



# School of Engineering PhD Information Session

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THE UNIVERSITY OF WARWICK

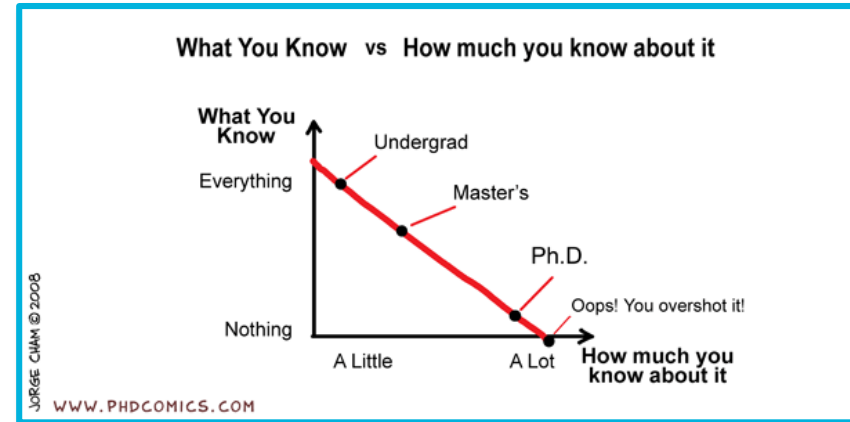
# Contents

- **The Basics:**
  - What is a PhD?
  - Why do a PhD?
  - Why not to do a PhD.
- **PhD Funding**
- **Meet an Engineering PhD Student.**
- **PhD Research Areas**

# A PhD: The Basics

## What is a PhD?

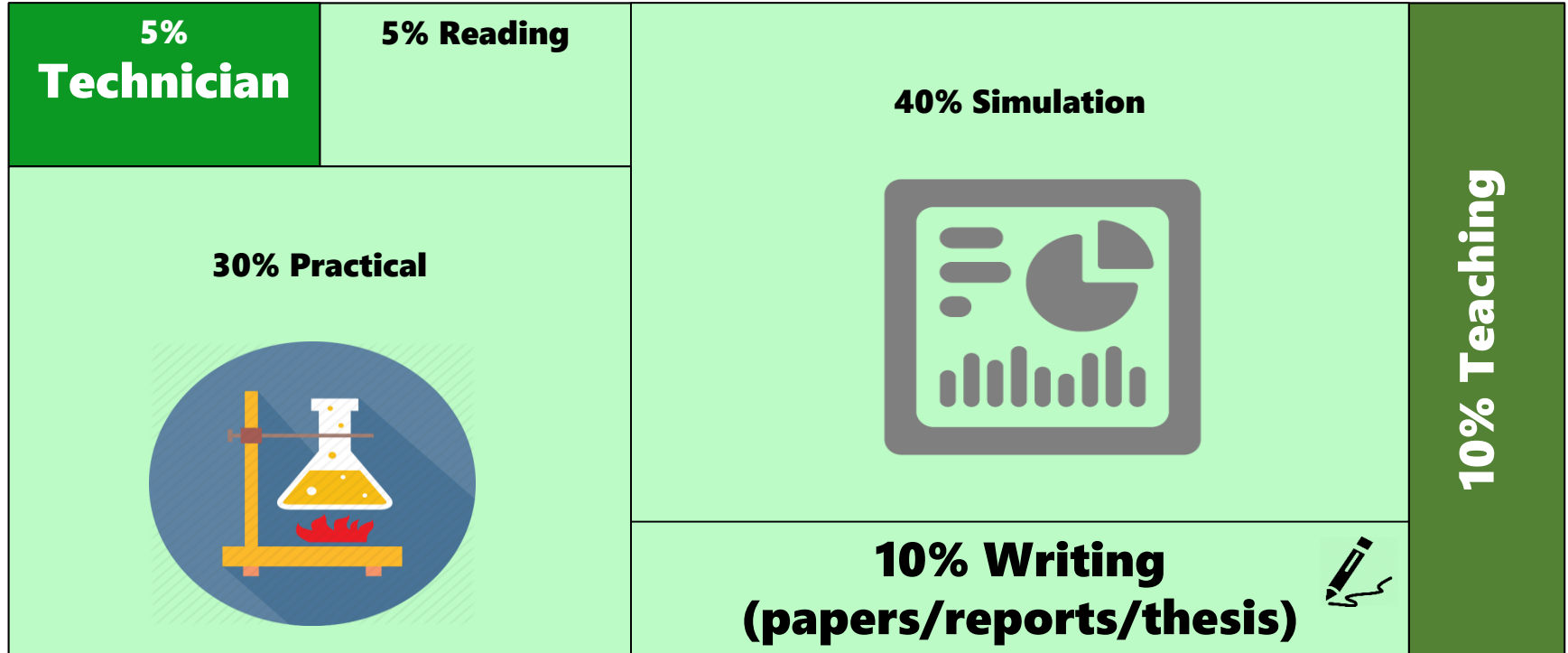
- 3 to 4 years of post-graduate study following either a Bachelors or Masters level course.
- A requirement to produce a thesis offering a **significant new contribution to knowledge** in their subject.
- A PhD = A doctorate = Dr X [*e.g. Strangelove, No or Dolittle*]
- A PhD can be from any subject, but all are *Doctors of Philosophy*.
- Day-to-day work is research, but tasks can include teaching.





# What does a PhD in Engineering entail?

- It varies... Each PhD is entirely individual. One example:



# Why do a PhD?

- **#1 Because you are really interested in a subject.**
- **#2 Because you are really interested in a subject.**

(i.e., active research; freedom which comes with it; search for information)

## Secondary (tertiary?) considerations...

- Because you enjoy research (think 3<sup>rd</sup> year projects?)
- Because you want to make a contribution.
- To access research-based jobs of interest in Academia OR Industry.
- Because of the transferable skills you will develop



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The screenshot shows a webpage from jobs.ac.uk. The page title is "Why Should You Do A PhD?". There is a "Featured Employers" badge on the left side of the article. The article text discusses the benefits and challenges of a PhD, mentioning that it can be a "perpetual student" and that it is important to consider the pros and cons of undertaking original research. The page also includes social media sharing options (Facebook, Twitter, LinkedIn, Google+, Email, Print) and a "Share" button.

~~Why do a PhD?~~

Reasons NOT to do a PhD!

- To get rich!! Think about type of job not salary.
- Because I want to extend my stay at University / my partner is here for another year.
- Because my supervisor tells me how wonderful the subject is.
- Because it sounds easier than getting a job.
- **Because I don't know what else to do.**
- 3-4 years is a big commitment. Don't take the decision lightly.

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MARRIAGE vs. The Ph.D.



Marriage



Ph.D.

Typical Length:	7.5 years	7 years
Begins with:	A proposal	A thesis proposal
Culminates in a ceremony where you walk down an aisle dressed in a gown:	✓	✓
Usually entered into by:	Foolish young people in love	Foolish young people without a job
50% end in:	Bitter divorce	Bitter remorse
Involves exchange of:	Vows	Know-how
Until death do you part?	If you're lucky	If you're lazy

JORGE CHAM ©2010

WWW.PHDCOMICS.COM

# How to apply for a PhD?



## The Applications Process

- To be accepted for a PhD you must have:
  - At least a **2.1 undergraduate degree** in a relevant subject
  - Bachelors Award minimum,
  - MSc/MEng recommended but not essential
  - **English** to IELTS level 6.5 (UK nationals, and those who have studied here are exempt).
  - Often you need to provide a **Research Proposal**
- Apply for your PhD here: <https://warwick.ac.uk/fac/sci/eng/postgraduate>
- **You need to have discussed this with a member of staff first!**

# How to finance a PhD?

## The PhD Funding Process



- Once accepted to a course you will be able to start your PhD subject to you paying (2024/25 rates):
  - Home Students - £4,742 per year
  - International Students - £29,200 per year (including EU)
- Many students self-finance their way through a PhD.
- However, many avenues for funding exist, covering fees and a stipend (typically £16,400/year tax free)

## School of Engineering Home (UK) PhD Scholarship Scheme



- For students who qualify for the **home fee rates**.
- Full funding for fees and stipend, for 3.5 years.
- Must apply with a Engineering academic.
- Requires a **CV** and a **3 page Research Proposal**, and an **application form**.
- Applicants must first make PhD application, then apply.
- Start date – October 2024
- <http://warwick.ac.uk/soepss>
- Deadline 1<sup>st</sup> April 2024 .





## Chancellor's International Scholarship



- For students who qualify for **international fee rates** (including EU students from 21/22).
- Full funding for fees and stipend, for 3.5 years.
- Must apply with an academic.
- Requires a **Research Proposal**, and an **application form**.
- Applicants must first make PhD application, then apply
- Start date – October 2024
- Deadline **14<sup>th</sup> December 2023**.
- [https://warwick.ac.uk/services/dc/schols\\_fund/scholarships\\_and\\_funding/chancellors\\_int](https://warwick.ac.uk/services/dc/schols_fund/scholarships_and_funding/chancellors_int)

**42 available for whole University – extremely competitive.**

## Chinese Scholarship Scheme



- For **Chinese nationals** only.
- 30 studentships for the University.
- **Engineering a priority:** 10 nominations in 2023, 5 successful.
- Applicants are obliged to return to China after graduation.
- Applications to Warwick first, to CSC second.
- **No other CSC applicants will be funded outside this competition.**



[https://warwick.ac.uk/services/dc/schols\\_fund/scholarships\\_and\\_funding/warwick\\_china](https://warwick.ac.uk/services/dc/schols_fund/scholarships_and_funding/warwick_china)

Start date – October 2024

- Deadline **16<sup>th</sup> January 2024.**

**30 expected for whole University – very good chance of success.**

## All Students

### Individual Scholarships attached to Research Projects

- Academics hold a number of research awards, many with PhD Studentships.
- Full funding for fees and/or stipend, for 3 to 3.5 years, depending on the scholarship.
- A list of all funded projects we know about are here: <https://warwick.ac.uk/fac/sci/eng/postgraduate/funding>
- A database of all projects is here: <https://warwick.ac.uk/fac/sci/eng/postgraduate/phdm/project/>
- Talk to the academic(s) in the field you are interested in, find a project and then apply to a scholarship.



## All Students

### Other Sources of Funding

- Warwick Postgraduate Sanctuary Scholarships

[https://warwick.ac.uk/services/dc/schols\\_fund/scholarships\\_and\\_funding/sanctuary](https://warwick.ac.uk/services/dc/schols_fund/scholarships_and_funding/sanctuary)

- National Government Scholarships
- Other Universities / Departments
- <https://www.findaphd.com/>
- <https://www.jobs.ac.uk/>

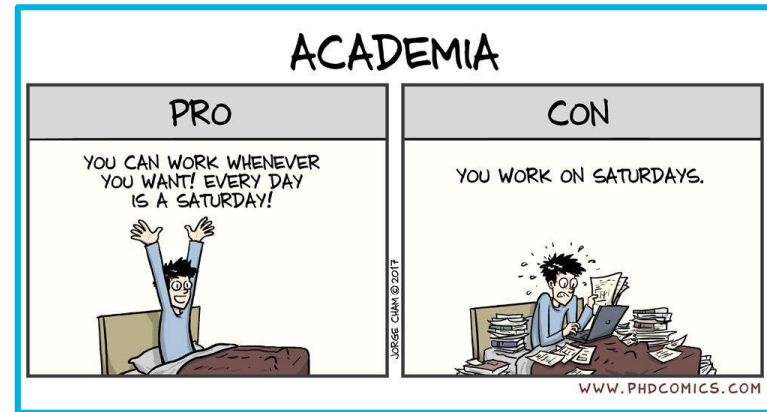
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## What Next?

