Get connected and start sharing on a global platform...
Welcome to the International Conference of Undergraduate Research 26-27 September 2017

Led and sponsored by Monash University and the University of Warwick, ICUR is an exciting event where research is shared on a global platform by undergraduates involved in a hugely diverse range of projects, on five continents.

Through ICUR we enable students located in the UK, Australia, the USA, Malaysia, Japan, Singapore, Indonesia, and South Africa to communicate with each other in real-time, without having to leave their home institution — making the conference unique in concept and design. Using the latest in high-definition video conferencing technology, we connect students from universities across the world in a single 48-hour forum. ICUR is a platform that showcases the work of some of the world’s best undergraduate researchers from all disciplines. Students present their research in joint sessions alongside peers on the other side of the world, interacting with fellow presenters and audience through video-links and social media.

In 2017 the Monash-Warwick Alliance was honoured for developing the International Conference of Undergraduate Research by the Institute of International Education (IIE) with an Honourable Mention at the 2017 Andrew Heiskell Awards for Innovation in International Education.

#ICUR17 @ICURStudents
International Conference of Undergraduate Research 2017

1. Monash University, Melbourne, Australia
2. Kyushu University, Fukuoka, Japan
3. University of Brawijaya, Malang, Indonesia
4. Nanyang Technological University, Singapore
5. Monash University, Kuala Lumpur, Malaysia
6. Monash University, Johannesburg, South Africa
7. University of Sussex, Brighton, UK
8. University of Leeds, Leeds, UK
9. University of Warwick, Coventry, UK
10. Baruch College, City University of New York, USA
Two inspirational days of challenging collaboration

Five continents

Eight countries involved

Research shared by over 1000 students worldwide

Ten participating institutions

One opportunity to be part of this incredible international research experience...
**Internationalisation**

ICUR is an initiative that gives undergraduates a meaningful global experience without leaving their home campus. ICUR allows undergraduates to take the next step on their path to global citizenship, while keeping their carbon footprint low and sidestepping the often significant financial obstacle of travel.

The conference helps students to look beyond their own experience to see the complexities and interconnectedness of the wider world. Presenting their research to an international audience challenges participants to examine their work from an international perspective and to draw out those aspects that are of potential impact globally.

**Supportive yet rigorous**

ICUR is many students’ first experience of presenting their research. Our ethos is to provide a supportive, yet realistic environment for presenters and audience members. This means that students are equipped to attend future academic conferences with confidence and to enjoy their first experience of presenting.

**Multidisciplinary and interdisciplinary**

ICUR participants come from across the disciplines and faculties. Over 1000 undergraduates have so far participated and have represented a hugely diverse range of subjects.

Spoken presentation sessions are themed — but not by discipline. The ICUR team have developed unifying research streams that aim to reflect the interests and priorities of the sector.

- Health and Wellbeing
- Environment and Sustainability
- International Development
- Energy
- Understanding Cultures
- New Industries and 21st Century Technology
- Global Governance
- Peace, Security and Borders
- Enterprise and Entrepreneurship
- Social Inclusion and Engagement
- Innovation in Industry

Using these themed streams, students are encouraged to think about their research in terms of the challenges that face the world today. Constructing a conference in this way, around multidisciplinary and interdisciplinary research streams, exposes students to ideas, approaches, and solutions from areas outside their discipline. Students are encouraged to approach research problems from an interdisciplinary perspective, a skill they take with them into the rest of their academic work and beyond.

**Skills development: Skills for work, Skills for life**

ICUR provides participating undergraduates with:

- A real-world experience of conference attendance and presenting
- The opportunity to network with their peers around the world
- A unique and impressive addition to resumés and CVs — both for further academic study and for employment outside the academy
- Help to develop key skills for prospering in the global jobs market
ICUR first emerged as a grassroots initiative by students and staff at Monash University and the University of Warwick. Funded and facilitated by the Monash-Warwick Alliance, an award winning global university partnership, students and staff sought to design a multi-disciplinary programme that would internationalise the student experience and enhance students’ intercultural communication skills without being prohibitively expensive for them. The result was ICUR. At ICUR’s core is a simple motto and design philosophy: student-led, student-centred. Students are at the centre of the leadership and planning of ICUR, guided and mentored by staff. While ICUR provides a platform to showcase the finest undergraduate researchers at our participating institutions, it is also at its core a learning event for students.

