

PEOPLE — OFF INTRO PAGE.

ADD BARRY
EVERYONE TO UPDATE BLOGS.
INCL STUDENTS. (ACTION SB)

HIDE — HOW TO UPDATE PAGES

* CREATE NEW VIDEOS ABOUT
SPACE NICA + GEORGIA

LINKS TO KNOWLEDGE CENTRE
RACHEL DICKINSON. ↓
OSL BOOK. SearchOSL
ROBERT ON e-learning ↓ + surnames

COPY ~~ADD~~ TO
VIDEO PAGE
(Badge Knowledge Centre)

STUDENT ENSEMBLE → SE

REPRESENTING OTHERNESS →
CASE STUDIES,

ACTIVITIES + PRACTICES
→ WORKSHOP PRACTICE

BIBLIOGRAPHIES: DELETE

~~REPOSITORY~~ LABORATORY

RSC — VIDEOS. + NOT WRITES
AN #PRACTICE.

LIVING ARTS — DEAD.

OSL LIBRARY

WORKING PAPERS → DIGITAL RESOURCES
all needs editing

RESEARCH OSL — REWRITE NM
— incorporate into intro
Hide temporarily

CAPITAL CENTRE TO OSL → DIGITAL RESOURCES

QUESTIONNAIRE — MOVE TO NOK'S INTRO

CORE BELIEFS.

USE INTRODUCTION PAGE.

① ABOUT OSL. CONTENT

BIBLIOGRAPHIES →

CREATE SITEBUILDER BIBLIOG
PAGE. FOR LINKING. NOT PDF
NEEDS NEW RECORD CREATED
FOR EACH ENTRY

divide as topics

↓
PUT CORNS BIBLIOG IN BUSINESS
CASE STUDY.

ETHNOGRAMA CONF → ETHNORAMA.

MEDIA FILES - LOCK THIS.

MODES OF LEARNING → DIGITAL RESOURCES

OSL - HIDE +

OST → ACTIVITIES + EDIT BY JN

PROJECT GRANTS - CASE STUDIES. Hg MEPA

CASE STUDIES

video
IDEAS OF FREEDOM

① PHILOSOPHY
a) STUDENT REPORTS

→ PHIL LIT WRIT
↓ CAPTURE STILLS AS ILLUSTRATION
TRANSCRIPTS

② CHEMISTRY
2 SHORT LEAD LEARNER REPORTS
PHOTOS AUDIO INTERVIEW VIDEO THEORY BUILDING

AUDIO / STILLS.

③ ~~LAWF~~ BUSINESS (CIN)

WILLASK GRIER/ABBY ABOUT VIDEO
LEAD LEARNER (CRACHEL) TRANSCRIPT / FOCUS

④ ~~REPRESENTING~~

GROUP INTERVIEW
AUDIO / TRANSCRIPT

CULTURAL STUDIES OTHERNESS
VIDEO OF NARSHO PRESPONSES

⑤ MATHS

AUDIO OF ANNOUCHKA PHOTOS

↓ WORKING CAPITAL

⑥ PSYCHIATRY

Levels of Abstraction PHOTOS/VIDEO STUDENT IDEAS

MBA (JH)

⑦ THEATRE STUDIES

PHOTOS/VIDEO STUDENT ACCOUNTS

WBSUG (MN)

BLOGS

move - case studies
where relevant.

ACK JOLT to review OSL book on
Amazon.

ACTION

After OSL 2 → BLOOMSBURY

AND IF NOT CONSIDER PACKAGING
AS MANUAL

OSL TECH

CORE VALUES.

- 1) Chapter on how to design use of tech
- 2) "case studies"/narratives of using OSL
tech.
(NOT to look at activities/practice)
or design patterns
- 3) reviews of hardware + software.

CORE BELIEFS (JN)
NM
~~BEHAVIOURS? CURRICULUM~~

EACH CASE STUDY X 6 (5)
HAS A PAGE. (as PDFs?)
WITH EXEC SUMMARY

OTHER PROJECTS

WORKSHOP FACILITATION PRACTICE (NM)

STUDENT ENSEMBLE (JH)

OSL TECHNOLOGY (ROIT)

ETHNO DRAMA (JN)

EACH HAS EXEC SUMMARY → INTRO TO SUBJECT
+ POINTS TO PATHS.

PAGE WITH ALL VIDEO + AUDIO (WITH SEARCH INTERFACE)

* ASSESSMENT (NM)

HOW NOT TO DO IT (JH, NM)
(AGENT)

FOR FUTURE NEW PROJECT

WWW /osl-final

SEARCHABLE THROUGH
GOOGLE.

INTEREST-BASED NARRATIVE
THROUGH MATERIAL

TAG ALL AUDIO/VIDEO/STILLS