

**Session 7**  
**Acoustics in the  
Environment**  
**Rachel Edwards**  
**Nick Roberts**  
& Gavin, a bit



*Science of Music*

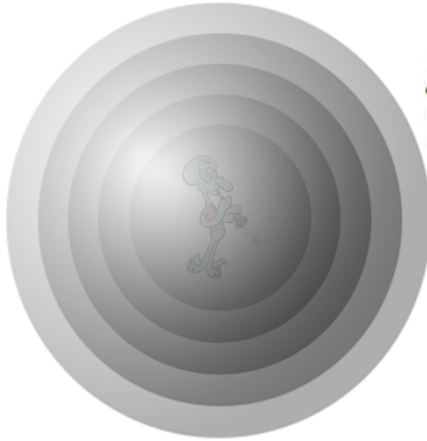


## Today's session

- Wave spreading
- Amphitheatres and reflections
- Reverberation time / absorption and their effect on room acoustics
- Anechoic chambers
- Acoustics in the environment
- Testing of rooms!



## Wave spreading



Sphere surface area

$$A = 4\pi r^2$$

Area of an ear

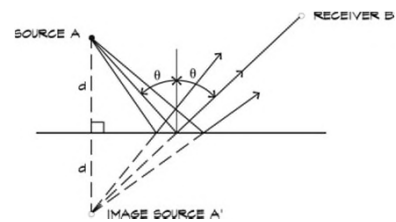
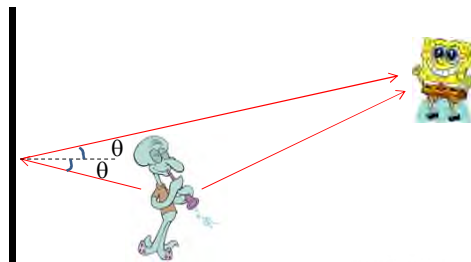
$$A_{ear} \approx 12cm^2$$

Energy of sound collected

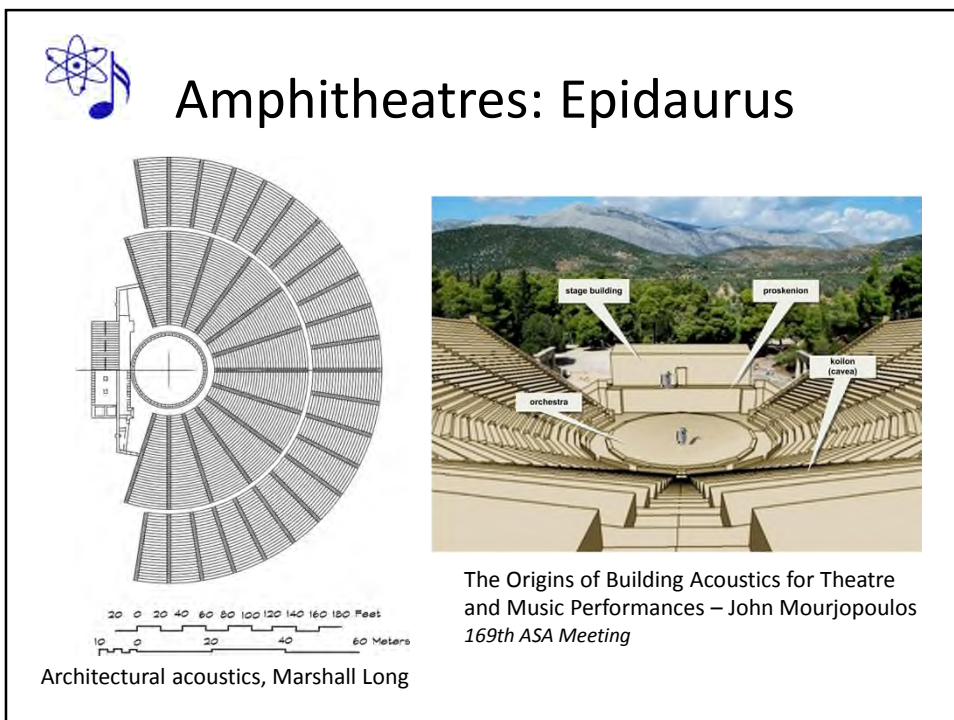
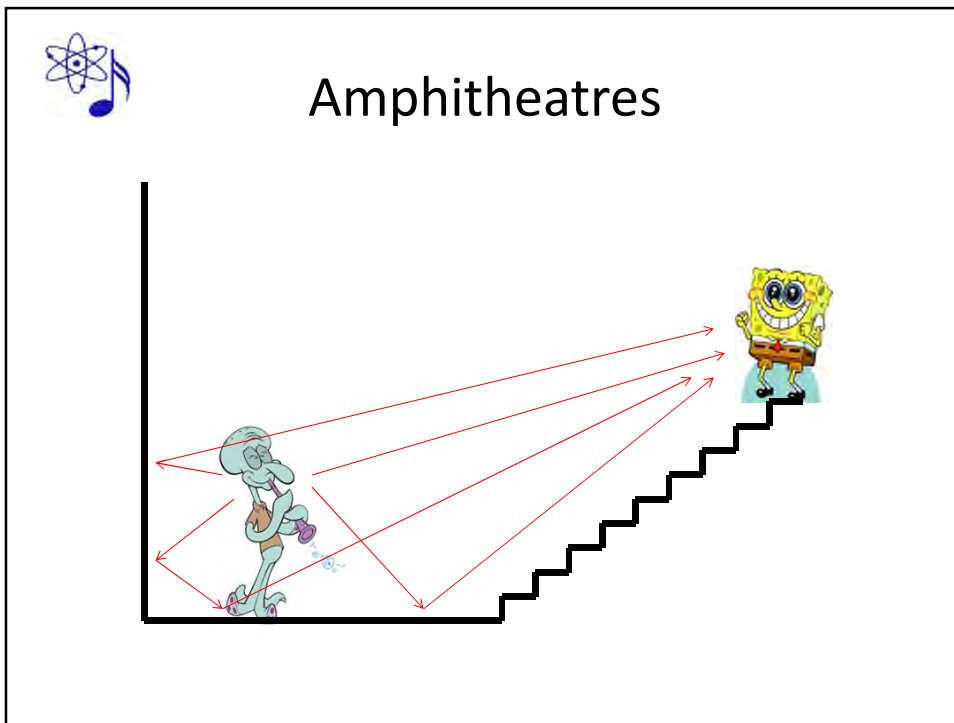
$$E = E_0 \left( \frac{A_{ear} (m^2)}{4\pi r^2} \right)$$