Meet our student directors

**Monash University**

**Hannah Duffus**

Hannah is in her second year of a Bachelor of Arts, majoring in History and Spanish and Latin American Studies. She first became involved in ICUR in 2016, working as part of the team that organises the Conference and chairing an international panel on the topic of Human Rights. Her role as ICUR Student Director has allowed her to bring together a number of her passions, from mentoring students to fostering internationalism and of course undergraduate research! For Hannah, the most valuable element of ICUR is the opportunity for interdisciplinary collaboration; by drawing together a diversity of minds all trained to think in different ways, ICUR provides fascinating perspective on problems that spill across academic disciplines. She wishes all participating students the very best, and hopes that their experiences at ICUR 2017 will be both a challenge and an inspiration.

**Hannah Skipworth**

Hannah has just completed a Bachelor of Arts with Honours in History at Monash University, Australia. 2017 is her third year of involvement with ICUR, having previously presented her research, mentored in the Compass Program, and served as a chair for an international panel. As a Student Director, she has enjoyed communicating with undergraduate students around the world in the ICUR newsletter, *impact*. She has also appreciated the opportunity to build strong international connections by taking part in student exchanges with counterparts at the University of Warwick, NTU, and Kyushu. When reflecting on her ICUR experience, Hannah is thankful for the way it fostered her openness to opportunities. She begins her postgraduate research with a sound background in academic practice, thanks to her ICUR involvement, and looks forward to seeing others embark on their exciting journeys as ICUR Alumni.

**University of Warwick**

**Imogen Fitt**

Imogen is a third year Biomedical Sciences student and a brand new member of the team in 2017. As well as working with the other Student Directors, She has taken the lead in writing and editing ICUR’s Bimonthly student-led newsletter — *impact*. In doing so, she has emphasized the importance of undergraduate research, as well as providing participants with up to date information on the support they will receive. Imogen is very much looking forward to the conference, and hopes to bring a fresh new perspective so that ICUR can continue both its important work and development.

**Finn Halligan**

Finn is a recent history graduate who first discovered ICUR in his second year at university, by which time he had realised how much he enjoys the processes of academic research and writing. Interdisciplinary approaches to research had proved rewarding in his studies, but, as an undergraduate, there were few platforms on which to deliver to wider audiences. ICUR provided Finn with this platform in 2016 and, as a result, he was able to refine his writing and presentation skills and deliver to an engaged and diverse audience.

**Ben Hayday**

Ben is currently in his second year studying Politics at the University of Warwick, where he is also the Academic Officer of the Politics Society. He became involved with ICUR because he is keen to see the international community collaborating on both the big and the small issues. With academics
While ICUR provides a platform to showcase the finest undergraduate researchers at our participating institutions, it is also at its core a learning event for students.

Davina Nandhra
Davina is a recent Business graduate who has been a part of the ICUR team since 2015, having hosted the 2016 conference from Warwick. This was an amazing experience to engage with a diverse audience, from around the world, all who had differing cultures and perspectives, but who all shared one commonality; an appreciation for the importance of undergraduate research. This year Davina has been working on marketing ICUR and is looking forward to engaging with a range of students both locally and globally, to bring together global research and to ultimately make this year’s conference even more enjoyable and stimulating!
Kate, Monash
“ICUR enabled me to communicate my research to a far broader audience than I would usually speak to... It made me feel more grounded in the academic research... it also made me feel more professional.”

Pennell, Baruch
“It was exciting to be able to have a conversation with people so many miles away and to know about the different types of investigations. I found all of the presentations to be interesting.”

Lizzie, Warwick
“I really enjoyed presenting and understood my research a lot better. It made me understand that my research wasn’t just scientific, it’s relevant to other disciplines... your research can get so enclosed, so forcing yourself to think about your research in a wider context was really eye opening. I could then see how other people’s research overlapped; it’s important to get everyone to think outside their research area.”

