

2024 IATL

# Strategy

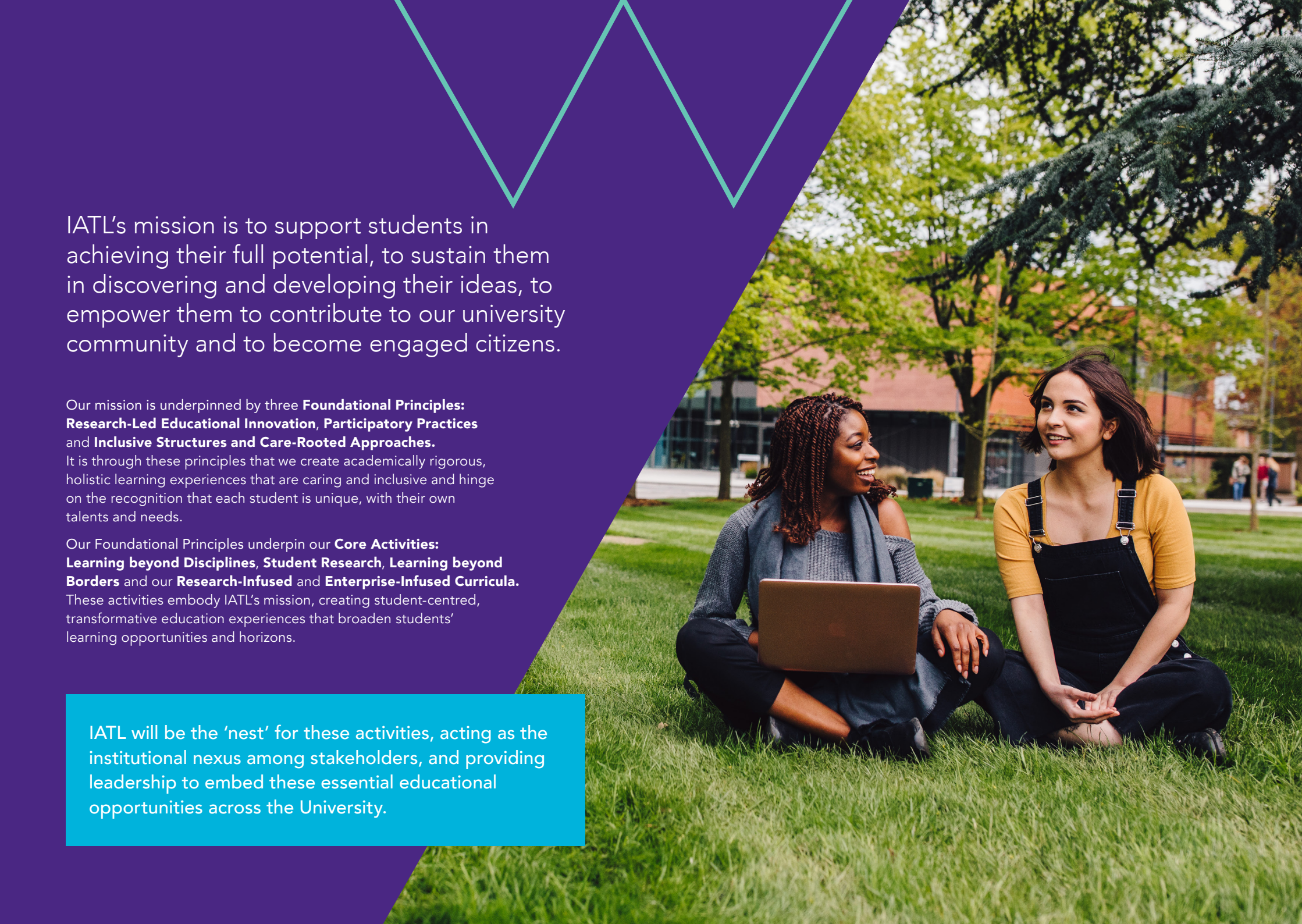


**WARWICK**  
THE UNIVERSITY OF WARWICK

---

INSTITUTE FOR  
ADVANCED TEACHING & LEARNING





IATL's mission is to support students in achieving their full potential, to sustain them in discovering and developing their ideas, to empower them to contribute to our university community and to become engaged citizens.

Our mission is underpinned by three **Foundational Principles: Research-Led Educational Innovation, Participatory Practices and Inclusive Structures and Care-Rooted Approaches.**

It is through these principles that we create academically rigorous, holistic learning experiences that are caring and inclusive and hinge on the recognition that each student is unique, with their own talents and needs.

Our Foundational Principles underpin our **Core Activities: Learning beyond Disciplines, Student Research, Learning beyond Borders** and our **Research-Infused** and **Enterprise-Infused Curricula.**

These activities embody IATL's mission, creating student-centred, transformative education experiences that broaden students' learning opportunities and horizons.

IATL will be the 'nest' for these activities, acting as the institutional nexus among stakeholders, and providing leadership to embed these essential educational opportunities across the University.



