

## **Synergies between Construals and open educational resources in health**

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Reusable Learning objects (RLOs) are small, standalone multimedia learning resources that are designed to be usable in a range of different contexts. We have been developing and openly releasing such resources for nearly 20 years, focusing on the area of health. They are currently being used in over 50 countries worldwide (<http://www.nottingham.ac.uk/helmopen/>).

As well as the concept of open education, there are many other similarities and synergies between the concepts of Construals and RLOs. The media within RLOs are used to cover very focused aspects of a subject, but function as a means to challenge and extend thinking around a particular theme. At the heart of their development is the concept of co-creation and engagement with a community of practice around a particular subject. For us, this is often a way to engage with different stakeholder groups, such as patients or service users, enabling them to share their experiences and expertise. The concept of “making as learning” often involves engaging the intended learner-groups in the development process also. Moreover, the RLOs themselves are often focused around a particular artefact, such as a video, talking head or piece of artwork that the author may use as a vehicle to tell their story. This concept of narratives also links learning of concepts to everyday experience, the virtual world with reality, these concepts are also in common with Construals. Finally, like Construals, the end products are interactive in nature and engage the learner in an active learning process.

In this presentation we will demonstrate some of our RLOs, discuss the development process and explore the links with Construals. We will challenge the participants to consider how they might utilise this format in their sphere of learning.