Jovana, Monash, South Africa
“The Q&A sessions were also very important and created a more exciting dynamic and a better chance for interaction.”

Ellie, Warwick
“My research skills have improved, I’ve been able to research more specifically and efficiently, along with my presentation skills... ICUR gave me more confidence to do research and write up my research into articles and papers, present and do further research.”

Soon, Singapore
“ICUR taught me where I was lacking when it comes to academic research, and where can I improve to make my research of a higher standard... by bringing together multiple disciplines, it is an eye opener for me in discovering multiple research methodologies.”

Kirsten, Baruch
“I loved how we could interact with students from other universities and countries which allowed us to discuss a wide range of topics and listen to different ideas/perspectives and takes on the subject.”

Hajeera, Warwick
“It was a good experience to grow, as session chair it pushed me out of my comfort zone... it’s all student based, all the same level and you don’t feel afraid to speak.”

Peter, Monash
“ICUR is two days for me to be fascinated about every other discipline of research, and learn about topics that I never get to see in my science degree. Furthermore, I get to meet other undergraduate students who are passionate about their research and study genuinely interesting topics.”

“...I enjoyed presenting, it was fantastic getting questions and feedback... developing my presentation skills and once again presenting to an international audience, intercultural confidence was a fantastic part of ICUR.”
Stephanie, Monash
September 2017 marks the ten year anniversary of the publication of the launch issue of *Reinvention*. The journal was created in order to embrace the notion of academia as a community, with students playing a strong and active role in that community, and aims to support undergraduate students in their first foray into academic publishing. In 2012, through the Monash Warwick Alliance, Monash University became partners in the journal which is now produced, edited and managed by students and staff at the University of Warwick in the UK and Monash University in Australia. The journal continues to be funded and supported by the Alliance, which aims to provide international opportunities to increase the global awareness and understanding of students in both partner universities.

*Reinvention* is an online, peer-reviewed journal, dedicated to the publication of high-quality undergraduate student research. The journal welcomes academic articles from all disciplinary areas and all universities. All articles undergo rigorous peer review, based on initial editor screening and refereeing by two or three anonymous referees. *Reinvention* is published bi-annually and only houses papers written by undergraduate students or papers written collaboratively by undergraduate students and academics.

In the 10 years since its inception, *Reinvention* has published over 100 papers from more than 60 institutions in 10 countries and has become one of the longest-running undergraduate journals in the world.

We encourage all participants in ICUR to further disseminate their research by writing a journal paper and submitting it to the *Reinvention* Editorial Board for review. Submitting to *Reinvention* comes with a host of benefits including enhancing your research and writing skills, learning about the editing and publication process, and seeing your hard work become accessible to others and perhaps be cited in new research in your area.

Now that you’ve presented on your research at ICUR – have you considered having it published?
Schedule: Day 1
26 September 2017

MONASH UNIVERSITY, MELBOURNE, AUSTRALIA
SESSIONS BEGIN AT 09:30 AND END AT 20:00 LOCAL TIME

KYUSHU UNIVERSITY, FUKUOKA, JAPAN
SESSIONS BEGIN AT 08:30 AND END AT 19:00 LOCAL TIME

NANYANG TECHNOLOGICAL UNIVERSITY, SINGAPORE
SESSIONS BEGIN AT 09:00 AND END AT 21:00 LOCAL TIME

MONASH UNIVERSITY, KUALA LUMPUR, MALAYSIA
SESSIONS BEGIN AT 09:00 AND END AT 18:00 LOCAL TIME

MONASH UNIVERSITY, JOHANNESBURG, SOUTH AFRICA
SESSIONS BEGIN AT 10:30 AND END AT 18:00 LOCAL TIME

UNIVERSITY OF SUSSEX, BRIGHAM
SESSIONS BEGIN AT 08:00 AND END AT 17:00 LOCAL TIME

UNIVERSITY OF LEEDS, LEEDS
SESSIONS BEGIN AT 08:00 AND END AT 17:00 LOCAL TIME

UNIVERSITY OF WARWICK, COVENTRY, UK
SESSIONS BEGIN AT 08:00 AND END AT 19:30 LOCAL TIME

UNIVERSITY OF LEEDS, LEEDS
SESSIONS BEGIN AT 08:00 AND END AT 17:00 LOCAL TIME

CO-ORDINATED UNIVERSAL TIME (UTC)
INTERNATIONAL TIME ZONES
Universities and their respective time zones:

