IATL TRANSLATION SEMINARS – MAY 2011

STUDENT EVALUATION FORM

1. Did you have a clear understanding of the aims and objectives of
the seminars?
Yes - they were made chear even before
Yes They were made chear even before the seminar! (Thank you again!)
2. Did you find the seminars interesting? What aspects were
particularly interesting?
Very interesting indeed!
and the state of t
sixussions on the new specificity of some
discussions on the very specificity of some expressions in French (Enolish were particularly useful - (eg. legacy / heritag)
useful - (eg. legacy/horitage)
7
3. In what ways do you think that the seminars have helped you in
your degree?
Since I often need to translate academic
relatives (from French to Evelish and Frontish to
French) this really helped me Lunderstand my own weaknesses and provided me with some ways of addressing years. 4. How have the seminars improved your research skills?
the contraint my
aut weathlesses and movided me with the
ways of addressing whom -
4. How have the seminars improved your research skills?
Dealine with postcolonial issues this seminar
and really relevant to my recount ones -
Although not directly connected to my own focus, it nonlikeless extend my knowledge of contemporary thinking.
it was some of some of the contract of the con
at portitioness explain my knowledge ST
5. What aspects of the seminars could be improved upon?
5. What aspects of the seminars could be improved upon:

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1. Did you have a clear understanding of the aims and objectives of
the seminars? work on the content a the
language of some excupts of a likeraly work.
2. Did you find the seminars interesting? What aspects were
particularly interesting?
I did. The way how we also
The translation in an analytical point of view and
The translation in an analytical point of view and working on both languages were interesting a metal.
3. In what ways do you think that the seminars have helped you in
your degree?
To work on a kind of
analytical translation was totally new
1) C
Therefore very inheresting. We briefly notice
how Iranslation can be (in this academic way).
4. How have the seminars improved your research skills?
The subtleties of larguege - lover
1 de la
- To cuscuss of think about some aspects of above hore
tranclation (about 108
The subtleties of larguege - Jo cluscuss of think about some aspects of all between translation, taken on the seminars could be improved upon? from on the seminars on the translation
- spend Line on the translation
- spence aine on the sound
in itsilf (different ways to
At translation such
or such excepts)

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STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

ase answer the following questions at the end of your final seminar.
1. Did you have a clear understanding of the aims and objectives of the seminars? yes a tree made - working begither to trunk maybe passages to be included in the 'headle'.
2. Did you find the seminars interesting? What aspects were particularly interesting? Yes! - I found it rang interesting to discuss translation difficulties such as the use of tenses! estimation of syntax ex. in a related environment with caleagues.
3. In what ways do you think that the seminars have helped you in your degree?
and methodology of translation will help with teaching this silve and my our confidence in this area.
4. How have the seminars improved your research skills?
It has reach me consider me benefits of either maintaining (atterning the source text where necessary and to step back and there about the areas
meaning and message of the piece.

5. What aspects of the seminars could be improved upon?

min has been a great opportunity.

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STUDENT EVALUATION FORM

- 1. Did you have a clear understanding of the aims and objectives of the seminars?
- 2. Did you find the seminars interesting? What aspects were particularly interesting? I feel it was very interesting, especially the interaction between people. The fact that we were all from different countries, with different intellectual backgrounds... Pleas proceeps we have translated were all very different as well but with a legical link.

 3. In what ways do you think that the seminars have helped you in your degree?

 It's always good to confert different larguage, where it is torical background given before the translation was very interesting and weeful as well.
- 4. How have the seminars improved your research skills?

 It was very useful to leave how to analyse the words chosen by the souther and try to find on equivalent in English. You leave to pay attention to overything in a text.
- 5. What aspects of the seminars could be improved upon?

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STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

1. Did you have a clear understanding of the aims and objectives of the seminars? Yes, it was made very clear as to where the projet had come from and more it is gring, and also the one that we pray in helping on the publication

2. Did you find the seminars interesting? What aspects were particularly interesting?

Very interesting particularly translation teenniques, discussing alternatives, debating possible translations...

- 3. In what ways do you think that the seminars have helped you in your degree?

 I am doing my final year translation exam in a couple of weeks and it was great to get innoved in a project like truis (real translation!) and renise at the same time.
- 4. How have the seminars improved your research skills?

 It has opened my eyes to other academic areas that I may like to explore but I haven't researched during this project, maone just translated.
- 5. What aspects of the seminars could be improved upon?

 Perhaps a hand out to summanise

 information about the publication would

 be good, as, although exmemely

 interesting, it was hard to take in

 the lecture all in me go.

IATL TRANSLATION SEMINARS – MAY 2011

STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

- 1. Did you have a clear understanding of the aims and objectives of the seminars?
- 2. Did you find the seminars interesting? What aspects were particularly interesting?

I found the background information provided by the three seminar leaders extremely interesting and insightful.

