**Timetable Malawi module 6: Essentials of clinical training in obstetric and neonatal care in a low-resource setting**

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|  | Thursday  | Friday | Saturday |
| AM | Introduction to the moduleBecoming a clinical educatorIntroducing micro teaching sessions*David Davies**Vinod Patel* | On the job teaching*Bernadette O’Hare**Vinod Patel* | Interprofessional education – learning with and from other professionals*Maria Chikalipo* |
| Leadership skills in clinical education – links back to module 2 teaching*David Davies**Maria Chikalipo* | Observing others teach & supporting others to become clinical educators – rehearsal for student’s own microteaching session*All faculty* | Using technology to enhance learning, social networking and professional education – reinforces professional support networks*David Davies**Anthony Muyepa-Phiri* |
| PM | Workshop: How to teach a practical skill using 4-step model e.g B-Lynch suture, tying knots, hand washing.*Harry Gee**Chisale Mhango* | Workshop: planning a teaching sessionStrategies for active and interactive learningAssessment, evaluation and feedback*Bernadette O’Hare**Vinod Patel* | Observation of micro teaching sessions – students give a 10 minute teaching session – peer observed with feedback*All faculty*Preparing for your portfolio*All faculty* |

Summative assessment: preparing and delivering a micro teaching session (during the course)

 Maintaining a portfolio of teaching practice (after the course)