QS101: Introduction to Quantitative Methods in Social Science Week 20: The Classical Model

Dr. Florian Reiche Teaching Fellow in Quantitative Methods Course Director BA Politics and Sociology Deputy Director of Student Experience and Progression, PAIS

March 12, 2015

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

Recap

The Classical Model

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ ○臣 - のへの

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

Recap

▲ロト ▲圖ト ▲画ト ▲画ト 二直 - のへで

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

문 문 문

Queries

Which test do we use to test for the significance of coefficients in a regression?

・ロト ・回ト ・ヨト ・

Queries

- Which test do we use to test for the significance of coefficients in a regression?
- How do we interpret the constant?

Queries

- Which test do we use to test for the significance of coefficients in a regression?
- How do we interpret the constant?
- What does ceteris paribus mean?

Queries

- Which test do we use to test for the significance of coefficients in a regression?
- How do we interpret the constant?
- What does ceteris paribus mean?
- What is our regression equation here?

Source	SS	df	MS		Number of obs F(2, 40872)	
Model Residual	1.6391e+10 8.8781e+10		955e+09 2163.73		Prob > F R-squared Adi R-squared	= 0.0000 = 0.1558
Total	1.0517e+11	40874 257	3068.81		Root MSE	= 1473.8
b_fimngrs_dv	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
b_netuse b_jbhrs _cons	54.86892 26.82213 1008.081	3.428123 .355873 18.51395	16.01 75.37 54.45	0.000 0.000 0.000	48.14972 26.12462 971.793	61.58811 27.51965 1044.368

. regress b_fimngrs_dv b_netuse b_jbhrs

▲□▶ ▲圖▶ ▲臣▶ ▲臣▶ 三臣 - 釣�?

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

The Classical Model

▲ロト ▲圖 ▶ ▲ 画 ▶ ▲ 画 ▶ ● の Q @

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

The Fine Print

▶ OLS *is* the best estimator available for regression models

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science ▲ロト ▲圖 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @ ♪

æ

< □ > < 同 > < 三 > <

The Fine Print

- OLS is the best estimator available for regression models ...
- ... provided certain assumptions hold

э

The Fine Print

- OLS is the best estimator available for regression models ...
- ... provided certain assumptions hold
- These assumptions are referred to as the "Classical Model"

The Fine Print

- ▶ OLS *is* the best estimator available for regression models
- ... provided certain assumptions hold
- These assumptions are referred to as the "Classical Model"
- Your job is therefore to decide whether these assumptions hold, and whether it might be necessary to select a different method

1. The regression model is linear, is correctly specified, and has an additive error term.

- 1. The regression model is linear, is correctly specified, and has an additive error term.
- 2. The error term has a zero population mean

- 1. The regression model is linear, is correctly specified, and has an additive error term.
- 2. The error term has a zero population mean
- 3. All explanatory variables are uncorrelated with the error term

- 1. The regression model is linear, is correctly specified, and has an additive error term.
- 2. The error term has a zero population mean
- 3. All explanatory variables are uncorrelated with the error term
- 4. Observations of the error term are uncorrelated with each other (no serial correlation)

The Classical Assumptions (contd.)

5. The error term has a constant variance (no heteroskedasticity)

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

The Classical Assumptions (contd.)

- 5. The error term has a constant variance (no heteroskedasticity)
- 6. No explanatory variable is a perfect linear function of any other explanatory variable(s) (no perfect multicollinearity)

The Classical Assumptions (contd.)

- 5. The error term has a constant variance (no heteroskedasticity)
- 6. No explanatory variable is a perfect linear function of any other explanatory variable(s) (no perfect multicollinearity)
- 7. The error term is normally distributed (optional)

1. Correct Specification

No omitted variabes

▲ロト ▲圖 ▶ ▲ 画 ▶ ▲ 画 ▶ ● の Q @

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

1. Correct Specification

- No omitted variabes
- No incorrect functional form

1. Correct Specification

- No omitted variabes
- No incorrect functional form
- A stochastic error term is added

æ

1. Correct Specification (contd.)

The regression model is assumed to be linear

$$Y_i = \beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + \epsilon_i \tag{1}$$

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

1. Correct Specification (contd.)

The regression model is assumed to be linear

$$Y_i = \beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + \epsilon_i \tag{2}$$

This would also be true, if one of our variables had a quadratic specification:

$$x_i^* = (x_i)^2$$
 (3)

Then

$$Y_i = \beta_0 + \beta_1 X_{1i}^* + \beta_2 X_{2i} + \epsilon_i \tag{4}$$

is still linear.