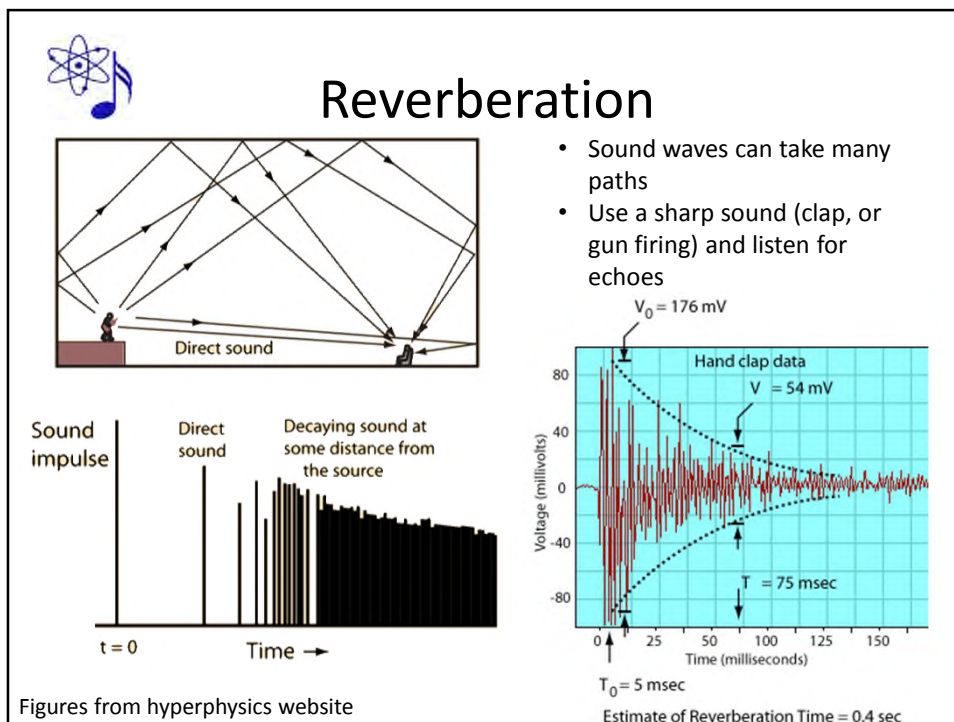
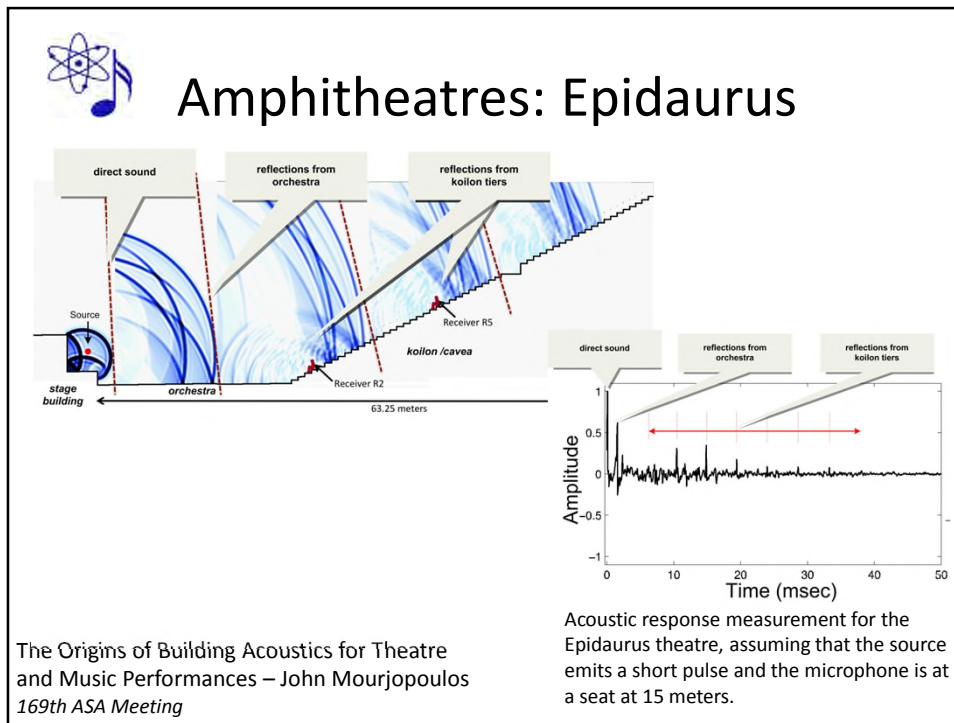