- **Nanyang Technological University, Singapore**: Sessions begin at 09:00 and end at 21:00 local time.
- **University of Warwick, Coventry, UK**: Sessions begin at 08:00 and end at 19:30 local time.
- **University of Leeds, Leeds, UK**: Sessions begin at 08:00 and end at 17:00 local time.
- **University of Sussex, Brighton, UK**: Sessions begin at 08:00 and end at 17:00 local time.
- **Monash University, Johannesburg, South Africa**: Sessions begin at 10:30 and end at 18:00 local time.
- **Baruch College, City University of New York, New York, USA**: Sessions begin at 09:00 and end at 19:00 local time.

Co-ordinated Universal Time (UTC) and International Time Zones:

- UTC
- Coordinated Universal Time (UTC)
- International Time Zones

Supported by the Monash-Warwick Alliance.
Schedule: Day 2  
27 September 2017

MONASH UNIVERSITY, MELBOURNE, AUSTRALIA  
SESSIONS BEGIN AT 07:30 AND END AT 20:30 LOCAL TIME

KYUSHU UNIVERSITY, FUKUOKA, JAPAN  
SESSIONS BEGIN AT 08:30 AND END AT 19:30 LOCAL TIME

UNIVERSITY OF BRAWIJAYA, MALANG, INDONESIA  
SESSIONS BEGIN AT 11:00 AND END AT 19:00 LOCAL TIME

NANYANG TECHNOLOGICAL UNIVERSITY, SINGAPORE  
SESSIONS BEGIN AT 09:00 AND END AT 21:00 LOCAL TIME

MONASH UNIVERSITY, KUALA LUMPUR, MALAYSIA  
SESSIONS BEGIN AT 09:00 AND END AT 18:30 LOCAL TIME

MONASH UNIVERSITY, JOHANNESBURG, SOUTH AFRICA  
SESSIONS BEGIN AT 09:30 AND END AT 18:00 LOCAL TIME

UNIVERSITY OF SUSSEX, BRITAIN  
SESSIONS BEGIN AT 08:30 AND END AT 17:00 LOCAL TIME

UNIVERSITY OF LEEDS, ENGLAND  
SESSIONS BEGIN AT 08:30 AND END AT 17:00 LOCAL TIME

UNIVERSITY OF WARWICK, COVENTRY, UK  
SESSIONS BEGIN AT 08:30 AND END AT 19:30 LOCAL TIME

BARUCH COLLEGE, CITY UNIVERSITY OF NEW YORK, USA  
SESSIONS BEGIN AT 08:00 AND END AT 14:30 LOCAL TIME

UNIVERSITY OF BRAWIJAYA, MALANG, INDONESIA  
SESSIONS BEGIN AT 11:00 AND END AT 19:00 LOCAL TIME
co-ordinated universal time (UTC)

international time zones

supported by the Monash-Warwick Alliance

Nanyang Technological University, Singapore
sessions begin at 09:00 and end at 21:00 local time

University of Warwick, Coventry, UK
sessions begin at 08:30 and end at 19:30 local time

University of Leeds, Leeds, UK
sessions begin at 08:30 and end at 17:00 local time

University of Sussex, Brighton, UK
sessions begin at 08:30 and end at 17:00 local time

Monash University, Johannesburg, South Africa
sessions begin at 09:30 and end at 18:00 local time

Baruch College, City University of New York, New York, USA
sessions begin at 08:00 and end at 14:30 local time
Meet the people behind ICUR

Organising Committee

Monash University
Kate Aldred, Ernest Koh and Kirra Minton.
With particular thanks: Peter Halat and Ruby Ballantyne, Bhavraj Thehty and Jana Howden and the Monash Student Volunteer Team.

University of Warwick
With particular thanks: the Warwick Student Volunteer Team.

Student Directors

Monash University
Hannah Duffus and Hannah Skipworth.

