

ESRC MGS DTP Annual Conference 2021



23rd June 2021

Economic and Social Research Council - Midlands Graduate School - Doctoral Training Partnership

ESRC MGS DTP Annual Conference 2021

Dear All,

Welcome to this year's annual ESRC Midlands Graduate School DTP Conference, hosted online for the first time by the University of Birmingham. We're delighted to have you join us!

This student-led, interdisciplinary conference is designed as an inclusive space for PhD students (and others) to present their work to a group of peers at similar career stages. It offers an opportunity to meet other researchers at different institutions across the MGS Doctoral Training Partnership – even some beyond! – to share ideas, research experience, and advice.

This year especially (to make up for the postponement of the event last year) we wanted to use this conference to showcase as much of the excellent variety and fascinating Social Science research being conducted by our peers across the MGS DTP institutions and we're delighted to have had such a fantastic response, with over **80 submissions**, encompassing a range of disciplines and research foci.

We therefore have an exciting day ahead! We'll all be together at the start for Welcomes & Introductions, along with our Keynote Speaker and will then split off into various Themes.

We'd like to thank you all for your excellent submissions - and especially to those of you acting as Chairs for our various Panels throughout the day. We're really excited to be able to represent such a range of different perspectives, topics, and institutions at our conference. We'd also like to thank our committee, as well as Ashleigh Skelhorn, Michael Hand, Andrea Patel, Swapna Khandavalli, and Ben Kotzee for all of their hard work and helpful advice on putting this together.

We sincerely hope you enjoy the event – and don't worry, we've ensured plenty of time for regular breaks!

Phoebe Gill & Alice Menzel
Conference Co-Chairs

On Behalf of the University of Birmingham Organising Committee

@phoebeg_7	Phoebe Gill
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 [@MGSconference21](https://twitter.com/MGSconference21)

[#MGSConference2021](https://twitter.com/MGSconference21)

Conference Zoom Rooms

Welcome & Introductions – 09:30 – 11:00

Please join us in the main room for the Conference opening for Welcomes & Introductions and our Keynote Speaker, Professor Danny Dorling.

Zoom Details: **mgs.esrc**
 UoB

This opening event will last between 09:30-11:00, after which we will **then split off into various other zoom rooms** (details listed below). However, this room will be open all day for breaks, networking and technical support.

Split Off into Themes – 11:00 Onwards

We will have **Six Themes** running concurrently throughout the day with three thematical panels in each. Each Theme will take place in a separate Zoom Room. Details are also given at the top of the page for each Theme. Please click on the meeting ID (i.e. 'mgs.health') to open the Zoom.

The **passcode** for all meetings is '**UoB**' which is **case sensitive**.

Health & Wellbeing – Page 5

Meeting ID: **mgs.health**

Teaching & Learning – Page 6

Meeting ID: **mgs.learning**

Sustainable Futures – Page 7

Meeting ID: **mgs.futures**

States & Citizenship – Page 8

Meeting ID: **mgs.states**

Leisure Cultures – Page 9

Meeting ID: **mgs.leisure**

People & Society – Page 10

Meeting ID: **mgs.society**

You're more than welcome to move around the different Zoom Rooms, depending on what you want to see, but we ask that you please be respectful of people's presentations when joining – please do not knowingly join mid-way through somebody's presentation and please ensure that your **mic is muted** when you join.

We know virtual conferences can be oddly exhausting, so we've schedule plenty of time for tea breaks; but do feel free to go audio only as you hunt for cake, stretch your legs, tend to any curious children (or other adorable companions) and bask in a sunbeam as you are opened to some cutting-edge social science research!

Keynote Speaker – Professor Danny Dorling



Our keynote speaker is the world-renowned geographer, **Professor Danny Dorling**. Danny became Halford Mackinder Professor of Geography at the University of Oxford in 2013, a most prestigious post in British Geography. He is a leading public academic, author of *Slowdown* (2020), *A Better Politics* (2016), *Inequality and the 1%* (2014) and *Injustice* (2010). Danny is also well-known for his amazing maps and much of his work is publicly available (<http://www.dannydorling.org/>).

'Surviving in Academia and the Tadpole Philosophy'

This short talk is inspired by the historian R. H. Tawney's description of the **tadpole philosophy in which those that make it, climb out of the pond having grown their (PhD) legs and decides to lecture those still in the pond**. To quote Tawney from almost exactly 90 years ago, the successful (in this case academics) then: *"...croak addresses to their former friends on the virtues by means of which tadpoles of character and capacity can rise to be frogs. This conception of society may be described, perhaps, as the Tadpole Philosophy, since the consolation which it offers for social evils consists in the statement that exceptional individuals can succeed in evading them. Who has not heard it suggested that the presence of opportunities, by means of which individuals can ascend and get on, relieves economic contrasts of their social poison and their personal sting? Who has not encountered the argument that there is an educational "ladder" up which talent can climb, and that its existence makes the scamped quality of our primary education -the overcrowded classes, and mean surroundings, and absence of amenities-a matter of secondary importance?"*

The talk will then go on to show some statistics for the UK as a whole as to a child's chances of studying various universities degrees today – depending on their geographical location and (by proxy) their overcrowded (or otherwise) classes, and mean (or otherwise) surroundings. What is most interesting is what we find in social science education; but of course that is mainly a result of wider forces. The greater claim being made is that in some ways we are now back to the economic, social and educational inequalities of Tawney's time. Housing and health inequalities have yet to return to 1930s levels, but we are on that trajectory still. Why, though, should it be in the social sciences where equality of opportunity or outcome is lowest; what possible effect might this have on what we study and write about; and what should we expect to hope now in a largely privatised and free market UK higher education system?

Timetable for the Day

Time	Intro Zoom Details:		Meeting ID: mgs.esrc (click here to join)			Passcode: UoB	
09:30 - 10:00	Welcome & Introductions						
10:00 - 11:00	Keynote - Danny Dorling						
11:00 – 11:10	Split off into Themes:	Health & Wellbeing Zoom Details: ID: mgs.health Passcode: UoB	Teaching & Learning Zoom Details: ID: mgs.learning Passcode: UoB	Sustainable Futures Zoom Details: ID: mgs.futures Passcode: UoB	States & Citizenship Zoom Details: ID: mgs.states Passcode: UoB	Leisure Cultures Zoom Details: ID: mgs.leisure Passcode: UoB	People & Society Zoom Details: ID: mgs.society Passcode: UoB
11:00 - 12:10	Panel Session A	Beginning with 'Health'	Motivation & Leadership	Environmental Security	International Relations	Consumer Culture & Identity	Social Cohesion & Belonging Poster Q&A
12:10 - 13:00	Lunch						
13:00 – 14:50	Panel Session B	Health Inequalities Poster Q&A	Education Policies	Participation & Activism	Migration	Corporate Regulations Poster Q&A	Social (In)Justice
14:50 - 15:00	Break						
15:00 - 17:00	Panel Session C	Mental Health	Initiatives	Sustainable Business Strategies	Migrant Political Rights Poster Q&A State Powers	Sports & Exercise	Research Agendas
	Farewells						



Health & Wellbeing (Click here to join)

Zoom Details:

Meeting ID: mgs.health

Passcode: UoB

Meeting Host: Emma Sutton

11:00 – 11:10

Zoom Set Up & Join

11:10 – 12:10

Panel A: Beginning with 'Health'

(Chair: Ellen Bishop [she/her])

