Straight Jacket – Overcoming Society’s Legacy of Gay Shame

Prologue, Introduction & Part One

By Matthew Todd

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Exploring the Workplace for LGBT+ Physical Scientists

A report by the Institute of Physics, Royal Astronomical Society & Royal Society of Chemistry

“My sexuality is my own sexuality. It doesn’t belong to anybody. Not to my government, not to my brother, my sister, my family. No”

Ashraf Zanati
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All Diversity Book Club materials are brought to you as open access to enable you start your own club, through the hard work of the above individuals. We ask if you use these materials to keep the Acknowledgement Section in the Booklets you use and credit the Chemistry Department of the University of Warwick.
**Icebreaker – “Superpower”**

For this task think about the one superpower you would like to have. You will need to explain your choice to the group.

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**Thinking back - What challenged/surprised you from the chapters?**

This could be something pertinent or something that really grabbed your attention and made you think twice.

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While racial slurs are often perceived as culturally unacceptable; many homophobic, transphobic, and other sexuality-based slurs are perceived as culturally (more) acceptable. Since in these sessions we are going to discuss discrimination both current and historic, we ask participants to consider their language carefully and not use any slurs often targeted at the LGBTQ+ community, even as examples of discrimination. The authors of the booklets wish to highlight the following resource on homophobic language.¹

We would also like to emphasise that while the author uses this kind of language to highlight and emphasise the seriousness of the discrimination and the topics being discussed, we wish to create and maintain a welcoming environment for all, especially members of the LGBTQ+ community – therefore this kind of language is not acceptable in the book club.

If people do feel threatened or unsafe during the session, please refer to the Code of Conduct for the Book Club and follow reporting routes either within the Book Club or externally.
Discussion

How would you define sexuality? Is it sexuality or deviation from the “default” straight (heteronormative) standard that matters to society?

Sexuality - A person’s sexual attraction to other people, or lack thereof. Along with romantic orientation, this forms a person’s orientation identity.²

Why are sexualities and sexuality-based slurs used as derogatory? How does this impact people “opening up” about their sexuality? Re-read pages 20-21

Historical context of homophobia in the UK is provided by chapter 3, while chapter 4 provides a lived experience of growing up gay in the UK.

“... it’s not our sexuality that is the problem. ... Being gay, though, means we have, almost invariably, been shamed growing up.”

Page. 27

More modern examples of homophobia and transphobia include; only recently allowing gay men to donate blood³,⁴ and UEFA banning Germany from displaying the Pride flag on the stadium at their Euro 2020 match with Hungary (a country with discriminatory laws towards LGBTQUA+ individuals).⁵
What were the aims of Section 28? What is its legacy?
Re-read pages 41-42 and Chapter 6 (specifically 90-91)
Can a policy be homophobic and transphobic?

“Children who need to be taught to respect traditional moral values are being taught that they have an inalienable right to be gay”
Margaret Thatcher

Reflecting
Considering the discrimination and harassment that many in the LGBTQUA+ community face – how do you think it feels to be a member of this community in the UK and the University?
To reiterate members of the LGBTQUA+ community do not have to share any lived experiences
How do we as a university and community support LGBTQUA+ students and colleagues?

Application
How can we better support LGBTQUA+ students and colleagues?

Additional Notes;
References;

(1) Kibirige, H.; Tryl, L. Tackling Homophobic Language - Stonewall Education Guides.
(2) Stonewall. Stonewall Terminology Guide.