**Timetable Malawi module 6: Essentials of clinical training in obstetric and neonatal care in a low-resource setting**

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|  | Thursday | Friday | Saturday |
| AM | Introduction to the module  Becoming a clinical educator  Introducing micro teaching sessions  *David Davies*  *Vinod Patel* | On the job teaching  *Bernadette O’Hare*  *Vinod Patel* | Interprofessional education – learning with and from other professionals  *Maria Chikalipo* |
| Leadership skills in clinical education – links back to module 2 teaching  *David Davies*  *Maria Chikalipo* | Observing others teach & supporting others to become clinical educators – rehearsal for student’s own microteaching session  *All faculty* | Using technology to enhance learning, social networking and professional education – reinforces professional support networks  *David Davies*  *Anthony Muyepa-Phiri* |
| PM | Workshop: How to teach a practical skill using 4-step model e.g B-Lynch suture, tying knots, hand washing.  *Harry Gee*  *Chisale Mhango* | Workshop: planning a teaching session  Strategies for active and interactive learning  Assessment, evaluation and feedback  *Bernadette O’Hare*  *Vinod Patel* | Observation of micro teaching sessions – students give a 10 minute teaching session – peer observed with feedback  *All faculty*  Preparing for your portfolio  *All faculty* |

Summative assessment: preparing and delivering a micro teaching session (during the course)

Maintaining a portfolio of teaching practice (after the course)