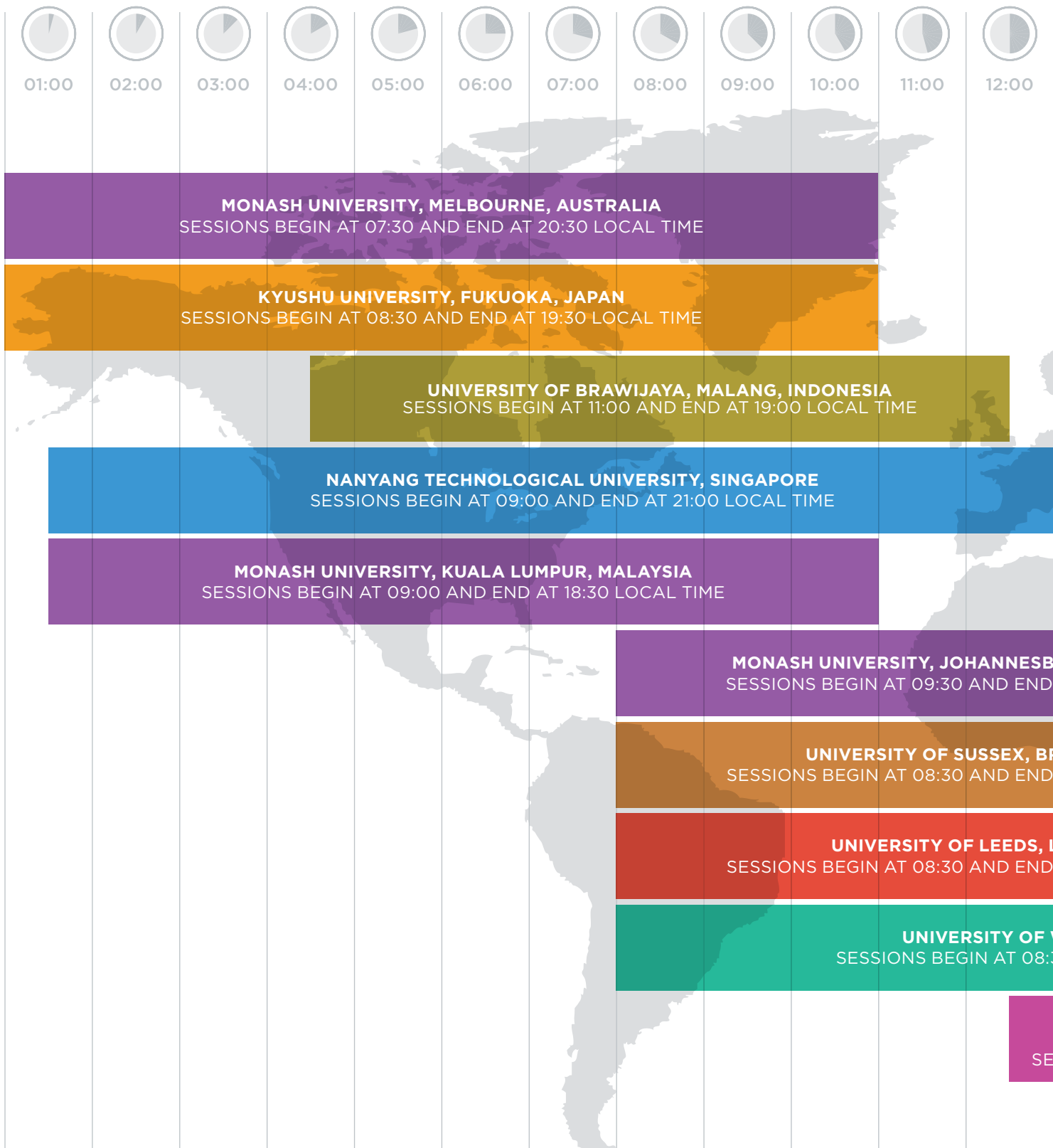


UNIVERSAL TIME (UTC)
LOCAL TIME ZONES



Schedule: Day 2 27 September 2017

CO-ORDINATED UN
INTERNATIONAL



Meet the people behind ICUR

Organising Committee Executive Team

Monash University

Kate Aldred, Ernest Koh and Kirra Minton.

With Particular Thanks: Peter Halat and Ruby Ballantyne, Bhavraj Thethy and Jana Howden and the Monash Student Volunteer Team.

University of Warwick

Emma Barker, Victoria Jelacic, Fiona O'Brien and Carline Gibson.

