

Name:

Student ID:

Department:

Year PhD started:

WARWICK
THE UNIVERSITY OF WARWICK

Faculty of Science, Engineering and Medicine



MA926: Speaking with Style

Module Leader

Dr Björn Stinner

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Log of Assignments Completed:

This log should be updated as each completed assignment is added to the Portfolio.

Student's Name: _____ DTC/Dept.: _____

Supervisor's Name: _____ Course Director: _____

Title of Assignment	Date Completed	Student's Signature	Assessor's Signature
1. Summary of Key Learning Points			
2. Seminar Report			
3. Preparing and presenting your own Presentation			

The Director of Postgraduate Studies or their representative or the PGCTSS Programme Director should check the Handbook for completeness before signing off the module via SkillsForge.

Module Description

Being able to communicate well to fellow mathematicians is an essential skill for a research mathematician. Speaking with Style is a 1st year Mathematics PhD training class for all students in the CDT in Mathematics. Its objective is to ensure that first-year PhD students can orally present a substantial piece of mathematics in a clear, concise and lively fashion.

Learning outcomes

At the end of this module students

- will have seen and reflected on numerous presentations on mathematical topics,
- will have gained experience in giving presentations,
- will be more confident using different techniques and media for dissemination.

Delivery

The module is delivered via

- 4-5 afternoon sessions of about two hours each,
- A session for (final) student presentations to the department, which comes with a rehearsal session before.

Assessment

Assessment (pass/fail) is via a final presentation, a short seminar report and a summary of the key learning points.

You can complete these tasks either by hand (legibly) or electronically.

When you have completed the handbook, and it has been assessed, your work and your assessor's / supervisor's comments need to be uploaded to your on-line portfolio using the correct form in SkillsForge and marked 'ready for final review'.

1. Summary of Key Learning points

The taught part of this module covers:

- Ingredients for a good (not-so-good) talk
- Media and their appropriate use
- Presentation practice and feedback

Write a summary of the key learning points (300 words/ a half page) that you have learned during the seminars.

Student's Name: _____ DTC/Dept.: _____

Assessor's Name: _____ Assessor's Signature _____

The assessor may comment:

2. Seminar Report

Give a brief (300-500 words / a half to a full page) report of a seminar you have gone to. The focus is on the presentation style and how it supports the content. You should finish with a take-away of something to try on your own, and possibly something that did not quite work.

Send your report to the module leader for the assessment.

After accounting for any feedback place your report behind this cover sheet.

Student's Name: _____ DTC/Dept.: _____

Assessor's Name: _____ Assessor's Signature _____

The assessor may comment:

3. Preparing and presenting your own Presentation

Prepare and present short talk to the department about a topic of your own choice. It needs to be at a level such that it is accessible to all mathematicians. Time keeping is strict, but some questions might be possible. There is a dress rehearsal a few days before with staff and other students providing feedback. Write a 200-word reflection on how successful or otherwise the presentation was.

Place a copy of “your talk” (for instance, some notes for a blackboard talk or the slides) along with any feedback and your 200 word reflection behind this cover sheet.

Student’s Name: _____ DTC/Dept.: _____

Assessor’s Name: _____ Assessor’s Signature _____

The assessor may comment: