

**The Fourth Symposium on Social Learning Space: Learning Outside the Square**  
Monday 6 April 2009, Oxford Brookes University

**9.20 am Registration and coffee**  
(The Reinvention Centre)

**9.50 am Welcome: Dr Chris Rust, Deputy Director of the Reinvention Centre**  
(Lloyds Lecture Theatre)

**10 am Keynote: Nicolette Lee, Swinburne University of Technology, Melbourne, Australia**  
*Get out of my space: designing a curriculum-led, non-teaching, learning space*  
(Lloyds Lecture Theatre)

**11 am Coffee break**  
(The Reinvention Centre)

**11.30 am Parallel session 1:**

<b>Dr. Cath Lambert, Danny Wilding Elisabeth Simbuerger</b> <i>Reinventing Spaces</i> (A101)	<b>Hilaire Graham</b> <i>Stick, straw, brick: signposting the student experience through the built environment</i> (A 106)	<b>Huw Morris and Robert Ready</b> <i>Social Learning Space: Scholarly, Student, Academic Staff and Senior Management Perspectives</i> (A108)	<b>Becky Kiddle</b> <i>Evaluating new social learning spaces</i> (A109)	<b>Scott Rickard</b> <i>A case study of technology supported collaborative learning between students on work placements</i> (Reinvention Centre)
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**12.15 pm Lunch**  
(The Reinvention Centre)

**1 pm Keynote: Emeritus Professor Ian Bentley**  
*The City as a Social Learning System*  
(Lloyd Lecture Theatre)

**2-2.45 pm Parallel session 2:**

<b>Prof. Mike Neary &amp; Gary Saunders</b> <i>Learning landscapes in higher education</i> (A101)	<b>Alison Dickens</b> <i>Between concept and context: the café as a social space for learning</i> (A106)	<b>Prof. Joy Hendry</b> <i>Space and learning in contemporary indigenous/aboriginal communities</i> (A108)	<b>Liz Aspden &amp; Deborah Harrop</b> <i>Extending learning: constructing community through space design</i> (A109)	<b>Jill Beard; Linda Byles and Dr. Barbara Newland</b> <i>Technology rich learning spaces – opportunities and risks</i> (Reinvention Centre)
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**2.55 pm Parallel session 3:**

<b>Dr. Jos Boys</b> <i>Enacting space differently; re-imagining relationships between pedagogy and design</i> (A101)	<b>Dr. Nicholas Monk</b> <i>CAPITAL Chemistry – Embodying the Periodic Table</i> (A106)	<b>Kerry Dobbins &amp; Andrew Walsh</b> <i>“Teachers open the door. You enter by yourself” (Chinese proverb): Development and use of collaborative learning space in a health care education setting.</i> (A108)	<b>Phil Cheeseman and Faye Jackson</b> <i>8 Out of 10 Cats! Exploring the perceptions of school children and their relevance in future proofing learning space design</i> (A109)	<b>Angela Nash &amp; Prof. Roy Newton</b> <i>Good designing the use of e-learning environments on campus</i> (Reinvention Centre)
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**3.40 pm Closing remarks and thanks: Dr Paul Taylor, Director of the Reinvention Centre**  
(The Reinvention Centre)

**3.55 pm Close**  
(Tea and coffee available in the Reinvention Centre)