With Particular Thanks: The Warwick Student Volunteer Team.

Student Directors

Monash University

Hannah Duffus and Hannah Skipworth.

University of Warwick

Imogen Fitt, Finn Halligan, Ben Hayday, and Davina Nandhra.

Nanyang Technological University

Nicholas Tan Jit Yang, Lam Do Thuy Uyen Ha, Chia Xin Wei, Lim En Qi.

Technological Support

With Particular Thanks: Audio Visual Services, Roger Lindley, Ian Mason and Jonathan Owen (Warwick).

Directors from Participating Institutions

Julie Carr, Professor Jan Lauwereyns, Dr. Katherine Pence, Dr. A.I. Sivakumar, Dr. Paul Taylor, Risna Wijayanti.

University of Warwick

Professor Christopher Hughes
Pro-Vice-Chancellor (Education)
Professor of International Politics and Japanese Studies

As Pro-Vice-Chancellor (Education) Professor Hughes is responsible for maintaining and enhancing excellent standards of teaching and learning across the broad spectrum of the University's foundation, undergraduate and postgraduate provision. He is leading Warwick's commitment to widening participation, to employability and to continuing to improve student satisfaction.

As Professor of International Politics and Japanese Studies in the department of Politics and International Studies (PAIS), his teaching and research is in Japanese politics and international relations and East Asian security.

Professor Simon Swain FBA

Pro-Vice-Chancellor (External Engagement)
Professor of Classics and Greco-Arabic

Professor Swain's responsibilities include regional, national and international partnerships across the Higher Education, private and public sectors, triangulation of our



research, impact, and public engagement interests between the West Midlands, London, and Europe. He supports Heads of Departments in the Faculties of Arts, Social Sciences, Science and Medicine on strategic and leadership issues.

Professor Swain works on the reception and development of Greek thought in the Islamic Middle Ages, and the social and cultural history of the Greek East in the Roman period and after.

Monash University

Professor Abid Khan
Deputy Vice-Chancellor and Vice President (Global Engagement)

Professor Abid Khan is the Deputy Vice-Chancellor and Vice President (Global Engagement) at Monash University.



Professor Khan has a track record for innovation, particularly for linking industry and university research. In 2006, he conceptualised and established the Melbourne Centre for Nanofabrication, overseeing cross-disciplinary teams from Monash and its partners. In 2010, he led the strategy and initial development design of the Green Chemical Futures facility.

During this time, he was responsible for all stages of development — from initial strategy and fundraising to implementation. In his previous position as Senior Research Strategist under the Provost, Professor Khan contributed to new operating paradigms, which improved Monash research performance and rankings.



Prior to working in Australia, Professor Khan was Deputy Director of the London Centre for Nanotechnology, an operations and strategy expert with Booz Allen and Hamilton (USA), and a researcher with the University of Oxford.

Professor Khan embraces innovative international models of engagement. He has been instrumental in the establishment of the Monash-Warwick Alliance, as well as Monash's unique partnerships with Indonesia, the Middle East, Europe, Latin America and beyond.

Professor Zlatko Skrbis

Senior Pro Vice-Chancellor
(Academic)

Professor Zlatko Skrbis is Senior Pro Vice-Chancellor (Academic) and Professor of Sociology in



the School of Social Sciences at Monash University. Before joining Monash, he was Dean of the Graduate School at The University of Queensland and was involved in The University's research training initiatives internationally.

Professor Skrbis has a strong portfolio of international experience relating to China, the EU, Indonesia and Latin America. He was an elected convener of the Universities Australia Council of Deans and Directors of Graduate Research (2012 - 2013) and the inaugural secretary of the Australian Council of Graduate Research (2015).

He has an extensive portfolio of past professional leadership involvement including Professorial Fellowships at The University of Warwick (2008) and The University of Manchester (2010). Professor Skrbis is an Honorary Monash-Warwick Professor and holds an Honorary Professorship in Sociology at the University of Queensland.

The Monash-Warwick Alliance: a uniquely bold and innovative project to develop an Alliance with a breadth, scale and impact beyond standard practice in the sector.

Professor Skrbis is a sociologist with an active and distinguished global research profile. He is renowned for his work in the fields of migration, cosmopolitanism, social theory and life-course studies.

He is the author of numerous articles and four books (including one translated into Arabic), and holds undergraduate degrees in philosophy and sociology of culture from the University of Ljubljana and a PhD in sociology from Flinders University in South Australia.