11:10 – 12:10

Healthcare & Technologies

Mariella Scerri – University of Leicester (History)

Understanding the Complexities of Care Through A Historical Approach

Physical Health & Recovery

Garry Cooper-Stanton – University of Birmingham (Health Service Management)

Men and Their Experiences of Chronic Oedema and Lymphoedema: A Qualitative Systematic Meta-Aggregation Approach

Ahmad Sahely – University of Birmingham (Sport, Exercise and Rehabilitation Sciences)

Self-Management Interventions to Improve Mobility after Stroke: An Integrative Review

12:10 – 13:00

Lunch

13:00 – 14:50

Panel B: Health & Inequalities

(Chair: Alice Menzel [she/her])

13:00 – 13:40

Public Health & the Pandemic

Emma Sutton – University of Birmingham (Psychology)

COVID-19 and Older Adults: A Snapshot of Mental, Social and Physical Wellbeing in Our Older Population During A Worldwide Pandemic

Simon van Baal - University of Warwick/Monash University, Australia (Psychology)

Staying Home So You Can Keep Going Out: A Multiplayer Self-Isolation Game Modelling Pandemic Behaviour

13:40 – 13:50

(Break)

13:50 – 14:30

Global Health Inequalities

Vera Kubenz - University of Birmingham (Education)

Disability and COVID-19 in the Global South

Sara Estechea Querol - University of Warwick (Health Sciences)

Exploring Malnutrition in Pakistani Adolescents Living in Slums Through Photo-Diary and Interviews

14:30 – 14:50

Poster Q&A – Daniela Valdes, Nessa Millet & Carmel Bond

14:50 – 15:00

Break

15:00 – 16:30

Panel C: Mental Health

(Chair: Emma Sutton [she/her])

15:00 – 15:40

Self-Harm

A. Jess Williams - University of Birmingham/University of Nottingham (Psychology)

Feasibility and Acceptability of Experience Sampling Methods among LGBTQ+ Young People with Experiences of Self-Harm and Suicide

Delfina Bilello - University of Birmingham (Psychology)

Exploring Friendships and Self-Harm in Young People

15:40 – 15:50

(Break)

15:50 – 16:30

Therapeutic Philosophy

Chloe Bamboulis - University of Birmingham (Philosophy)

Self-Knowledge as Self-Improvement in Plato and CBT

Happiness

Victoriano Cabiles- Aston University (Business)

Quantitative Research: Determinants of Happiness



Teaching & Learning (Click here to join)

Zoom Details:

Meeting ID: mgs.learning

Passcode: UoB

Meeting Host: Brian Irvine

11:00 – 11:10	Zoom Set Up & Join	
11:10 – 12:10	Panel A: Motivation & Leadership	(Chair: Brian Irvine [he/him])
11:10 – 12:10	<i>Student Leadership</i>	
	Benazir Rahiman – University of Warwick (Education) 'Unpacking Leadership' - A Research on Adolescents' Constructions of Leadership in India	
	<i>Teacher Motivation</i>	
	Amira Abdou – University of Leicester (Education) Teacher Motivation and Teacher Professional Learning: Lessons from Dubai	
	<i>Education & Identity</i>	
	Ruth Till – University of Birmingham (Education) An Investigation into The Construction of Secondary Geography Teacher Identity	
12:10 – 13:00	Lunch	
13:00 – 14:50	Panel B: Education Policies	(Chair: Rosie Rushton [she/her])
13:00 – 14:00	<i>Inclusivity</i>	
	Brian Irvine – University of Birmingham (Education) Autism Gain - Autistic University Students and The Design of Learning Space	
	Keren Coney – Liverpool John Moores University/University of Birmingham (Education) What Can Be Done to Support Autistic Students to Prepare for the Workplace? A Participatory Action Research Study at Liverpool John Moores University (LJMU)	
	Neetha Joy – University of Birmingham (Education) "The Advantage of Disadvantage" – A Study About Disabled Teachers	
14:00 – 14:10	(Break)	
14:10 – 14:50	<i>Education Reform</i>	
	Masud Siddiqui – University of Warwick (Education) Bangladeshi Secondary Education Reforms: The Influence of Neoliberalism	
	David Bray – University of Birmingham Arenas of Discourse That Shaped the Post-2010 English Free School Policy	
14:50 – 15:00	Break	
15:00 – 17:00	Panel C: Initiatives	(Chair: Brian Irvine [he/him])
15:00 – 16:00	<i>Maths</i>	
	Charli Campbell – Loughborough University (Education) Logical Intuition in Core Maths Students: Exploring Theoretical Developments in Dual Process Theories of Reasoning and the Associated Implications for Post-16 Mathematics Education	
	Aicha Hadji-Sonni – University of Warwick (Education) Developing Mathematical Resilience in Disadvantaged Areas in France	
	<i>Digital Learning</i>	
	Bethany Huntington – University of Nottingham (Psychology) Transforming Global Learning with Digital Technologies: A Qualitative Exploration of the Use of Educational Technology with Marginalised, Out-Of-School Children Living in Remote Settings	
16:00 – 16:10	(Break)	
16:10 – 16:50	<i>Teacher Knowledge & Training</i>	
	Jason Anderson – University of Warwick (Education) Building A Knowledge Base of Teacher Expertise in the Global South: The Findings of a Comparative Case Study of Eight Expert Indian Teachers of English	
	Mehnaz M. Iqbal – Jahangirnagar University, Bangladesh (English) Learner Autonomy in EFL Classes in Bangladesh: Teachers' Voice	



Sustainable Futures (Click here to join)

Zoom Details:

Meeting ID: [mgs.futures](#)

Passcode: UoB

Meeting Host: Charles Goode

11:00 – 11:10

Zoom Set Up & Join

11:10 – 12:10 **Panel A: Environmental Security** (Chair: Sun Park [she/her])

11:10 – 12:10 *Nature & Society*

Thomas Dowling – University of Leicester (Security Studies)

The Storm after the Storm: Considering Environmental Security in Myanmar under the New Junta

Gah-Kai Leung – University of Warwick (Politics & International Studies)

‘What’s Bad About Earthquakes?’: The Harms of Earthquakes

Livelihoods

Flavia Amayo – University of Birmingham (International Development)

Livelihood Assets and Adaptation to Climate Change: Experiences of Women Farmers in Eastern Uganda

12:20 – 13:00

Lunch

13:00 – 14:50 **Panel B: Activism & Participation** (Chair: Tiago Machado Costa [they/them])

13:00 – 13:40 *Environmental Justice & Sustainability*

Ronghui (Kevin) Zhou – University of Warwick (Education)

Education for Sustainable Development in China: A Case Study

Ella Muncie – University of Leicester (Media & Communication)

Extinction or Rebellion?: Exploring the Use of Social Media and Digital Activism in an Environmental Protest Movement

13:40 – 13:50 (Break)

13:50 – 14:30 *Policy & Planning*

Pakinam Hassan – University of Birmingham (Human Geography)

Perceptions Towards Improving the Participatory Urban Planning in Alexandria, Egypt

Charles Goode – University of Birmingham (Urban & Regional Studies/Geography)

Agonist Engagements and Lessons from Lukes: The Gap Between the Attempted and Effective Exercise of Power in Planning

14:30 – 14:50 Networking & chit-chat

14:50 – 15:00

Break

15:00 – 16:00 **Panel C: Sustainable Business Strategies** (Chair: Jiaxu Du [he/him])

