# Women representation in STEM spheres 

## How are we doing? What have we done? What more can we do? A perspective from Rwanda

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## Outline

- Evolution of STEM representation in Rwanda \& other East African countries
- Key challenges to equitable and inclusive representation
- Initiatives to increase women's participation in STEM research

Evolution of STEM representation in Rwanda

## Background

- Landlocked country located in East Africa
- Population of 12.95 million
- Researchers -152.3 per 1 million
- STI for social economic growth


## Education

## iv. Tertiary Education



Source: Education Statistical Yearbooks 2011-2018

## iv. Tertiary Education

| YEAR | 2011 | 2013 | 2015 | 2017 | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Teachers | 81.3\% <br> 2100 | 80.6\% <br> 2,820 |  | 79.2\% <br> 2,730 | 81.4\% 3,324 |
| Female Teahers | 18.7\% | 19.4\% | 18.1\% | 20.8\% | 18.6\% |
| total | 2583 | 3500 | 4049 | 3448 | 4,086 |
| Source: Education Statistical Yearbooks 2011 - 2018 |  |  |  |  |  |

## Education

Table 4. 41: Tertiary Students by Fields of Education 2018/2019

| Field of education | Number of Students |  | Percentage by <br> Sex |  | Percentage by Field of <br> Education |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Male | Female | Total | Male | Female | Male | Female | Total |
| Education | 6,402 | 4,473 | $\mathbf{1 0 , 8 7 5}$ | $58.8 \%$ | $41.13 \%$ | $13.04 \%$ | $12.05 \%$ | $\mathbf{1 2 . 6 2 \%}$ |
| Humanities \& Arts | 590 | 383 | $\mathbf{9 7 3}$ | $60.6 \%$ | $39.36 \%$ | $1.20 \%$ | $1.03 \%$ | $\mathbf{1 . 1 3 \%}$ |
| Social Sciences, <br> journalism and <br> information | 3,151 | 3,107 | $\mathbf{6 , 2 5 8}$ | $50.3 \%$ | $49.65 \%$ | $6.42 \%$ | $8.37 \%$ | $\mathbf{7 . 2 6 \%}$ |
| Business, <br> Administration and Law | 11,48 | 14,227 | $\mathbf{2 5 , 7 0 8}$ | $44.6 \%$ | $55.34 \%$ | $23.39 \%$ | $38.33 \%$ | $\mathbf{2 9 . 8 2 \%}$ |
| Natural Sciences, <br> Mathematics and <br> Statistics | 2,461 | 1,314 | $\mathbf{3 , 7 7 5}$ | $65.1 \%$ | $34.81 \%$ | $5.01 \%$ | $3.54 \%$ | $\mathbf{4 . 3 8 \%}$ |
| Information and <br> Communication <br> Technologies | 5,888 | 3,539 | $\mathbf{9 , 4 2 7}$ | $62.4 \%$ | $37.54 \%$ | $11.99 \%$ | $9.53 \%$ | $\mathbf{1 0 . 9 4 \%}$ |
| Engineering, <br> Manufacturing and <br> construction | 11,423 | 2,797 | $\mathbf{1 4 , 2 2 0}$ | $80.3 \%$ | $19.67 \%$ | $23.27 \%$ | $7.54 \%$ | $\mathbf{1 6 . 5 0 \%}$ |
| Agriculture, Forestry, | 1,909 | 998 | $\mathbf{2 , 9 0 7}$ | $65.6 \%$ | $34.33 \%$ | $3.89 \%$ | $2.69 \%$ | $\mathbf{3 . 3 7 \%}$ |
| fisheries and veterinary |  |  |  |  |  |  |  |  |

Table 4. 42: Tertiary education students with disability in 2017/2018 and 2018/2019

## Rwanda strategy

- National Council for Science \& Technology
- Increase production of quality R\&D output (patents, publication)
- Oversee government research funds
- STI conferences
- Awards
- National gender policy
- Quotas in leadership


## Regional advancements

- Establishment of the Inter-University Council for East Africa
- Adoption of the Africa's Science and Technology Consolidated Plan of Action (CPA, 2005-2014) and its successor, the Science, Technology and Innovation Strategy for Africa (STISA-2024).
- Establishment of networks and centre of excellence.
- Research Institutes
- Creation of Innovation Hubs

Key challenges to equitable and inclusive representation


## Other challenges

- Gender \& cultural bias
- Non conducive system
- Academia
- Work environment
- etc


## Initiatives to

 increase women's participation in STEM
## Anecdotes \& Examples



## Advocacy for women

in STEM

- INWES
- RAWISE
- OWSD
- etc


## African Institute for <br> Mathematical Sciences

- Intake made of $30 \%$ female
- Fellowship for women

Rwanda Institute for Conservation Agriculture

- Intake 50\% female
- Academic staff 30\% female


## Key strategies \& Conclusion

## Policies

- Governments
- International \& National Agencies or Organizations

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Create safe space \& conducive environment for women
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- At university
- Work-place

Specific initiatives targeted to women

- National level
- NGO \& INGOs
- Private institutions

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Better communication
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- Timely
- Right channels


National Council for Science and Technology


## (『) Stellenbosch <br> UNIVERSITY

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rUAAnda young academy of science

