

# FP036 Understanding Society

## Summative Infographic Guidance

1. The Task	Create an infographic <b>comparing the approaches of two social science disciplines</b> of your choice to investigating a social science problem.
2. The Format	1 A2 page of text and images
3. The Deadline	Wednesday 23 November 2022, 12.00pm

### Guidance

- The infographic is worth 10% of your overall grade for the module.
- Choose a social science problem that we discuss in class or come up with your own, but do discuss with me first.
- I am looking for an interesting, informative, and attractive infographic!
- There should be a focus on visual design rather than large blocks of text.
- Read the marking criteria – they will tell you what it takes to get a high mark. You will find these on Moodle.
- There is a **formative deadline** for a draft of your infographic on **14 November** followed by an opportunity for peer review to receive feedback and improve your infographic before the final submission. Use this opportunity to make it your best work!
- Your infographic should include:
  - Your student number
  - an introduction to the problem,
  - **an introduction to the two chosen disciplines and how they would approach the problem**
    - **what type of questions would they ask?**
    - **what methods would they use to try to answer these questions?**
  - **an identification of the similarities and differences between the two disciplines' approaches to the problem**
- You should submit your infographic as a PDF.
- You should include references (citations and a reference list) for all sources you use on your infographic. The infographic will go through plagiarism-checking software TurnItIn to check it has not been plagiarised.
- This assessment is eligible for self-certified extension.
- There are penalties for late submission and plagiarism. See the student handbook for more detail of these.
- Further guidance on creating and designing your infographic can be found on Moodle.

## FP036 Understanding Society

### Summative Blog Post Guidance

4. The Task	Write an informative blog post on a topic related to food and social science.
5. The Format	1000 words (+/-10%) blog post
6. The Deadline	Wednesday 11 January 2023, 12.00pm

#### Guidance

- The blog is worth 20% of your overall grade for the module.
- You should select an aspect of food and social science that you find interesting to base your blog post on.
- The post needs to refer to some academic research on the chosen topic – avoid relying on websites and unreliable sources. Use the module reading list, and if in doubt ask for some recommendations!
- I am looking for an interesting **and** informative post.
- Read the marking criteria – they will tell you what it takes to get a high mark. You will find these on Moodle.
- There is an opportunity to review drafts and develop your blog posts together in class in w/c 12 December.
- You should include references (hyperlinks and a reference list) for all sources you refer to on your blog post. The post will go through plagiarism-checking software TurnItIn to check it has not been plagiarised.
- You will create your post on Moodle for others to read and comment on, and you must submit a word document copy of your final submission to Tabula – this is what will receive the final mark.
- There are penalties for late submission, inaccurate word count and plagiarism. See the student handbook for more detail of these.
- Further guidance on the genre of blog writing and examples can be found on Moodle.

## FP036 Understanding Society

### Film Project Guidance

7. The Task	Create a film exploring an issue around gender in social science.
8. The Format	5-minute film
9. The Deadline	Wednesday 29 March 2023, 12.00pm

### Guidance

- The film is worth 40% of your overall grade for the module.
- You should select an aspect of gender and social science that you find interesting to base your film on.
- The film should have academic content, this means referring to theory, academic research or ideas from the social sciences.
- I am looking for an interesting and informative film.
- Read the marking criteria – they will tell you what it takes to get a high mark. You will find these on Moodle.
- You will have the opportunity to complete and develop a planning document for your film, receiving formative feedback throughout the process.
- You should include references in your planning document to any sources you refer to in your film.
- You should submit your film as an MP4 file plus your planning document to Tabula.
- There are penalties for late submission, inaccurate length and plagiarism. See the student handbook for more detail of these.
- Further guidance and advice on how to create your film and examples can be found on Moodle.
- This assessment is eligible for a self-certified extension.

## FP036 Understanding Society Case Study Assessment 2022-23

[Watch this short video](#) on the Venezuelan migrant crisis.

**Task:** Evaluate, from the perspective of at least two social science disciplines, the causes and consequences of the Venezuelan migrant crisis.

(Remember: 'evaluate' means to consider different options, the similarities and differences between them, and their strengths and weaknesses, in order to reach a conclusion about their relative value)

**Word limit:** 2000 words

**Paper released:** 9.00 1 June 2023

**Deadline:** 16.00 5 June 2023 via Tabula (all submissions will be passed through the TurnItIn plagiarism detection software)

This assessment is not eligible for self-certified extension.

Here are some resources that will help you answer the question. You should draw on your knowledge of migration from what we have studied in class. To achieve a high credit or above you must also conduct and use your own research in your answer.

Buschschlüter, V (2021) 'We gave Venezuelan migrants a licence to dream' *BBC News* [online] Available at: <https://www.bbc.co.uk/news/world-latin-america-57070813>

Caruso, G. et al. (2021) 'Spillover effects of the Venezuelan crisis: migration impacts in Colombia' in *Oxford Economic Papers* (73(2) pp.771-795

Doocy, S. et al. (2019) 'Venezuelan Migration and the Border Health Crisis in Colombia and Brazil' in *Journal on Migration and Human Security*, 7(3) pp.79-91

Idler, A. and Hochmüller, M (2020) 'Venezuelan migrants face crime, conflict and coronavirus at Colombia's closed border' *The Conversation* [online] Available at: <https://theconversation.com/venezuelan-migrants-face-crime-conflict-and-coronavirus-at-colombias-closed-border-137743>

John, M (2019) 'Venezuelan Economic Crisis: crossing Latin American and Caribbean borders' in *Migration and Development* 8(3) pp.437-447

Rendon, M. and Yayboke, E. (2020) 'Voices of Venezuela: The Migration Crisis' *Center for Strategic & International Studies* [online] Available at: <https://www.csis.org/node/56807>

Salas-Wright, C. P. et al. (2022) 'The Venezuelan Diaspora: migration-related experiences and mental health' in *Current Opinion in Psychology*, 47 (October)