## Reflecting walls



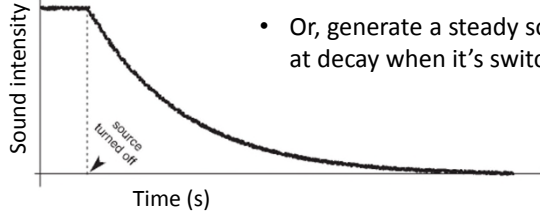
Architectural acoustics, Marshall Long





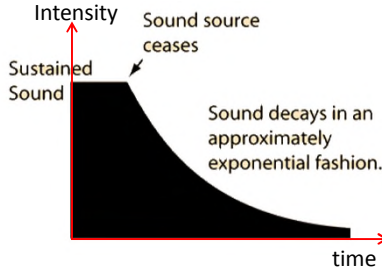


## Reverberation



From Measured Tones


- Or, generate a steady sound and look at decay when it's switched off



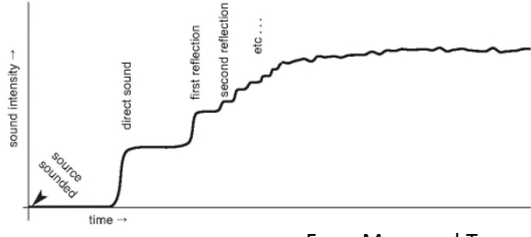
Sound decays in an approximately exponential fashion.

