‘Skills? What skills? Do undergraduates studying chemistry recognise or value skills development?’

This presentation will summarise research involving almost 1000 undergraduates studying chemistry at Warwick and Monash Universities, on the extent to which they recognise course-related skills development and their importance. In addition to a comparison between the two institutions, trends in skills recognition by university year level will be explored, as well as implications for how employability skills are taught and communicated in the curriculum.

**Biography**  After completing a BSc(Hons) in Chemistry, Michelle worked in R&D in the chemical industry for 12 years, researching improved polymers for a range of applications, and training and supporting manufacturing and technical teams in the Pacific region. She moved to become Head of Research and Insights at a strategy consulting firm for 10 years, advising international clients across numerous sectors, before undertaking doctoral science education research which reflects her passion to help prepare undergraduates for a diverse employment future.