

# QS101: Introduction to Quantitative Methods in Social Science

## Week 7: Probability Theory

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13.11.2014

Why Probability Theory?

Counting Rules and Permutations

Sets and Operations of Sets

Introduction to Sets

Operations on Sets

The Probability Function & Calculations

Odds

# Why Probability Theory?

- ▶ Systematic treatment of uncertainty
- ▶ Humans often think in probabilistic terms (even if not gambling)
- ▶ Precursor to statistical inference (week 10 and beyond)

What we do, moves towards objective probability, which is defined as a limiting relative frequency: the long-run behaviour of a nondeterministic outcome or just an observed proportion in a population.

# Counting Rules and Permutations

# Minor Complexities of Counting

- ▶ Two features of counting:
  - ▶ Does the order matter?
  - ▶ Are we counting events more than once?

# How many Ways to Order?

Factorial Function

$$n(n-1)(n-2) \dots (2)(1) = n!$$

# Four Scenarios of Counting

- ▶ Ordered, with Replacement
- ▶ Ordered, without replacement
- ▶ Unordered, without replacement
- ▶ Unordered, with replacement



# Ordered, with Replacement

- ▶ We have  $n$  objects
- ▶ We want to pick  $k < n$  from them
- ▶ We replace on each iteration
- ▶ So we always have  $n$  choices

$$n \times n \times \cdots n = n^k$$

# Ordered, without Replacement

- ▶ We have  $n$  objects
- ▶ We want to pick  $k < n$  from them
- ▶ We do not replace on each iteration
- ▶ So we have  $n$  choices on the first draw,  $n - 1$  on the second draw,  $n - 2$  on the third draw, and so on

$$n \times (n - 1) \times (n - 2) \times \cdots \times (n - k + 2) \times (n - k + 1) = \frac{n!}{(n - k)!}$$

Note: This is wrong in the Gill book!

# Unordered, without Replacement

- ▶ Extremely common sampling procedure
- ▶ Think of this like the last case, but we cannot see the order of picking
- ▶ Imagine we have balls in an urn: red, blue, white
- ▶ Now, it does not matter, whether we have *red, blue, white* or *white, blue, red*, and so on
- ▶ Recalling the factorial function, we now have  $k!$  fewer choices than with ordered counting

$$\frac{n!}{(n-k)!k!} = \binom{n}{k}$$

# Unordered, with Replacement

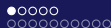
- ▶ Terribly unintuitive
- ▶ Think of this one as to be adjusted upwards to reflect the increased number of choices

$$\frac{(n+k-1)!}{(n-1)!k!} = \binom{n+k-1}{k}$$

# Does it matter?

- ▶ 10 students
- ▶ 3 come to see me in advice and feedback hours
  - ▶ Ordered, with replacement: 1,000
  - ▶ Ordered, without replacement: 720
  - ▶ Unordered, without replacement: 120
  - ▶ Unordered, with replacement: 220

# Sets and Operations of Sets



# Sets and Operations of Sets

## Introduction to Sets



# What's a Set?

- ▶ A set is a bounded collection, defined by its contents (or lack thereof) and is denoted with curly braces.
- ▶ So, a set of even, positive integers less than 10 is

$$\{2, 4, 6, 8\}$$





# Terminology

- ▶ “Thingies” contained within a set are called *elements*
- ▶ An *event* is any collection of possible outcomes of an experiment (any subset, or full set of possibilities, including the full set itself)
- ▶ Events are usually labelled with capital Roman letters, such as A, B, T, H, ...
- ▶ Example: The event that an even number occurs when we throw a die, is

$$A = \{2, 4, 6\}$$



# Characteristics of Sets

- ▶ Countability
  - ▶ Countable: One-to-one correspondence to a positive integer, such as  $S = \{1, 2, 3, 4, 5, 6\}$  for rolling a die
  - ▶ Uncountable:  $\mathcal{S} = [0 : 2\pi]$ , for spinning a pointer on a circle, and looking at the angle in radians
- ▶ Finiteness (finite, or infinite)
- ▶ Cardinality: number of elements in a set, usually given by  $n(A)$

Note:  $\mathcal{S}$  denotes the sample space of a given experiment, such as rolling a die.