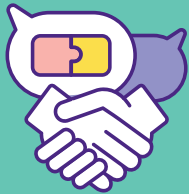
# Foundational Principles

## Research-Led Educational Innovation



Innovative education underpins all IATL's activities. We support our staff to design and disseminate research-led, sector-leading pedagogic practices, which, in turn, inspire our students to achieve their aspirations. **IATL is committed to creating, incubating, and sharing experimental, innovative practices that can enhance learning experiences, whether in the classroom or in virtual spaces, across the University and beyond.**

## Participatory Practices



IATL creates spaces where the voices of students and staff are heard, and where their ideas, values and experiences are central. Participatory practices - co-creation, collaboration, partnership - are essential to IATL's activities. They shape the department's strategic vision, as well our decisions and future direction. Participatory practices offer an important opportunity for students and staff to grow in confidence, to democratically collaborate, and to actively promote change across the curriculum and beyond. **IATL will create, evaluate, and widely disseminate effective participatory practices and approaches that are suitable for the different higher education needs and spaces.**

## Inclusive Structures and Care-Rooted Approaches



Supporting students to thrive and achieve their goals, whilst simultaneously challenging and stretching them, requires a staff and student-centred, care-rooted approach. IATL aims to create welcoming and inclusive spaces that consider an individual's needs and circumstances to provide a transformative learning experience. **We strive to build care-rooted, inclusive structures and approaches for all members of our community, creating models for other Departments across the University and beyond.**



Delve into the Strategy on IATL website to discover practical examples, pedagogical resources, and valuable insights that exemplify our Foundational Principles and Core Activities [https://warwick.ac.uk/fac/cross\\_fac/iatl/](https://warwick.ac.uk/fac/cross_fac/iatl/)

# Core Activities for Students and Staff

## Learning beyond Disciplines

**Multi-, inter-, and trans- disciplinary learning can support students to find their voice, develop new ideas and become agents of change.**

This learning gives students a critical sense of the basis, strengths, and limits of their own discipline and of its place in the universe of knowledge, offering a new perspective and opening new possibilities alongside their disciplinary journey.

IATL promotes and delivers quality, academically rigorous education through modules and learning experiences, both face-to-face and online, which transcend disciplines and encompass different forms of knowledge and skills, including the experiential and socio-emotional. This enhances and expands students' learning, and their ability to work across disciplinary boundaries to address real-world challenges.

**IATL will lead the University to support Departments in developing and offering 'learning beyond disciplines' opportunities. IATL will be a nexus for these activities and ensure all staff and students are enabled to explore the broad academic landscape and collaborate with others from different disciplinary backgrounds.**



## Student Research

**Students are - and should be recognised as - key contributors to the creation of knowledge, and to the research culture at the University and beyond. IATL's approach to student research seeks to support, develop, and expand this contribution.**

We encourage all students to participate in research and develop research skills, as well as offering local, national, and international dissemination opportunities, enabling students to have an active voice in the research conversation. Through our activities, we explore opportunities to embed student research in the curriculum and through our extensive networks we are regarded as leaders in student research dissemination nationally and internationally. **We will continue to develop supportive, innovative and sector-leading initiatives which position the student confidently in the academic research community.**



## Learning beyond Borders

IATL recognises and celebrates our University's commitment to global citizenship by encouraging all students and staff to bring their unique perspective, knowledge, and experience to the learning environment and to engage wherever possible with learners from different cultures, countries and backgrounds. As such, we promote the 'Global Classroom' by welcoming the enrichment to learning this form of collaboration brings to all. **IATL will support students to 'learn beyond borders,' facilitating intercultural experiences and fostering the development of global knowledge and skills.**



## Research-Infused Curriculum

Teaching and learning beyond disciplines and borders entail students and staff exploring issues and topics in new ways that bring together and merge disciplinary viewpoints as well as experiential knowledge and socio-emotional learning. It is an inquisitive teaching and learning approach, that often leads to new ideas, new approaches, new questions, and answers.

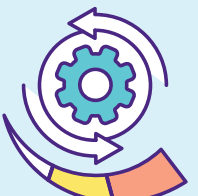
**IATL promotes the investigation of multi-, inter-, trans- disciplinary through a research lens and in turn the exploration of student research through a 'beyond the disciplines' perspective. IATL sees this symbiotic relationship as a unique and innovative approach to student learning.** The approach supports the premise that the challenges facing the world require collaboration between disciplines, global approaches and, at the same time, demand a dynamic culture of student-led research. **IATL aims to develop sustainable models of 'research-infused curriculum' for other teachers, Departments and Faculties to embed in their own teaching and offering, democratising access to research opportunities.**



## Enterprise-Infused Curriculum

**The 'learning beyond disciplines' curriculum is a fertile ground for novel research ideas but also for supporting student enterprise.** It is a space where students are accompanied in exploring 'out of the box' approaches that merge different disciplinary viewpoints, and they are supported in making steps outside their comfort zone and in dealing with 'the magic' but also the uncertainty that characterise those spaces.

IATL recognises the intrinsic 'entrepreneurial' nature of our multi-, inter-, trans-, disciplinary learning and supports students in pursuing the development of new projects, new products, new business ideas, and new social enterprises as part of their learning and assessment journey, also connecting our students and staff to other critical Warwick stakeholders in this area. **Indeed, IATL modules and learning activities are 'makerspaces' for students and teachers alike. IATL is committed to supporting the creation of models that enable other Departments to more widely embed enterprise into their own curricula.**





WARWICK  
THE UNIVERSITY OF WARWICK

---

INSTITUTE FOR  
ADVANCED TEACHING & LEARNING