Monash-Warwick Alliance

In 2012 the University of Warwick and Monash University embarked on a uniquely bold and innovative project to develop an Alliance with a breadth, scale and impact beyond standard practice in the sector. The combined strength of both institutions enables this university-wide Alliance to achieve a research capacity which neither university could provide alone, developing innovative co-taught pedagogies and empowering students to create international opportunities and networks through uncapped student mobility and virtual interactions.

For more information please visit;
www.warwick.ac.uk/global/mwa



Participating institutions



Monash University (Australia, Malaysia, South Africa)

Monash University is proud to be a leader of this exciting new international initiative which is demonstrative of our commitment to delivering a global education to our students. Monash is a university driven by innovation; the ability to identify urgent areas of intervention, coupled with a burning desire to make a difference, is woven into the intellectual fabric of our institution and enfolds our teaching, learning and research. ICUR is an important part of the pioneering learning and teaching work done at Monash, both for the opportunity to enhance students' skills in articulating their ideas to a broader audience and to develop and refine their competence in intercultural communication. Our students presenting today are the best and brightest of their cohort, and we are tremendously excited to hear their presentations after many months of preparation.

Dr Ernest Koh

Senior Lecturer in History

Kate Aldred

Academic Coordinator in the Office of the Vice-President, Monash-Warwick Alliance



© Soranini

Kyushu University (Japan)

Undergraduate research represents the first major opportunity for future researchers and professionals to take charge of a research project in all its aspects, from project design to communication.

ICUR offers students a unique forum to gain experience in presenting their own research in front of an international audience of peers. It is both a form of training and an actual conference—the ideal step-up towards the more typical international conferences. Students can get a sense of — and may get inspired by — the quality and range of work being done by their peers in different corners of the globe.

Professor Jan Lauwereyns

*Graduate School of Systems Life Sciences,
Faculty of Arts and Science, Kyushu University*

“As ICUR continues to grow we are excited to work with new institutions, expanding the horizons of our students, welcoming others to the project and giving everyone a truly exciting, innovative and international experience.”



University of Brawijaya (Indonesia)

University of Brawijaya has a vision to become an outstanding world-class university and able to take active part in national development through education, research and community service. To attain the vision, the University of Brawijaya has a research programme that must be taken by all undergraduate students started from sixth semester to conduct a research project as one of the requirements to get a degree.

ICUR is a highly valuable forum that can enhance students' experience in presenting their research to the international audience. By joining the ICUR, students can get inspired research to enhance students' research idea and to encourage students to generate high-quality research. Therefore, we place great expectations on ICUR in an effort to achieve a part of a vision of becoming an outstanding world-class university through improving research activities both in national and international level.

Risna Wijayanti

*Head of International program in Management
Department
Faculty of Economics and Business,
University of Brawijaya*



© Sohyan

Nanyang Technological University (Singapore)

Young and research-intensive, Nanyang Technological University (NTU Singapore) provides a high-quality global education to about 33,000 undergraduate and postgraduate students. Hailing from 80 countries, the university's 4,300-strong faculty and research staff bring dynamic international perspectives and years of solid industry experience. Academically-inclined NTU undergraduate students with a yen for research can take part in the undergraduate research programme (known as URECA) where students have the flexibility of working on any research project in any discipline over a period of 11 months, under the mentorship of their chosen professors.

We are thrilled to be involved in ICUR for four consecutive years and ICUR is now an integral part of our URECA programme. NTU's strong collaboration with Monash and Warwick on ICUR has given our students an excellent opportunity to coordinate an international academic conference as well as to present their research to international audiences. The experience gained through ICUR is highly valuable for their future career where presentation and meeting via videoconference are becoming norms. We look forward to greater success of ICUR in the years to come.

Dr A.I. Sivakumar, Associate Professor

*Director of the Undergraduate Research Programme
(URECA)
Director of the Joint MSc Project Management
Programme at NTU*

“We are excited to be involved in this interactive and global undergraduate research conference programme once again.”



University of Sussex (UK)

The University of Sussex, established in 1961, is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Sussex claims a unique place among British universities. As the first of the new wave of UK universities in the second half of the 20th century, we were founded with a distinct idea of what it should be to be a new university. We continue to foster that founding spirit of intellectual, social and pedagogic adventure.

