

UNIVERSITY OF WARWICK

Proposal Form for New or Revised Modules (MA1 - version 7 - April 2014)

Approval information	
Approval Type	Revised module
Date of Introduction	October 2017
If new, does this module replace another? If so, enter module code and title:	
If revised/discontinued, please outline the rationale for the changes:	
Confirmation that affected departments have been consulted:	Changes were made in consultations between the School of Engineering and WMG.

Module Summary	
1. Module Code (if known)	ES3E9
2. Module Title	Exchange Year
3a. Lead department:	School of Engineering
3b. Teaching Split (if known):	Not applicable
4. Name of module leader	Yunfei Chen
5. Level	UG: <input type="checkbox"/> Level 4 (Certificate) <input type="checkbox"/> Level 5 (Intermediate) X Level 6 (Honours) PG: <input type="checkbox"/> Level 7 (Masters) <input type="checkbox"/> Level 8 (Doctoral) See Guidance Notes for relationship to years of study
6. Credit value(s) (CATS)	120
7. Principal Module Aims	To provide students with the opportunity to <ul style="list-style-type: none"> • Demonstrate the ability to study abroad for a year at a host University approved by the department. • Experience and gain a deeper understanding of the social and cultural environment of the host city and country. • Improve foreign language skills [in exchanges where the language is not English].

Module Summary	
	<ul style="list-style-type: none"> • Broaden understanding and knowledge of their subject specialism(s). • Travel abroad and achieve personal development in preparation for employment and global citizenship.
8. Principal Learning Outcomes	<p>On completion of this module students will have:</p> <ul style="list-style-type: none"> • Broadened their knowledge and understanding of their subject specialism(s). • Developed the qualities and transferable skills necessary for working or studying in another country and in a different academic system. • Developed enhanced oral and written language skills through the demands of study in a different country. • Developed transferable skills in sensitivity to diversity in terms of culture and inter-cultural competencies.
9. Timetabled Teaching Activities (summary)	Teaching activities will be as provided by the host institution for its own students.
10. Departmental Web-link	http://www2.warwick.ac.uk/fac/sci/eng/eso/modules/year3/
11. Other essential notes	The actual experience of the year abroad will vary for students, dependent on the country and University attended.
12. Assessment methods (summary)	<p>Students will be assessed by either:</p> <ol style="list-style-type: none"> 1. The host institution according to their normal procedures. An official transcript of the grades obtained must be provided. Resits will be assessed by the same methodology as the first attempt, or by the methods outlined in 2 below. <p>OR</p> <ol style="list-style-type: none"> 2. A special engineering examination on the students registered discipline. [In addition there may be a formal presentation or structured interview with questions allowing the exploration of the skills, knowledge and attributes gained during the year abroad related to the stated outcomes of the module.] 3. Students who fail the Exchange Year will be required to return on to the third year of a BEng degree. <p>NB The choice of assessment method is that of the department not the student and choice may be determined by the degree of confidence in the host institution's marking arrangements. It is expected that in most instances method 1 will apply. If resits may be required the method of resit must be specified.</p>

For use by Strategic Planning and Analytics Office only - Do not fill in this section			
Level	JACS3 Code		Teaching Split
			<i>If not provided in 3b above</i>
External Credit Level		Scheme	

Module Context				
13. Please list all departments involved in the teaching of this module. If taught by more than one department, please indicate percentage split.				
Not applicable				
14. Availability of module				
Degree Code	Title	Study Year	C/OC/A/B/C	Credits
HH16 & HH17	MEng Engineering with Exchange Year	3	C	120
H219 & H21A	MEng Civil Engineering with Exchange Year	3	C	120
H318 & H320	MEng Mechanical Engineering with Exchange Year	3	C	120
H338	MEng Automotive Engineering with Exchange Year	3	C	120
H603	MEng Electrical and Electronic Engineering with Exchange Year	3	C	120
H632 & H642	MEng Electronic Engineering with Exchange Year	3	C	120
HH33 & HH3A	MEng Systems Engineering with Exchange Year	3	C	120
HH78 & HH79	MEng Manufacturing and Mechanical Engineering with Exchange Year	3	C	120

15. Minimum number of registered students required for module to run
Not applicable
16. Pre-Requisite requirements
Students must have completed levels 4 and 5 of the course for which this is an approved module with an average mark of 60%.

Module Content and Teaching	
17. Teaching and Learning Activities	
Module duration (weeks)	
Lectures	
Seminars	
Tutorials	
Project Supervision	
Demonstration	

Module Content and Teaching		
Practical Class/Workshops		
Supervised time in studio/workshop		
Fieldwork		
External visits		
Work based learning		
Placement		
Year abroad	A total of 1,200 hours (100 hours per 10 UK credits). Teaching and learning activities will be as stipulated by the host institution.	
Other activity <i>(please describe): e.g. distance-learning, intensive weekend teaching etc.</i>		
18. Assessment Method See section 12 above.		
Type of assessment	Length	% weighting
Written Examinations		
Practical Examinations		
Assessed essays/coursework		
18a. Final chronological assessment <i>(please see guidance)</i>	See section 12 above	

19. Methods for providing feedback on assessment.

As provided by the host institution for its own students.
In addition, students are required to submit a 2 page progress report for the departmental Exchange Co-ordinator at the end of terms 1 and 2 (dates to be specified in each case). Students must forward the examination and assessment results each term as soon as they are available. Students meet the study abroad tutor for a debriefing upon their return.

20. Outline Syllabus

The syllabus will be arranged on an individual basis in consultation with the department and the host institution. It will normally comprise a combination of taught courses and any language training required. It is subject to the approval of the year abroad tutor. Modules selected must not duplicate those taken by students when they are at Warwick but must be chosen to provide adequate preparation for modules students will take when they return to Warwick. Any amendments to the approved study plan must be approved by the study abroad tutor. Students are expected to take the same total workload as that of a typical full time student at the host institution and be equivalent to 120 credits at Warwick.

21. Illustrative Bibliography
Not applicable.
22. Learning outcomes See Section 8 above.

Resources
23. List any additional requirements and indicate the outcome of any discussions about these.
None

Approval	
24. Module leader's signature	Yunfei Chen
25. Date of approval	Teaching Policy Committee 7 March 2017
26. Name of Approving Committee (include minute reference if applicable)	School of Engineering and WMG Teaching Policy Committee Minute 234-16/17
27. Chair of Committee's signature	Professor Gill Cooke
28. Head of Department(s) signature	Professor Nigel Stocks

LEARNING OUTCOMES		
(By the end of the module the student should be able to....)	Which teaching and learning methods enable students to achieve this learning outcome?	Which summative assessment method(s) will measure the achievement of this learning outcome?
Demonstrate an enhanced knowledge and understanding of their subject specialism(s).	As stipulated by the host institution	See section 12
Demonstrate that they have developed the qualities and transferable skills necessary for working or studying in another country and in a different academic system.	As stipulated by the host institution	See section 12
Successfully engage with the demands of study in a different country, with enhanced oral and written language skills (in some cases in a language other than English)	As stipulated by the host institution	See section 12
Have developed transferable skills in sensitivity to diversity in terms of culture and people.	As stipulated by the host institution	See section 12