Reverberation time;

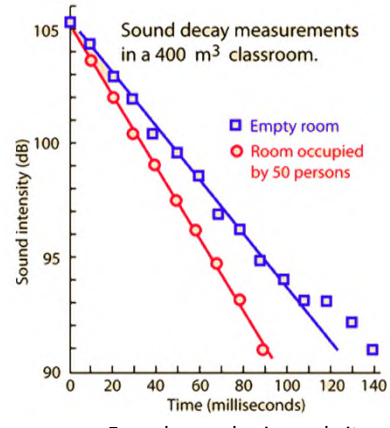
$$I(T_{60}) = I(0) \times 10^{-6}$$



## Absorption



From Measured Tones



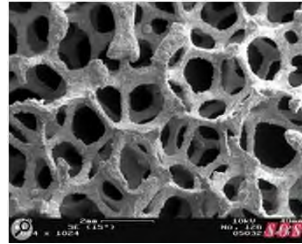
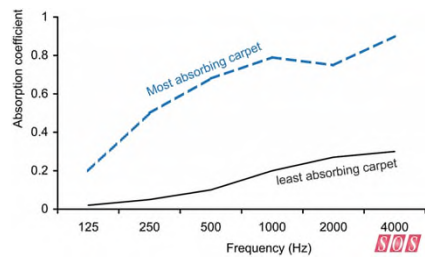
From hyperphysics website

Effective absorbing area = real area x absorption coefficient



## Absorption

### Treble absorber



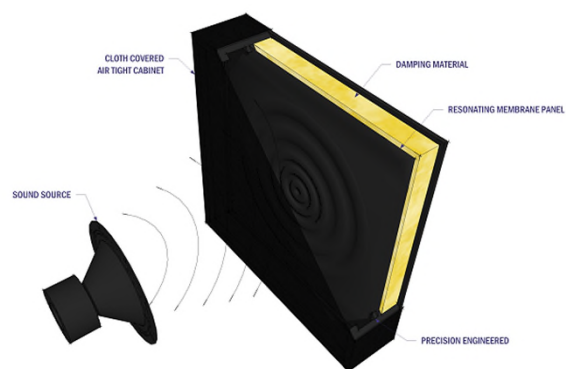
Soundonsound.com

- Rough, porous surface
- Long wavelength ignored, small wavelength scattered



## Absorption

### Bass absorber

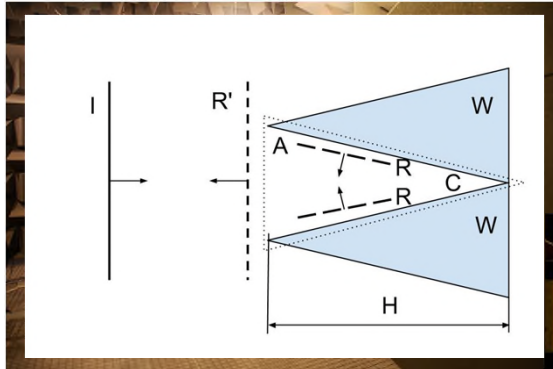


gikacoustics.co.uk

- E.g. wood panels
- Large surface that can vibrate and trap energy for low frequencies



# Anechoic chamber



University of Salford

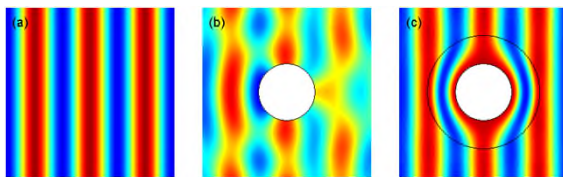


DTU, Denmark  
(photo: Alastair Philip Wiper)

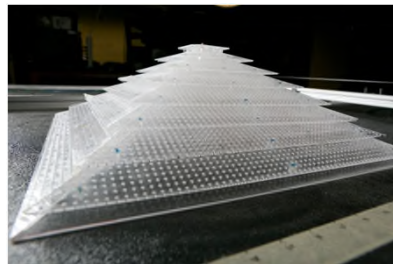


# Acoustic cloaking?

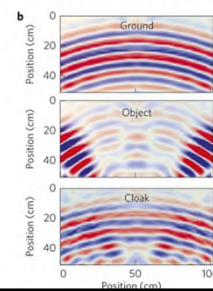
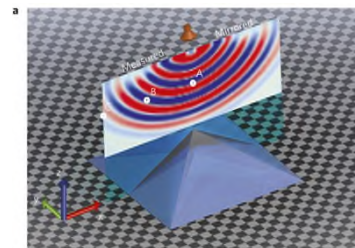
Metamaterials: control, direct and manipulate waves



