Regression with Categorical Variables

# QS101: Introduction to Quantitative Methods in Social Science

Week 19: Multivariate Regression and Regression with Categorical Variables

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March 5th, 2015

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#### Your Regression Models I

#### Regression with Categorical Variables

Dichotomous Categorical Variables Regression with a 1/2/3 Variable

Your Regression Models II

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Outline	Your Regression Models I	<b>Regression with Categorical Variables</b> 0000 0000000000	Your Regression Models II

### Your Regression Models I

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Outline	Your Regression Models I	Regression with Categorical Variables	Your Regression Models II
Task			

 Select two of the continuous variables from last week's handout

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Outline	Your Regression Models I	Regression with Categorical Variables	Your Regression Models II
Task			

- Select two of the continuous variables from last week's handout
- Run a multiple regression by typing
  - regress c\_fimngrs\_dv indepvar1 indepvar2

Outline	Your Regression Models I	Regression with Categorical Variables	Your Regression Models II
Task			

- Select two of the continuous variables from last week's handout
- Run a multiple regression by typing
  - regress c\_fimngrs\_dv indepvar1 indepvar2
- Interpret the results:
  - What does the constant mean?
  - What does each slope coefficient indicate?
  - Are your results significant at the 95% level, and what does this mean?

Outline	Your Regression Models I	<b>Regression with Categorical Variables</b>	Your Regression Models II

### Regression with Categorical Variables

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#### Regression with Categorical Variables

#### Dichotomous Categorical Variables

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 You can enter a dichotomous categorical variable just like you would with a continuous one

Source of this section: http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter3/statareg3.htm



- You can enter a dichotomous categorical variable just like you would with a continuous one
- Ensure, that the coding is 0/1, as the interpretation is easier

Source of this section: http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter3/statareg3.htm



- You can enter a dichotomous categorical variable just like you would with a continuous one
- Ensure, that the coding is 0/1, as the interpretation is easier
- ▶ If necessary, recode, for example: recode c\_sex 1=0 2=1

Source of this section: http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter3/statareg3.htm



- You can enter a dichotomous categorical variable just like you would with a continuous one
- ▶ Ensure, that the coding is 0/1, as the interpretation is easier
- ▶ If necessary, recode, for example: recode c\_sex 1=0 2=1
- Run the regression: regress c\_fimngrs\_dv c\_sex

Source of this section: http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter3/statareg3.htm

The Setup

- You can enter a dichotomous categorical variable just like you would with a continuous one
- ▶ Ensure, that the coding is 0/1, as the interpretation is easier
- If necessary, recode, for example: recode c\_sex 1=0 2=1
- Run the regression: regress c\_fimngrs\_dv c\_sex
- The interpretation of the output is straightforward

 ${\tt Source of this section: http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter3/statareg3.htm}$ 

#### **Dichotomous Categorical Variables**

#### The Output

#### . regress c\_fimngrs\_dv c\_sex

Source	SS	df	MS		Number of obs F( 1, 49737)	= 49739 = 2033.18
Model Residual	5.7436e+09 1.4050e+11	1 5.7 49737 282	436e+09 4917.28		Prob > F R-squared	= 0.0000 = 0.0393
Total	1.4625e+11	49738 29	40336.8		Root MSE	= 1680.7
c_fimngrs_dv	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
c_sex _cons	-682.0223 2743.874	15.12554 24.50872	-45.09 111.96	0.000	-711.6686 2695.837	-652.3761 2791.912

Figure: Regression on the Influence of Gender on Monthly Income

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Outline	Your Regression Models I	Regression with Categorical Variables 000● 00000000000	Your Regression Models II
Dichotomo	us Categorical Variables		
Interp	pretation		

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Remember the coding: Male=0, Female=1

Outline	Your Regression Models I	Regression with Categorical Variables 000● 00000000000	Your Regression Models II
Dichotomo	us Categorical Variables		
Interp	pretation		

- Remember the coding: Male=0, Female=1
- Now build the estimated regression equation

Outline	Your Regression Models I	Regression with Categorical Variables 000● 00000000000	Your Regression Models II
Dichotomo	us Categorical Variables		
Interr	pretation		

- Remember the coding: Male=0, Female=1
- Now build the estimated regression equation
- ▶ Male: 2743.87 682.02 × 0 = 2743.87

Outline	Your Regression Models I	Regression with Categorical Variables 000● 00000000000	Your Regression Models II
Dichotomous	Categorical Variables		