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

2. Zero Population Mean of the Error Term

Error term is added to account for variation in the dependent variable that cannot be explained by the model

2. Zero Population Mean of the Error Term

- Error term is added to account for variation in the dependent variable that cannot be explained by the model
- When the entire population of possible values for the stochastic error term is considered, then the average value of that population is zero

2. Zero Population Mean of the Error Term

- Error term is added to account for variation in the dependent variable that cannot be explained by the model
- When the entire population of possible values for the stochastic error term is considered, then the average value of that population is zero
- At least this is true for large samples.

2. Zero Population Mean of the Error Term (contd.)

• In small samples, the mean of ϵ might not be zero

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

2. Zero Population Mean of the Error Term (contd.)

- In small samples, the mean of ϵ might not be zero
- OLS forces ϵ to be zero, however, by way of the constant

Example

Consider the typical regression equation:

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i \tag{5}$$

Now, suppose ϵ had a mean of 3, then

$$Y_{i} = (\beta_{0} + 3) + \beta_{1}X_{i} + (\epsilon_{i} - 3)$$
(6)

We can write this in turn in the form of a zero statistic mean:

$$Y_i = \beta_0^* + \beta_1 X_i + \epsilon_i^* \tag{7}$$

Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

3. No Correlation between Explanatory Variables and Error Term

 IF an explanatory variable was correlated with the error term, then OLS would attribute some of the variation in Y attributed for by the error term

Dr. Florian Reiche

3. No Correlation between Explanatory Variables and Error Term

- IF an explanatory variable was correlated with the error term, then OLS would attribute some of the variation in Y attributed for by the error term
- This induces a bias in the estimates of our coefficient

3. No Correlation between Explanatory Variables and Error Term

- IF an explanatory variable was correlated with the error term, then OLS would attribute some of the variation in Y attributed for by the error term
- This induces a bias in the estimates of our coefficient
- Most often violated by leaving an important independent variable out

4. Observations of the Error Term are uncorrelated with each other

 Observations of the error term are drawn independently from one another

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

4. Observations of the Error Term are uncorrelated with each other

- Observations of the error term are drawn independently from one another
- IF systematic correlation exists, then the standard errors of the coefficients are inaccurate

4. Observations of the Error Term are uncorrelated with each other

- Observations of the error term are drawn independently from one another
- IF systematic correlation exists, then the standard errors of the coefficients are inaccurate
- Most important in time-series contexts (next year's module)

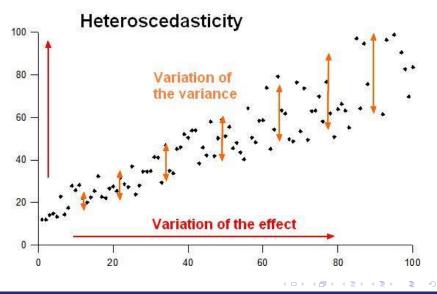
The variance of the distribution from which the the observations of the error term are drawn is constant

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

- The variance of the distribution from which the the observations of the error term are drawn is constant
- Contrary would be that the variance of the distribution of the error terms different for each observation

- The variance of the distribution from which the the observations of the error term are drawn is constant
- Contrary would be that the variance of the distribution of the error terms different for each observation
- The actual values of the error term are not observable, but heteroskedasticity leads to inaccurate results

- The variance of the distribution from which the the observations of the error term are drawn is constant
- Contrary would be that the variance of the distribution of the error terms different for each observation
- The actual values of the error term are not observable, but heteroskedasticity leads to inaccurate results
- Likely to occur in cross-sectional data



Dr. Florian Reiche

QS101: Introduction to Quantitative Methods in Social Science

6. No Perfect Multicollinearity

- Perfect collinearity between independent variables implies that they are really the same variable
- ► For example: One variable is the exact multiple of another

6. No Perfect Multicollinearity

- Perfect collinearity between independent variables implies that they are really the same variable
- ► For example: One variable is the exact multiple of another
- Then, OLS is incapable of distinguishing these from one another

6. No Perfect Multicollinearity

- Perfect collinearity between independent variables implies that they are really the same variable
- ► For example: One variable is the exact multiple of another
- Then, OLS is incapable of distinguishing these from one another
- If more than two variables are affected, we speak of multicollinearity

6. No Perfect Multicollinearity (contd.)

▶ Way out: drop one of the variables affected

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

6. No Perfect Multicollinearity (contd.)

- ► Way out: drop one of the variables affected
- You can test for multicollinearity in STATA

Dr. Florian Reiche QS101: Introduction to Quantitative Methods in Social Science

6. No Perfect Multicollinearity (contd.)

- Way out: drop one of the variables affected
- You can test for multicollinearity in STATA
- ▶ Make sure to consult Section 10.7.3. in the Acock book