

WARWICK
THE UNIVERSITY OF WARWICK

Inclusive Education at Warwick

inVISIBLE Conference

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Meet the Team



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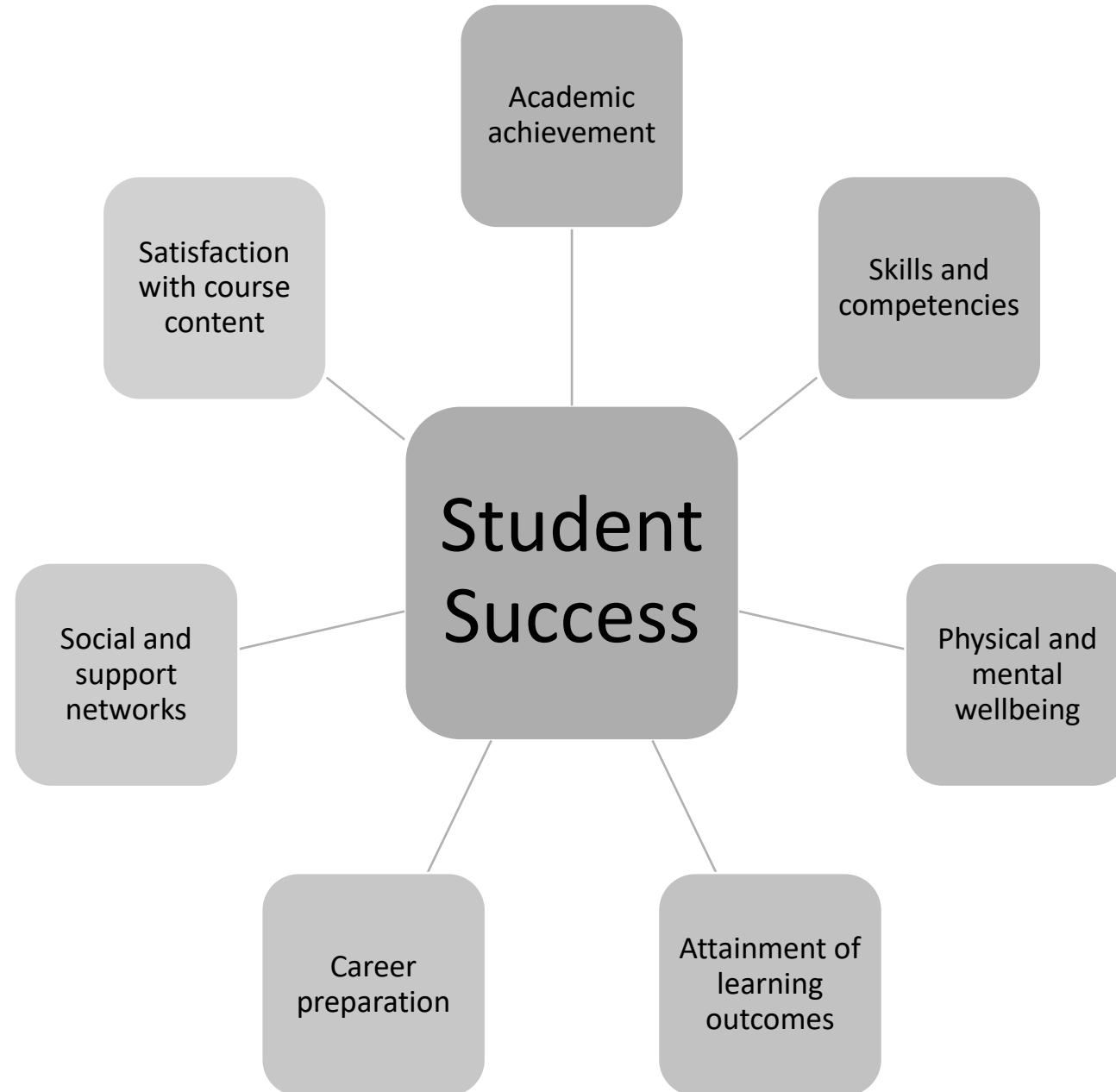


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Inclusive Education Approach

- To align a range of existing, new and future activities that achieve a single outcome: **equitable opportunities for all students to achieve to the best of their abilities**
- It requires attitudinal and structural change within our education provision and those aspects that influence students' education
- Shared responsibility

What do we mean by Student Success?



Inclusive Education Goals

01

Close awarding gaps and increase continuation

02

Ensure inclusive curriculums and communities

03

Ensure inclusive teaching and learning spaces (in person and virtual)

04

Ensure inclusive support and co-curricular spaces

What does this mean in reality?

There is a solid body of evidence that suggests some of the basic underlying factors behind awarding gaps. These include:

Belonging and mattering	Inclusive assessment	Inclusive curriculum content and delivery
Transparent regulations	Clear guidance	Avoiding deficit models
Attending to emotional and material support needs	Raising understanding of conscious & un-conscious bias	Recognising and building on community cultural capital

What does this look like in practice?



Creation of UG
awarding gap
dashboard



Training and
development



Department,
faculty, and PS
funding pots



Resources,
toolkits and
guidance



Department
Action Plans and
updates



Raising awareness &
knowledge exchange



Networking events &
opportunities



Continuous evaluation &
focus on enhancement

Existing practice in PG spaces

School for Cross-Faculty Studies

Developing formal support for international PGT students, including targeted study sessions

Mathematics

Host a PGR conference for students from ethnically diverse backgrounds

Centre for Interdisciplinary Methodologies

Developing inclusive assessment that reflects competencies & employability aspirations of the cohort

Creative Arts, Performances & Visual Cultures

Encouraging PG students to sit on internal representative structures to enable inclusive teaching & learning

Chemistry

Student networks that invite marginalised professionals to discuss career pathways with students

Warwick Business School

Piloting marking grids to promote access and provision of academic skills for PGT students

PGR students in Action Plans

- The Inclusive Education Model goals are intended to address students at all levels - including PGR.
- Currently, most Action Plans focus on UG and some PGT provisions.
- Majority of proposals include student partnership and researchers, and many of these roles are for PGR students.
- More focus can be given to PGR inclusion & success.



With new resourcing comes new opportunities

Explore the possibility of PGT awarding gap dashboard

Connect with the Doctoral College to map ongoing work

Add PRES to student surveys for data analysis & dissemination

Meet with Board of Graduate Studies to discuss external funding pots & PhD review questions

Collaborate with BGS & Race Equality Charter to explore the possibility of PGR Inclusive Education Action Plan

Consider how to support professional pipeline work with Academic Director of PGT & DC

Consult with Doc College, Widening Participation, Social Inclusion, & PGT teams on support needed

Encourage more departments to consider PGR students in future action plans/updates

How we can support you



- Signpost to relevant resources, toolkits and guidance
- Connect you to teams and colleagues who can help or are doing similar work
- Share best practice
- Deliver trainings, workshops, and seminars on inclusion-themed topics
- Support inclusion-themed events
- Offer project support on student success-related initiatives

Thank you for listening

Any questions?



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