15:00 – 16:00 *Banking & Risk*

Mandeep Kaur – Aston University (Economics, Finance & Entrepreneurship, Business)

Bank Regulations, Creditor Rights and Bank Risk-Taking

Resilience & Performance

Tariq Qaysi – University of Birmingham (Finance, Business)

The Dark Side of the Diversity: Board Cultural Diversity and IPO Survival

Kristal Burnett-Dunkley – Aston University (Work & Organisation, Business)

An Exploratory Study Investigating the Impact of Sustainable Leadership on Business Resilience and Organisational Performance Within the Private Sector in the Age of Global Turbulence



States & Citizenship (Click here to join)

Zoom Details:

Meeting ID: [mgs.states](#)

Passcode: UoB

Meeting Host: Daniel Munday

11:00 – 11:10

Zoom Set Up & Join

11:10 – 12:10

Panel A: International Relations

(Chair: Matty McKenna [he/him])

11:10 – 12:10

Evipridis Tantalakis – University of Leicester (Politics & International Relations)

The Impact of The Greek Civil War on Counterinsurgency Doctrine Development

Patrick Vernon – University of Birmingham (Political Science & International Studies)

Queer Interventions in World Politics: Conflict, Coloniality and Sexuality

Daniel Munday – University of Birmingham (International Development)

A History of Autocracy Promotion, 1963-2018

12:20 – 13:00

Lunch

13:00 – 14:50

Panel B: Migration

(Chair: Tsung-Hung Su [he/him])

13:00 – 14:00

Education & (Re)Settling

Haya Fakoush – University of Nottingham (Education)

The Figured World of Education in the Context of Forced Migration: Following the Trails of Resettled Young Syrian Refugees in England

Tsung-Hung Su – University of Warwick (Education)

Equality, Diversity, and Inclusion: Sexuality/Gender-based Settling Learning within Collaborative Mandarin Education for Economic Migrants in Taiwan

Returning

Mohammed Abdullahi – University of Warwick (Employment Research, Business Management)

A Nation's Culture Resides in The Hearts and in the Soul of its People: Appraising the Return

Intentions of Nigerian Doctors Working in the UK

14:00 – 14:10

(Break)

14:10 – 14:50

Visual Representations

Hannah Ryan – Aston University (Sociology & Social Policy)

The Visual Representation of Refugees and Asylum Seekers in British Newspapers: An Intersectional Approach

Franka Zlatic - University of Nottingham (Sociology & Social Policy)

Visual Narratives: Counter-Mapping in Migration-Related Research

14:50 – 15:00

Break

15:00 – 17:00

Panel C: States, Power & Citizens

(Chair: Daniel Munday [he/him])

15:00 – 15:40

Migrant Political Rights

Alice Richardson – University of York (Linguistics)

What Effect does Adversarial Interpreting Have on the Emergent Narrative and Legal Outcome of an Asylum Hearing?

Apurav Yash Bhatiya – University of Warwick (Economics)

Do Enfranchised Immigrants Affect Political Behaviour?

15:40 – 15:50

(Break)

15:50 – 16:00

Poster Q&A – **Gianni Marciante** (with apologies from **Hessah Alshaalan**)

16:00 – 17:00

State Powers

Paige Emerick – University of Leicester (History)

The Transformation of Royal Progresses and Royal Image in Britain, 1760-1830

Hanna Head – University of Birmingham (Social Policy, Sociology & Criminology)

Police-Led Reform in Reducing Drug Related Harms: Constructing Police as Policy Actors

Commentary & Critique

Matthew McKenna - University of Birmingham (Local Government Studies)

Policy Learning in Times of Failure and Blame: Absence and Disjuncture between Intuitively Connected Literatures



Leisure Cultures (Click here to join)

Zoom Details:

Meeting ID: mgs.leisure

Passcode: UoB

Meeting Host: Phoebe Gill

11:00 – 11:10

Zoom Set Up & Join

11:10 – 12:10

Panel A: Consumer Culture & Identity

(Chair: Aicha Hadji-Sonni [she/her])

11:10 – 12:10

Celebrities

Shirley Yang – University of Leicester (Media, Communication & Sociology)
Contemporary Young Female Celebrity and Mediated Feminism

Volunteering

Maggie Yau – University of Warwick (Education)

The Experiences, Psychological Well-Being, Motivations, and Development of Character Virtues of New Volunteers at a Mental Health Charity

Social Media

Khadidja Kelalech – University of Leicester (Education)

Perceptions and Experiences: How do Algerian Higher Education Female Students Perceive and Experience Social Media Representations of Them?

12:10 – 13:00

Lunch

13:00 – 14:50

Panel B: Corporate Regulations

(Chair: Shirley Yang [she/her])

13:00 – 13:40

Digital Engagements

Jiaxu Du - University of Leicester (Business, Accounting & Management)

Corporate Social and Environmental Responsibility Disclosure on Social Media: Evidence from China

Jannel Wun Han Chan – University of Leicester (Business)

Investigation on the Gamification Elements and its Patterns in Social Media Advertising Platform

13:40 – 13:50

(Break)

13:50 – 14:30

Consumer Rights

Rui Wang – University of Birmingham (Marketing)

Constructing the Brand Identities Within a Liminal Space

Ozge Demirci – University of Warwick (Economics)

Gender-Neutral Pricing and Discrimination: Evidence from the U.S. Insurance Industry

14:30 – 14:50

Poster Q&A – **Karishma Patel, Chalisa Chintrakarn & Elena Mylona**

14:50 – 15:00

Break

15:00 – 16:30

Panel C: Sports & Exercise

(Chair: Phoebe Gill [she/her])

15:00 – 15:40

Exercise & Mood

Georgia Bird – University of Birmingham (Sport, Exercise and Rehabilitation Sciences)

A Systematic Review of Performance and Mental Health Correlates of Emotion Regulation in Sport: Protocol

Katherine Sparks – University of Birmingham (Sport Psychology)

Mindfulness, Reinvestment, and Competitive Rowing: Evidence for Moderated Moderation of the Anxiety-Performance Relationship

15:40 – 15:50

(Break)

15:50 – 16:30

Leadership

Ella Malloy – University of Leicester (Media & Communication)

Authentic Leadership in Sport

Sports & Cultural Change

Jiaxin Zhang – Loughborough University (Politics, History & International Studies)

Chinese Women's Sports Activities in the Song Dynasty – From the Perspective of the Complete Song Ci



People & Society (Click here to join)

Zoom Details:

Meeting ID: [mgs.society](#)

Passcode: UoB

Meeting Host: Alice Menzel

11:00 – 11:10

Zoom Set Up & Join

11:10 – 12:10

Panel A: Social Cohesion & Belonging

(Chair: Laura Stevens [she/her])

11:10 – 11:50

Danielle Diver – University of Birmingham (Education)

Tackling Extremism through Philosophy in Schools - An Evaluation of P4C Pedagogy

Brittany Wright – University of Nottingham (Education)

A Tale of Two Towns: Social Class, Schooling and Knowing Your Place

11:50 – 12:10

Poster Q&A – **Sarah Todorov & Alois Ngolu**

12:10 – 13:00

Lunch

13:00 – 14:50

Panel B: Social (In)Justice

(Chair: Amy Walker [she/her])

13:00 – 14:00

Displacement

Sharda Rozena – University of Leicester (Human Geography)