Sussex has created a world-class centre of excellence for research and teaching, supporting Nobel Prize winners and future leaders of vital organisations and institutions, confident communicators, creative thinkers and internationalists, delivering positive change in the world. While Sussex has a strong sense of itself as a campus rooted both in the outstanding natural beauty of the South Downs and the urban energy of Brighton, our outlook is global. Playing our role in global higher education, we are a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in learning, research and discovery.

Julie Carr

Doctoral School, University of Sussex



© Tim Green

University of Leeds (UK)

The Leeds Curriculum reflects our identity as a member of the research-intensive Russell Group of UK universities by translating our research excellence into a cutting-edge education for students. Leeds students are inspired by academics who are the leaders in their chosen subject. But most importantly, Leeds students are helped to develop the skills and academic knowledge they need to undertake research for themselves. And all Leeds students engage in research first-hand when they design and produce their independent final year project, supervised and supported by specialists in the field. Our Undergraduate Research and Leadership Scholarship programme provides opportunity for students from all faculties to work with established research groups over two summers to develop their research and leadership skills.

Dr Paul Taylor

Professor of Chemical Education

Director of Student Education, University of Leeds



University of Warwick (UK)

The University of Warwick's commitment to undergraduate research and the dissemination of that research means that we are ideally placed to offer this opportunity to students at the undergraduate level, with the aim of giving all students a voice within the academic community. Our strategy at Warwick is structured to ensure that students are part of a distinctive learning experience, characterised by research-led learning and teaching.

ICUR at Warwick is based within the Institute for Advanced Teaching and Learning (IATL), a central department formed to take forward key aspects of the University's Teaching and Learning Strategy. In particular IATL is committed to supporting innovation, interdisciplinarity, inclusiveness and internationalism and all of these strategic aims are embodied within ICUR. ICUR has the explicit aim of giving students a realistic, yet supported experience of presenting research at an academic conference and we work closely with students before and after the conference to support and reflect on their experiences. As ICUR continues to grow we are excited to work with new institutions, expanding the horizons of our students, welcoming others to the project and giving everyone a truly exciting, innovative and international experience.

Caroline Gibson
Academic Manager

Emma Barker
Journal and Conferences Manager



© Jim Henderson

Baruch College, City University of New York (USA)

Baruch College, part of the City University of New York, is a diverse urban campus in Manhattan with over 14,000 undergraduates speaking 120 languages. Many students are the first in their families to attend college and are immigrants or children of immigrants.

We celebrate this wonderful diversity, which connects Baruch to the world through its students. While many students attend Baruch to pursue business degrees in the Zicklin School of Business, the college also has a strong Weissman School of Arts and Sciences, offering liberal arts majors and minors, and a School of Public Affairs. Baruch is committed to enhancing research opportunities for undergraduates and embraces the mission of deepening student engagement with the globe. Therefore, we are very excited about participating in this international conference so that our students can interact with contemporaries around the globe and gain pride in presenting their original work.

Dr Katherine Pence
*Chair and Associate Professor of History
and Director of Women's and Gender Studies*

Student presenters

Jo Angouri
 Sherin Abdelbadiee
 Moustafa Abdelwahab
 Aris Adamantopoulos
 Saif Ahmed
 Shimogoshi Airi
 Jack Alexander
 Fatima Almarwani
 Mohamed Alwahedi
 Hashim Amjad
 Shoaib Amjad
 Callum Andrew
 Desy G Anugerah
 Nadia Arif
 Cleanthia Aristodemou
 Alexandre Arsan
 Mahendan Arun Prasad
 Adlina Binte Ashar
 Kemal Atalar
 Maddie Atkinson
 April Thant Aung
 Kimberley Moon San Aw
 Jessica Baker
 Varsha Devi Balakrishnan
 Ayeesha Bala-Wunti
 James Ball
 Chihiro Ban
 Michael Bardsley
 Thomas Batchelor
 Elizabeth Battiston
 Tanya Beck
 Molly Beddow
 Pawel Bednarek
 Charlotte Beesley
 Ahmed Ben Ammar
 Frankie Benavides
 Shaminder Kaur Bhandal
 Sarah Binti Mohd
 Mokhdhari
 Laura Birch
 Joe Blake
 Arista Kritaya Kwek Li Boon
 Sven Botha
 Zoe Bothwell
 Lilliana Bowen
 Claire Brace
 Lexie Branda-Pawlaczyk
 Callum Bray
 Danielle Broadhurst

