

## UNIVERSITY OF WARWICK

Proposal Form for New or Revised Modules (MA1 - version 7 - April 2014)

Approval information	
Approval Type	X Revised module
Date of Introduction	October 2016
If new, does this module replace another? If so, enter module code and title:	
If revised/discontinued, please outline the rationale for the changes:	<p>Section 4 – Module leader changed</p> <p>Section 9 – words “up to” added to Students will receive up to 2 research place visits</p> <p>Section 12 – added, Students will also be required to promote the benefits of doing a Research Year at one School of Engineering promotional event (such as an Open Day or an Offer Holder Day) during the academic year following the placement.</p> <p>Section 14 – updated course codes</p>
Confirmation that affected departments have been consulted:	Changes were made in consultations between the School of Engineering and WMG.

Module Summary	
1. Module Code (if known)	ES2E2
2. Module Title	Study Year Abroad
3a. Lead department:	School of Engineering
3b. Teaching Split (if known):	Not applicable
4. Name of module leader	Dr Stan Shire
5. Level	UG: <span style="float: right;">X Level 5</span>
6. Credit value(s) (CATS)	120
7. Principal Module Aims	<p>To provide students with the opportunity to</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to study abroad for a year at a host University approved by the department.</li> </ul>

<b>Module Summary</b>	
	<ul style="list-style-type: none"> <li>• Experience and gain a deeper understanding of the social and cultural environment of the host city and country.</li> <li>• Improve foreign language skills [in exchanges where the language is not English].</li> <li>• Broaden understanding and knowledge of an approved subject.</li> <li>• Travel abroad and achieve personal development in preparation for employment and global citizenship.</li> </ul>
<b>8. Principal Learning Outcomes</b>	<p>On completion of this module students will have:</p> <ul style="list-style-type: none"> <li>• Broadened their knowledge and understanding of their approved subject.</li> <li>• Developed the qualities and transferable skills necessary for working or studying in another country and in a different academic system.</li> <li>• Developed enhanced oral and written language skills through the demands of study in a different country.</li> <li>• Developed transferable skills in sensitivity to diversity in terms of culture and inter-cultural competencies.</li> </ul>
<b>9. Timetabled Teaching Activities (summary)</b>	Teaching activities will be as provided by the host institution for its own students.
<b>10. Departmental Web-link</b>	<a href="http://www2.warwick.ac.uk/fac/sci/eng/eso/modules/year2/">http://www2.warwick.ac.uk/fac/sci/eng/eso/modules/year2/</a>
<b>11. Other essential notes</b>	The actual experience of the year abroad will vary for students, dependent on the country and University attended.
<b>12. Assessment methods (summary)</b>	<p>A portfolio consisting of: a reflective monthly summary recording the student's experiences of the period abroad and a poster and video related to the stated outcomes of the module. The poster and video should contain contextual information on the host institution, the cultural and academic environments, the skills developed and how they relate to personal, academic and career development. [In addition there may be a formal presentation or structured interview with questions allowing the exploration of the skills, knowledge and attributes gained during the year abroad related to the stated outcomes of the module if there are mitigating or unusual circumstances which prevented the student from completing the entire assessment.] Students will also be required to promote the benefits of doing a Study Year Abroad at one School of Engineering promotional event (such as an Open Day or an Offer Holder Day) during the academic year following the placement.</p>

**For use by Strategic Planning and Analytics Office only - Do not fill in this section**

Level	JACS3 Code	Teaching Split
		<i>If not provided in 3b above</i>

External Credit Level		Scheme	
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<b>Module Context</b>				
<b>13. Please list all departments involved in the teaching of this module. If taught by more than one department, please indicate percentage split.</b>				
Not applicable				
<b>14. Availability of module</b>				
<b>Degree Code</b>	<b>Title</b>	<b>Study Year</b>	<b>C/OC/A/B/C</b>	<b>Credits</b>
H111 & H118	BEng Engineering with IY	3	OC	120
H115 & H109	MEng Engineering with IY	3 or 4	OC	120
H162	BEng Biomedical Engineering with IY	3	OC	120
H164	MEng Biomedical Engineering with IY	3 or 4	OC	120
H215 & H21b	BEng Civil Engineering with IY	3	OC	120
H218 & H212	MEng Civil Engineering with IY	3 or 4	OC	120
H314 & H319	BEng Mechanical Engineering with IY	3	OC	120
H317 & H312	MEng Mechanical Engineering with IY	3 or 4	OC	120
H334 & H339	BEng Automotive Engineering with IY	3	OC	120
H337 & H332	MEng Automotive Engineering with IY	3 or 4	OC	120
H608	BEng Electrical and Electronic Engineering with IY	3	OC	120
H607	MEng Electrical and Electronic Engineering with IY	3 or 4	OC	120
H63V & H63U	BEng Electronic Engineering with IY	3	OC	120
H63Y & H636	MEng Electronic Engineering with IY	3 or 4	OC	120
HH34	BEng Systems Engineering with IY	3	OC	120
HH32 & HH64	MEng Systems Engineering with IY	3 or 4	OC	120
HH74	BEng Manufacturing and Mechanical Engineering with IY	3	OC	120
HH77 & HH38	MEng Manufacturing and Mechanical Engineering with IY	3 or 4	OC	120
HN14 & HN16	BSc Engineering and Business Studies with IY	3	OC	120
HN13 & HN17	BEng Engineering Business Management with IY	3	OC	120