- Student – Academic Match making! Find an academic in an area you are interested in.
- Speak to / email me if you want a pointer to a particular subject area ([n.khovanova@warwick.ac.uk](mailto:n.khovanova@warwick.ac.uk))
- Choose a Scholarship competition (or two)
- Work on an application – compile an impressive CV and Research Proposal (if necessary)
- Ask for help! (email above)
- Submit your PhD application well in time (you can add documents later)





# What does an Engineering PhD Student look like?

**Ollie Jackson, PhD student in Fluid Mechanics**

**Liam Weaver, PhD student in Biomedical Modelling**

**Kyrylo Melnyk, PhD student in Power Electronics**

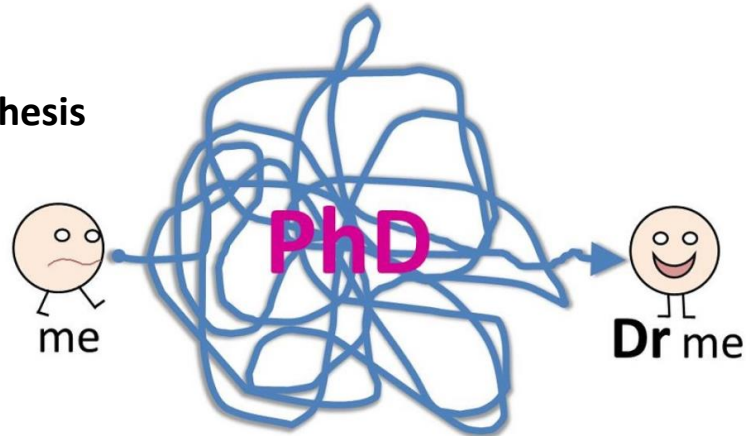


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# Day-to-Day Activities

# What does a Ph.D. student do????

- **Full-time Research (Part-time)**
  - Learning, reading, writing, teaching, thinking and questioning
  - Theoretical, computational, experimental
- **You work with your supervisor not FOR you supervisor**
- **NO lectures, NO assignments:**
  - **PAPERS PAPERS PAPERS** and eventually a thesis
- **It takes time for your ideas to evolve. However, don't let it take too long.. You only have 3/4 years!**



# How does your week look?



## Work Patterns

- There is no such thing as an **“average PhD week”** and how you arrange your week will depend on a number of factors:
  - Subject area (very different work patterns will emerge if you have to be in a lab for example).
  - Your learning style.
  - Your personal preferences

## Number of Hours

- If you ask current PhD students, you will get a range of **estimates from 35 to 75 hours**.
- A PhD is indeed hard work and there will be different demands on your time, especially if you undertake teaching or other university-related activities.
- As with all things, there is a balance to be struck. **A physical presence does not necessarily mean productivity.**

## What do I need to do?



- Find a subject
- Find and *meet* a supervisor
- Choose a project (advertised/self-proposed)
- Find funding (scholarship/project/self)
- Apply (funding & doctoral college)



# Extra- Curricular

# What else do we do?



## Postgraduate (PG) Courses

- Courses in everything and anything. Including **languages** and **teaching qualifications**

## Work Opportunities at University

- Graduate Teaching Assistant (GTA)
- Research Assistant (RA)

## PG Researcher Events and Facilities

- Wolfson Research Exchange (Lib.), Research Refresh, PG Tips, PG Pub Quiz, PG Open Jam and Acoustic Night, Wellbeing Hour etc.

## Conferences, Journals, and Travel

- Opportunity to **present your research globally**

## Collaboration with other Ph.D. students and other Universities

- Not only departmentally but again globally

## Sports Clubs and Societies

- The same as undergraduate. **A large PG cohort at Warwick**

## Most Importantly Work-Life Balance

- There is little limit to working hours (max is 24 per day)
- Be ambitious but give yourself the chance to escape from research
- *Have a social life besides your Ph.D.*

- Learn to manage your time & focus on what really matters

### ACADEMIA



## How did you decide?

- Previous experiences in doing research
- Enjoy learning and improving personal development
- **Really** enjoy your subject area and your project
- What do you think you would like to do after?
- Make sure you get on with your supervisor



*Don't think of it as the next step that you 'should' be doing*




# Research Excellence in the School of Engineering



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## Systems and Information Engineering

Systems and Information brings together expertise in: nonlinear and stochastic systems; modelling of human activity; neural engineering; telemedicine; imaging; and synthetic biology. Much of the research undertaken is around health and security and the nature of the work means that many labs are cross-group.


 [Biomedical and Biological Systems](#)

 [Information Engineering](#)

 [Systems Modelling and Control](#)

## Electrical and Electronic Engineering

Power, sustainability and improved communications are at the heart of our Electrical and Electronic stream. Key areas of research include: artificial olfaction (or 'electronic nose'); electrical energy conversion; grid-scale energy storage; nanoscale communications; and quantum devices.

 [Connected Systems](#)


 [Electrical Power](#)


 [Sensors and Devices](#)

# Welcome to the School of Engineering

## Mechanical and Process Engineering

The largest and most diverse stream, Mechanical and Process Engineering includes: fluid mechanics; fire and explosion hazards; chemical engineering; precision and surfaces; 3D printing; and thermal energy technology.

 [Fluid Dynamics and Multiscale Modelling](#)


 [Measurement and Machines](#)


 [Reaction and Materials Engineering](#)


 [Sustainable Thermal Energy Technologies](#)

## Civil and Environmental Engineering

Our Civil and Environmental researchers work on a broad range of issues underpinning civil engineering. Combining modelling with practical experimentation, they tackle issues such as: sustainable housing; dynamic loading of structures; earthquake destabilisation of land; and pollution of waterways.

 [Ground Engineering](#)

 [Structural Engineering](#)

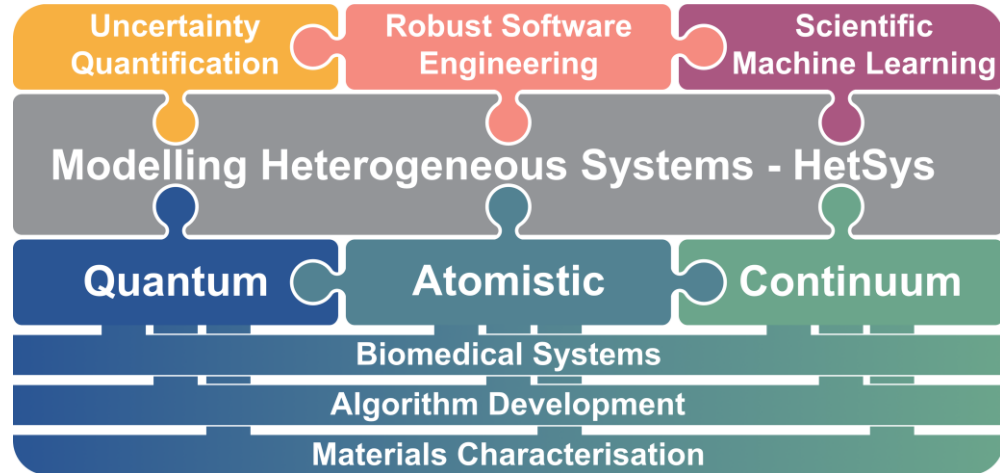
 [Water Engineering](#)

<https://warwick.ac.uk/fac/sci/eng/research/>



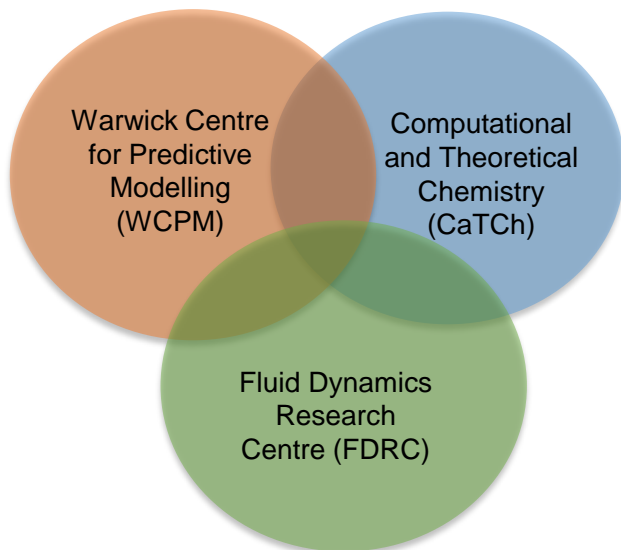
# HetSys Centre for Doctoral Training

- HetSys CDT promotes **mathematical skills** and **flexible thinking** for **complex physical problems**, e.g. electronic devices, pharmaceutical drug design, superalloys, microfluidics, etc
- Funding available for **4-year project-based PhD programme**, with integrated training in years 1-2 and links to industrial partners
- For more info, contact **Prof James Kermode**
- First 3 projects for Oct 2024 are on our website!
- First round application deadline **25 Jan 2024** (important for international students)



# HetSys Community

Interdisciplinary community spanning  
7 departments and 3 research centres at Warwick



## Management Team

James Kermode (Eng)  
Julie Staunton (Phys)  
Nicholas Hine (Phys)  
Sarah Jarratt (Admin)

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## + rest of core team of PhD supervisors

### **Chemistry**

Livia Bartok-Partay  
Scott Habershon  
Bora Karasulu  
Becky Notman  
Reinhard Maurer  
Gabriele Sosso  
Phill Stansfeld

### **Physics**

Tony Arber  
Animesh Datta  
David Quigley  
Tom Goffrey  
Ravi Desai

plus:

### **Life Sciences**

**WMG**

### **Engineering**

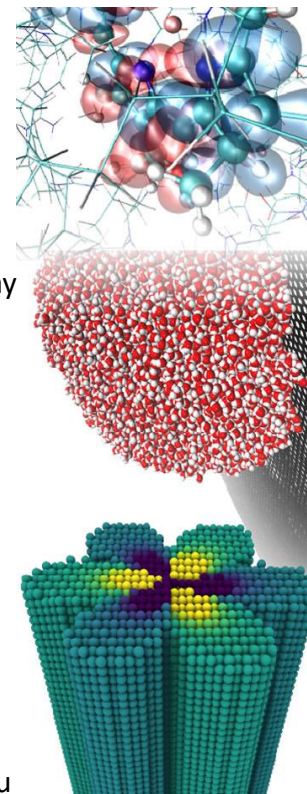
Peter Brommer  
Duncan Lockerby  
Phytos Neophytou  
Hatef Sadeghi  
Albert Bartok-Partay

### **RSE (SCRTP)**

Chris Brady  
Heather Ratcliffe  
Heather Turner

### **Maths & Stats**

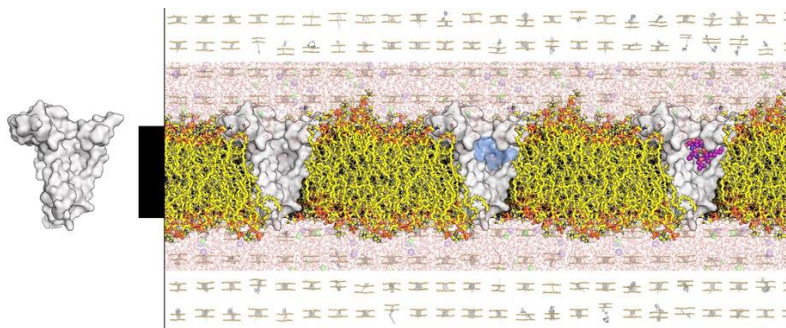
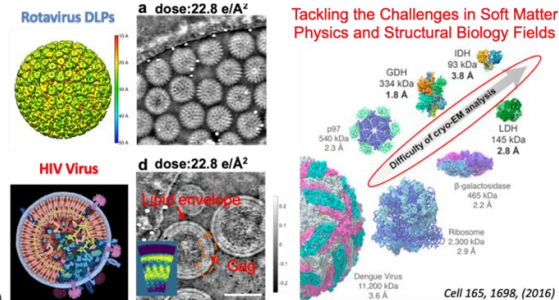
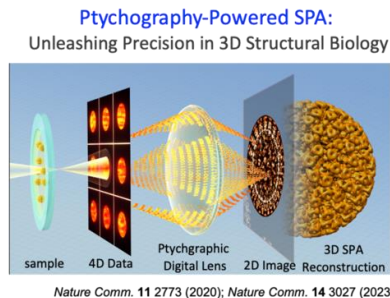
Radu Cimpanu  
Thomas Hudson  
Susana Gomes  
Tim Sullivan  
James Sprittles  
Jeremie Houssineau



