

QS101: Introduction to Quantitative Methods in Social Science

Week 5: STATA Session - Our University

Florian Reiche

Teaching Fellow in Quantitative Methods

Course Director BA Politics and Sociology

Deputy Director of Student Experience and Progression

30.10.2014

A Lab Session

STATA Commands

do-files

Descriptives and Graphs for One Variable

Descriptive Statistic for One Variable

Graphs

Homework



A Lab Session



A Lab Session

STATA Commands

Stata Commands

- ▶ Structure: *command varlist if/in, options*
- ▶ *command* is the name of the command, such as **summarize**, **generate** or **tabulate**
- ▶ **if** and **in** qualifiers determine what is to be included in the analysis
- ▶ *options* control what is done and how results are being presented

Example of Stata Commands

```
▶ summarize age education if male == 1 & age  
> 17, detail
```

Relational Operators

Symbol	Meaning
==	is or is equal to
!= or ~=	is not or is not equal to
>	is greater than
>=	is greater than or equal to
<	is less than
<=	is less than or equal to



if and in

- ▶ **if** – perform the command for cases which meet the following criteria
- ▶ **in** – specifies a subset of cases
 - ▶ Example: **list age education sex in 1/20**
 - ▶ This would only list the first 20 observations
 - ▶ “/” reads as “to”

options

- ▶ Become increasingly important as we proceed through the year
- ▶ Highly relevant to create graphs

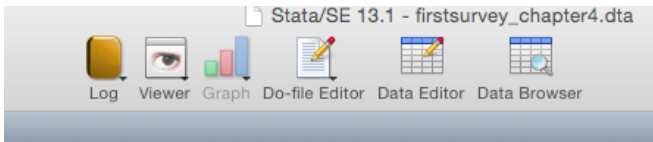


A Lab Session

do-files

Creating a do-file

- ▶ Tip: Copy and paste command output into a do-file
- ▶ This will allow you to learn using the command line quicker



The do-file window

```
1 /* =====  
2 You can use a field such as this to make  
3 annotations, but also to structure your do-file  
4 so that you find it easier to retrieve certain  
5 parts of it  
6 =====*/  
7 clear  
8 use http://www.stata-press.com/data/agis4/firstsurvey_chapter4  
9 summarize education, detail  
10
```



Descriptives and Graphs for One Variable

Descriptives and Graphs for One Variable

Descriptive Statistics for One Variable

A Shortcut to Everything so far

```
summarize varlist, detail
```



Example Output

```
. summarize education, detail
```

Years of education

Percentiles		Smallest		
1%	8	8		
5%	9.5	11		
10%	11.5	12	Obs	20
25%	12	12	Sum of Wgt.	20
50%	14.5		Mean	14.45
		Largest	Std. Dev.	2.946452
75%	16.5	17		
90%	18	18	Variance	8.681579
95%	19	18	Skewness	-.1636124
99%	20	20	Kurtosis	2.522208



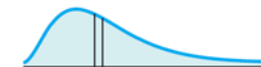
The Mean

- ▶ There is more than one “mean”
 - ▶ Arithmetic mean
 - ▶ Harmonic mean (to average rates, such as speed, etc.)
 - ▶ Geometric mean (used when growth rates are constant, such as population size, annual income etc.)
 - ▶ **ameans** *varlist*



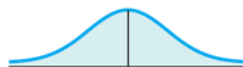
Skewness and Kurtosis

- ▶ Skewness
 - ▶ Third moment of a distribution
 - ▶ Positive: positively skewed
 - ▶ Negative: negatively skewed
- ▶ Kurtosis
 - ▶ Fourth moment of a distribution
 - ▶ Describes the size of the peak
 - ▶ Normal distribution has a kurtosis of 3



Median Mean

Positively skewed



Median Mean

Normal Distribution



Mean Median

Negatively skewed



Frequency Tabulations

- ▶ Four variations
 - ▶ **tabulate** and one variable
 - ▶ **tab1** and several variable names
 - ▶ **tabulate** and two variable names
 - ▶ **fre** and several variable names (**net install fre.pkg**)



Descriptives and Graphs for One Variable

Graphs

Creating Graphs

- ▶ Use the “Graphics” menu

Homework

For Week 7

- ▶ Work through sections 5.4. - 5.6. of the Adcock book
- ▶ For week 7:
 - ▶ Prepare a short presentation (5 mins.) of the results you have obtained from the seminar in week 5, explaining how students have experienced intro week.
 - ▶ Use tabular and graphical presentation of your results.
 - ▶ Send the finished presentation AT LEAST 24h BEFORE THE SEMINAR to F.Reiche@warwick.ac.uk