PGR Scoring.

Academic Record		Supporting		AND/		Achieve	cademic ments	
50%	Criteria	Evidence 30%	Proposal	OR	References	20%	_	At least one of the following
5	Achieved 1st at UG level and Distinction obtained at Master's level OR Achieved 1st at UG level and Distinction	5	Outstanding proposal of great originality		Clearly and unequivocally supported by referees; View expressed that will produce outstanding research and has outstanding		5	Several publications and/or prizes/scholarships awarded, OR Outstanding performance in relevant
	predicted at Master's level OR Predicted high 1st in integrated Master's Programme or equivalent (top 5%)		Well written and persuasive Likely to make a valuable contribution to the field		academic potential; Referees/department believe the PhD will make a valuable contribution to the field and the department can support the work			employment or non-academic activities, OR Outstanding performance in relevant extracurricular activities
	Where no Master's Degree is expected,							
4	Achieved/ predicted high 1st at UG level Achieved high 2:1 at UG level and Distinction obtained at Master's level OR	4	High quality research		Strong support from referees View expressed that will produce		4	One publication and/or prize/scholarship awarded, OR
	Achieved high 2:1 at UG level and Distinction predicted at Master's level OR		proposal Well written		high quality research and has very good academic potential			Excellent performance in relevant employment or non-academic activities, OR
	Predicted 1st in integrated Master's Programme or equivalent (top 10%) or within the top 5% of the cohort on a final-year Bachelor's degree		Suggestive of very good academic potential					Excellent performance in relevant extracurricular activities
	Where no Master's Degree is expected, Achieved/ predicted 1st at UG level							
3	Achieved 1st or high 2:1 at UG level and very good Master's results OR	3	Good research proposal		Supported by referees View expressed that will produce high		3	Good performance in relevant employment or non-academic activities, OR
	Achieved 1st or high 2:1 at UG level and very good results predicted at Master's level OR Predicted high 2:1 in integrated Master's Programme or equivalent		Promising work of quality and value		quality research and has good academic potential			Good performance in relevant extra- curricular activities
2	Where no Master's Degree is expected, Achieved/ predicted high 2:1 at UG level	2					2	
2	Achieved 2:1 at UG level and good Master's results OR Achieved 2:1 at UG level and good results predicted at Master's level OR Predicted 2:1 in integrated Master's Programme or equivalent		Adequate research proposal		Supported by referees View expressed that will be able to finish and produce a good PhD		2	Involvement in relevant employment or nonacademic activities, OR Involvement in relevant extra- curricular activities
	Where no Master's Degree is expected, Achieved/ predicted 2:1 at UG level							
1	Achieved 2:1 at UG level or good results obtained at Master's level OR Achieved 2:1 at UG level or good results predicted at Master's level OR Predicted low 2:1 in integrated Master's Programme or equivalent	1	Research proposal of poor quality		Supported by referees Student viewed as unexceptional			Evidence of participation to relevant employment or non-academic activities, OR Evidence of participation to relevant extracurricular activities
	Where no Master's Degree is expected, Achieved/ predicted low 2:1 at UG level							
0	Achieved less than 2:1 at UG level oraverage results obtained at Master's level OR Achieved less than 2:1 at UG level or average results predicted at Master's level OR Predicted less than 2:1 in integrated Master's Programme or equivalent	0	Absence of research proposal		No references provided OR Not unequivocal support from referees Possibly some doubt as to whether will finish or produce a decent thesis		0	No relevant employment or involvement in non-academic activities, OR No extra-curricular activities
	Where no Master's Degree is expected, Achieved/ predicted 2:2 or below at UG level							