

## Presentación (2) Lessons Learnt from 20 years of Evolution for Inclusive Representation in Science and Engineering

| Webinar 31 May 2022 | Webinar content |
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| Ing. Oralia Ramírez Banzer | Presentation AFIB Women's Engineering Association of Bolivia, : (Asociación Femenina de <br> ingenieras de Bolivia, AFIB) |
| Msc. Mari Cruz de Urioste | Theme: "Current Status of Barriers and Opportunities for Equitable and Inclusive <br> Representation of Women in STEM". |
| Msc. Maria lose Morales García | Theme: Empowering women: the work of the Federal Telecommunications Institute <br> (Instituto Federal de Telecomunicaciones) <br> Theme: Using Mixed Research Methodology in Gender Equity Studies in Information <br> Systems and Technology Careers |
| PhD. Indira Guzmán (Main presentation) | Encuesta 2022 GISE |
| Dra. Sarah Peers (Moderator) | Introduction of INWES |
| Gail Mattson | Red INWES LA <br> Msc. Sylvia Ortega Azurduy |
| Jessica Pérez A. (Admin and Technical | Lttps://WWW.facebook.com/198634446818897/posts/5784258198256466 |
| Support) |  |

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| Ing. Tania Yovanovik (Orador Principal) <br> Dr. Federico Ernesto Viscarra Riveros | Theme: The Role of Women in Digital Transformation <br> Theme: Building public policies for an effective participation of <br> women in the fields of Science, Technology, Engineering and |
| Mathematics in Bolivia - From a Statistical Perspective |  |
| Dra. Mariana Santa Cruz Terrazas |  |
| Msc. Sylvia Ortega Azurduy | Theme: Women's Participation in the STEM area in Bolivia <br> Theme: New Approaches to Gender and STEM Research |
| Dra. Sarah Peers (Moderator) | Survey 2022 GISE |
| Gail Mattson | (Presentation about INWES on video) |
| Msc. Sylvia Ortega Azurduy | Network INWES LA <br> Jessica Pérez A. (Admin and technical support) |

## Research and survey

Who to contact during the survey:
$\checkmark$ Students: they provide the vision of those who are currently studying a technical/scientific degree.
$\checkmark$ Research Teaching Staff (professors, full professors, assistant professors, visiting professors, etc.)
$\checkmark$ Associate professors: their contribution is also twofold, on the one hand there is the vision of the professional world outside the University, and on the other hand their perception of the university world in question.
$\checkmark$ Graduates and alumni: this is the broadest profile as it includes all those who, whether working or not, have completed university studies in technical/scientific careers.

## Suggestions

$\checkmark$ Establish an Equality Unit within the social department of the Universities.
$\checkmark$ Elaborate an Equality Plan - with a commission composed of representatives of the entire University Community.
$\checkmark$ Create an Observatory on Equality - which periodically analyzes the actual situation of the University with respect to gender equality (attention to the proportion of men and women enrolled, proportion by faculties, proportion of female professors, proportion of female students who drop out, etc.).

