

Case Based Learning (CBL)

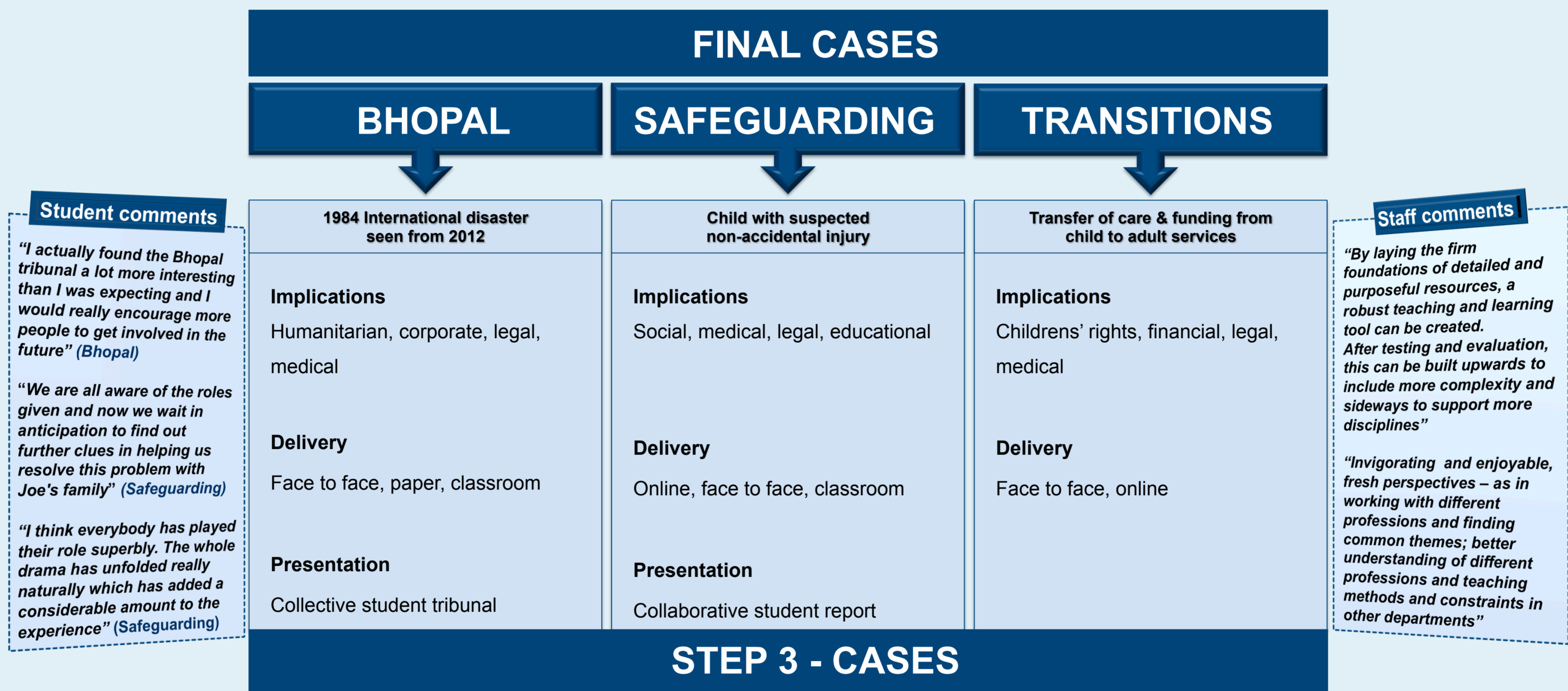
who learns what and how: a cross disciplinary project

"my group are great as everyone really plays their roles and is making the most of this case based learning project"

Summary

Case based learning (CBL) is a learner-centred educational method for students to meet defined learning outcomes, with a long history in health professional, law and business education.

This project has developed interdisciplinary cases for the facilitation of generic and shared learning outcomes in business, medicine, law, education and social work, piloted the cases and methods of delivery (paper, electronic, visual) and is in the process of evaluating their effectiveness and the underlying reasons for success or failure.



STEP 1 – PROCESS I (where we started)

- **Internal collaboration** – involved diverse perspectives and pressures
- **Five Schools** – required self selected champions
- **Funding** – essential organisational support for costing time
- **Monthly meetings** – importance of face-to-face, rotational hosting
- **Sharepoint (online collaborative space)** – created early in the project

STEP 2 – PROCESS II (early steps)

- **Initial bank of ideas**
- **Nominated Schools** (looked at authenticity & school requirements)
- **Selected one or proposed another case**

OVERALL LESSONS LEARNED

- To build good cases takes a big investment of time
- Facilitates engagement of students in their learning
- Authenticity cannot be forced across all disciplines at all times
- Often a mismatch across school curricula and subject timing
- Logistics can be difficult: meetings, learning sessions, appropriate space
- Sharepoint unexpected use as a repository worked well

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