

construal

(1)

to construe to interpret, to make sense of, to put a construction on
 in exploring a context, commonly, interact, with the
 of & outcomes ^{intended interpretive impact of change}

diagram

learning language is about learning social construction
 conventions of language.

Context - how language is being used
 + what context it is being used in

Principle of diagram

Set up an interactive artifact
 with some configuration of
 observables, dependencies & agency

explore with
 exercise the intention
 step to develop explore
 interpretations

↓
 refine int. artifact

— English language lesson — Science & technology ??,
 education

WORLD Faraday

Computer as a tool for implementing computation
 based on mathematical algorithms
know the rules

Faraday practising a deep form of learning — and science
 Could a short circuit down electromagnetism?

Human interpreter uses computer as an 'instrument'
 Computer is conceptually linking & technically innovative

② An 1 key factors?
narrow view of science & technology

Computationalism

great subject with
amazing possibilities

But

there is more

quantification
"qualitative"

should

NOT

DISPLACE

human judgement

An 2 Technological support for science education?

interactive learning activities 'beware of the app'

c.f. openness of Faraday's
learning in the world function pre-specified

no right answer for language control

An 3 Challenges in Finland to export?

active learning in online framework

Finland has made significant contributions

to both - the online technologies + active learning

But challenge to be met of MTO

assessment / feedback

understanding interacting with learning content

digital artifacts taking precedence over text

But danger of incoherence

An 4 Challenges to Unity?

CS education of Nat Curriculum open in UK
need to promote alternative to algorithmic
complement thinking

dissolving the division between science
and humanities

algorithmic thinking leaves like Faraday

who don't come to science from 'mathematics'
to rules