# 2024 HetSys PhD Projects

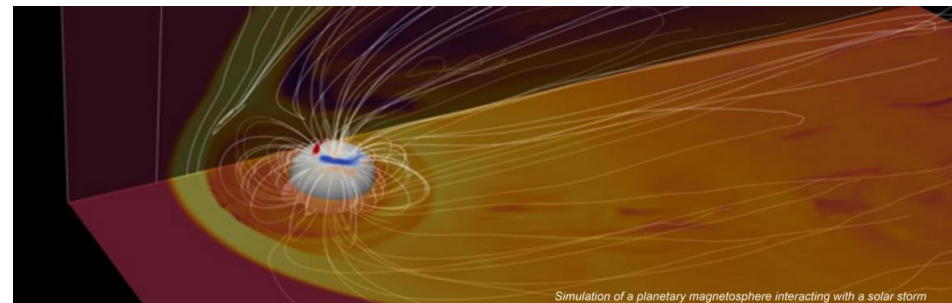
## GPU-Enhanced Ptychography Integration in Cryo-EM Biological 3D Imaging Framework

Dr Peng Wang (Physics) with Single Particle LLC



## DRUG-THE-BUG: Determining druggable binding sites in bacterial membrane proteins

Phillip Stansfeld (SLS/Chem) and Livia Bartok-Partay (Chem) with Cresset Biomolecular Discovery



## Modelling extreme magnetosphere-atmosphere interactions

Ravindra Desai, Dimitri Veras, Prof. Natasha Jackson-Booth (QinetiQ)

# HetSys Training Programme

- Training runs throughout the four year PhD programme but most is concentrated in the **first 18 months**.
- Students associated with projects from the start, enabling **bespoke programme** for each student.
- **Common core** ensures broad knowledge of multiscale modelling methods, plus software engineering and UQ techniques.
- Training leads to a **Postgraduate Diploma**
- Years 2-4 predominantly research plus cohort activities.

	Year 1	Year 2	Year 3	Year 4
Term 1	Bespoke introductory training	Project-focused module(s)	PhD Research	PhD Research
	Core training modules <b>PX911, PX913 + PX912</b> (fluids)	<b>PX915</b> Peer-to-peer project evaluation		
Out of Term	Industry Study Group event			
Term 2	Core training modules <b>PX912</b> (solids) + <b>PX914</b>	PhD Research	PhD Research	PhD Research
	Project-focused module(s)	<b>PG Diploma</b>		
Out of Term	Peer-to-peer knowledge exchange in cross-cohort working groups			
Term 3	<b>PX915</b> Group software engineering project	PhD Research	PhD Research	PhD Research
Summer	Individual project (10 weeks) <b>Project viva</b>	Industrial or international secondments	<b>Thesis plan</b>	
	Annual Conference & Biennial Congress			<b>Thesis submission and PhD viva</b>

Core training module

Project-focused module

Research activity

Cohort building

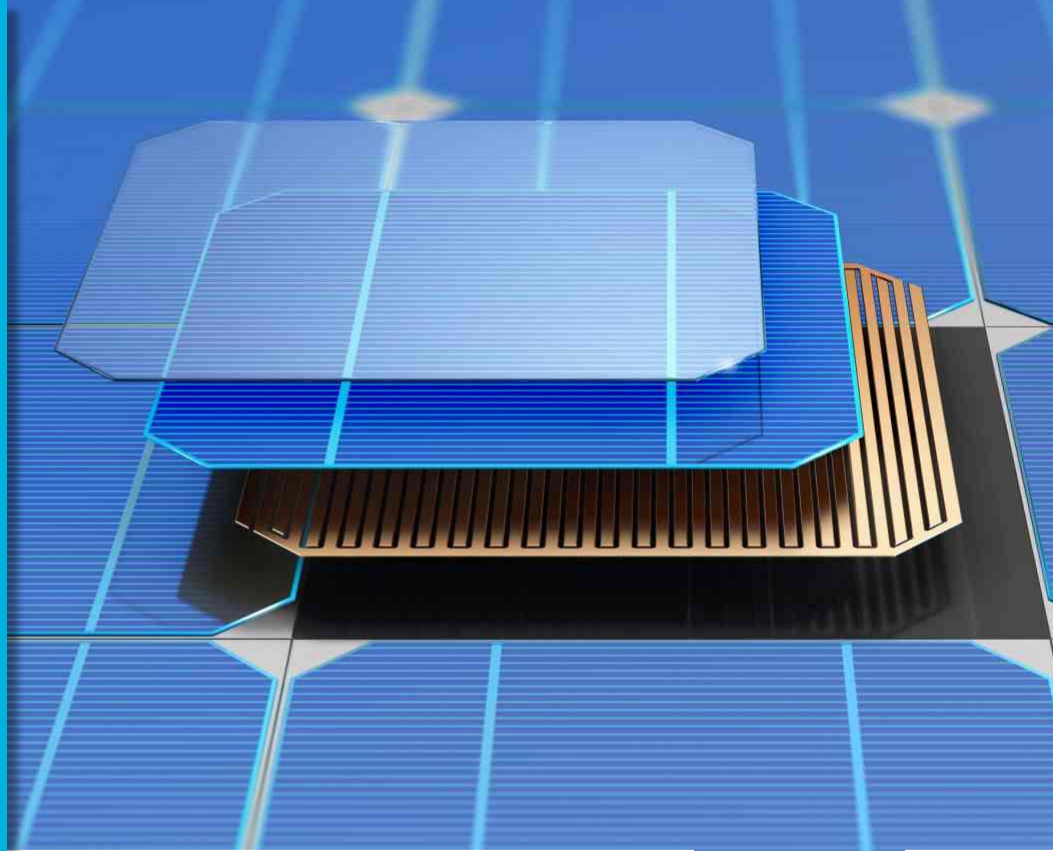
Progression gateway

# Electronic Materials and Interfaces Group

School of Engineering

**Dr Nicholas E. Grant**  
[nicholas.e.grant@warwick.ac.uk](mailto:nicholas.e.grant@warwick.ac.uk)

**Prof. John D. Murphy**  
[john.d.murphy@warwick.ac.uk](mailto:john.d.murphy@warwick.ac.uk)





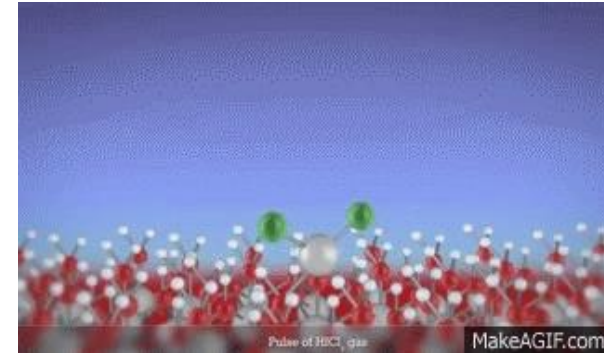
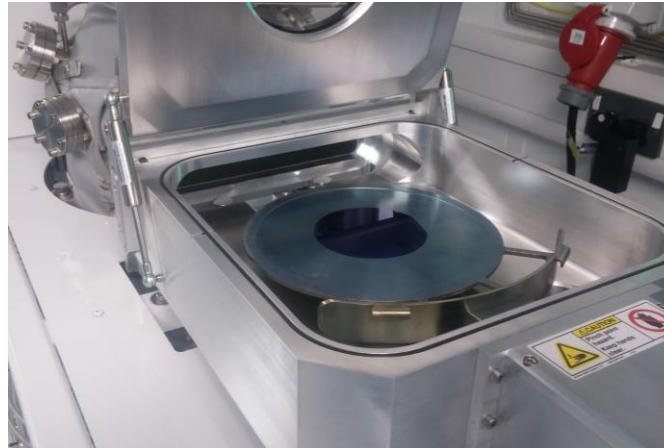
# Electronic Materials and Interfaces Group



- Experimental research into the properties in electronic materials and their interfaces.

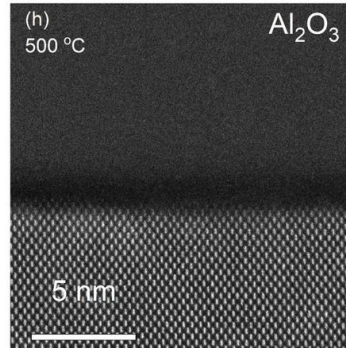
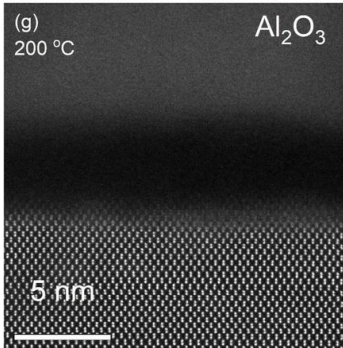
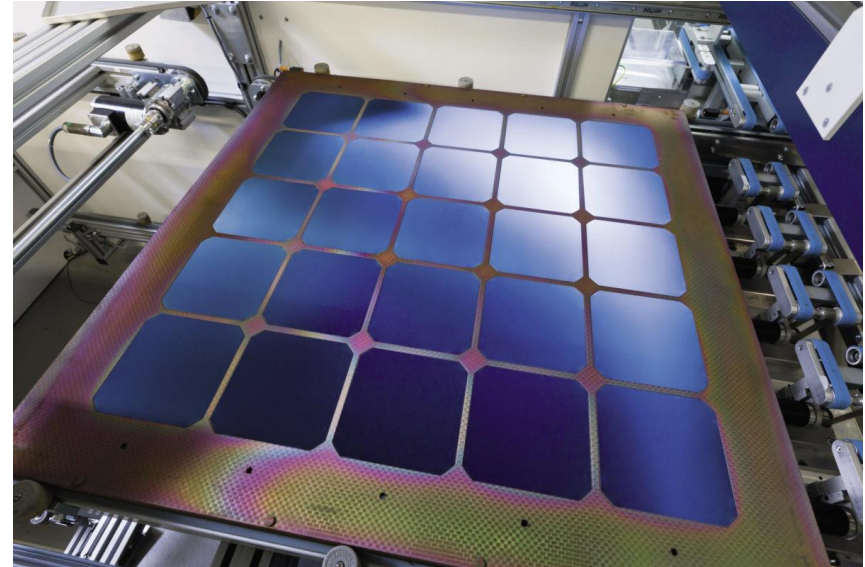
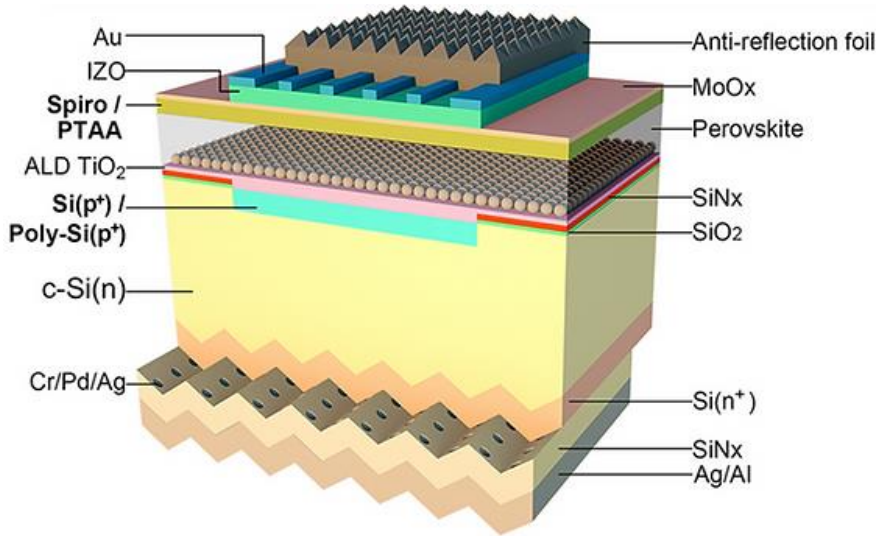


