

RE-SHAPING THE LEARNING ENVIRONMENT: IATL FUNDING FOR STAFF

**Wednesday 14 December 2016 (9.50am-4pm)
The Oculus, University of Warwick**

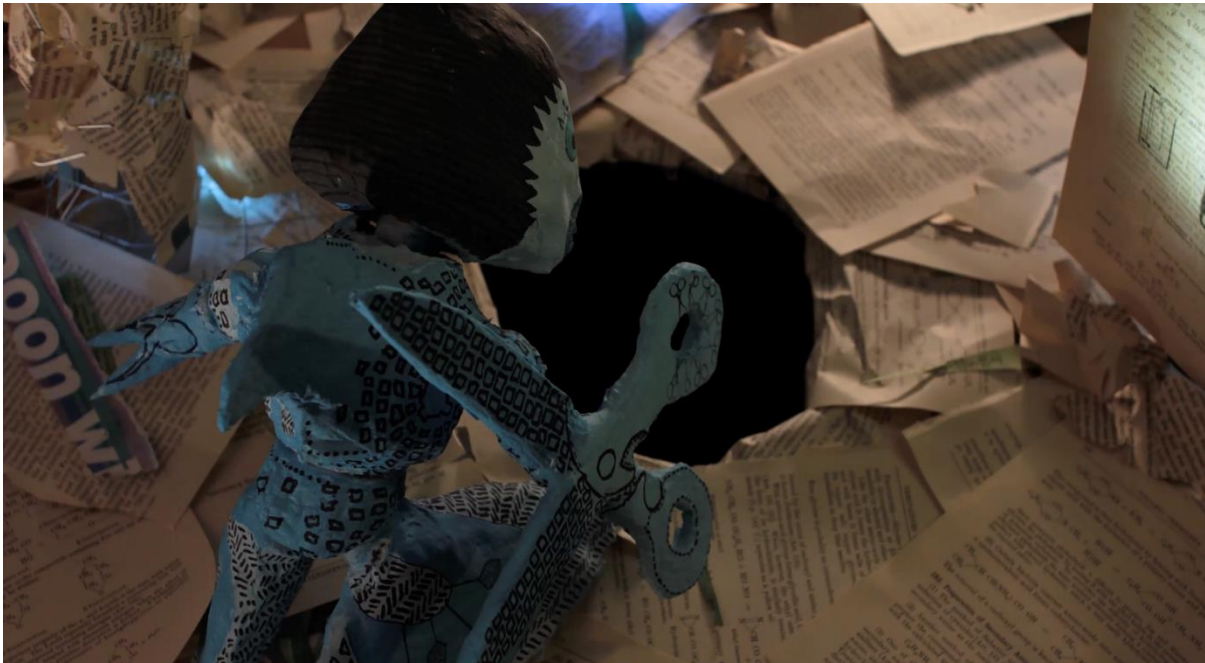


Image courtesy of Mary Courtney's IATL funded project 'A Being OBJECTive'

The Institute for Advanced Teaching & Learning (IATL) invite you to join us to celebrate the end of a busy term and re-energise your practice:

Explore innovative projects funded by IATL

Participate in interactive workshops

Discuss ideas for your own project and the kinds of funding available

All over mince pies and a glass of mulled wine!

EVENT SCHEDULE

	ROOM OC0.01	ROOM OC0.02	ROOM OC0.04
9.50		Introduction and Welcome <i>Nicholas Monk</i>	
10.00	Urban Cultural Intermediaries: pedagogy, creativity and the City <i>Jonathan Vickery</i>	Warwick Humanitarian Engineering Centre; Creating shared value <i>Georgia Kremmyda</i>	A digital learning resource to support multi-national student group work <i>Elke Thonnes/Sophie Reissner-Roubicek</i>
10.30	Peer Mentoring for Enhancing Student Digital Literacy Skills in CLL <i>Jim Judges</i>		
11.00	BREAK		
11.15	A Being OBJECTIVE <i>Mary Courtney</i>	Peer to peer learning - developing postgraduate teaching, whilst raising awareness of research for undergraduates <i>Yvette Hutchison</i>	The Warwick Handbook of Innovative Teaching <i>Phil Gaydon</i>
	Teaching the Digital Humanities at Warwick <i>David Beck</i>		
12.00		Untangling Student Satisfaction and Achievement – The Impact of Module, Student and Lecturer Characteristics <i>Tina Kiefer</i>	<i>IATL Funding Clinic</i> <i>Caroline Gibson/Jo Wale</i>
12.30	LUNCH		
1.15	Touching Antiquity <i>Clare Rowan</i>	Enabling student-engaged learning in a tutorial environment <i>Miriam Gifford</i>	Interviews live: Telling your story to employers <i>Charlie Cunningham</i>
2.15	WMS AND SLS Experimental Physiology Allied Learning Scheme (EPALS) <i>Mark Wall</i>	Students as Leaders: A Campus of Ideas <i>Judith Kilgallon</i>	Neuro@Warwick: A Multidisciplinary Approach to Teaching Neuroscience <i>Sebastiano Massaro</i>
2.45	BREAK		
3.00	An investigation into how the choice of terminology / language can impact on student engagement, in a range of traditional and non-traditional learners <i>Ian Tuersley</i>	Hope, Care and Civic Engagement <i>Rachel King</i>	Lacuna Magazine: A Writing Wrongs Project <i>Andrew Williams</i>
		Student as Researcher <i>Ant Brewerton</i>	
3.30	Censorship and Society <i>Roxanne Bibizadeh</i>		Developing an Interdisciplinary Module on Computational Problem Solving <i>James Kermod</i>
4.00	Finish		