University of Warwick
Imogen Fitt, Finn Halligan, Ben Hayday, and Davina Nandhra.

Nanyang Technological University
Nicholas Tan Jit Yang, Lam Do Thu, Uyen Ha, Chia Xin Wei, Lim En Qi.

Technological Support

With particular thanks: Audio Visual Services, Roger Lindley, Ian Mason and Jonathan Owen (Warwick).

Directors from Participating Institutions

Julie Carr, Professor Jan Lauwereyns, Dr. Katherine Pence, Dr. A.I. Sivakumar, Dr. Paul Taylor, Risna Wijayanti.

Executive Team

University of Warwick

Professor Christopher Hughes
Pro-Vice-Chancellor (Education)
Professor of International Politics and Japanese Studies

As Pro-Vice-Chancellor (Education) Professor Hughes is responsible for maintaining and enhancing excellent standards of teaching and learning across the broad spectrum of the University’s foundation, undergraduate and postgraduate provision. He is leading Warwick’s commitment to widening participation, to employability and to continuing to improve student satisfaction.

As Professor of International Politics and Japanese Studies in the department of Politics and International Studies (PAIS), his teaching and research is in Japanese politics and international relations and East Asian security.

Professor Simon Swain FBA
Pro-Vice-Chancellor (External Engagement)
Professor of Classics and Greco-Arabic

Professor Swain’s responsibilities include regional, national and international partnerships across the Higher Education, private and public sectors, triangulation of our research, impact, and public engagement interests between the West Midlands, London, and Europe. He supports Heads of Departments in the Faculties of Arts, Social Sciences, Science and Medicine on strategic and leadership issues.

Professor Swain works on the reception and development of Greek thought in the Islamic Middle Ages, and the social and cultural history of the Greek East in the Roman period and after.

Monash University

Professor Abid Khan
Deputy Vice-Chancellor and Vice President (Global Engagement)

Professor Abid Khan is the Deputy Vice-Chancellor and Vice President (Global Engagement) at Monash University.

Professor Khan has a track record for innovation, particularly for linking industry and university research. In 2006, he conceptualised and established the Melbourne Centre for Nanofabrication, overseeing cross-disciplinary teams from Monash and its partners. In 2010, he led the strategy and initial development design of the Green Chemical Futures facility.

During this time, he was responsible for all stages of development — from initial strategy and fundraising to implementation. In his previous position as Senior Research Strategist under the Provost, Professor Khan contributed to new operating paradigms, which improved Monash research performance and rankings.
Prior to working in Australia, Professor Khan was Deputy Director of the London Centre for Nanotechnology, an operations and strategy expert with Booz Allen and Hamilton (USA), and a researcher with the University of Oxford.

Professor Khan embraces innovative international models of engagement. He has been instrumental in the establishment of the Monash-Warwick Alliance, as well as Monash’s unique partnerships with Indonesia, the Middle East, Europe, Latin America and beyond.

**Professor Zlatko Skrbis**

Senior Pro Vice-Chancellor (Academic)

Professor Zlatko Skrbis is Senior Pro Vice-Chancellor (Academic) and Professor of Sociology in the School of Social Sciences at Monash University. Before joining Monash, he was Dean of the Graduate School at The University of Queensland and was involved in The University’s research training initiatives internationally.

Professor Skrbis has a strong portfolio of international experience relating to China, the EU, Indonesia and Latin America. He was an elected convener of the Universities Australia Council of Deans and Directors of Graduate Research (2012 - 2013) and the inaugural secretary of the Australian Council of Graduate Research (2015).

He has an extensive portfolio of past professional leadership involvement including Professorial Fellowships at The University of Warwick (2008) and The University of Manchester (2010). Professor Skrbis is an Honorary Monash-Warwick Professor and holds an Honorary Professorship in Sociology at the University of Queensland.

**The Monash-Warwick Alliance: a uniquely bold and innovative project to develop an Alliance with a breadth, scale and impact beyond standard practice in the sector.**

Professor Skrbis is a sociologist with an active and distinguished global research profile. He is renowned for his work in the fields of migration, cosmopolitanism, social theory and life-course studies.