- Central to our research is the use of atomic layer deposition (ALD) to develop functional coatings

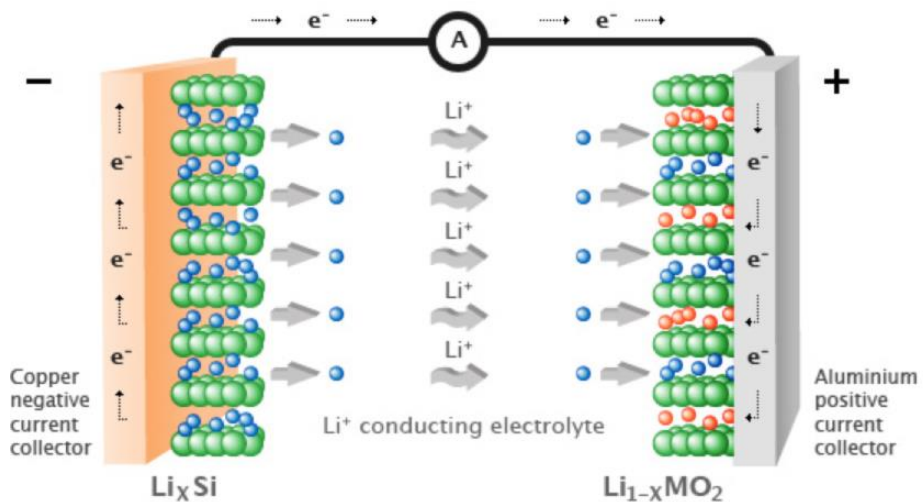




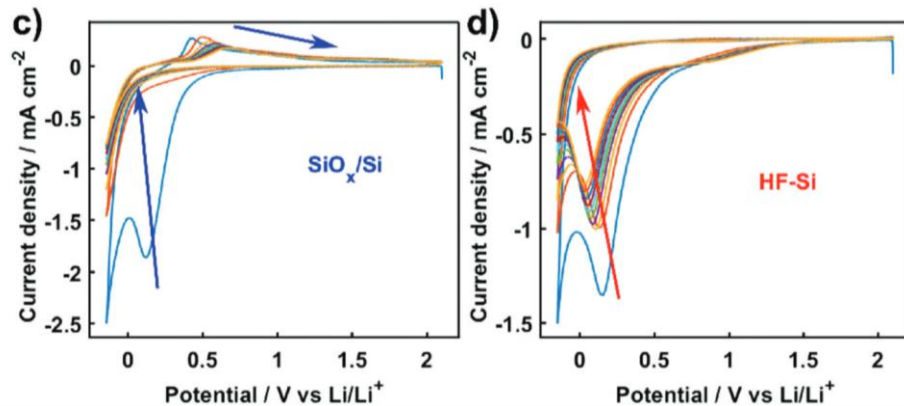
# ALD for silicon based solar cells



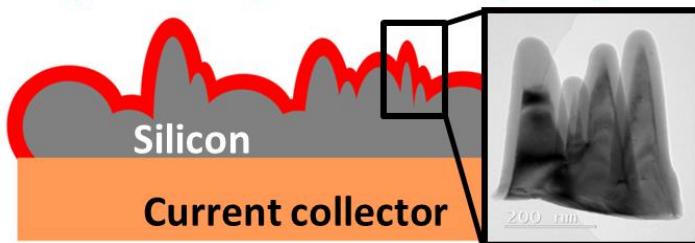
# ALD for battery electrodes



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Deposit thin passivation layer by ALD



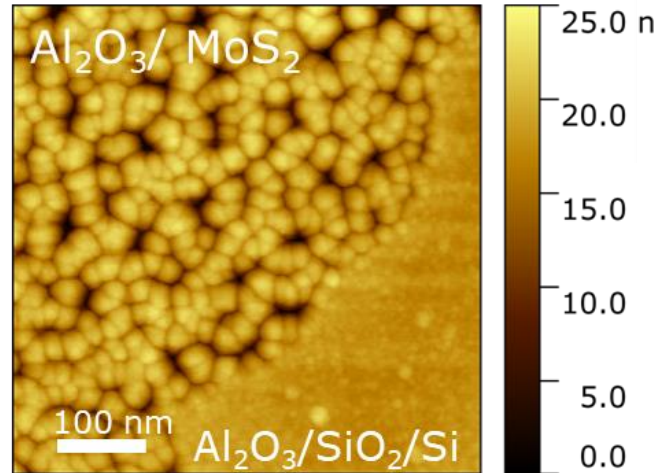
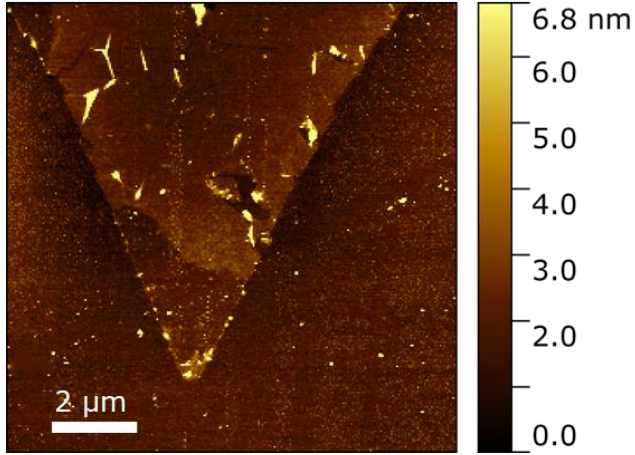
Stabilise Si battery anode



Improve longevity and performance



# ALD for 2D materials



## Collaborators (with active projects and recent papers/ grants)



Australian  
National  
University

**maxeon**



**UNSW**  
SYDNEY

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**Trina**solar

**LONGI**

**TOPSIL**

UNIVERSITY OF  
**EXETER**

**MANCHESTER**  
1824

The University of Manchester

UNIVERSITY OF  
**OXFORD**

UNIVERSITY OF  
**Southampton**

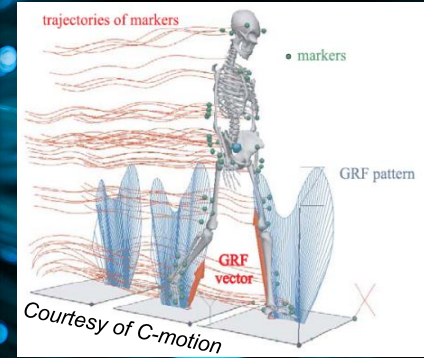
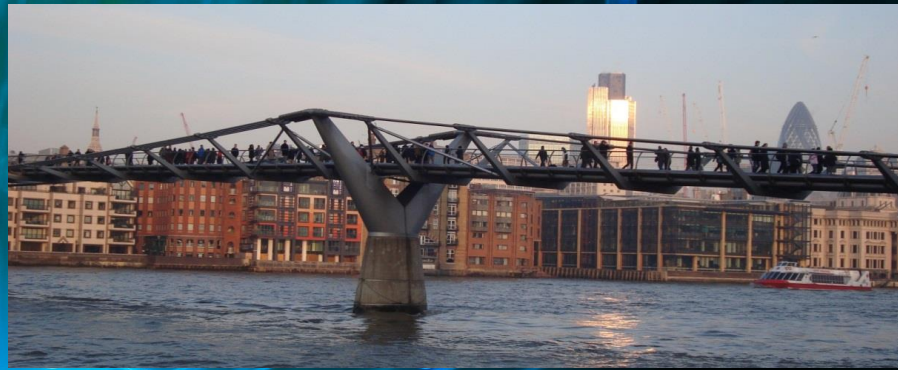


# Research Area

Dynamics of structures  
(traditional)

Dynamics of humans  
(more recent)

Prof. Stana Zivanovic  
S.Zivanovic@warwick.ac.uk



# Research challenge

Keywords:

Urbanisation

Climate emergency

Resilient structures (and people!)

Embodied carbon

Slender structures

Lightweight construction materials

Vibration challenges for humans

Human-centred design

## Contemporary structures





Keywords:

Urbanisation

Climate emergency

Resilient  
structures (and  
people!)

Embodied carbon

Slender structures

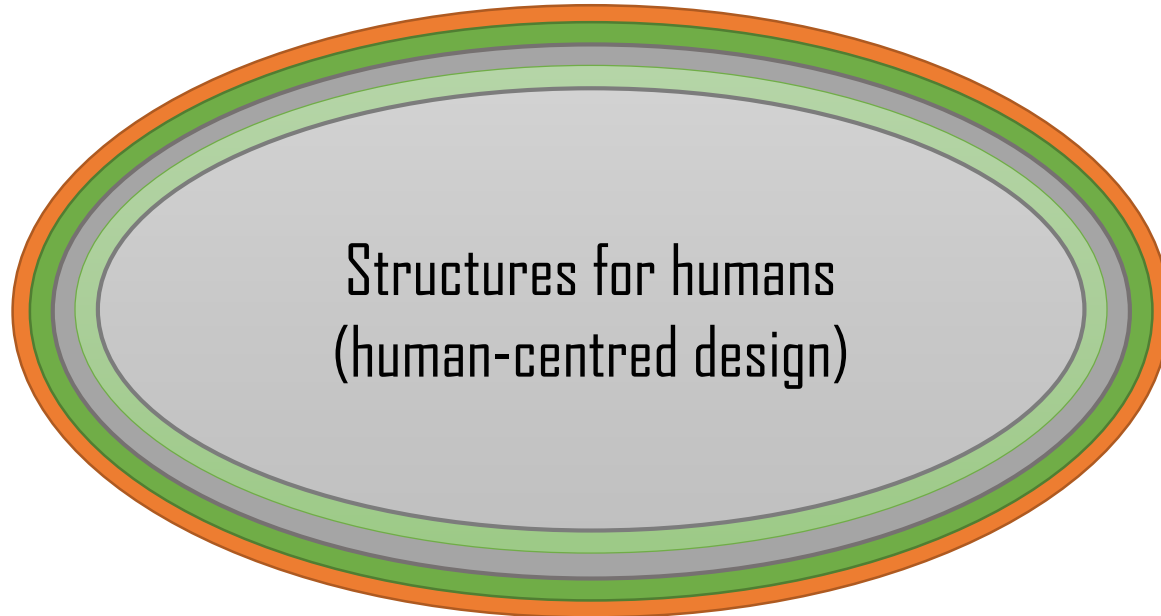
Lightweight  
construction  
materials

Vibration challenges  
for humans

Human-centred  
design

# Research challenge

“Infrastructure is responsible for more than half of the UK’s total carbon emissions.” (Institution of Civil Engineers)



Keywords:

Urbanisation

Climate emergency

Resilient  
structures (and  
people!)