Víctor Manuel García-Chocano



Steven Cummer, Duke University





## Absorption

Effective absorbing area,  $Sa = \text{real area} \times \text{absorption coefficient}$   
Measured in Sabines

	FREQUENCY (Hz)					
	125	250	500	1000	2000	4000
Marble or glazed tile	.01	.01	.01	.01	.02	.02
Brick wall	.01	.01	.02	.02	.02	.03
Wood floor	.15	.11	.10	.07	.06	.07
Plywood on studs	.60	.30	.10	.09	.09	.09
Plaster on laths	.30	.15	.10	.05	.04	.05
Carpet with felt underlay	.08	.27	.39	.34	.48	.63
Heavy curtains against wall	.14	.35	.55	.72	.70	.66
Cane fiber tiles on concrete	.22	.47	.70	.77	.70	.48

From Measured Tones



## Absorption

Effective absorbing area,  $Sa = \text{real area} \times \text{absorption coefficient}$   
Measured in Sabines

$$\text{Reverberation time } T_{60} = \frac{24 \ln 10}{c_{20}} \frac{V}{Sa} \approx 0.1611 \frac{V}{Sa}$$

Volume of the room

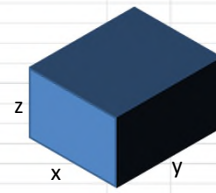
Speed of sound in air at 20°C



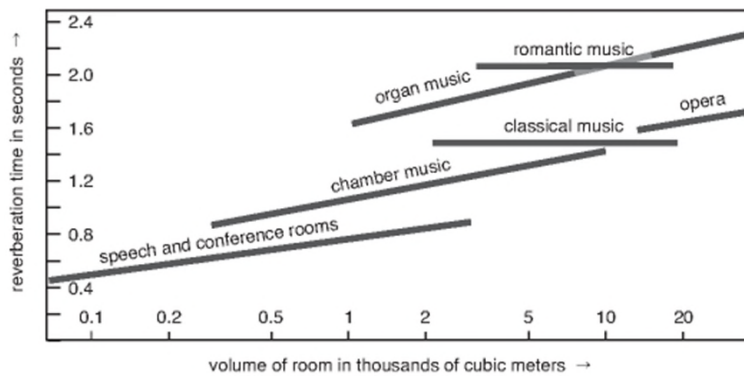


# Reverberation time

			Absorption	
Dimensions (m)	x	10	Tile	0.01
	y	30	Brick	0.02
	z	8	Wood	0.1
Volume (m <sup>3</sup> )		2400	Plywood on studs	0.1
Frequency (Hz)		500	Plaster	0.1
Ceiling	Area (xy)	300	Carpet	0.39
	Absorptio	0.1	Curtains	0.55
	Eff Area	30	All at 500 Hz	
Floor	Area (xy)	300		
	Absorptio	0.1		
	Eff Area	30		
Wall 1	Area (xz)	80		
	Abs.	0.02		
	Eff. A	1.6		
Wall 2	Area (xz)	80		
	Abs.	0.02		
	Eff. A	1.6		
Wall 3	Area (yz)	240		
	Abs.	0.02		
	Eff. A	4.8		
Wall 4	Area (yz)	240		
	Abs.	0.02		
	Eff. A	4.8		
Number of people		0		
	Eff. A	0		
Effective area		72.8		
Reverb time		5.274725		



# Reverberation time



From Measured Tones



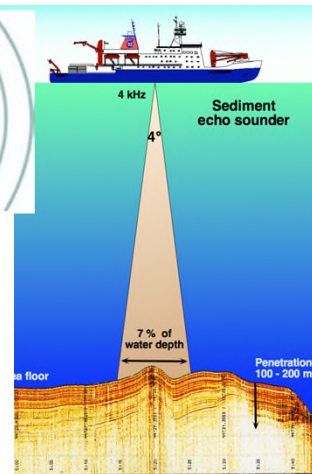
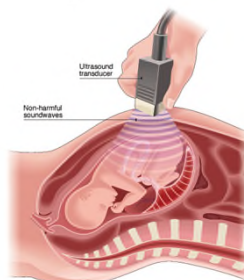
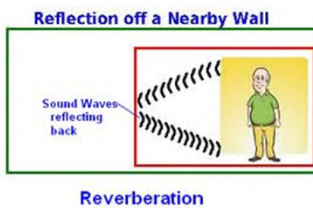
# Butterworth Hall



