

# QS101: Introduction to Quantitative Methods in Social Science

Week 15: Measures of Association: Correlation

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Recap

Correlation

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# Queries

- ▶ What is  $\chi^2$ ?

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- ▶ What is  $\chi^2$ ?
- ▶ What are degrees of freedom?
- ▶ What is the p-value?

# Numbers and the Media

<https://www.youtube.com/watch?v=oDPCmmZifE8>

# Correlation



# Definition

- ▶ Correlation is a statistical tool that determines the degree of relationship between two different variables
- ▶ If correlation is strong, a person's score on one variable helps us predict the person's score on another variable
- ▶ It is limited with the range of  $-1$  and  $+1$

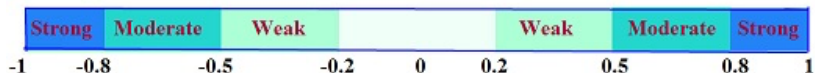
# Classification of the Relationship

## Pearson Correlation Coefficient

Negative Correlation

No Correlation

Positive Correlation



# Strong Positive Relationship

- ▶ The higher the score on one variable, the higher the score on the other variable
- ▶ The lower the score on one variable, the lower the score on the other variable.

Example: Time spent on revision, and exam mark.

# Strong Negative Relationship

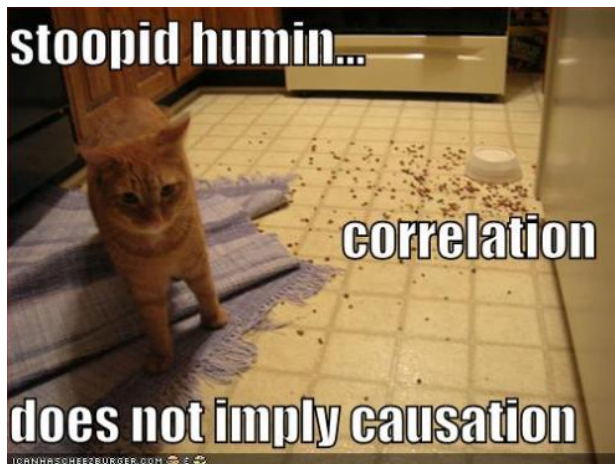
- ▶ The higher the score on one variable, the lower the score on the other variable
- ▶ The lower the score on one variable, the higher the score on the other variable.

Example: Time spent in the Dirty Duck, and module mark.

# No Relationship

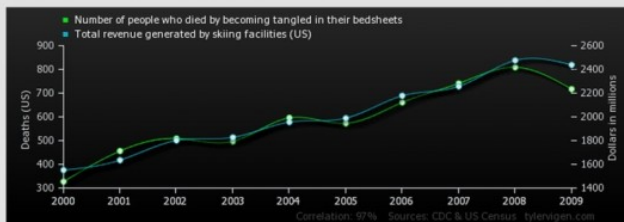
- ▶ Correlation coefficient  $(r) = 0$
- ▶ Here, the score on one variable tells you nothing about the score on the other variable

# Correlation and Causation



# Example 1

## Number of people who died by becoming tangled in their bedsheets correlates with Total revenue generated by skiing facilities (US)



	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>Number of people who died by becoming tangled in their bedsheets Deaths (US) (CDC)</i>	327	456	509	497	596	573	661	741	809	717
<i>Total revenue generated by skiing facilities (US) Dollars in millions (US Census)</i>	1,551	1,635	1,801	1,827	1,956	1,989	2,178	2,257	2,476	2,438

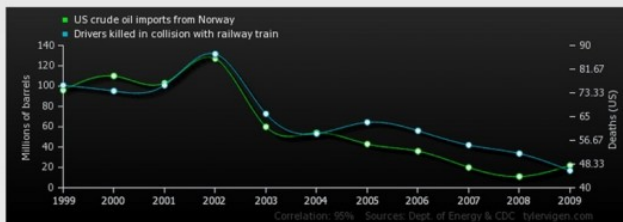
**Correlation: 0.969724**

[Permalink - Not interesting](#)



# Example 2

## US crude oil imports from Norway correlates with Drivers killed in collision with railway train



	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>US crude oil imports from Norway</i> Millions of barrels (Dept. of Energy)	96	110	103	127	60	54	43	36	20	11	22
<i>Drivers killed in collision with railway train</i> Deaths (US) (CDC)	76	74	76	87	66	59	63	60	55	52	46

