

PGR Scoring MIBTP 2026/27

.....Initial shortlisting for interviews.....			Panel interview
Academic Record (50%)	Achievements and experience (40%)	References (10%)	
Criteria (Based on awarded or predicted marks)	Criteria (Based on CV and references if available)	Criteria (Based on references if available)	Criteria (Based on interview)
BSc degree High 1st (mark: 85-100) at UG level or in integrated MSc program or equivalent: 5 Mid - Low 1st (mark: 70-84) at UG level or in integrated MSc program or equivalent: 4 Mid - High 2:1 (mark: 65-69) at UG level or in integrated MSc program or equivalent: 3 Low 2:1 (mark: 60-64) at UG level or in integrated MSc program or equivalent: 2 Less than 2:1 (mark: <60) at UG level or in integrated MSc program or equivalent: 1 BSc+MSc degrees: High MSc Distinction (mark: 85-100) with: - High 1st (mark: 85-100) at UG level – 5 - Mid - Low 1st (mark: 70-84) at UG level – 5 - Mid - High 2:1 (mark: 65-69) at UG level – 4 - Low 2:1 (mark: 60-64) at UG level – 3.5 - Less than 2:1 (mark: <60) at UG level – 2 Distinction at MSc level (mark: 70-84) with: - High 1st (mark: 85-100) at UG – 5 - Mid - Low 1st (mark: 70-84) at UG level – 4.5 - Mid - High 2:1 (mark: 65-69) at UG level – 4 - Low 2:1 (mark: 60-64) at UG level – 3 - Less than 2:1 (mark: <60) at UG level – 2 Merit at MSc level (mark: 60-69) with: - High 1st (mark: 85-100) at UG – 5 - Mid - Low 1st (mark: 70-84) at UG level – 4 - Mid - High 2:1 (mark: 65-69) at UG level – 3.5 - Low 2:1 (mark: 60-64) at UG level – 3 - Less than 2:1 (mark: <60) at UG level – 1 Pass at MSc level (50-59) in a programme which could have awarded merit or distinction: shouldn't be considered. MSc degree in a programme which did not have classifications (e.g., some MRes courses; some international courses): - if outstanding academic reference provided: is considered a Distinction at MSc. - if excellent academic reference provided: is considered a Merit at MSc. - without further evidence from references shouldn't be considered.	Academic criteria Own research published in scientific journal / preprint server / posters / oral presentations of own research presented at academic / industry conferences: 5 Excellent performance during relevant research project / placement of at least 6 weeks in duration (could be in academia or in industry, could be part of degree or could be summer placement): 4 Very good performance during relevant research project / placement of at least 6 weeks in duration (could be in academia or in industry, could be part of degree or could be summer placement): 3 Good performance during relevant research project / placement of any duration: 2 Completed research project / placement of any duration: 1 No experience: 0 Non-academic criteria Outstanding performance in employment (e.g. industry experience, working to fund studies, agricultural sector, education): 5 Excellent performance in relevant employment (see examples above): 4 Very good performance in employment (see examples above): 3 Good performance in employment (see examples above): 2 Evidence of experience: 1 No experience: 0 Performance can be evaluated based on quality of work, creativity, tasks achieved, consistent improvement, feedback received, responsiveness to feedback, revenue generated, ability to take ownership, completion of tasks on time and on budget and collegiality. Use the highest score between academic and non-academic criteria.	All candidates automatically receive the maximum mark of 5 unless there is a particular problem with the references, e.g. A clear expression of concern about the candidate's ability to work independently. Score here to be assigned depending on level of concern (0 = most concern, 5 = no concern). Otherwise, references are to be used to verify and inform the academic record score and the achievements experience score.	Outstanding overall performance: 5 Excellent overall performance: 4 Good overall performance: 3 Average overall performance: 2 Below average overall performance: 1 Poor overall performance: 0 Students will be assets based on: - motivation (passionate about science and making a positive impact) - ability to articulate and communicate - scientific understanding - ability to think independently - curiosity - understanding and engagement with quantitative biology - aspirations and future plans - resilience - organization - independence - work ethic - honesty and integrity - answers to competency-based questions Panel interview scores are independent of shortlisting scores.