# Acoustics in the environment



$$v = d/t$$





## Acoustics in the environment

Video and image © Aaron Corcoran - [www.sonarjamming.com](http://www.sonarjamming.com)



## Non-destructive testing

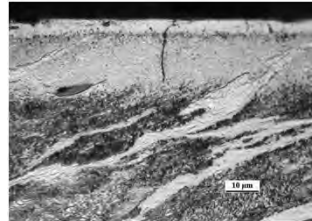
How to make sure this doesn't happen;



Broken axle on second car



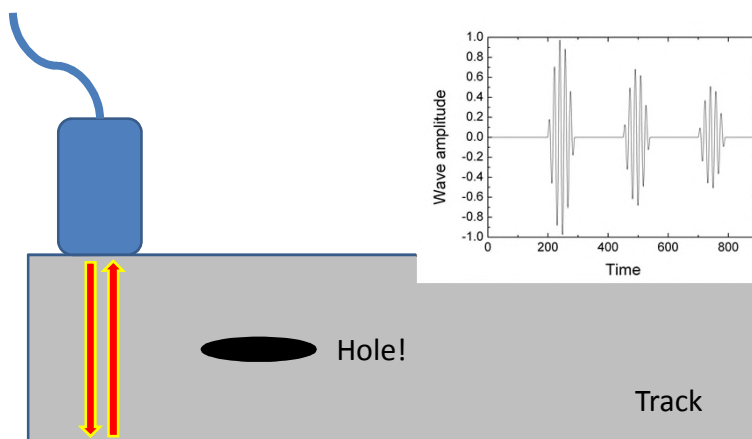
## Non-destructive testing




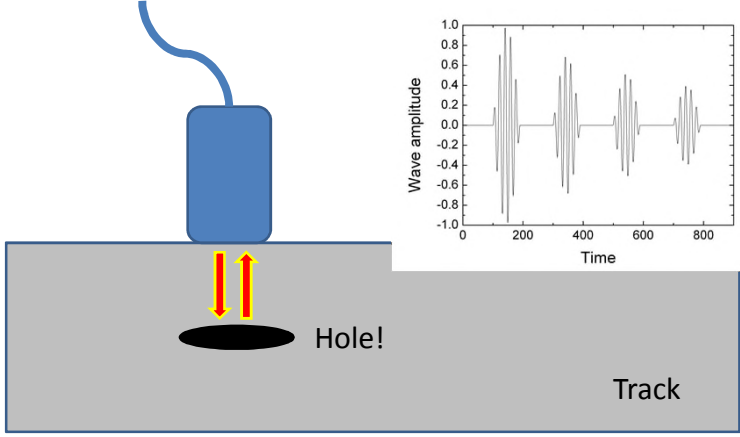
- Look at reflection or transmission of sound



## Non-destructive testing



 **Non-destructive testing**



The diagram illustrates a non-destructive testing process on a track. A blue probe is positioned above the track surface. Two red arrows indicate the probe's movement. A black oval labeled "Hole!" is shown in the track. A graph to the right plots "Wave amplitude" from -1.0 to 1.0 against "Time" from 0 to 800.

 **Ultrasound in the environment**

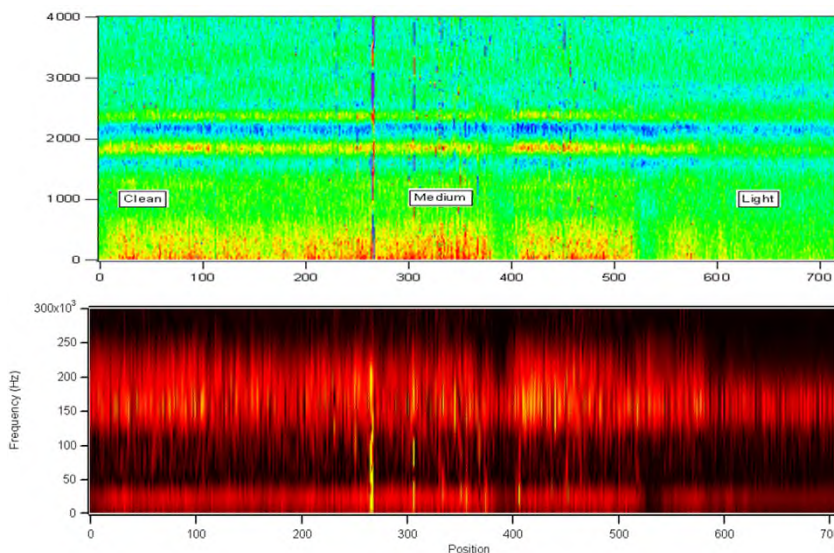


The left photograph shows three workers in orange safety gear using ultrasound equipment on a railway track. The right photograph shows a close-up of the machine's probe on a track with white chalk markings.