Displacement on the Lancaster West Estate in London Before, During, and After the Grenfell Fire

Capital Punishment

April Jackson – University of Leicester (History)

“Decolonising the Death Penalty in the ‘British Commonwealth’”

Violence

Michaela Campbell – University of Warwick (Education)

Under the Radar: Amplifying the Voices of Black and Minoritised Children Experiencing Domestic Abuse

14:00 – 14:10

(Break)

14:10 – 14:50

Socio-Legalities

(Chair: Michaela Kučerová [she/her])

Charlotte Young Andrade – University of Birmingham (Law)

The Limits of Using the Law to Bring Justice for Survivors of Domestic Violence: A Feminist Response to R V Challen

Consent

Laura Stevens – University of Birmingham (Psychology)

Acute Alcohol Intoxication and Alcohol Expectancy Effects on Women's Memory for Consensual and Non-Consensual Sexual Activity

14:50 – 15:00

Break

15:00 – 16:30

Panel C: Research Agendas

(Chair: Vera Kubenz [she/her or they/them])

15:00 – 15:40

Methodological Reflections

Alice Menzel – University of Birmingham (Human Geography)

The Awkward Spaces of ~Researching~ Fathering

Networking & Chit-chat

15:40 – 15:50

(Break)

15:50 – 16:30

Going Beyond the ‘Human’

Amy Walker – University of Birmingham (Human Geography)

‘It’s a Complete Faff, Toing and Froing, Packing and Unpacking’: Mobile Materialities in Post-Separation Families

Sun Park – University of Warwick (Sociology)

UNESCO's Historical Understanding of the Common Heritage of Mankind - the Scales of the Human Agent

Poster Presentations

Throughout the day we will also have a number of short poster presentations, with an opportunity for Q&As from attending participants. We send apologies for presenters who are unable to join us today.

However, all posters are available on the conference website with a brief description in the presenter's preferred format (click [here](#) to view). Alternatively, you may view an individual poster by clicking on its title below. Posters will also be showcased throughout the day during scheduled breaks.

Below are the Poster session timings and running order within each Theme, along with details of each poster being presented.¹

Health & Wellbeing (Q&A 14:30 – 14:50)

Daniela Valdes – University of Warwick (Computer Science, Medicine)

Global Evidence on the Rapid Adoption of Telemedicine in Primary Care in the COVID-19 pandemic.

Nessa Millet – Loughborough University (Sport, Exercise & Health Sciences)

Understanding the Recovery Process and Return to Daily Activity in Women Treated for Cervical Cancer

Carmel Bond – University of Nottingham (Health Innovation, Business)

The Effects of Compassion-Based Feedback in Wellbeing Ratings During a Professional Assessment Nursing Task

States & Citizenship (Q&A 15:50 – 16:00)

Gianni Marciante – University of Warwick (Economics)

When Nation Building Goes Badly: Draft Evasion, Government Repression, and the Origins of the Sicilian Mafia

Hessah Alshaalan – University of Warwick (Psychology)

(with Apologies)

Conformity on Moral, Social Conventional, and Decency Issues in the United Kingdom and Kuwait

Leisure Cultures (Q&A 14:30 – 14:50)

Karishma Patel – Aston University (Economics, Business)

Competitive Consequences of Delegating Pricing Decisions to a Category Captain in the Presence of Retail Competition

Chalisa Chintrakarn – University of Birmingham (Social Policy)

Reflecting on Beauty Demands: The Case of the Cosmetic Surgery Experiences of Young Thai Women

Elena Mylona – University of Warwick (Health Sciences)

Adolescent Physical Activity Levels and Family Structure: Comparison of Self-reported and Objective Data

People & Society (Q&A 11:50 – 12:10)

Sarah Todorov – University of Birmingham (Education)

Carrying Out a Phenomenological Research Study as a Contextual Outsider: From Establishing the Project to Interpreting Translated Interview Data

Alois Philip Muia Ngolu – University of Leicester (Criminology)

Probation Work: Is it working for Black Offenders?

¹ Please note, there are no posters within the Themes Teaching & Learning or Sustainable Futures.

Notes on Participants

A. Jess Williams

A. Jess Williams (pronouns: she/her) is a PhD student at the Institute for Mental Health, University of Birmingham and the Self-Harm Research Group, University of Nottingham, funded by the ESRC. Her PhD explores self-harm and suicide in LGBTQ+ young people, using mixed methods. As part of her PhD, she leads the LGBTQ+ Advisory Group who help to develop and guide the studies.

Currently, Jess is also working as a Research Assistant considering gender-diverse, neurodivergent young people and their online presences. Jess teaches on several modules for undergraduate and masters students: Research Methods, LGBTQIA+ Mental Health and Wellbeing, and Youth Mental Health. Alongside the PhD, she is a member of the International Student Training Network hosted by the International Partnership for Queer Youth Resilience, and netECR; a specific platform for early career researchers exploring self-harm and suicide.

Ahmad Sahely

Ahmad Sahely is a physiotherapist and postgraduate researcher in the School of Sport, Exercise and Rehabilitation Sciences, University of Birmingham. He graduated with a BSc in Physiotherapy from KAAU in Saudi Arabia in 2010. His research interest focuses on the rehabilitation of people post-stroke. In 2014, he started his MSc project at McMaster University, Canada, looking at the issues related to the implementation of clinical practice guidelines for stroke rehabilitation. Currently, he is working with a research team at the University of Birmingham to explore the challenges of stroke rehabilitation in the community during the COVID-19 pandemic and to investigate the feasibility of self-management interventions to improve rehabilitation outcomes.

Aicha Hadji-Sonni

I am a teacher of mathematics and my educational background is multi-disciplinary: master of mathematics and computing (University Paris 7), master of education (University Paris 12), diploma of cognitive analysis of learning techniques (Ecole Normale Supérieure Supérieure de Cachan), certificate of mindfulness (University of Warwick), diploma of coaching (University of Warwick).

As a doctoral student in the Centre of Education Studies at the university of Warwick, I focus my research of the affective domain of mathematics education, especially, addressing mathematics anxiety and developing mathematical resilience in disadvantaged areas in France.

Alice Menzel

Alice Menzel is a Human Geography researcher at the University of Birmingham, broadly interested in the spatialities of family life, intimate relationships and (gendered) parenting practices. Her own work focusing specifically on the everyday geographies of fathering. Building on her earlier projects, her PhD research is concerned with the emotional geographies of expectant fathering, seeking to critically understand what it is like to be an expectant in myriad spaces/places and across different social settings (particularly against the backdrop of the coronavirus pandemic).

Alice Richardson

With a background in forensic linguistics, Alice's research interests lie in protecting the rights of non-native English speakers in the legal system. Her PhD is investigating the provision of interpreting services in the UK asylum procedure, and how it can affect asylum cases.

Alois Philip Muia Ngolu

Alois Ngolu is a second year PhD Criminology student at the University of Leicester. He is also a practising Probation Practitioner. His current study entails understanding if the current Probation work is assisting young Black offenders in moving away from crime. You can find further details of his study [here](#).

Amira Abdou

I am a final year doctoral student at the School of Education at the University of Leicester. I am simply a teacher and a teacher trainer as well, and I take huge pride in that. I taught in schools in Dubai and Cairo for over 20 years. I also worked as a school reviewer in Abu Dhabi and Dubai, UAE. My research interest is teacher development, more particularly teacher professional learning and teacher motivation.