He is the author of numerous articles and four books (including one translated into Arabic), and holds undergraduate degrees in philosophy and sociology of culture from the University of Ljubljana and a PhD in sociology from Flinders University in South Australia.

**Monash-Warwick Alliance**

In 2012 the University of Warwick and Monash University embarked on a uniquely bold and innovative project to develop an Alliance with a breadth, scale and impact beyond standard practice in the sector. The combined strength of both institutions enables this university-wide Alliance to achieve a research capacity which neither university could provide alone, developing innovative co-taught pedagogies and empowering students to create international opportunities and networks through uncapped student mobility and virtual interactions.

For more information please visit; www.warwick.ac.uk/global/mwa
Monash University (Australia, Malaysia, South Africa)

Monash University is proud to be a leader of this exciting new international initiative which is demonstrative of our commitment to delivering a global education to our students. Monash is a university driven by innovation; the ability to identify urgent areas of intervention, coupled with a burning desire to make a difference, is woven into the intellectual fabric of our institution and enfolds our teaching, learning and research. ICUR is an important part of the pioneering learning and teaching work done at Monash, both for the opportunity to enhance students’ skills in articulating their ideas to a broader audience and to develop and refine their competence in intercultural communication. Our students presenting today are the best and brightest of their cohort, and we are tremendously excited to hear their presentations after many months of preparation.

Dr Ernest Koh  
Senior Lecturer in History

Kate Aldred  
Academic Coordinator in the Office of the Vice-President, Monash-Warwick Alliance

Kyushu University (Japan)

Undergraduate research represents the first major opportunity for future researchers and professionals to take charge of a research project in all its aspects, from project design to communication.

ICUR offers students a unique forum to gain experience in presenting their own research in front of an international audience of peers. It is both a form of training and an actual conference—the ideal step-up towards the more typical international conferences. Students can get a sense of — and may get inspired by — the quality and range of work being done by their peers in different corners of the globe.

Professor Jan Lauwereyns  
Graduate School of Systems Life Sciences, Faculty of Arts and Science, Kyushu University
“As ICUR continues to grow we are excited to work with new institutions, expanding the horizons of our students, welcoming others to the project and giving everyone a truly exciting, innovative and international experience.”

University of Brawijaya (Indonesia)

University of Brawijaya has a vision to become an outstanding world-class university and able to take active part in national development through education, research and community service. To attain the vision, the University of Brawijaya has a research programme that must be taken by all undergraduate students started from sixth semester to conduct a research project as one of the requirements to get a degree.

ICUR is a highly valuable forum that can enhance students’ experience in presenting their research to the international audience. By joining the ICUR, students can get inspired research to enhance students’ research idea and to encourage students to generate high-quality research. Therefore, we place great expectations on ICUR in an effort to achieve a part of a vision of becoming an outstanding world-class university through improving research activities both in national and international level.

Risna Wijayanti
Head of International program in Management Department
Faculty of Economics and Business,
University of Brawijaya

Nanyang Technological University (Singapore)

Young and research-intensive, Nanyang Technological University (NTU Singapore) provides a high-quality global education to about 33,000 undergraduate and postgraduate students. Hailing from 80 countries, the university’s 4,300-strong faculty and research staff bring dynamic international perspectives and years of solid industry experience. Academically-inclined NTU undergraduate students with a yen for research can take part in the undergraduate research programme (known as URECA) where students have the flexibility of working on any research project in any discipline over a period of 11 months, under the mentorship of their chosen professors.

We are thrilled to be involved in ICUR for four consecutive years and ICUR is now an integral part of our URECA programme. NTU’s strong collaboration with Monash and Warwick on ICUR has given our students an excellent opportunity to coordinate an international academic conference as well as to present their research to international audiences. The experience gained through ICUR is highly valuable for their future career where presentation and meeting via videoconference are becoming norms. We look forward to greater success of ICUR in the years to come.

Dr A.I. Sivakumar, Associate Professor
Director of the Undergraduate Research Programme (URECA)
Director of the Joint MSc Project Management Programme at NTU
“We are excited to be involved in this interactive and global undergraduate research conference programme once again.”