<b>15. Minimum number of registered students required for module to run</b>
Not applicable
<b>16. Pre-Requisite requirements</b>
<ol style="list-style-type: none"> <li>Students must have completed levels 4/5 of the course for which this is an approved module with an average mark of : <ul style="list-style-type: none"> <li>50% for students taking the study abroad between years 2 and 3</li> <li>60% for students taking the study abroad between years 3 and 4</li> </ul> </li> </ol>

2. Students must have secured a host institution (maximum 2) amounting to a minimum of 7 months in duration.
3. If study abroad are to take place in counties where the taught language is not English, satisfactory completion of appropriate courses offered through the Language Centre

## Module Content and Teaching

### 17. Teaching and Learning Activities

<b>Module duration (weeks)</b>	
<b>Lectures</b>	
<b>Seminars</b>	
<b>Tutorials</b>	
<b>Project Supervision</b>	
<b>Demonstration</b>	
<b>Practical Class/Workshops</b>	
<b>Supervised time in studio/workshop</b>	
<b>Fieldwork</b>	
<b>External visits</b>	
<b>Work based learning</b>	
<b>Placement</b>	
<b>Year abroad</b>	A total of 1,200 hours (100 hours per 10 UK credits). Teaching and learning activities will be as stipulated by the host institution.
<b>Other activity</b> <i>(please describe): e.g. distance-learning, intensive weekend teaching etc.</i>	

### 18. Assessment Method

Please see section 12 above

<b>Type of assessment</b>	<b>Length</b>	<b>% weighting</b>
<b>Written Examinations</b>		
<b>Practical Examinations</b>		
<b>Assessed essays/coursework</b>	Portfolio	<b>100</b>
<b>18a. Final chronological assessment</b> <i>(please see guidance)</i>	Submission of portfolio	

### 19. Methods for providing feedback on assessment.

Students will receive up to 2 visit(s) and/or skype meetings by a study year abroad tutor. Students will be required to record their experiences and progress through a monthly summary which will be read by the tutor. Feedback will be provided by the tutor who will also provide assistance if required.

### 20. Outline Syllabus

This will vary for students depending on the approved course they follow and the host institution(s). The workload must be a minimum of 1,200 hours to maintain equivalence with that expected for a 120 credit module.

### 21. Illustrative Bibliography

Not applicable.

### 22. Learning outcomes

*Successful completion of the module leads to the learning outcomes. The learning outcomes identify the knowledge, skills and attributes developed by the module.*

*Learning Outcomes should be presented in the format "By the end of the module students should be able to..." using the table at the end of the module approval form:*

### Resources

### 23. List any additional requirements and indicate the outcome of any discussions about these.

None

### Approval

<b>24. Module leader's signature</b>	Dr Stan Shire
<b>25. Date of approval</b>	13/09/18
<b>26. Name of Approving Committee (include minute reference if applicable)</b>	School of Engineering and WMG Course and Module approval committee
<b>27. Chair of Committee's signature</b>	Professor Gill Cooke
<b>28. Head of Department(s) signature</b>	Professor David Towers

<b>LEARNING OUTCOMES</b>		
<b>(By the end of the module the student should be able to....)</b>	<b>Which teaching and learning methods enable students to achieve this learning outcome?</b>	<b>Which summative assessment method(s) will measure the achievement of this learning outcome?</b>
Demonstrate an enhanced knowledge and understanding of their subject specialism(s).	As stipulated by the host institution	Portfolio of monthly reflective learning summaries, video and poster
Demonstrate that they have developed the qualities and transferable skills necessary for working or studying in another country and in a different academic system.	As stipulated by the host institution	Portfolio of monthly reflective learning summaries, video and poster
Successfully engage with the demands of study in a different country, with enhanced oral and written language skills (in some cases in a language other than English)	As stipulated by the host institution	Portfolio of monthly reflective learning summaries, video and poster
Have developed transferable skills in sensitivity to diversity in terms of culture and people.	As stipulated by the host institution	Portfolio of monthly reflective learning summaries, video and poster