Hamish Brown
 Stephanie Brown
 Charlotte Bucchioni
 Freya Bull
 Stephanie Bumpstead
 Sheema Buramdoyal
 Tobias Burke
 Abigail Byford
 Zhongang Cai
 Ian Caistor-Parker
 Cameron Calcluth
 Muqing Cao
 Alice Capstick
 Lady Cardenas
 Meissane Chami
 Zhen Yue Chan
 Townen Chan
 Daniel Chan
 Nicole Chan
 Santhiya Chandran
 Dhea Mariesta Chanjaya
 Yu Cheng
 Chloe Cheng
 Xin Wei Chia
 Nikki Chin
 Eu Meng Chong
 May Yeng Amanda Choo
 Tze Ray Choong
 Madeleine Clark
 Matthew Clayton
 Megan Cole
 William Collie
 Benjamin Cox
 James da Costa
 Sophia Dahm
 Andre Damarizal Tanjung
 Edward Dann
 Dulan Dantanarayana
 Mayur Dave
 Claudine Davies-Parmenter
 Madeleine de Jong
 Marco Del Vecchio
 George Devereux
 Luiza Diaconescu
 Norbert Domcsek
 Thanh Randy Du
 Claire Duncan
 Emma Dutton
 Adila Dyah

Jonas Eberhardt
 Gene Efron
 Jazmine Elmolla
 Jenifer Elmslie
 Stephen Enciso
 Maria Ensabella
 Ameena Fahma
 Vicky Fawcett
 Amy Feather
 Christian Bethany Felix
 Jack Fenton
 Nikita Fernandes
 Andre Thomas Fernandez
 Camila Fernandez
 Mohamed Tahar Fettah
 Monica Fiore
 Samuel Fitchett
 Lucia Flóriánová
 Estefania Fontealba
 Gemma Ford
 Beatrice Gabriel
 Halina-Joy Gadbury
 Shannon Gaffney
 Jessica-Ann Gallacher
 Sie Huai Gan
 Jin Yun Gan
 Diana Garduno Jimenez
 Naish Gawen
 Matthew Gebert
 Bogomil Georgiev
 Christina Gerantoni
 Pragatheiswar Giri
 Sheryl Goh
 Jay Gokhale
 Medhavi Golash
 Iliana Gomez
 Katerina Gonos
 Madeline Gordon
 Madeline Gourlay
 Alexander Grinberg
 Goldie Gross
 Tandy Gusmarinda
 Fahmy Gymnastiar
 Quang Trung Ha
 Peter Halat
 Alba Halili
 Finn Halligan
 Oliver Hamelijnck
 Huixuan Dilys Han

Anran Hao
 Laura Hartnell
 Sitwat Hashmi
 Amar Hayer
 Haisong He
 Anne Hedt
 Paul Hicks
 Chloe Highton
 Belen Higuera Vicente
 Hanadi Hoblos
 Emma Holder
 Gemma Holgate
 Lucy Holland
 James Holland
 Jinghann Hong
 Michael Hopper
 Jana Howden
 Guoyu Hu
 Wing Hui
 Rhiannon Hurley
 Aleona Invelito
 Aleona Invelito
 Satori Ishihara
 Chihiro Ishimaru
 Irina Ismail
 Monisha Iswaran
 Shantanu Jaiswal
 Harriet James
 Michelle James
 Ali Jasem
 Phinn Jennings
 Shanita Jetha
 Eliza Jobling
 Joshua Jones
 Jelena Jovetic
 Salko Kadic
 Iswarya Kalyan
 Ryo Kambaru
 Ingu Kang
 Anastasia Kappelou
 Vimallnath Kathirasan
 Misa Kawanaka
 Madeleine Kelly
 Larissa Kennedy
 Adam Kennedy
 William Kenny
 Wee Soon Keong
 Eleanor Kerfoot
 Pei Ying Kew

Nikita Khodkov
Alice Kim
Daniel Klingmann
Annemarie Knill
Tina Kondouli
Ze Qing Kong
Alexander Kostas
Evan Kuma
Fu Xuan Kwek
Beth Kynman
Amy Kynman
Sara Laabid
Do Thuy Uyen Ha Lam
Divij Lamba
Naomi Lampe
Kristian Lang
Freddie Larkins
Jiah Yen Lee
Pih Guo Lee
Minkyung Lee
Gianna Lenzi
Adam Lewis
Eliza Li
Darrell Lim
James Lim
En Qi Lim
Evie Little
Wei Liu
Charles Liu
Kiran Lloyd
Aimee Lloyd
Suvi Lokuge
Zhenyuan Lu
Chenyang Lu
Miranda Lucas
Cassandra Seah Ei Lyn
Tanzila Mahmood
Tiana Mahncke
Michael Man
Jessica Mann
Joe Marsh Rossney
Molly Masters
Janell Joy Matthews
Clement Mawby
Jamie Mawhinney
Callum McCarthy
Charlotte McDonagh
Renske McFarlane
Manan Mehta
Nicole Milanko
Hannah Miles Jewell
Holly Mills
Nicole Yeo Yew Min