Embodied carbon

Slender structures

Lightweight  
construction  
materials

Vibration challenges  
for humans

Human-centred  
design

# Research challenge: examples

## Millennium Bridge: excessive sway



Original cost: £18M, rectification: £5M

## Design of grandstands: saving carbon



Saves 100s of tonnes in embodied carbon

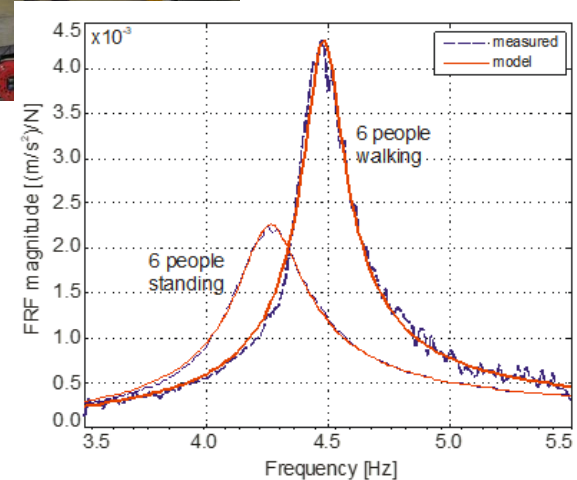
# How to model lightweight structures occupied by humans?



**<=In situ**

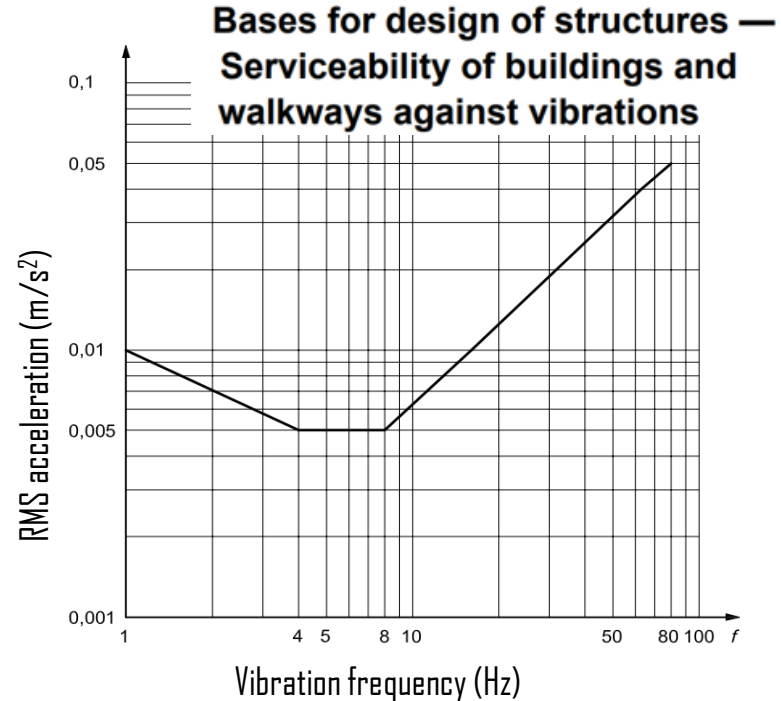


**In labs =>**



# How to reconcile carbon savings and vibration performance?

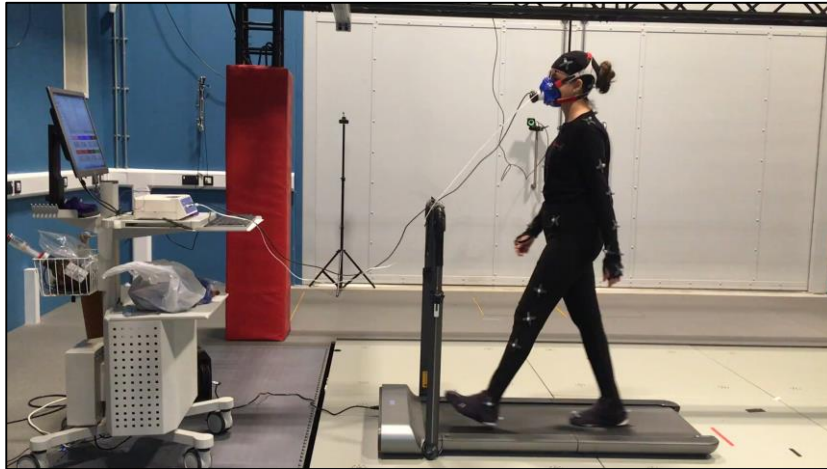
D. Kendall: a proposal for design of 260m footbridge over the River Thames, London



# How to model human's dynamics?

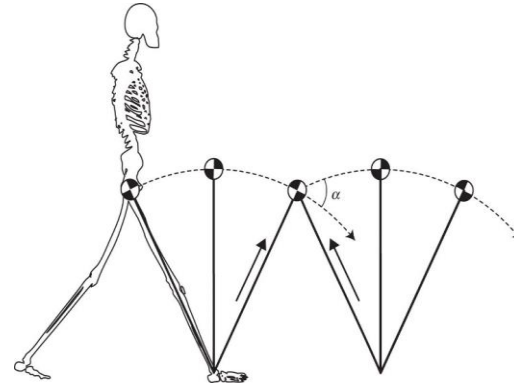


## Experimental observations in lab

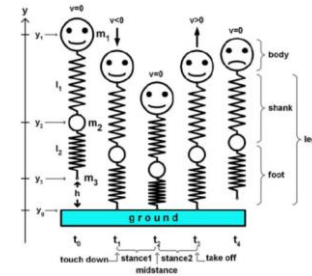
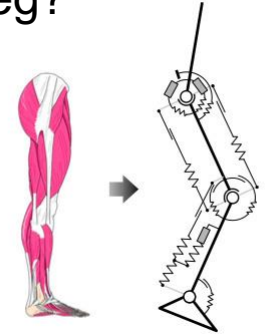


## Modelling

Kinematics of rigid segments?



Damping & stiffness of leg?



# How to model human's dynamics?

Model verification on test structure (under construction at Warwick campus)







## Research Highlight

Professor Xueyu Geng, PhD, CEng, FICE, FGS, FHEA,

Deputy Chair of the British Standards Institution, B/526 Geotechnical Engineering

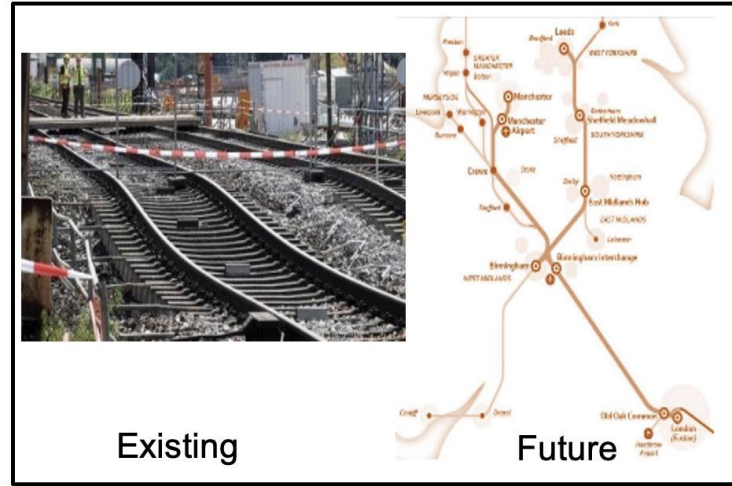
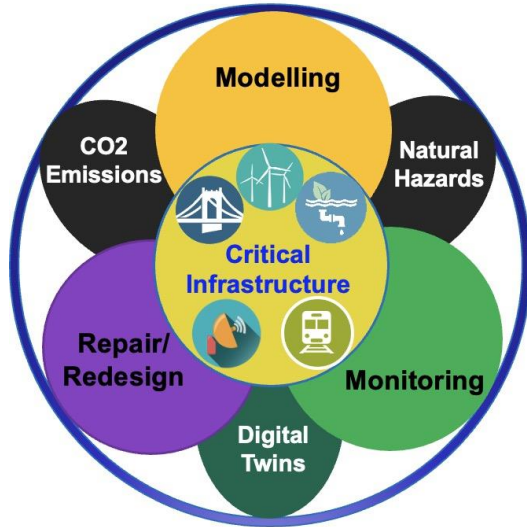
School of Engineering, University of Warwick

Email: [xueyu.geng@warwick.ac.uk](mailto:xueyu.geng@warwick.ac.uk)



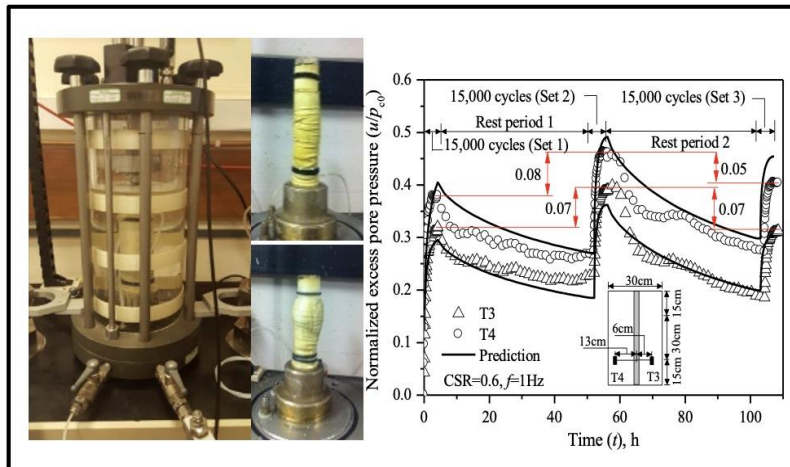
## Principles

- ✓ Maintain aging infrastructure
- ✓ New design for future

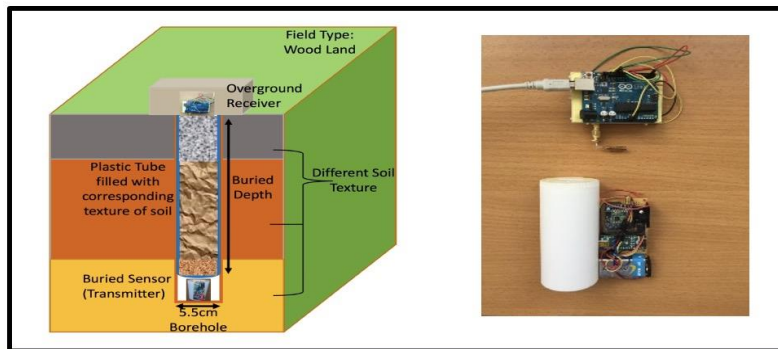


- Soil Dynamics
- Ground Improvement
- Data Assist Infrastructure Design & Intelligent Operations

# Soil Dynamics

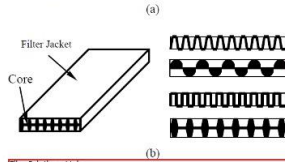


Noise and vibration related to transport infrastructures, e.g. railways highway





# Ground Improvement



File Printing Help

**PVD Data**

Installation Pattern:  Triangular P...  Square Patt...  
 Equivalent Diameter: 0.781 m  
 Required Drain: 0.066 m  
 PVD permeability: 1e-4 m/s

1-Way Drainage  
 Include Cost Est...  
 Installation Cost Data:  
 n: \_\_\_\_\_ in \_\_\_\_\_ \$/m  
 to \_\_\_\_\_ \$/m  
 Above \_\_\_\_\_ \$/m  
 Project Area: \_\_\_\_\_ m<sup>2</sup>  
 Drain Material: \_\_\_\_\_ \$/m

**Soil Data**

Number of Layers: 2  
 Smear Zone Permeability (m/s): 5e-10  
 Smear Ratio (ds/dw): 4

**Layer Data**

Layer	Thickness(m)	Cv(m <sup>2</sup> /s)	Cv(m <sup>2</sup> /s)	mv(m <sup>2</sup> /kN)
1	2	2.31e-4	1.49e-4	25e-3
2	8	3.69e-7	1.29e-7	31e-3
3				
4				
5				
6				

**Load conditions**

Number of surcharge Loading Stages: 3  
 Number of vacuum Loading Stages: 0

Load Stage	Surcharge loading value (kPa)	vacuum loading value (kPa)
1	30	-80
2	60	
3	100	