University of Sussex (UK)

The University of Sussex, established in 1961, is a leading research-intensive university near Brighton, currently ranked top 20 in all major league tables. Sussex claims a unique place among British universities. As the first of the new wave of UK universities in the second half of the 20th century, we were founded with a distinct idea of what it should be to be a new university. We continue to foster that founding spirit of intellectual, social and pedagogic adventure.

Sussex has created a world-class centre of excellence for research and teaching, supporting Nobel Prize winners and future leaders of vital organisations and institutions, confident communicators, creative thinkers and internationalists, delivering positive change in the world. While Sussex has a strong sense of itself as a campus rooted both in the outstanding natural beauty of the South Downs and the urban energy of Brighton, our outlook is global. Playing our role in global higher education, we are a progressive university delivering innovative thought and action, with a worldwide reputation for excellence in learning, research and discovery.

Julie Carr
Doctoral School, University of Sussex

University of Leeds (UK)

The Leeds Curriculum reflects our identity as a member of the research-intensive Russell Group of UK universities by translating our research excellence into a cutting-edge education for students. Leeds students are inspired by academics who are the leaders in their chosen subject. But most importantly, Leeds students are helped to develop the skills and academic knowledge they need to undertake research for themselves. And all Leeds students engage in research first-hand when they design and produce their independent final year project, supervised and supported by specialists in the field. Our Undergraduate Research and Leadership Scholarship programme provides opportunity for students from all faculties to work with established research groups over two summers to develop their research and leadership skills.

Dr Paul Taylor
Professor of Chemical Education
Director of Student Education, University of Leeds
University of Warwick (UK)

The University of Warwick’s commitment to undergraduate research and the dissemination of that research means that we are ideally placed to offer this opportunity to students at the undergraduate level, with the aim of giving all students a voice within the academic community. Our strategy at Warwick is structured to ensure that students are part of a distinctive learning experience, characterised by research-led learning and teaching.

ICUR at Warwick is based within the Institute for Advanced Teaching and Learning (IATL), a central department formed to take forward key aspects of the University’s Teaching and Learning Strategy. In particular IATL is committed to supporting innovation, interdisciplinarity, inclusiveness and internationalism and all of these strategic aims are embodied within ICUR. ICUR has the explicit aim of giving students a realistic, yet supported experience of presenting research at an academic conference and we work closely with students before and after the conference to support and reflect on their experiences. As ICUR continues to grow we are excited to work with new institutions, expanding the horizons of our students, welcoming others to the project and giving everyone a truly exciting, innovative and international experience.

Caroline Gibson
Academic Manager

Emma Barker
Journal and Conferences Manager

Baruch College, City University of New York (USA)

Baruch College, part of the City University of New York, is a diverse urban campus in Manhattan with over 14,000 undergraduates speaking 120 languages. Many students are the first in their families to attend college and are immigrants or children of immigrants.

We celebrate this wonderful diversity, which connects Baruch to the world through its students. While many students attend Baruch to pursue business degrees in the Zicklin School of Business, the college also has a strong Weissman School of Arts and Sciences, offering liberal arts majors and minors, and a School of Public Affairs. Baruch is committed to enhancing research opportunities for undergraduates and embraces the mission of deepening student engagement with the globe. Therefore, we are very excited about participating in this international conference so that our students can interact with contemporaries around the globe and gain pride in presenting their original work.

Dr Katherine Pence
Chair and Associate Professor of History and Director of Women’s and Gender Studies
Student presenters