Amy Walker

Amy Walker is a third year PhD student in the school of Geography, Earth and Environmental Sciences at the University of Birmingham. Their research is interested in the geographies and mobilities of young people with separated parents. Using a combination of in-depth interviews and visual methods, their PhD explores the varying spatial, material and temporal configurations of the journeys young people make between their parents houses and their entanglements with the emotions, affect, moods, intimacies and distances produced when mobile.

April Jackson

April Jackson is in the first year of her PhD, which explores Capital Punishment in the British Empire in the 19th and 20th centuries. She is a global historian with broader interests in punishment, child labour, humanitarianism and the histories of international organisations.

Apurav Yash Bhatiya

Apurav Yash Bhatiya is a 3rd year PhD student in Economics at the University of Warwick. His research areas are political economy and migration. His research analyses how the enfranchisement of immigrants affect the behaviour of legislators in the UK parliament.

Benazir Rahiman

I am a 3rd year PhD student with the Department of Education Studies at the University of Warwick. My research centres around leadership emergence in childhood. My experience in teaching leadership to adults has led me to consider the prospects of bringing the concepts to younger students, that may stimulate self-analysis and leadership emergence. My research is an attempt to unpack the constructions of leadership that children harbour about leadership and thereby explore the relevance of adult-centric theories of leadership to children. A comparative analysis of children and adult leadership concepts is of particular interest.

Bethany Huntington

Beth is a first year PhD student at the University of Nottingham, jointly supervised by Psychology and N/LAB. She is researching the impact of educational interventions in developing contexts, using XPRIZE data collected from villages in Northern Tanzania. She will be employing a variety of research methodologies to analyse this impact, including semi-structured interviews and deep machine learning techniques.

Brian Irvine

Brian is a 2nd year researcher at ACER, the University of Birmingham's Autism Centre for Education and Research. He is a Specialist (Autism) Mentor at Royal Holloway, University of London where, over the last 7 years, he has had the pleasure of regular mentoring meetings with 50 brilliant students as they journeyed through their university life. He has a background in autism education and – last century – was Head of RE at a secondary modern. For fun he keeps bees, as it avoids being interrupted for a few hours by anyone except the most foolhardy. @BigBadBee

Brittany Wright

I am mid-way through my PhD in Education at the University of Nottingham, conducting an historical ethnography of working-class women's experiences of education in a former coalmining town. Social justice is a crucial aspect of my work as both an educational researcher and practitioner. I currently work as an Associate Lecturer for the Open University and as a Senior Advisory Teacher at a secondary school in the Midlands, as well as being the Midlands Regional Representative for the BERA Early Career Researcher Network. I previously taught across PGCE Primary and PGCE Secondary programmes as a Senior Teaching Fellow in the Centre for Teacher Education at the University of Warwick. Alongside my role in ITE, I worked as an educational consultant with schools in North London, supporting professional development of teachers and leading on curriculum development in English across a MAT. My last full-time, school-based role was as Head of English in a large secondary school, but I have also led on provision for 'higher-ability learners' and coordinated widening participation programmes focused on supporting learners from diverse backgrounds in pursuing further and higher education.

Carmel Bond

Carmel is a qualified Mental Health Nurse and 2nd Year PhD student at the University of Nottingham - situated in Nottingham University Business School. Her research explores the concept of compassion in the context of mental health care, from a critical perspective. This work is driven by Carmel's special interest in mental health, passion for research, and love of education.

Chalisa Chintrakarn

Chalisa Chintrakarn is a PhD researcher in the Department of Social Policy, Sociology and Criminology at the University of Birmingham. Her research interests are concerned with gender, social media, beauty, and the Global South particularly Southeast Asia. Her PhD project is on the gendered narratives of young Thai women about their cosmetic surgery experiences.

Charles Goode

Charles Goode has recently submitted his ESRC-funded PhD at the University of Birmingham on the relationship between the Green Belt and the housing crisis during which he interviewed 73 planners. He has published on the governance of the Green Belt (<https://bit.ly/2P6GJO2>) and is in the process of publishing a series of papers whilst he enjoys disseminating his research beyond the academy (for example: <https://bit.ly/34oVDXG> and <https://bit.ly/3gOGJhb>). He has also published/is publishing on the impacts of Coronavirus upon housing, the economy and planning (see: <https://bit.ly/2HmLW2Q>).

Charli Campbell

PhD researcher based at Loughborough Mathematics Education Centre, working with Dr Lara Alcock and Dr Kinga Morsanyi. My research focuses on the extent to which general and quantitative reasoning skills are developed in post-16 mathematics.

Charlotte Young Andrade

Charlotte Young Andrade is currently a master's student at the University of Birmingham and will be starting her ESRC-funded PhD at the University of Warwick in September 2021. Her research will focus on the impacts that legal aid cuts have had on domestic violence services across England and Wales, with an acute focus on the work of service providers. During her masters Charlotte has worked as a research assistant in the drafting of an amicus curiae for the Inter-American Court of Human Rights with Dr Damian Gonzalez-Salzberg and is currently working on a project for Dr Marianne Wade on issues concerning human trafficking and modern slavery. Charlotte has a keen interest in the work conducted by feminist grassroots campaigns and is looking forward to working closely with violence against women groups throughout her research.

Chloe Bamboulis

I am currently a second year PhD Philosophy student at Birmingham University, whilst working as a cognitive behavioural therapist. Regarding my academic career, I completed an undergraduate degree in Philosophy and a postgraduate degree in Bioethics at the University of Crete. I then continued my studies by completing a second undergraduate degree in Psychology and a postgraduate degree in Abnormal and Clinical Psychology at Swansea University. I have been working mostly as a teacher in secondary schools, an assistant psychologist in various environments and a post graduate teaching assistant. My academic interests include ethical philosophy and psychology.

Daniel Munday

Daniel is an ESRC-funded second year PhD student in the International Development Department at the University of Birmingham. His research centres on the politics of authoritarian East African states throughout the Cold War and contemporary periods, focussing in particular upon the agency of authoritarian regimes when negotiating with external authoritarian actors, such as China and Russia.

Daniela Valdes

Daniela is a WHO-awarded researcher in pandemic preparedness, with a 'portfolio' career in NHS executive management and PhD studies around digital health innovation. Daniela will be presenting preliminary results from her current project, an innovative approach to Global Health research and systematic reviews about the Global adoption of telemedicine in primary care delivery during the first year of the pandemic.

Danielle Diver

My name is Danielle Diver and I am a first year PhD student at the University of Birmingham. My research lies within the field of philosophy of education and concerns the issue of tackling extremism through education. Specifically, I am looking at the possibility that philosophy itself can provide the cognitive tools needed to strengthen young minds against extremist ideals.

David Bray

David Bray is a part-time PhD student in the education department at the University of Birmingham. Following a period as a professional musician, teacher and school leader he worked for various government agencies, local authorities and trusts as an education consultant.

Delfina Bilello

Delfina is an ESRC-funded PhD student at the University of Birmingham and at the University of Nottingham. Her work focuses on quantitatively and qualitatively exploring the social context of self-harm, with a special focus on understanding the role of friends and peers in the experience of self-harm.

Elena Mylona

My name is Elena Mylona, and I am a 2nd year ESRC funded PhD in Health Sciences in Warwick Medical School. I have a background in Quantitative Sociology, and my main research interests include the social determinants of health, specifically family structure and its impact on adolescent physical activity levels, and survey data quality and measurement.