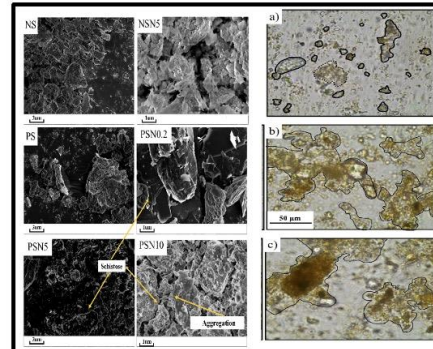
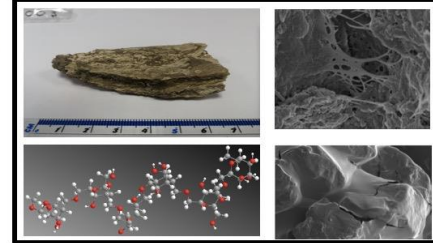
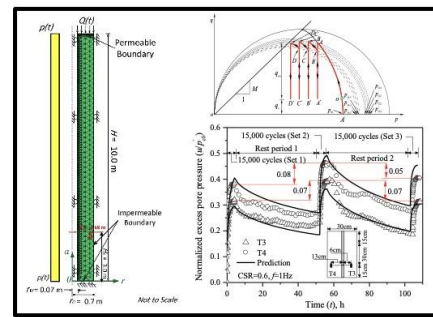
Target Degree of Consolidation: \_\_\_\_\_ %  
 Time to Target: \_\_\_\_\_ yts  
 Degree of Consolidation: \_\_\_\_\_  
 90%

Generate Load

**surcharge**

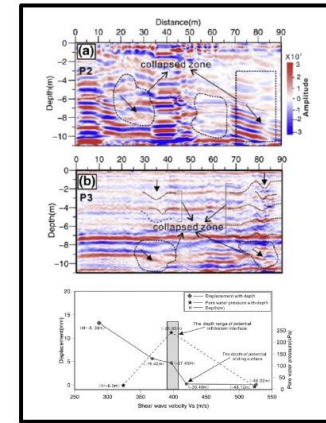
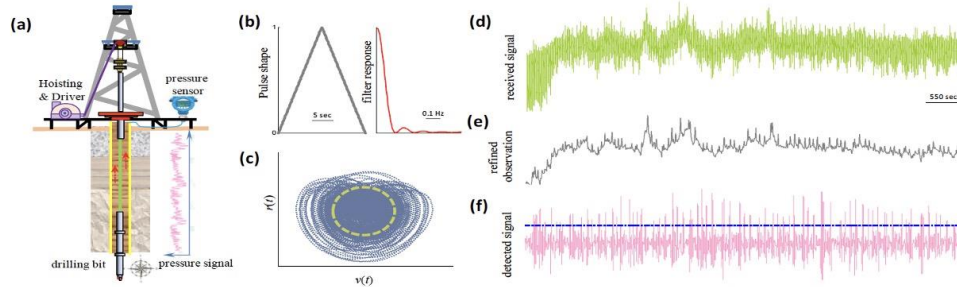
loading time (day)      Stage time (day)

30	60
90	120
150	

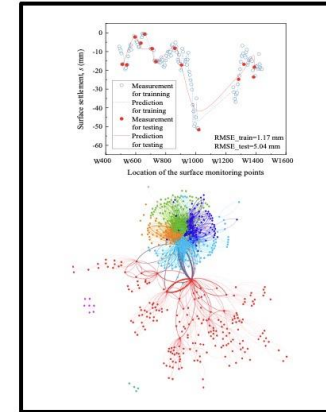
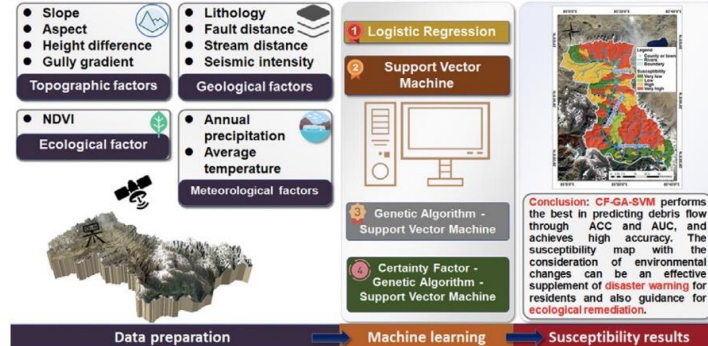


# Data Assist Infrastructure Design & Intelligent Operations

## Data Driven Forecasting & Causality to Inform Intervention



## Generation of susceptibility map for glacier debris flow along Gyirong Zangbo watershed by using a hybrid machine learning model under changing climate







Thank you 😊



# SiC Power Semiconductor Devices

Elec/Elec Engineering,  
Semiconductor Materials,  
Device Physics

**Dr Marina Antoniou**

[Marina.antoniou@warwick.ac.uk](mailto:Marina.antoniou@warwick.ac.uk)

[warwick.ac.uk/fac/sci/eng/people/marina\\_antoniou/](http://warwick.ac.uk/fac/sci/eng/people/marina_antoniou/)

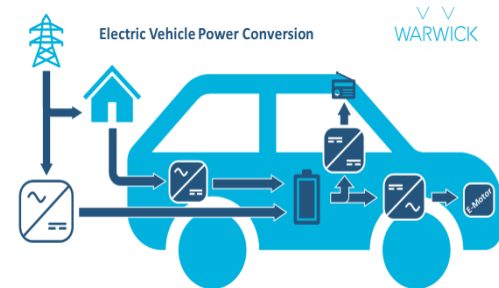
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# Background

Requirements to curb the global carbon emissions include:

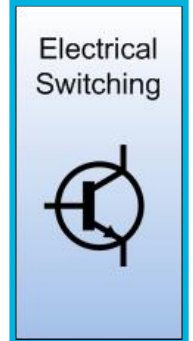
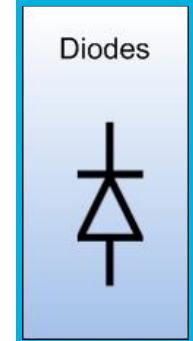
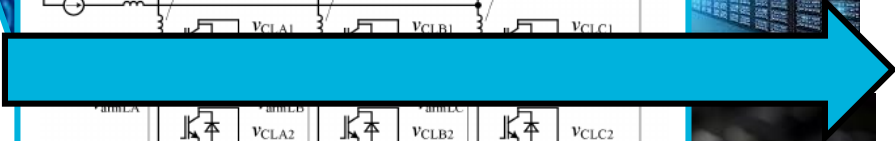
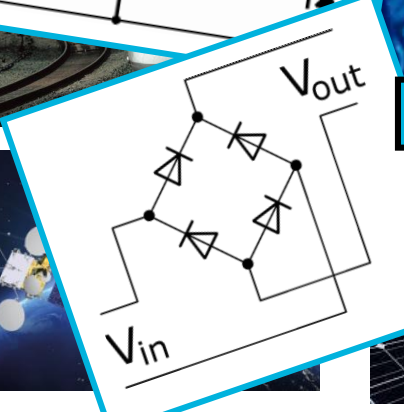
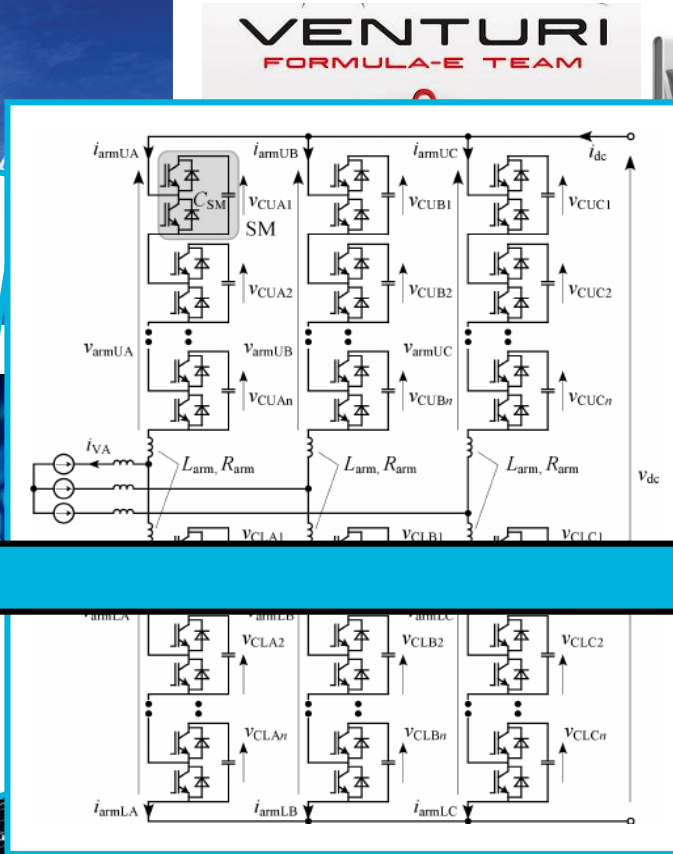
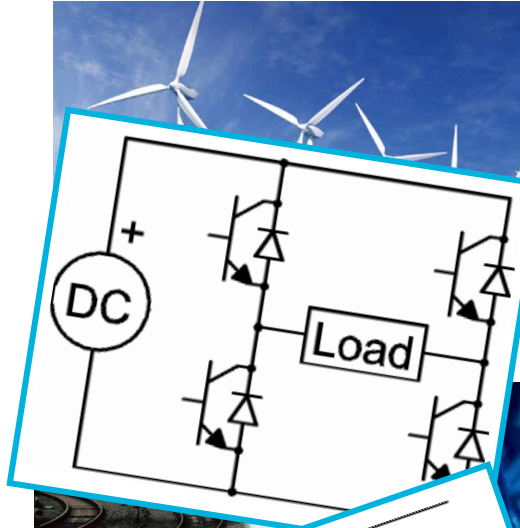
- Electrification
- Improved electrical efficiency
- More green electricity in the energy mix

The objectives can only be achieved with the utilization of energy efficient power semiconductor devices - building blocks of any power electronics technology.



# Power Electronics – Enabling 21<sup>st</sup> Century Technologies

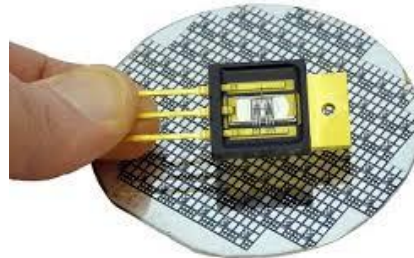
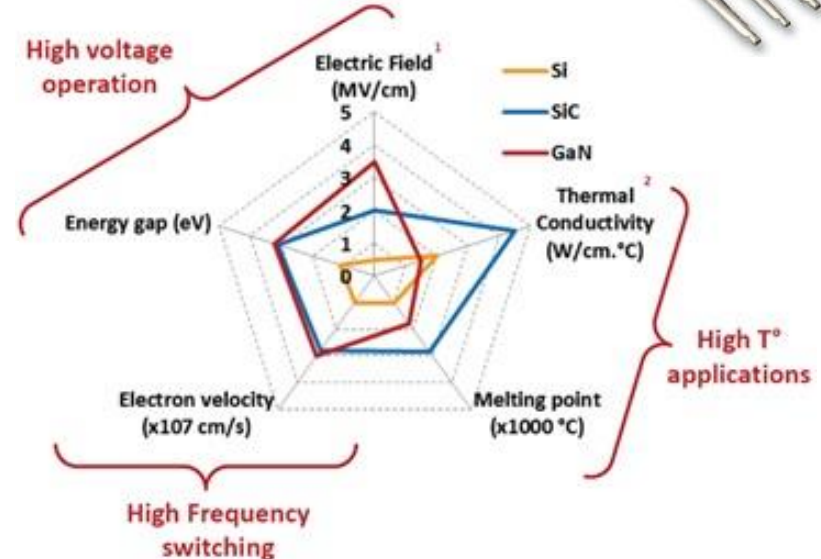
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# Silicon Carbide Electronics – Faster, Hotter, Smaller Power