**Correlation: 0.954509**

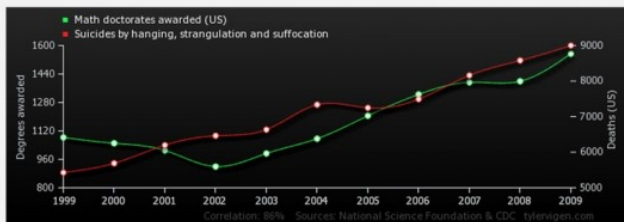
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# Example 3

## Math doctorates awarded (US) correlates with Suicides by hanging, strangulation and suffocation



	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>Math doctorates awarded (US)</i> <i>Degrees awarded (National Science Foundation)</i>	1,083	1,050	1,010	919	993	1,076	1,205	1,325	1,393	1,399	1,554
<i>Suicides by hanging, strangulation and suffocation</i> <i>Deaths (US) (CDC)</i>	5,427	5,688	6,198	6,462	6,635	7,336	7,248	7,491	8,161	8,578	9,000
<b>Correlation: 0.860176</b>											

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# Why bother then?

- ▶ You can never show a cause-effect relationship with correlation
- ▶ Yet, you can get an idea about the data, and patterns within in
- ▶ This can help you develop ideas about cause-effect relationships

## 4 Types of correlation

- ▶ Pearson's  $r$ : A measure of the strength of a relationship between two continuous variables
- ▶ Spearman's  $r$ : A measure of the similarity between two ordinal rankings of a single set of data
- ▶ Point-biserial  $r$ : A measure of the strength of the relationship between one continuous variable and one dichotomous variable (e.g. gender, democracy, etc.)
- ▶ Phi ( $\phi$ ) correlation: A measure of the strength of the relationship between two dichotomous variables

# The Pearson Product-Moment Correlation Coefficient

Is the most commonly employed measure:

$$r = \frac{N\Sigma xv - (\Sigma x)(\Sigma y)}{\sqrt{(N\Sigma x^2 - (\Sigma x)^2)(N\Sigma y^2 - (\Sigma y)^2)}} \quad (1)$$

N: Number of pairs of scores

# Example

Subject	Cigarettes	Years Lived
1	25	63
2	35	68
3	10	72
4	40	62
5	85	65
6	75	46
7	60	51
8	45	60
9	50	55

## Example contd.

- ▶ For example:

$$\Sigma x = 25 + 35 + 10 + 40 + 85 + 75 + 60 + 45 + 50 = 425$$

- ▶ etc.

$$r = \frac{(9)(24,640) - (425)(542)}{\sqrt{((9)(24,525) - (425)^2)((9)(33,188) - (542)^2)}}$$

$$r = -0.6111$$

$$r = -0.61$$

# The Pearson Product-Moment Correlation Coefficient

- ▶ Obtained for a sample drawn from the population, denoted  $r$
- ▶ The population value is called rho ( $\rho$ )
- ▶ We are therefore interested in:
  - ▶  $H_0 : \rho = 0$
  - ▶  $H_a : \rho \neq 0$

# Significance Test

- ▶ Uses the t-distribution (if you do not know what this is, read up on it, now!)
- ▶ The t-test formula for a correlation coefficient is as follows:

$$t = \frac{r}{\sqrt{\frac{1-r^2}{N-2}}} \quad (2)$$

- ▶ This would give you the critical value (just like with  $\chi^2$  last week)
- ▶ Calculate the degrees of freedom (here:  $df = N - 2$ )
- ▶ You choose a level of significance, find the critical value, compare the values and decide



## Example contd.

$$t = \frac{r}{\sqrt{\frac{1-r^2}{N-2}}}$$

$$t = \frac{-0.6111}{\sqrt{\frac{1-(-0.6111)^2}{9-2}}}$$

$$t = -2.042$$

- ▶ We want 95% significance level
- ▶ Critical value for  $df = 7$ :  $t = +2.365$  and  $-2.365$
- ▶ Is this significant?

## Example contd.

$$t = \frac{r}{\sqrt{\frac{1-r^2}{N-2}}}$$

$$t = \frac{-0.6111}{\sqrt{\frac{1-(-0.6111)^2}{9-2}}}$$

$$t = -2.042$$

- ▶ We want 95% significance level
- ▶ Critical value for  $df = 7$ :  $t = +2.365$  and  $t = -2.365$
- ▶ Is this significant? No!

# The other 3 Measures

- ▶ Spearman: Coolidge, pp. 204-206
- ▶ Point Biserial: Coolidge, pp. 208-212
- ▶  $\phi$  correlation: Coolidge, pp. 212-213