#### Interpretation

- Remember the coding: Male=0, Female=1
- Now build the estimated regression equation
- ▶ Male: 2743.87 682.02 × 0 = 2743.87
- ► Female: 2743.87 682.02 × 1 = 2061.85

Outline	Your Regression Models I	Regression with Categorical Variables 000● 00000000000	Your Regression Models II
Dichotomous	Categorical Variables		

#### Interpretation

- Remember the coding: Male=0, Female=1
- Now build the estimated regression equation
- ▶ Male: 2743.87 682.02 × 0 = 2743.87
- ► Female: 2743.87 682.02 × 1 = 2061.85
- The coefficient therefore tells you how much more or less the category coded as "1" would earn.

Regression with a 1/2/3 Variable

#### Regression with Categorical Variables

#### Regression with a 1/2/3 Variable

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○●○○○○○○○○○	Your Regression Models II			
Regression w	Regression with a 1/2/3 Variable					
The Se	etup					

If we have a predictor with three (or more) categories, we need to transform these

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○●○○○○○○○○○	Your Regression Models II
Regression w	ith a 1/2/3 Variable		
The Se	etup		

If we have a predictor with three (or more) categories, we need to transform these

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For example: new variable c\_rel

Outline	Your Regression Models I	Regression with Categorical Variables ○○○ ○●○○○○○○○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		
The S	Setup		

- If we have a predictor with three (or more) categories, we need to transform these
- For example: new variable c\_rel
- Captures 3 religious categories: Christian (1), Muslim (2), and Other (3) (source: variable c\_oprlg1)

Outline	Your Regression Models I	Regression with Categorical Variables ○○○ ○●○○○○○○○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		
The S	Setup		

- If we have a predictor with three (or more) categories, we need to transform these
- For example: new variable c\_rel
- Captures 3 religious categories: Christian (1), Muslim (2), and Other (3) (source: variable c\_oprlg1)
- We need to create dummy variables from c\_rel:

Regression with Categorical Variables

Your Regression Models II

Regression with a 1/2/3 Variable

#### Creating Dummy Variables

Old Variable	New Variables			
c_rel	c_rel1	c_rel2	c_rel3	
1	1	0	0	
1	1	0	0	
1	1	0	0	
2	0	1	0	
2	0	1	0	
2	0	1	0	
3	0	0	1	
3	0	0	1	
3	0	0	1	

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○●○○○○○○○	Your Regression Models II
Regression wi	th a 1/2/3 Variable		

#### Generate the Dummies

#### The command is: tabulate oldvar, gen(oldvar)

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○●○○○○○○○	Your Regre
Regression	with a $1/2/3$ Variable		

#### Generate the Dummies

- The command is: tabulate oldvar, gen(oldvar)
- For example: tabulate c\_rel, gen(c\_rel)

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Outline Your Regression Models I Regression Works I Regression with a 1/2/3 Variable

Regression with Categorical Variables

Your Regression Models II

Regression with a 1/2/5 variable

#### Generate the Dummies

- The command is: tabulate oldvar, gen(oldvar)
- For example: tabulate c\_rel, gen(c\_rel)
- You can check the coding for the first ten cases by typing: list c\_rel c\_rel1 c\_rel2 c\_rel3 in 1/10, nolabel

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○●○○○○○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		

#### Running the Regression

 You include all but one of these dummies in your regression analysis

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○●○○○○○○	Your Regression Mode
Regression	with a $1/2/3$ Variable		

#### Running the Regression

- You include all but one of these dummies in your regression analysis
- This is your reference category

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○●○○○○○○	Your Regr
Regression	with a $1/2/3$ Variable		

#### Running the Regression

- You include all but one of these dummies in your regression analysis
- ► This is your *reference category*
- For example: regress c\_fimngrs\_dv c\_rel2
   c\_rel3

ession Models II

#### The Output

#### . regress c\_fimngrs\_dv c\_rel2 c\_rel3

Source	SS	df	MS		Number of obs	=	430
Model Residual Total	14337589.8 518291115 532628704	2 7 427 12 429 12	7168794.9 213796.52 241558.75		Prob > F R-squared Adj R-squared Root MSE	= = =	0.0030 0.0269 0.0224 1101.7
c_fimngrs_dv	Coef.	Std. Er	r. t	P> t	[95% Conf.	Int	terval]
c_rel2 c_rel3 _cons	-384.9522 -56.5929 975.1469	121.9882 160.4413 97.76223	2 -3.16 3 -0.35 3 9.97	0.002 0.724 0.000	-624.7243 -371.9459 782.9918	-14 25 13	45.1801 58.7601 167.302