# The Empty Set

- ▶ Does not contain any elements
- ▶ Useful later on
- ▶ Is denoted as  $\phi$  (Greek letter phi)



# Sets and Operations of Sets

## Operations on Sets



# Subsets

- ▶ Set  $A$  is a subset of  $B$ , if every element of  $A$  is also an element of  $B$



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- ▶  $A = B \Leftrightarrow A \subset B$  and  $B \subset A$



# Union of Sets

- ▶ A union of Sets  $A$  and  $B$ ,  $A \cup B$ , is the new set that contains all of the elements that belong to either  $A$  OR  $B$
- ▶ Formally

$$A \cup B = \{X : X \in A \text{ or } X \in B\}$$



# Example

- ▶ We throw a single die, and define the following sample space and sets:

$$S = \{1, 2, 3, 4, 5, 6\}$$

$$A = \{2, 4, 6\}$$

$$B = \{4, 5, 6\}$$

$$C = \{1\}$$

(1)

Then

$$A \cup B = \{2, 4, 5, 6\}$$

# Intersection of Sets

- ▶ An intersection of Sets  $A$  and  $B$ ,  $A \cap B$ , is the new set that contains all of the elements that belong to either  $A$  AND  $B$
- ▶ Formally

$$A \cap B = \{X : X \in A \text{ and } X \in B\}$$

Note that if  $A \cap B = \phi$ , then the two sets  $A$  and  $B$  are called *disjoint*.



# Example

- ▶ We throw a single die, and define the following sample space and sets:

$$S = \{1, 2, 3, 4, 5, 6\}$$

$$A = \{2, 4, 6\}$$

$$B = \{4, 5, 6\}$$

$$C = \{1\}$$

(2)

Then

$$A \cap B = \{4, 6\}$$



# Complement of Sets

- ▶ A complement of a given set is the set that contains all elements not in the original set
- ▶ Formally

$$A^C = \{X : X \notin A\}$$



## Operations on Sets

## Example

- ▶ We throw a single die, and define the following sample space and sets:

$$S = \{1, 2, 3, 4, 5, 6\}$$

$$A = \{2, 4, 6\}$$

$$B = \{4, 5, 6\}$$

$$C = \{1\}$$

(3)

Then

$$A^C = \{1, 3, 5\}$$



# Difference Operator

- ▶ Defines which portion of a given set is NOT a member of the other
- ▶ The difference of  $A$  relative to  $B$  is the set of elements  $X$  whereby

$$A \setminus B = \{X : X \in A \text{ and } X \notin B$$

or

$$A \setminus B = A \cap B^C$$





# Example

- ▶ We throw a single die, and define the following sample space and sets:

$$\begin{aligned} \mathcal{S} &= \{1, 2, 3, 4, 5, 6\} \\ A &= \{2, 4, 6\} \\ B &= \{4, 5, 6\} \\ C &= \{1\} \end{aligned} \tag{4}$$

Then

$$\begin{aligned} A \setminus B &= \{2\} \\ B \setminus A &= \{5\} \end{aligned}$$

# The Probability Function & Calculations

# The Probability Function

- ▶ Is a mapping of an event (or events) onto a metric bounded by zero (it cannot happen) and one (it will happen with absolute certainty).
- ▶ Allows us to discuss various degrees of likelihood of occurrence in a systematic and practical way

# Calculations with Probabilities

- ▶ Good news: Rules are straightforward
- ▶ For  $A$  and  $B$  in  $\mathcal{S}$

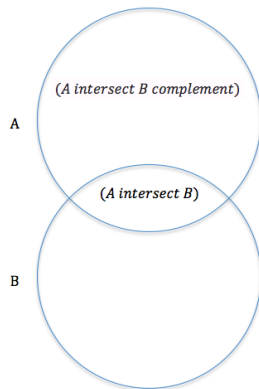
→ Probability of Unions	$p(A \cup B)$ $= p(A) + p(B) - p(A \cap B)$
→ Probability of Intersections	$p(A \cap B)$ $= p(A) + p(B) - p(A \cup B)$ (also denoted $p(A, B)$ )
→ Probability of Complements	$p(A^C) = 1 - p(A),$ $p(A) = 1 - p(A^C)$
→ Probability of Null Set	$p(\phi) = 0$
→ Probability of the Sample Space	$p(\mathcal{S}) = 1$

# The Theorem of Total Probability

- ▶ Given any events  $A$  and  $B$ ,

$$p(A) = p(A \cap B) + p(A \cap B^c)$$

- ▶ Probability of an event  $A$  can be decomposed into two parts
  - ▶ One that intersects with another set  $B$
  - ▶ One that intersects with the complement of  $B$
- ▶ If there is no intersection or if  $B$  is a subset of  $A$ , then one of the two parts has probability zero.



# Odds

- ▶ Imagine a sample space with two outcomes: success and failure
- ▶ Actually quite common in social sciences: wars, marriages, memberships, crimes, etc.
- ▶ Let  $p(S)$  be the probability of success
- ▶ Then, the define the probability of failure as  $q = p(F) = 1 - p$
- ▶ Then, the odds of success are

$$\text{odds}(S) = \frac{p}{q}$$

Note: Odds are positive, but unbounded.