Ella Malloy

I am a final year PhD student at the University of Birmingham specialising in sport psychology. My research has looked at the impact of authentic leadership in coaches on both team and athlete variables, with a particular focus on how this leadership style may impact upon athletes' psychological development and moral outcomes.

Ella Muncie

Ella Muncie has a MSc in Environment, Culture and Society from the University of Edinburgh. She is currently an ESRC funded PhD student in the School of Media, Communication and Sociology at the University of Leicester. Her current research focuses on Greenpeace's online and offline communication and campaigning in the public sphere. The paper presented at this conference draws upon her research on Extinction Rebellion's online environmental communication carried out in 2020 for part of her MSc in Social Science Research.

Emma Sutton

Emma is a 2nd year doctoral researcher based in the School of Psychology, University of Birmingham. Her main research aims to investigate the effects of brain training on the cognitive, mental, physical and immune health of older adults. She is also interested in how the pandemic has impacted elderly health, and in what we can do to maintain our wellbeing.

Evipridis Tantalakis

Evipridis Tantalakis is a PhD candidate at the University of Leicester, Department of Politics and International Relations, and a Senior Analyst at the Research Institute for European and American Studies (RIEAS). Mr Tantalakis has worked as an Associate Tutor in the Distance Learning MA programmes at the University of Leicester, teaching modules on intelligence and security, intelligence ethics, and intelligence failure. His research interests include intelligence culture, military intelligence, intelligence reform, insurgency, counterinsurgency (COIN) strategy, and COIN doctrine development.

Flavia Amayo

I am Flavia Amayo a PhD student in International Development Department (IDD) at the University of Birmingham and a commonwealth scholar. I also teach in the Department of Development Studies at Makerere University (Uganda). My research work focuses on agriculture, climate change, gender, water, land and sustainable livelihoods. Between 2018 and 2020, I was involved in a longitudinal study that aimed to understand the challenges that people face in accessing water and land in rural Uganda. In 2019 - 2020, I implemented a project entitled 'Farming techniques and livelihood sustainability of rural women in Eastern Uganda'. This project was funded by Government of Uganda through Makerere University Research and Innovations Fund (MAK-RIF). In addition, I also work with farmer groups and women and have engaged in research that concern with women's access to micro credit and the transformation of financial assistance into improved wellbeing in Uganda.

Franka Zlatic

Franka holds a BA and an MA in Cultural Studies from the University of Rijeka, Croatia. Her interest lies in migration studies and the impact transnationalism has on migrants' lives. Her current research as a PhD student at the University of Nottingham, UK wants to examine potential liminal identities in first generation individual migrants in the UK, acknowledging the simultaneous presence of both their home and host countries. The aim of the research is to create portraits of individual migrants, relying on Vertovec's (2007) concept of super-diversity and locate these portraits within a bigger picture of translocal and transnational spaces. She was granted a Vice-Chancellor's Scholarship for Research Excellence (EU). Franka currently teaches seminars for two undergraduate modules within the School of Sociology and Social policy at the University of Nottingham.

Gah-Kai Leung

Gah-Kai Leung (the first name is pronounced 'GAR-kay') is a PhD student in the Department of Politics & International Studies at the University of Warwick. His doctoral research focuses on the ethical and political issues in earthquake/tsunami risk management, with an applied case study focusing on the Pacific Northwest USA and Canada. He has general interests in social and political philosophy, science and public policy, applied ethics and disaster risk reduction. Previously, Gah-Kai completed a PGCert in Social Science Research (Warwick), an MA in Transnational Studies (UCL) and a BA in Philosophy, Politics & Economics (Warwick) with an Erasmus year abroad in France.

Garry Cooper-Stanton

Garry Cooper-Stanton is a 2nd year doctoral student, Queens Nurse, academic and works as a clinical nurse specialist in lymphoedema. The proposed narrative study will occur in 3 stages with a focus upon the experiences of men diagnosed with lymphoedema, upon their daily lives and engagement in managing the condition, but also upon their masculinity.

Georgia Bird

Georgia Bird is a doctoral researcher in the School of Sport, Exercise and Rehabilitation Sciences at the University of Birmingham. Her research interests relate to emotion regulation and the relationship this may share with indicators of mental illness and mental health in athlete populations.

Gianni Marciante

Gianni Marciante is a third-year PhD student in Economics at the University of Warwick, working under the supervision of Professor James Fenske and Professor Sharun Mukand. Broadly conceived, his doctoral work examines the historical significance of nation building policies in the shaping of social institutions, such as the government, the economy, and the family. Topics of his current research projects include the role of government policies in the early spread of the Sicilian mafia in the XIX century and the effect of educational television on individual preferences during the Italian economic miracle.

Hanna Head

Hanna has an MA in Comparative Drugs & Alcohol Studies from Middlesex University, where she received the Yvonne Heard Award in Criminology for Best Postgraduate Dissertation for her work on drug policy in higher education. She has worked as a research assistant for Release, and a university policy analyst for Neurosight, while also being a student member of the TEF Subject Panel for Social Sciences in its test year.

Hanna was also awarded a scholarship to attend the week long workshop "Understanding the Gendered Impacts of Drug Policy" at the Central European University, Budapest in 2018 where she had the opportunity to focus on the gendered aspects of public policy surrounding drugs with an international lens.

Outside of academia, Hanna has been involved with the Labour Campaign for Drug Policy Reform as an ambassador, and also held a role as the secretariat for the APPG for Drug Policy Reform. She has been a trustee of Solent Students' Union as part of her role as a sabbatical officer, Yellow Door (formerly Southampton Rape Crisis & Southampton Women's Aid) and Mentor, a national drug education charity.

Hannah Ryan

Hannah Ryan is a doctoral researcher in sociology at Aston University. Her research explores the visual portrayal of refugees and asylum seekers in British newspapers, drawing on an intersectional framework which examines the impact of gender, race, religion and age on visual representation.

Haya Fakoush

Haya Fakoush: ESRC-funded doctoral researcher, 3yr Phd, School of Education, University of Nottingham. My research explores the educational experiences of resettled refugee youth in England. Research interests: migration, education policy, narrative research, student voice, refugee education and integration.

Hessah Alshaalan

My name is Hessah Alshaalan, 3rd year student PhD student in Psychology at Warwick University. Interested in judgment and decision making in different domains and how people change their opinion and behaviour. I did my bachelor degree in Psychology at Kuwait University and my master in research methods in Psychology at Anglia Ruskin University.

Jannel Wun Han Chan

Focus on art & culture, advertising, and multimedia design study, Jannel has experience on creating and managing different commercial projects. The aim of the innovative strategy of user experience design and digital marketing motives her to make a difference in development of entertainment for customers and brands. Jannel had gained her first BA (Hon) degree in the UK and she studied her first master's degree in the Chinese University of Hong Kong in Intercultural Studies. It is followed by her second master of science degree in the Hong Kong Polytechnic University in Multimedia Entertainment Technology (With Distinction). Currently, she is studying her PhD in University of Leicester and working as the senior lecturer in the Open University of Hong Kong. Her main research study focuses on digital play, gamification in online advertising activities.

Jason Anderson

Jason Anderson is a teacher educator, educational consultant, award-winning author, and researcher, who works in both language teaching and mainstream education. He has supported teachers in over 20 countries worldwide, particularly in the Global South, for organizations including UNICEF, the British Council and national ministries of education. He has published widely on areas including multilingualism, teaching methodology, teacher reflection and lesson planning. His PhD research, involving a comparative case study of teacher expertise in Indian secondary education, is nearing its completion.