Figure: Regression on the Influence of Religion on Monthly Income

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○●○○○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		
Interp	retation		

Here, c\_rell is omitted, so \_cons shows the mean for a Christian person

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○●○○○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		
1			

Interpretation

- Here, c\_rel1 is omitted, so \_cons shows the mean for a Christian person
- The other coefficients tell you how much more, or less a Muslim or a person with the religion "other" earns, *relative* to a Christian person

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○●○○○○	Your Regression Models II
Regression wit	h a 1/2/3 Variable		

#### Interpretation

- Here, c\_rell is omitted, so \_cons shows the mean for a Christian person
- The other coefficients tell you how much more, or less a Muslim or a person with the religion "other" earns, *relative* to a Christian person
- Last step, test that the differences between the three groups are significant, by typing: test c\_rel2 c\_rel3

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○●○○○	Your Regression Models II
Regression wit	h a 1/2/3 Variable		

. test c\_rel2 c\_rel3
( 1) c\_rel2 = 0
( 2) c\_rel3 = 0
F( 2, 427) = 5.91
Prob > F = 0.0030

Figure: Test for Significant Differences of Income between Religious Groups

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○○●○○	Your Regression Models II
Regression	with a $1/2/3$ Variable		

 We can save ourselves the faffing with generating the dummies by using the xi command

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○○●○○	Your Regression Models II
Regression w	ith a 1/2/3 Variable		

- We can save ourselves the faffing with generating the dummies by using the xi command
- For example: xi: regress c\_fimngrs\_dv i.c\_rel

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○○●○○	Your Regression Models II
Regression v	with a $1/2/3$ Variable		

- We can save ourselves the faffing with generating the dummies by using the xi command
- For example: xi: regress c\_fimngrs\_dv i.c\_rel
- STATA automatically leaves the first category (here: Christian) out

Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○○●○○	Your Regression Models II
Regression wi	th a 1/2/3 Variable		

- We can save ourselves the faffing with generating the dummies by using the xi command
- For example: xi: regress c\_fimngrs\_dv i.c\_rel
- STATA automatically leaves the first category (here: Christian) out
- If you want to omit a different category as your reference, you can tell STATA before running the regression: char
   c\_rel[omit] 3

### The Output

. xi: regress i.c_rel	<pre>c_fimngrs_dv     _Ic_rel_1</pre>	i.c_re -3	ι	(natural	ly coded	; _Ic_rel_1 om:	itt	ed)
Source	SS	df		MS		Number of obs F(2, 427)	=	430
Model Residual	14337589.8 518291115	2 427	716 1213	8794.9 796.52		Prob > F R-squared	=	0.0030
Total	532628704	429	1241	558.75		Root MSE	=	0.0224
c_fimngrs_dv	Coef.	Std.	Err.	t	P> t	[95% Conf.	In	terval]
_Ic_rel_2 _Ic_rel_3 _cons	-384.9522 -56.5929 975.1469	121.9 160.4 97.76	882 413 223	-3.16 -0.35 9.97	0.002 0.724 0.000	-624.7243 -371.9459 782.9918	-1 2 1	45.1801 58.7601 167.302

Figure: Regression on the Influence of Religion on Monthly Income

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Outline	Your Regression Models I	Regression with Categorical Variables ○○○○ ○○○○○○○○○●	Your Regression Models II
Regression	with a $1/2/3$ Variable		

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Outline	Your Regression Models I	<b>Regression with Categorical Variables</b> 0000 0000000000	Your Regression Models II

## Your Regression Models II

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Outline	Your Regression Models I	Regression with Categorical Variables	Your Regression Models II
Task			

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#### Run a regression with a categorical variable

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Outline	Your Regression Models I	<b>Regression with Categorical Variables</b> 0000 0000000000	Your Regression Models II
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- Run a regression with a categorical variable
- Recode the categorical variable as necessary before carrying out the regress command

Outline	Your Regression Models I	<b>Regression with Categorical Variables</b> 0000 0000000000	Your Regression Models II
Task			

- Run a regression with a categorical variable
- Recode the categorical variable as necessary before carrying out the regress command
- Interpret the results:
  - What does the constant mean?
  - What does the slope coefficient indicate?
  - Are your results significant at the 95% level, and what does this mean?