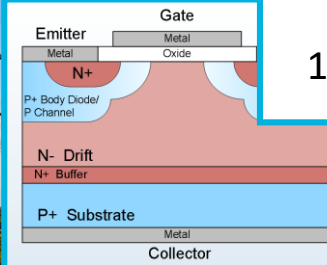
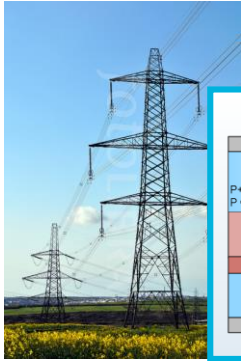
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# PhD Projects in Silicon Carbide at Warwick

WARWICK



**Scaling it up...**  
10, 15, 25kV...  
100, 500, 1000 A...

**Sending it to Space**  
High Rad, High Rel



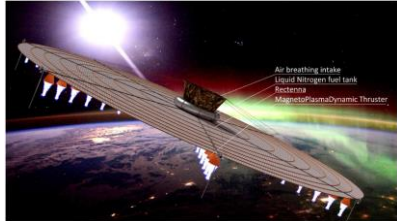
**SiC @ Warwick**

**And more and more and more...**

- Novel Device Simulation
- Materials Growth + Science
- Reliable Device Packaging
- Reliability, testing.
- Power Systems

**What next?**  
Ga<sub>2</sub>O<sub>3</sub>  
Diamond  
Al<sub>2</sub>O<sub>3</sub>

**Keeping it on the Road**  
Efficiency, High Rel





**Applied  
Biomedical Signal  
Processing  
Intelligent eHealth  
Lab**

**Dr Davide Piaggio**  
Davide.Piaggio@warwick.ac.uk

# Applied Biomedical Signal Processing Intelligent eHealth Lab



## Research interests:

- Medical device design and regulations
- Frugal&Sustainable engineering
- Digital health
- Image and signal processing
- Artificial intelligence
- Health economics
- Infection prevention and control
- Pandemic Preparedness



## Ongoing projects samples:

- Medical device design and regulatory aspects for low-resource settings
- Smartphone-based eye tracking for neurodegenerative diseases
- A game app for the early screening of learning disorders in kids
- A simulation model to estimate the lifetime health and economic outcomes of using Continuous Glucose Monitoring from paediatric age
- Artificial intelligence for non-invasive glycaemic monitoring via ECG from wearable sensors
- .....

# Systems Pharmacology & Biomechanics

Systems modelling & control  
Model validation  
Drug development (**3Rs**)  
Motion capture & analysis

Dr Neil Evans  
Neil.Evans@warwick.ac.uk

# Systems Pharmacology & Biomechanics

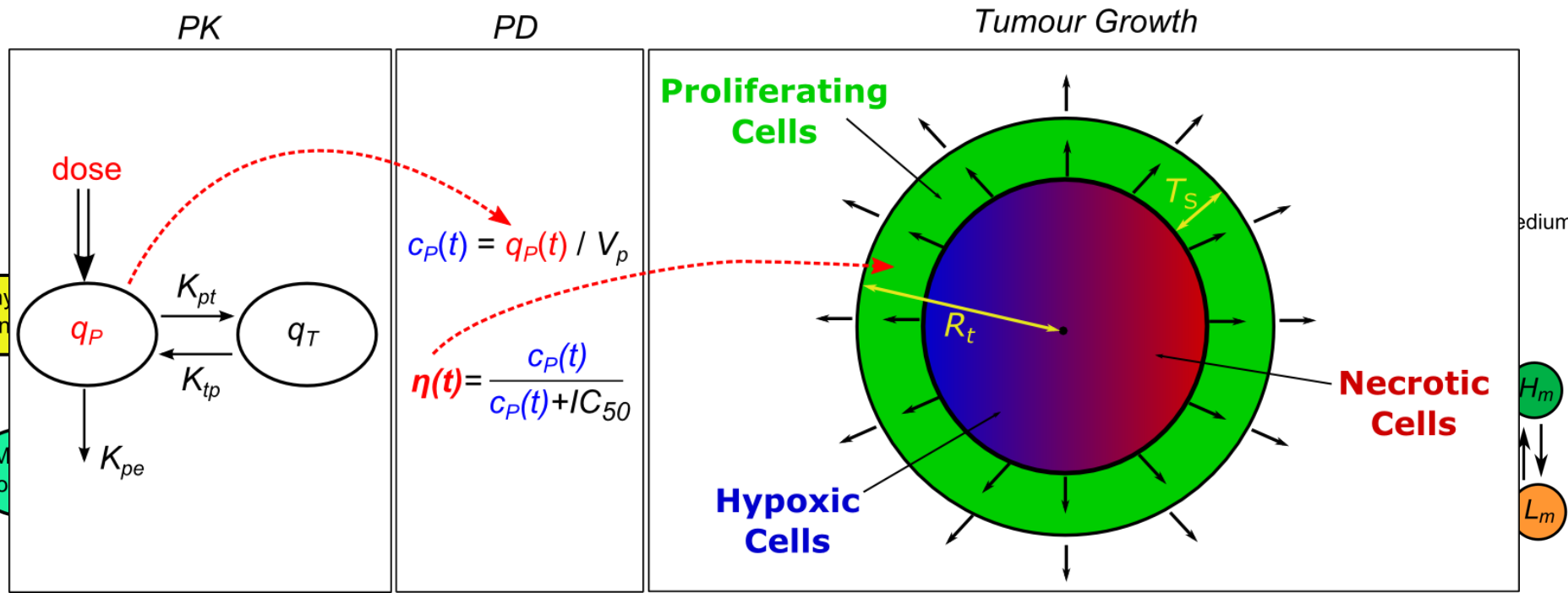
Ditto!  
AstraZeneca (including  
**Pharmacometrics**)  
PROLIMB lead

Prof Mike Chappell  
M.J.Chappell@warwick.ac.uk



# ❖ Biomedical systems modelling

- **Systems Pharmacology:** applying mathematical modelling to assist in research & development of new & existing pharmaceuticals (3Rs)



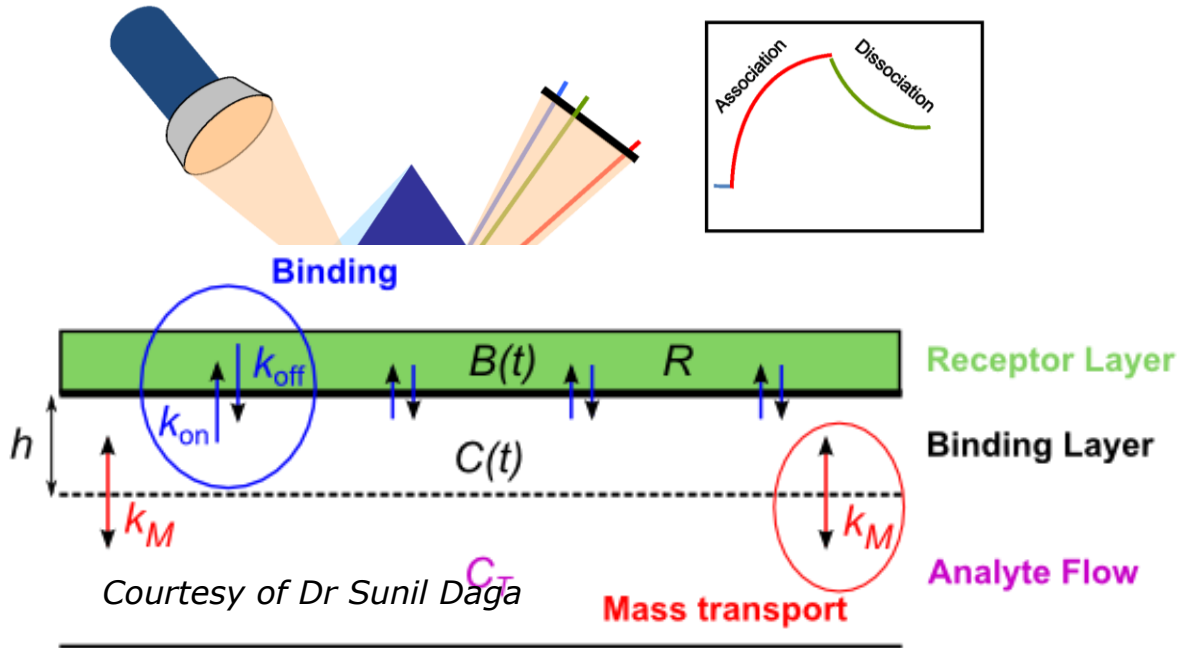
**Structural Identifiability:**  
Are simulation results unique for model parameters?

Choose parameters to minimise this

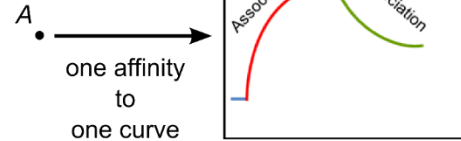




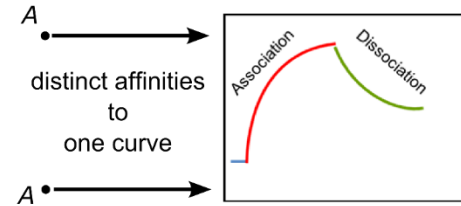
- Characterise binding affinity in incompatible renal transplants
  - Greater risk of rejection -> tailor immunosuppression
  - Antibodies bind for rejection -> need estimate of binding affinity



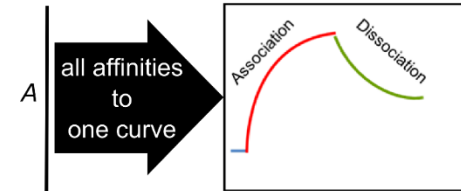
Affinity unique:



Affinity partially unique:



Affinity not unique:



# ❖ Biomechanics

- Mobility and balance in disease & aging
- Optimal design of orthoses & prostheses, rehabilitation
- Work with hospitals, industry, scientists
- Control systems



University of Warwick  
Gait Laboratory

Kindly funded by

SCIENCE CITY RESEARCH ALLIANCE  
UNIVERSITY OF WARWICK

Shantana  
New Institute

ideasforlife

INPUT

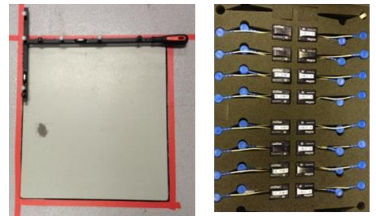
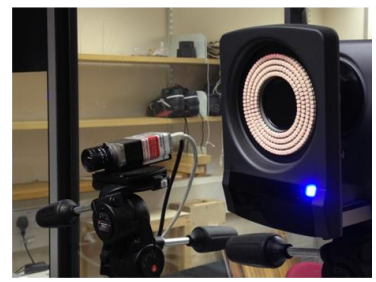
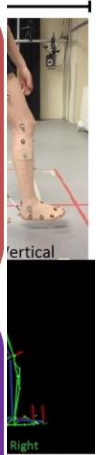
Left: LPI153KX9  
Right: LPI153KX9