Jiaxin Zhang

I am a second-year PhD student in the School of Social Sciences at Loughborough University, majoring in Politics History and International Relations. My research direction is mainly related to the sports of China's Song Dynasty.

Jiaxu Du

Jiaxu Du is currently in his second-year PhD student in information disclosure studies at the University of Leicester. He holds an MSc in Accounting and International Management from Henley Business School University of Reading. His research interest centre around the intersection of non-financial information disclosure practices and digital media. His current research focuses on Chinese corporate social and environmental information disclosure on Chinese social media outlets.

Karishma Patel

Karishma Patel is a second year PhD candidate at Aston University researching the relationship between Category Captainship, Business Behaviour and Competition.

Katherine Sparks

Lover of all things rowing, highly inquisitive and fascinated by all things mind-related' - Perfect combination for the unlikely potential Doctor.

Keren Coney

Keren Coney is currently studying for a PhD based at The University of Birmingham's Autism Centre for Education and Research and also works as a Careers Consultant at Liverpool John Moores University. Keren is in her third year of a six year part-time PhD, exploring what can be done to support autistic students to successfully progress to employment when they graduate.

Khadidja Kelalech

Khadidja Kelalech, PhD candidate at the University of Leicester, UK. She received her BA and MA degrees in Didactics of English and Applied Linguistics from the University of Mascara, Algeria, in 2015 and 2017, respectively. She is currently researching women's education in Algeria and MENA (Middle East and North Africa) countries while working as a curriculum consultant at the University of Leicester at the same time.

Kristal Burnett-Dunkley

I am a 1st year PhD student studying at Aston University (at Aston Business School). I have a vested interest in researching sustainable leadership, with the objective of gaining a deeper understanding about whether it can support business resilience and continuity, in comparison to other leadership styles.

Laura Stevens

My name is Laura Stevens and I am a First year PhD student supervised by Dr. Heather Flowe and Dr. Melissa Colloff within the Applied Memory Lab. The focus of my work is eyewitness memory particularly in relation to experiences of sexual violence.

Maggie Yau

I am currently studying a PhD at the University of Warwick. I have chosen to conduct my research project in the field of volunteering because I have previously worked in several voluntary organisations. These included the Stroke Association, Kemp Hospice, Dudley Mind, Barnardo's, Oxfam and Samaritans. These experiences had influenced my interest in the voluntary sector.

Mandeep Kaur

I am Mandeep Kaur, a final year research student at Aston University. I come from the banking industry and hold a master's degree in finance. Regarding my research, I am investigating the relationship between various corporate governance practices and bank risk-taking. I am exploring the impact of banking regulations and institutional environment quantitatively over the global sample of commercial banks. The excessive risk-taking by banks during the crisis despite following regulatory measures is the prime motivation behind the study.

Mariella Scerri

Mariella Scerri is a teacher of English and a former cardiology staff nurse at Mater Dei Hospital, Malta. She is reading for a PhD in Medical Humanities at Leicester University and a member of the HUMS program at the University of Malta.

Masud Siddiqui

Masud Siddiqui is a PhD student at the Centre for Education Studies in the University of Warwick. His research interest includes neoliberal globalisation, international financial organisations' enthusiasm for education, neoliberal education reform in South Asia, policy borrowing and lending in education, and global educational reform.

Matthew McKenna

Matty McKenna is currently an ESRC funded PhD researcher at the Institute for Local Government Studies, in the School of Government at the University of Birmingham, UK. His doctoral thesis aims to explore how policymaker's interpretations of failure and blame shape the experience of policy learning in local government. He is particularly interested in interpretive and anthropological approaches to the study of public policy.

Mehnaz M. Iqbal

Mehnaz M. Iqbal is an Assistant Professor of English at Jahangirnagar University, Bangladesh. She graduated with MA (TESOL) from the University of Warwick. Her research interests are learner autonomy, motivation, and education policy in teaching and learning English in Bangladesh.

Michaela Campbell

Michaela is a part-time doctoral researcher from the University of Warwick, Centre for Education Studies. She is an optimistic soul who is committed to dismantling systemic racism and her research is integral to fulfilling this commitment.

Mohammed Abdullahi

Mohammed Abdullahi is an ESRC funded PhD student at the University of Warwick Institute for Employment Research. His research is on the Return Migration of Nigerian Doctors in the UK. Mohammed holds a first class Bachelor's degree in Business and Human Resource Management, a Master's in Human Resource Management and a Postgraduate Certificate in Teaching in Higher Education. He is a fellow of the Higher Education Academy and a member of the Chartered Institute of Personnel and Development (CIPD).

Natasha Nicholls

Natasha Nicholls is a 2nd year PhD student based within the Institute for Research into Superdiversity (IRiS) at the University of Birmingham. Her doctoral research focuses on the UK Community Sponsorship Scheme (CS), and focuses specifically on how involvement in CS shapes the civil society trajectory of volunteers and on the changing power relations between the volunteers the refugee families. She also works as an RA within IRiS on the MIDIC project, which focuses on the intercultural competence of Migrants' descendants. She can be found on twitter @Tash_Nicholls.

Neetha Joy

Neetha is a second year PhD research student in the School of Education at the University of Birmingham. Her research study aims to explore the narratives of disabled teachers, highlighting the role their life experiences have had on their choice of profession by trying to understand their interaction with environments around them and the biopsychosocial impact these environments have had on their disability identities. She is an alumnus of University of Mumbai; she began her career as a Mathematics and Science teacher progressing to become a teacher educator. Her research interests include Teacher Education, Race and Education, Inclusive Education and Disability. @neetha_joy

Nessa Millet

Nessa Millet started her PhD at Loughborough university in 2018, having obtained funding for her research from the Economic, Social and Research Council. Nessa's main research interests are in the fields of applied exercise and health psychology with a particular interest in how physical activity participation can enhance psychological well-being. Her PhD research explores how physical activity can be best offered to women who have treatment for cervical cancer, with a focus on the psychological components underpinning behaviour change and the experience of recovery after treatment.

Ozge Demirci

Ozge is a Ph.D. candidate in Economics at the University of Warwick in the UK. Her specialisation is applied microeconomics with a particular interest in labour, discrimination, and education. Her current work focuses on the impacts of gender-neutral pricing policies in the insurance markets. She holds Bachelor's and Master's degrees (cum laude) in Economics from Bogazici University. In 2018, she graduated with a Master of Research in Economics at the University of Warwick. Previously, she worked as a researcher at the International Monetary Fund in Washington D.C. in the US.

Paige Emerick

Paige Emerick is a PhD History student at the University of Leicester whose thesis is analysing royal visits in Britain in the late eighteenth and early nineteenth centuries. She is interested in the interactions between the monarchy and the population, how the monarchy was represented in visual and material culture, and the formation of national identity centring around the monarchy. She achieved her BA History at the University of Derby and her MA Modern History at the University of Sheffield. She has published a blog post about Queen Adelaide with the National Trust and the University of Oxford, and she has a forthcoming chapter on Hanoverian Queenship to be published in *English Consorts: Power, Influence and Dynasty* by Palgrave Macmillan.