Jo Angouri
Sherin Abdelbadiee
Moustafa Abdelwahab
Aris Adamantopoulos
Saif Ahmed
Shimogoshi Airi
Jack Alexander
Fatima Almarwani
Mohamed Alwahedi
Hashim Amjad
Shoaib Amjad
Callum Andrew
Desy G Anugerah
Nadia Arif
Cleanthia Aristodemou
Alexandre Arsan
Mahendar Arun Prasad
Adlina Binte Ashar
Kemal Atalar
Maddie Atkinson
April Thant Aung
Kimberley Moon San Aw
Jessica Baker
Varsha Devi Balakrishnan
Ayeesha Bala-Wuntu
James Ball
Chihiro Ban
Michael Bardsley
Thomas Batchelor
Elizabeth Battiston
Tanya Beck
Molly Beddow
Pawel Bednarek
Charlotte Beesley
Ahmed Ben Ammar
Frankie Benavides
Shaminder Kaur Bhandal
Sarah Binti Mohd
Mokhdhari
Laura Birch
Joe Blake
Arista Kritaya Kwek Li Boon
Sven Botha
Zoe Bothwell
Lilliana Bowen
Claire Brace
Lexie Branda-Pawlaczyk
Callum Bray
Danielle Broadhurst
Hamish Brown
Stephanie Brown
Charlotte Bucchioni
Freya Bull
Stephanie Bumpstead
Sheena Buramdoyal
Tobias Burke
Abigail Byford
Zhongang Cai
Ian Caistor-Parker
Cameron Calcluth
Muqing Cao
Alice Capstick
Lady Cardenas
Meissane Chami
Zhen Yue Chan
Towen Chan
Daniel Chan
Nicole Chan
Santhiya Chandran
Dhea Mariesta Chanjaya
Yu Cheng
Chloe Cheng
Xin Wei Chia
Nikki Chin
Eu Meng Chong
May Yeng Amanda Choo
Tze Ray Choong
Madeleine Clark
Matthew Clayton
Megan Cole
William Collie
Benjamin Cox
James da Costa
Sophia Dahm
Andre Damarizal Tanjung
Edward Dann
Dulan Dantanarayana
Mayur Dave
Claudine Davies-Parmenter
Madeleine de Jong
Marco Del Vecchio
George Devereux
Luiza Diaconescu
Norbert Domcseck
Thanh Randy Du
Claire Duncan
Emma Dutton
Adila Dyah
Jonas Eberhardt
Gene Efron
Jazmine Elmolia
Jennifer Elmslie
Stephen Enciso
Maria Ensebaila
Ameena Fahma
Vicky Fawcett
Amy Feather
Christian Bethany Felix
Jack Fenton
Nikita Fernandes
Andre Thomas Fernandez
Camila Fernandez
Mohamed Tahar Fettah
Monica Fiore
Samuel Fitchett
Lucia Floránová
Estefania Fontealba
Gemma Ford
Beatrice Gabriel
Halina-Joy Gaddbury
Shannon Gaffney
Jessica-Ann Gallacher
Sie Huai Gan
Jin Yun Gan
Diana Garduno Jimenez
Naish Gawan
Matthew Gebert
Bogomil Georgiev
Christina Gerontoni
Pragathieswar Giri
Sheryl Goh
Jay Gokale
Medhavi Golash
Iliana Gomez
Katerina Gonos
Madeleine Gordon
Madeleine Gourlay
Alexander Grinberg
Goldie Gross
Tendy Gusmarinda
Fahmy Gymnastiar
Quang Trung Ha
Peter Halat
Alba Halli
Finn Halligan
Oliver Hamelinck
Huixuan Dilsy Han
Anran Hao
Laura Hartnell
Sitwat Hashmi
Amar Hayer
Haisong He
Anne Hedt
Paul Hicks
Chloe Highton
Belen Hijueras Vicente
Hanadi Hoblos
Emma Holder
Gemma Holgate
Lucy Holland
James Holland
Jinghong Hwang
Michael Hopper
Jana Howden
Guoyu Hu
Wing Hui
Rhiannon Hurley
Aleona Invelito
Aleona Invelito
Satori Ishihara
Chihiro Ishimarw
Irina Ismail
Monisha Iswaran
Shantanu Jaiswal
Harriet James
Michelle James
Ali Jasern
Phinn Jennings
Shanita Jetha
Eliza Jobling
Joshua Jones
Jelena Jovetic
Salko Kadic
Iswarya Kalyan
Ryo Kambaru
Ingu Kang
Anastasia Kappelou
Vimalinath Kathirasen
Misa Kawankaka
Madeleine Kelly
Larissa Kennedy
Adam Kennedy
William Kenny
Wee Soon Keong
Eleanor Kerfoot
Pei Ying Kew