# Outline exam format and revision guidance

Question 1 (40% - compulsory 20 marks)

Basic EM principles cf. construal comprehension exercise

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Question 2 (30% - optional 15 marks)

Realising software development as a lived experience

Question 4 (30% - optional 15 marks)

Educational and technology: learning

Question 3 (30% - optional 15 marks)

EM semantics: relating the personal to the objective

Question 5 (30% - optional 15 marks)

Concurrency: LSD concept / exercise

Realising software development as a lived experience

- "Object Thinking" Dave West
- Illustration from your practical experience
- Bret Victor, David Harel
- EM tools and future development

Educational technology and learning

- The EFL
- cognitive layering
- the onion metaphor
- developer + teacher + pupil
  - conflation of perspectives

EM semantics: relating the personal to the objective

- Broader view of computing / machine human
- Human Computing
- Relating construals and programs
- Gooding's notion of construal
- Latour constructivism

Concurrency: LSD concept / exercise

- LSD concepts and accounts
- Classifying observables relating to a situation such as navigating in a city
- More general principles of EM for concurrency wrt the complementary role of artefacts