Laura Mitchell
Greta Mohr
Raphael Morris
Jack Moseley-Hutchinson
Lisa-May Mossé
Carly Murphy
Nicole Murphy
Brian Mutong'wa
Myo Swe Oo Myo
Sanket Nagar
Vishaka Nagendra
Ashwyn Nair
Tara Nair
Faisha Namira Harjanti
Georgina Neal
Michael Negus
Jia Lynn Jamie Ng
Jay Shen Ng
Hong Hai Nguyen
Madelle Niemann
Nir Nikolaevsky
Alexander Norrish
James O'Brien
Bukunmi Omitogun
June Ong
Calvin Oppy
Quinnie Osei
Satoru Oshita
Bogdan Padalko
Beatrice Palazzolo
Aryaman Pandav
Annabel Pang Shi Min
Michael Patykowski
Raj Inthiran Paulvannan
Ellinor Pelz
Zi Jin Cheryl Phua
Primola Pillay
Camille Pimont
Stephen Piva
Pawel Pomorski
Mehta Vidish Pranav
Audrey Miranda Prasetya
Pablo Puente Gamero
April Raar
Ine Rahmadania
Saldianovitta
Alicia Rahman
Jose Raisey-Skeats
Navina Rajan
Farah Astri Ramadhina
Aadya Rathore
Mohamed Anas Rauffdeen
Isman

Guilia Ravaccia
Nicholas Reader
Daniel Ricardo
Zack Richardson
Bethany Richmond
Viktor Rodionov
Will Roper
Katherine Rozycki
Molly Russell
Nyasha Norah Ruvire
Ariff Rizwan Bin
Mohammed Eusoff Sahab
Chiara Santi Laurini
Mariam Sarder
Motoyasu Sato
Joshua Schulze
Sharon Sebastian
Sarah Sekkat
Amanda Selvarajah
Omar Shafi
Safiya Shariff
Sabrina Sharpe
Jack Shergold
Julie Siedses
Seen Zod Sim
Johanna Sinclair
S Shalini D/O Sivakrishnan
Polina Skladneva
Dammy Sokale
William Somerset
Zhihua Song
Ovidiu-Ionut Stefan-Birdea
Alexander Stephanides
Eleanor Stewart
Ryoga Sugawa
Febrianne Sukiato
Ary Suryo Wicaksong
Rico Ardiya Suwito
Emma Swiney
Olivia Sztanga
Faraz Taheri
Mikaela Tai
Xueh Wei Tam
Nicholas Zhi Yang Tan
Shannon Tan
Hong Swo Tan
Petra Tang
Haoyang Ryan Tang
Steffi Teo
Radhika Thiagarajan
Hannah Thorpe
Christopher Thuring
Nathan Tipping

Ahmed Tohamy
Isobel Toogood
Phuong Tran
Thuong Tran
Binhui Tu
Joshua Tully
Zakee Ulhaq
Joshua Uwaifo
Kyriakos Velos
Septiawan Vergian
Fachrozie
Rebecca Vicente
Rachel Viliusis
Hannah Viney
James Virth
Stephanie Waldron
Helena Wall
Xiuzhu Wang
Alwin Wang
Jake Ward
Reudi Chan Jun Wen
Rory Whiteford
Darcy Whitworth
Elodiea Wilson
Johnathon Win
Sophia Winter
Malgorzata Wojtala
Jia Wan Wong
Kayla Wong
Christopher Woodgate
Sophie Worrall
Sri Wulan
Yunxin Xiao
Serena Mok Jia Xin
Ruchie Yano
Natalie Kang Qian Yi
Jing Yu
Hanxiao (Helen) Yue
Nakayama Yuki
Aisyah Binte Yusoff
Andrzej Zacharjasz
Liyan Zhang
Alutta Zibonti
Muhammad Aiman Bin
Zulkifli
Vishnuvarthini Visvanathan



ICUR
2017

SUPPORTED BY

Monash Warwick Alliance



MONASH
University



WARWICK
THE UNIVERSITY OF WARWICK