

IATL PEDAGOGIC INTERVENTION AWARD IL1503

Dr Michael Scott
Classics and Ancient History

Democracy and Imperialism in the Ancient and Modern Worlds

This PI grant sought to facilitate the interaction between students on this module and experts in interdisciplinary fields connected to the themes of this course. As a result, during the course, students worked with Jonothan Neelands (WBS), Chris Moran (PAIS) and Prof Alastair Blanshard (University of Queensland, Australia and IAS Visiting Fellow in Warwick in Jan-Feb 2016).

The interdisciplinary interaction took several forms. An interactive workshop format with WBS, a discussion seminar with PAIS and both lecture and discussion session with Prof Blanshard. In addition, students also had the opportunity to engage in a live video portal debate with Classics students at Monash University.

The module was audited by Phil Gaydon as part his IATL-funded Strategic Project, [‘The Warwick Handbook of Innovative Teaching’](#), and sessions (including the video portal debate) were observed by him.

In addition, this module was also the subject of one of the new Warwick-Monash Teaching Masterclass videos (funded by WIHEA – of which I am a foundation fellow). The video is soon to be released.

On the back of the teaching of this module, I was also nominated by my students for a WATE award, which I have now been awarded.

The IATL grant was very helpful in facilitating the time (and hospitality) to discuss properly with my interdisciplinary colleagues how best to integrate their work into this course, and ensure students got the most out of these sessions. There was also follow up feedback with colleagues who had participated.

With grateful thanks to IATL as ever for their support

Michael Scott

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