3. In what ways do you think that the seminars have helped you in your degree?

translation. I have been able to see the strategies used in translation in addition, they have informed try other module en French literature.

4. How have the seminars improved your research skills?

They have provided fresh perspectives on the subject which I would not have had through self-study. (enjoyed The interactive aspect of the seminars.

5. What aspects of the seminars could be improved upon?

I feel that they were successful and have no suggestions for improved.

IATL TRANSLATION SEMINARS - MAY 2011

STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

1. Did you have a clear understanding of the aims and objectives of the seminars?

Yes absolutely. The aims were made clear through pre-seminar publicity material and through emails.

2. Did you find the seminars interesting? What aspects were particularly interesting?

I found the translation process in itself to be especially interesting, but I do think that some of the discussion was extended beyond necessity. That said, the seminars were thoroughly engaging and the facilitators did well to encourage participation.

3. In what ways do you think that the seminars have helped you in your degree?

As a doctoral student, I believe that the seminars have helped to broaden my knowledge of post-colonial studies and indeed have exposed me to interdisciplinary study. I feel that I can also apply some of the translation methods used in my teaching of translation seminars within the Department of French Studies.

4. How have the seminars improved your research skills?

The seminars have encouraged me to look beyond the narrow focus of my thesis and to examine how literature reflects some of the broader theories of my research.

5. What aspects of the seminars could be improved upon?

As I suggested above, in my view the facilitators might like, on future occasions, to encourage the more talkative participants to allow others to participate more frequently. However, <u>all</u> participants were encouraged to contribute by the facilitators themselves. I would also suggest that the positioning of the room be altered slightly—perhaps a round table format might have been appropriate? Otherwise, it was truly intellectually stimulating to attend the event.

IATL TRANSLATION SEMINARS – MAY 2011

STUDENT EVALUATION FORM

- 1. Did you have a clear understanding of the aims and objectives of the seminars? Before arriving I was not really sure what to expect, but the introduction, or contextualisation, was very useful
- Did you find the seminars interesting? What aspects were particularly interesting?
 I enjoyed working as part of a multilingual group on an academic translation. It was interesting to see how various individuals approached the text and I enjoyed teasing out a definitive version from various suggestions
- 3. In what ways do you think that the seminars have helped you in your degree? It is useful to come into contact with a different type of translation, and to work on it outside of the restraints of a usual translation class. The seminars have also taught me to think more carefully about my use of English
- 4. How have the seminars improved your research skills?

 I had to use various medium to translate this text, so the internet,
 monolingual and bilingual dictionaries all came in useful. I also had very
 little background knowledge on the text, and had to research a little
 around the topic to get some background information, although much more
 poignant details were given in the seminars themselves
- 5. What aspects of the seminars could be improved upon?

 I would prefer to know in advance which passages will be covered in depth, but perhaps a spontaneous or instinctive approach is more helpful in creating a natural sounding English translation

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STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

1. Did you have a clear understanding of the aims and objectives of the seminars?

Yes. It was useful to be given the background information which helped make the aims even clearer.

2. Did you find the seminars interesting? What aspects were particularly interesting?

Yes I found them very interesting. Not only was the topic something I do not know much about and thus found very useful to discover, it was also interesting to see translation in the real world, not just as an exercise to prepare for an exam.

3. In what ways do you think that the seminars have helped you in your degree?

I have a clearer understanding of the importance in finding the exact word in order to convey the true meaning of a text.

- 4. How have the seminars improved your research skills? I am reluctant to say I did no research apart from looking up words in the dictionary! If I had had more time I would have used the Petit Robert and also looked in more detail at the background information.
- 5. What aspects of the seminars could be improved upon? I felt a bit intimidated at first but that is just because I worry about getting things wrong I think the group dynamics were well handled!

IATL TRANSLATION SEMINARS - MAY 2011

STUDENT EVALUATION FORM

Please answer the following questions at the end of your final seminar:

1. Did you have a clear understanding of the aims and objectives of the seminars?

Yes, they were pointed out clearly at the beginning of the sessions.

2. Did you find the seminars interesting? What aspects were particularly interesting?

The seminars were very interesting. We benefited from a clear introduction to the subject treated in the source texts, which helped us having a better understanding of them. The fact of having cooperative translation was stimulating, for different choices were discussed and selected after having been analysed from different perspectives.

3. In what ways do you think that the seminars have helped you in your degree?

As a Translation MA student, I thought that the seminars gave me the possibility to meet professional translators and have first-hand experience of professional translation practice.

4. How have the seminars improved your research skills?

The importance of locating the source text in a clear historical and ideological context was stressed and I learned leaned the potential benefits deriving from the use of etymological dictionary.

5. What aspects of the seminars could be improved upon?

The seminars were very well organised. Probably we could have used electronic whiteboard to project the source text, the target text and the agreed translation. This would allow everyone to follow better.