Pakinam Hassan

Pakinam is a Ph.D. candidate in Human Geography at the School of Geography, Earth & Environmental Sciences, The University of Birmingham, Birmingham, United Kingdom. She holds a master's degree in Urban Design and a bachelor's in architectural engineering from Alexandria University, Alexandria, Egypt. She is an early career researcher with multidisciplinary research interests and background. Her research and teaching interests focus on urban design and planning, human geography, social science, participatory design, citizens empowerment, immigration, and SGBV. She is also working as a data analyst and researcher in the SERDA project and has two working papers in the project till now. She has seven years of teaching experience. She worked as a teaching assistant in the Architectural Department, Faculty of Engineering, Alexandria University, Egypt, from 2013 till June 2019. Then, she started working as a part-time demonstrator at the University of Birmingham from October 2020 till the present.

Patrick Vernon

Patrick Vernon is a PhD researcher in the Department of Political Science and International Studies at the University of Birmingham. His research interests include queer and postcolonial IR theory, humanitarian intervention, atrocity crimes and discourses of sexuality, security and violence. He is a commissioning editor for E-International Relations and is a member of the POLSIS gender and feminist theory (GAFT) research group.

Ronghui (Kevin) Zhou

Kevin Zhou is a third-year Ph.D. student within the Department of Education Studies at the University of Warwick. Kevin's research intends to focus on local education stakeholders and how they perceive and interact with each other to implement ESD in primary schools in China. Kevin is also interested in power dynamics and stakeholder relationships in school.

Rui Wang

My name is Rui Wang and I am a PhD candidate in the Marketing Department at the University of Birmingham. My research interests revolve around subcultural consumption and cultural branding and I particularly interest in conducting research in creative and cultural industries. My PhD thesis focuses on the exploration of the construction and deconstruction of brand stories in relation to space/place.

Ruth Till

Ruth has been a secondary geography teacher since 2011. They have taught in a rural comprehensive school, an urban comprehensive school and a selective independent girls' school. Before beginning their PhD at the University of Birmingham in September 2019, they were a Subject Leader of geography and a Teaching Fellow. They continue to teach part-time while undertaking research into the construction of secondary geography teacher identity.

Sara Estecha Querol

Sara Estecha Querol is a PhD student in Health Science at the University of Warwick, UK. Her research areas include food insecurity, health inequalities, and malnutrition using participatory action research methods and mixed-methods.

Sarah Todorov

Sarah Todorov is a 2nd Year PhD student in the department of Disability, Inclusion and Special Needs in the School of Education at the University of Birmingham. Sarah's research interests primarily lie in the fields of de-institutionalisation, alternative care, and inclusive education. Her PhD research is focused on the experiences of foster parents in Bulgaria who care for children with disabilities. Sarah is also engaged in international research projects with the organisation CAFO (Christian Alliance for Orphans) focused on antecedents to residential care and the experiences of care leavers. Outside of the academic world, Sarah is a qualified primary school teacher with six years of classroom teaching experience. Sarah loves engaging children and young people in creative activities and movement, and is passionate about all children receiving the love and care of a family.

Sharda Rozena

Sharda Rozena is a postgraduate researcher at the University of Leicester looking at gentrification and facadism in her home borough of Kensington, London. Sharda's paper on displacement on the Lancaster West Estate received special commendation from the Housing Studies Association Valerie Karn Prize 2021. Her paper 'The everyday lived experiences of Airbnbification in London', co-authored with supervisor Loretta Lees, is due to be published shortly in the Social and Cultural Geography Journal. Sharda's article 'Behind the façade: the hidden realities of living in Kensington' will also be published in the ARCH+ Summer Issue.

Shirley Yang

Shirley Yang is a PhD candidate in the School of Media, Communication and Sociology, University of Leicester. Her research areas of interest are stardom and celebrity culture, girlhood studies, feminist media studies, queer theory and intersectionality. Prior to pursuing her master's degree in the UK (University of Leicester), She worked as a senior copywriter for a commercial company in Shanghai, China.

Simon van Baal

I am examining the relationship between self-control and impulsivity for my PhD. My most research is on the impact of social contexts on decision making during the pandemic. My background is in Economics and Behavioural Science, but I am currently at the Department of Philosophy at Monash University (Australia), and the Psychology Department at University of Warwick.

Sun Park

Sun Park is a first-year PhD student in the Sociology Department at the University of Warwick. She is researching how UNESCO can extend its humanistic understanding of the authorship of art in order to acknowledge the art of Artificial Intelligence in the ambit of UNESCO's cultural Conventions. She has previously worked in the field of UNESCO such as the World Heritage Centre of UNESCO, UNESCO APCEIU and the Korean National Commission for UNESCO (<https://warwick.ac.uk/fac/soc/sociology/staff/eportfoliosunpark/>)

Tariq Qaysi

Tariq Qaysi Joined the University of Birmingham as a doctoral researcher in the Department of Finance in September 2017. Before starting his PhD, Tariq was worked as a lecturer in the Department of Economic and Finance at Prince Sattam Bin Abdulaziz University. Over the last few years, Tariq has taught various modules for undergraduate students at Birmingham Business School and other international business schools, such as principle of corporate Finance, essentials of investment, financial Markets and institutions and business communication.

Tariq holds a master's degree in Applied Finance (MAppFin) from The University of Adelaide, Australia, and bachelor's degree in financial management from King Saud University, Saudi Arabia.

Tariq's research interests are in the areas of corporate finance, corporate governance, specifically on Initial Public Offerings (IPOs), IPO failure, corporate innovation, board diversity, cultural diversity. His papers have been accepted in the top finance conferences and other doctoral conferences, such as the European Financial Management Association (EFMA), Young Finance Scholars Conference, Midlands Doctoral Conference, and Birmingham Business School Doctoral Conference.

Thomas Dowling

After studying for a BA and MA in Ancient History (Bristol), I gravitated towards International Security Studies (MA; Leicester) after working in Norway, South Korea, Saudia Arabia, Thailand, and Turkey. Thereafter, I took up a part-time, distance-learning PhD in Environmental Security (Leicester.), researched during stints in Kuwait, Sardinia, Basque Country (Spain), Myanmar, and again, in South Korea (where I currently live with my wife and son - soon to be joined by another boy in August). My research primarily focuses upon environmental security issues in Myanmar during the National League for Democracy's tenure (esp. threats/vulnerabilities from deforestation/extreme weather events), viewed through the prism of securitisation theory, as understood by the Copenhagen School. My secondary research interests include Myanmar's ethnic groups (particularly the Rohingya), the Union's complex political history (pre- and post- independence), and current (international) environmental movements.

Tsung-Hung Su

Tsung-Hung Su, PhD Candidate, Centre for Education Studies, Faculty of Social Sciences, The University of Warwick; Associate Fellow of the Higher Education Academy, the UK

Vera Kubenz

I am a researcher interested in critical disability studies, gender/queer studies, and cultural and media studies. I am currently working on an AHRC-funded project with the aim to produce a framework for the UN Partnership for the Rights of Persons with Disabilities to support a disability-inclusive recovery from COVID-19.

Victoriano Cabiles

I'm an international student from the US at Aston University, where I'm a 1st year PhD in Management student. I'm originally from the Philippines, and the paper I'm presenting - Determinants of Happiness Amongst Filipinos - is my paper for my Quantitative Module. My thesis, however, is about the effect of Optimum Stimulation Level (OSL) on the Click-Through-Rates (CTRs) of adverts on Social Media and Social Networking Sites, from a Mobile Platform Perspective.