## Ultrasound in the environment



## Adding reverb

### Live (amplified) performance: example...

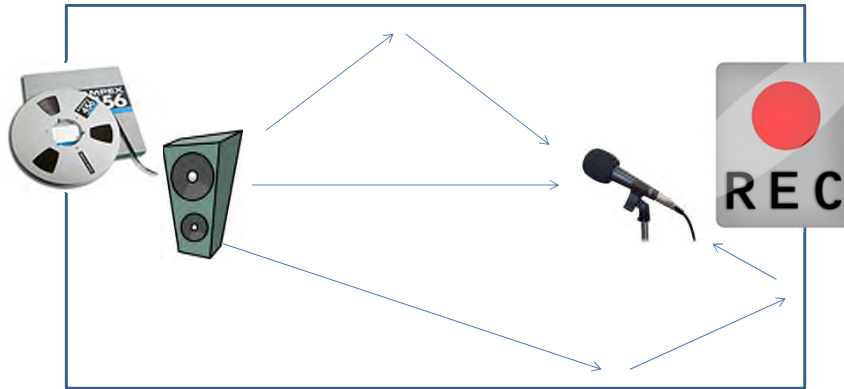
- Laura Moody @ the concert
- Song: Satellite
- Request: *"Can I have the reverb we discussed please!"*

### Studio recording:

- Record "dry" (but not "flat", in my experience).
- Add reverb in a controlled way.
- Often a necessity rather than a choice, e.g. overdubs, small studio spaces.
- Rock band vs. string quartet?



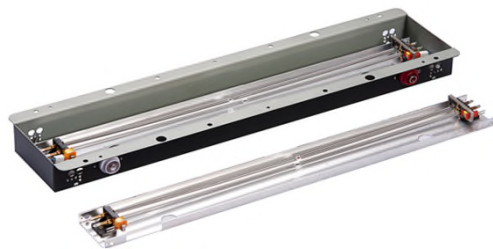
## Adding reverb: rooms



Nice speaker, nice microphone, nice room...



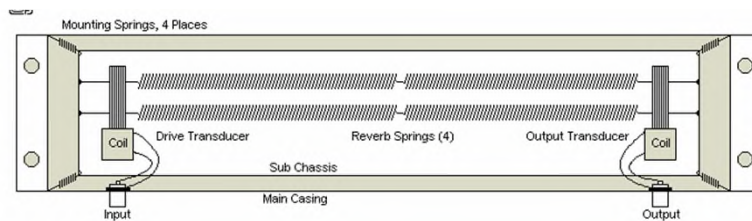
## Adding reverb: springs



Speaker →  
transducer

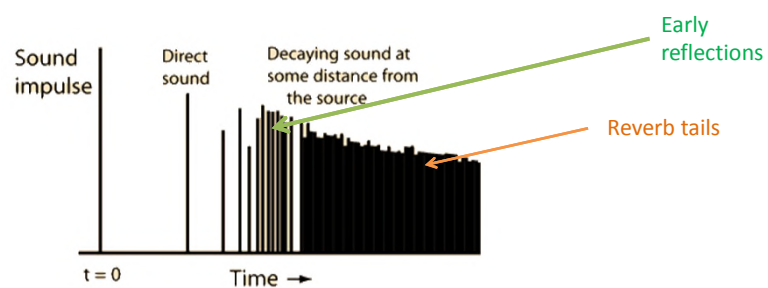
Room → springs  
and plate

Microphone →  
transducer





## Adding reverb: digital



Easy: copy sound and add a little later → **early reflections**  
 But: reflections of reflections of reflections....  
 Computationally horrible! **Algorithms to approximate tails.**





## Adding reverb: convolution

Measure the *impulse response* of an **actual** acoustic space.

Microphones and sudden sound in a real space, e.g. Sydney Opera House or BandSoc Room.

Then “mix” the impulse response with dry sound source. Mathematical operation: **convolution**.