



Economic
and Social
Research Council



Parenting interventions for parents of adolescents with intellectual disabilities ESRC DTP Collaborative Studentship

**University of Warwick, Herefordshire and Worcestershire Health and Care NHS
Trust, and Triple P UK**

The Midlands Graduate School is an accredited Economic and Social Research Council (ESRC) Doctoral Training Partnership (DTP). One of 14 such partnerships in the UK, the Midlands Graduate School is a collaboration between the University of Warwick, Aston University, University of Birmingham, University of Leicester, Loughborough University and the University of Nottingham.

The University of Warwick as part of Midlands Graduate School is now inviting applications for an ESRC Doctoral Studentship in association with our collaborative partners Herefordshire and Worcestershire Health and Care NHS Trust, and Triple P UK (<https://www.triplep.uk.net/uken/home/>) to commence in October 2021. The student will be based in the Centre for Educational Development Appraisal and Research (CEDAR) with Professors Kylie Gray, Richard Hastings, and Peter Langdon.

The overarching aim of this collaborative PhD is to evaluate parenting interventions for adolescents with intellectual disabilities (ID) and to contribute to the evidence base in this neglected area. To achieve this, a series of studies will be undertaken. The aim of the first study is to synthesise the existing evidence on the use of parent-based interventions for adolescents with ID, by completing a systematic review of existing parenting programmes and outcomes for adolescents with ID and their parents and families. Study 2 aims to review and adapt where indicated, an existing parent skills training intervention for parents of adolescents with ID, namely the *Building Bridges Triple P* programme. Study 3 is a pilot feasibility study, which aims to comprehensively evaluate the feasibility of the *Building Bridges Triple P* intervention. The feasibility study will model the intervention and determine its acceptability and feasibility for stakeholders, including service users, parents/carers, and clinicians.

The successful student will receive training and mentorship in a range of research methodologies, including systematic reviews, qualitative and quantitative data collection and analysis methods, intervention randomised trial design, and quantitative statistical analysis of trial data. The successful student will work closely with the Herefordshire and Worcestershire Health and Care NHS Trust and Triple P UK to achieve the study aims and to disseminate the findings of the research.

Application Process

To be considered for this PhD, please complete the Collaborative Studentship application form [available online here](#), provide a full academic CV, and a cover letter explaining your interest in, and suitability for, this collaborative project and email this to diana.smith@warwick.ac.uk . Shortlisted applicants will also be required to provide two references.

We understand the value of having a diverse team and as such particularly encourage applications from male, Black, Asian, and minority ethnic, and disabled applicants, as these groups are currently under-represented in the department.

Application deadline:
Application deadline: Monday 1 March 2021, 4pm
Interviews will be held: Wednesday 10 March 2021

Midlands Graduate School ESRC DTP

Our ESRC studentships cover fees at the home rate, a maintenance stipend, and extensive support for research training, as well as research activity support grants. Support is available to both home and international applicants. For further details, visit: www.mgsdtp.ac.uk/studentships/eligibility/.

Informal enquiries about the research or CEDAR prior to application can be directed to Professor Kylie Gray K.Gray.1@warwick.ac.uk