Force, Newtons

Time, Seconds

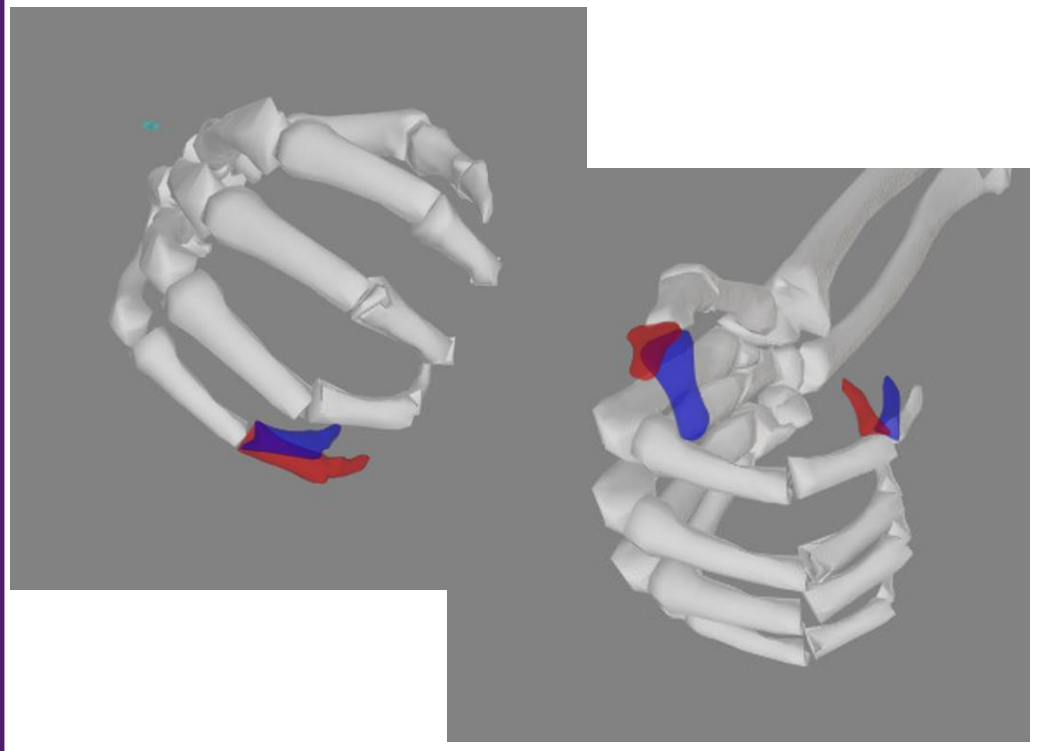
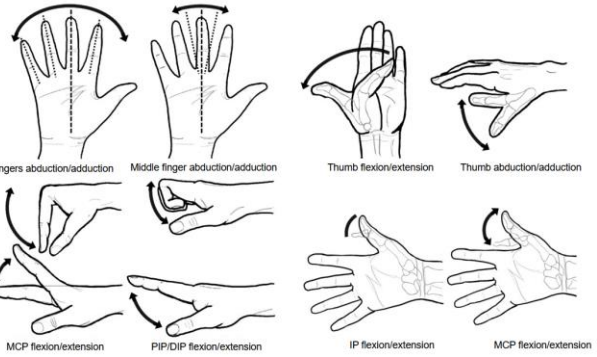
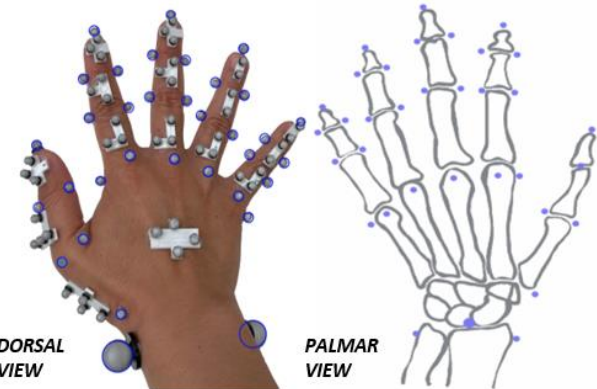
Peak Force, Newtons

Frames



Courtesy of Dr Jaitman (2016)

# ➤ Modelling of Hand to Support Design of Prostheses



# Systems and control for engineering biology

Dr Alexander Darlington  
[a.darlington.1@warwick.ac.uk](mailto:a.darlington.1@warwick.ac.uk)  
[@apsduk](#)

[warwick.ac.uk/fac/sci/eng/people/alexander\\_darlington/](http://warwick.ac.uk/fac/sci/eng/people/alexander_darlington/)

The logo for Warwick University, featuring a stylized white triangle pointing downwards on a dark blue background, with the word "WARWICK" in white capital letters below it.

WARWICK



# What does **engineering biology** mean?

Synthetic/engineering biology seeks to **modify or control** the dynamics of living cells for **useful purposes**.

## Potential applications

### ***Sustainable chemical production***

*Image production of chemicals or materials from plastic waste.*

### ***“Living therapeutics”***

*Imagine engineering microorganisms to seek out diseased cells and destroy them.*

### ***New applications all the time!***

*(Bio)electronics: Using electronics to control cell behaviour.*

## Role of the Engineer

We use our modelling skills to understand cellular processes and identify the new connections needed to enact new “programmes”.



Image Credit  
Liang Zong and Yan Liang  
MIT Press Office

**Imagine if...**

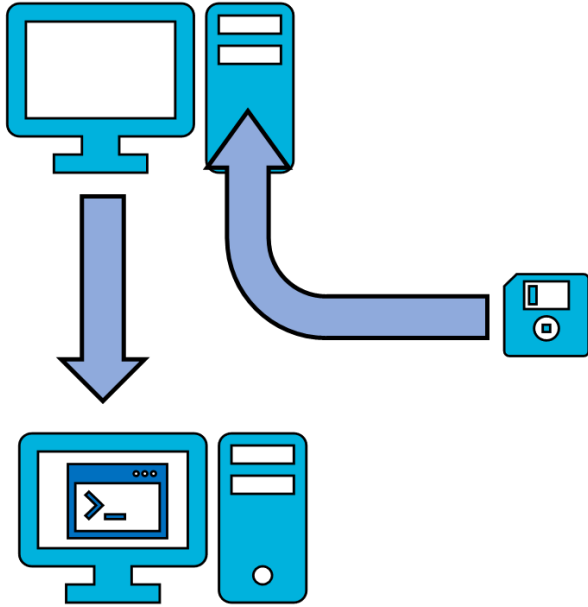
**We could programme cells like a computer.**

**What could we do with microscopic self-renewing computers?**

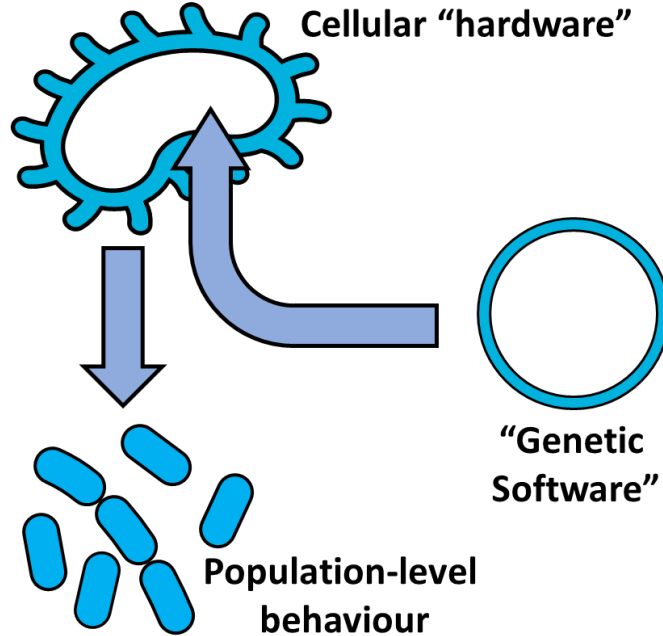


# Our research tackles fundamental roadblocks

Computers execute software faithfully.

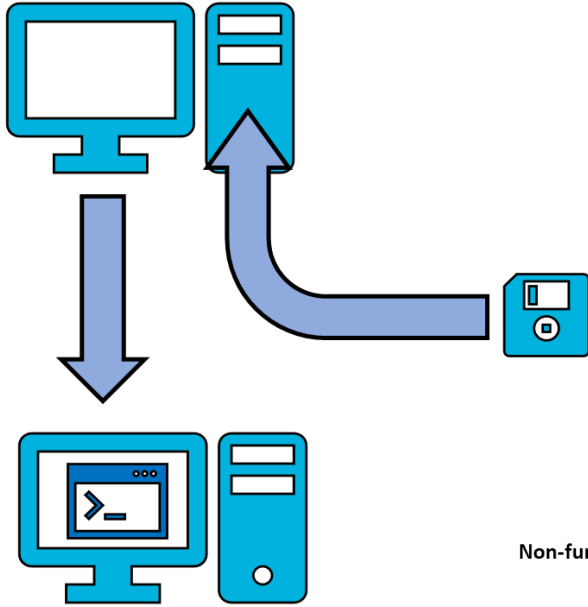


We hope the same is true in syn. biol.

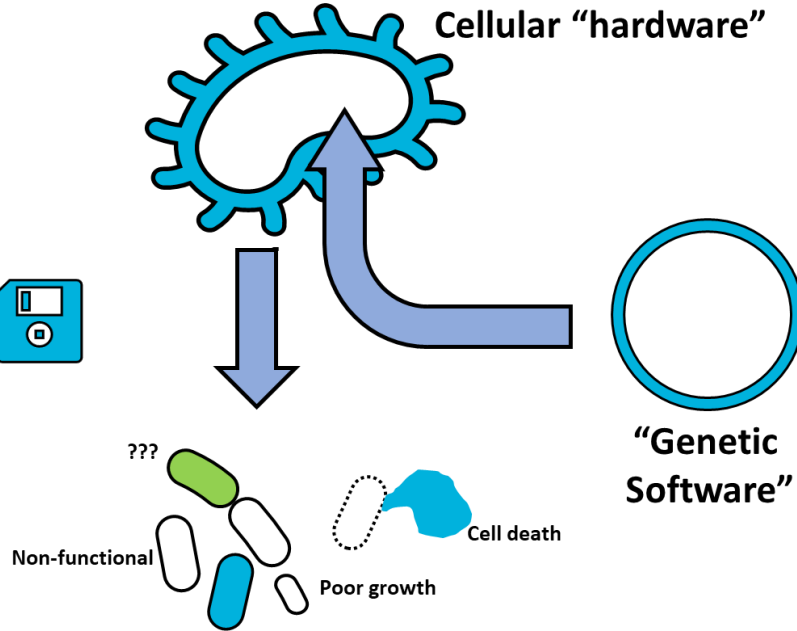


# Our research tackles fundamental roadblocks

Computers execute software faithfully.



But often synthetic programs fail!



Cellular hardware/Genetic software interactions cause engineered programmes to fail!

We develop predictive dynamic models of cellular processes to understand how to engineer them in a more robust- and host-friendly way.

# On going projects in the group

## 1 New model discovery

*Foundational projects with international collaborators.*

Can we automate model building?

What is the minimum data we need?  
How do we design optimal experiments?

## 2 Pathway control

*Applications in chemical manufacture with academic and industrial partner support.*

How do we optimise *both* growth *and* production?

How do we control pathways with toxic intermediates?

Model predictive control for fermentation

## 3 Control for protein manufacture

*Applications in drug discovery (drug target manufacture) with industrial partner support.*

How do we integrate cellular stress signals to optimise protein production?

How do we produce unstable but high value proteins?

## 4 Balancing competing cellular population

*Applications in chemical manufacture with academic partner support.*

When are two cells better than one?

How do we maintain population composition over long time periods?

# What we offer PhD students

## Research skills

Systems modelling and control theory

Model calibration and/or (multi-)optimisation

Scientific computing

Statistical design of experiments

Even hands on biological experimental skills  
(from standard bio to multi-litre fermentations)

## Transferable skills

Multidisciplinary team working

Entrepreneurship training through industrial partnerships

International networking

## Current group composition

**2 PhD students**

(1<sup>st</sup> year from Chem. Eng and 2<sup>nd</sup> year from Maths)

**1 Co-supervised PhD**

(2<sup>nd</sup> year from Biol.)

*2 Post Docs starting in 2024*

