

ALL FUNCTIONS ARE CONTINUOUS!
A PROVOCATIVE INTRODUCTION TO CONSTRUCTIVE
ANALYSIS

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A DISSATISFYING PROOF

EXERCISE

Find irrational numbers a and b such that a^b is rational.

“SOLUTION”.

By cases! Either $\sqrt{2}^{\sqrt{2}} \in \mathbb{Q}$ or $\sqrt{2}^{\sqrt{2}} \notin \mathbb{Q}$.

- $\sqrt{2}^{\sqrt{2}} \in \mathbb{Q}$. Just take $a = b = \sqrt{2}$.
- $\sqrt{2}^{\sqrt{2}} \notin \mathbb{Q}$. Then take $a = \sqrt{2}^{\sqrt{2}}$ and $b = \sqrt{2}$:

$$a^b = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}\sqrt{2}} = \sqrt{2}^2 = 2. \quad \square$$

Sure ... but we didn't find a and b !

THE LAW OF EXCLUDED MIDDLE

- The “culprit” is **The Law of Excluded Middle**:

$$\varphi \vee \neg\varphi \quad (\text{LEM})$$

- Yields **non-constructive proofs!**
- What would mathematics **without LEM** look like?

FIVE THINGS YOU WANTED TO KNOW ABOUT CONSTRUCTIVE MATHEMATICS BUT WERE TOO AFRAID TO ASK

- 1 Does constructive mathematics accept contradictions?
- 2 Does constructive mathematics reject proof by contradiction?
- 3 Does constructive mathematics reject the Axiom of Choice?
- 4 Is constructive mathematics compatible with classical mathematics?
- 5 Is constructive mathematics “poorer” than classical mathematics? Is [your favourite theorem] still valid?

1. DOES CONSTRUCTIVE MATHEMATICS ACCEPT CONTRADICTIONS?

NO!

- Constructive mathematics does not assume $\varphi \vee \neg\varphi$ in general.
- It **does not** accept $\varphi \wedge \neg\varphi$ or $\neg(\varphi \vee \neg\varphi)$.
- Compare to agnosticism about Axiom of Choice: we refrain from using it in proofs.

DECIDABILITY

- Constructivism does accept LEM in **some cases**: for decidable propositions.
- $\varphi(x)$ is **decidable** if there is a “general procedure” (“algorithm”) to decide $\varphi(x) \vee \neg\varphi(x)$ for each individual x **in finitely many steps!**
- Example: $\text{GC}(n) \equiv 2n + 2$ is the sum of two primes. Then:
$$\forall n \in \mathbb{N}(\text{GC}(n) \vee \neg\text{GC}(n)). \quad (\checkmark)$$
- Just compute all prime numbers up to $2n + 2$ and check each one!
- Compare the full Goldbach Conjecture:

$$\forall n \in \mathbb{N}(\text{GC}(n)) \vee \neg\forall n \in \mathbb{N}(\text{GC}(n)) \quad (\times)$$

2. DOES CONSTRUCTIVE MATHEMATICS REJECT PROOF BY CONTRADICTION?

NO! Compare two types of “proof by contradiction”:

PROOF OF NEGATION

$$\begin{array}{c} \varphi \\ \vdots \\ \perp \\ \neg\varphi \end{array}$$

OK! E.g. $\sqrt{2} \notin \mathbb{Q}$.

REDUCTIO AD ABSURDUM

$$\begin{array}{c} \neg\varphi \\ \vdots \\ \perp \\ \varphi \end{array}$$

Not OK! Assumes LEM!

A closer look:

REDUCTIO AD ABSURDUM

$$\begin{array}{c}
 \neg\varphi \\
 \vdots \\
 \perp \\
 \hline
 \neg\neg\varphi \quad \text{Negation Introduction Rule} \\
 \varphi \quad \text{Double Negation Rule}
 \end{array}$$

“Double Negation Rule” is equivalent to LEM!

$$\varphi \vee \neg\varphi \iff \neg\neg\varphi \rightarrow \varphi$$

3. DOES CONSTRUCTIVE MATHEMATICS REJECT THE AXIOM OF CHOICE?

YES!

THEOREM (DIACONESCU)

The Axiom of Choice implies LEM.

If we cannot assume LEM, then we must **reject** Choice!

PROOF.

- ① Pick a proposition φ and define:

$$U := \{x \in \{0, 1\} : (x = 0) \vee \varphi\}, V := \{x \in \{0, 1\} : (x = 1) \vee \varphi\}$$

- ② Choice function f s.t. $f(U) \in U$ and $f(V) \in V$

- ③ $(f(U) = 0) \vee \varphi$ and $(f(V) = 1) \vee \varphi$

- ④ $(f(U) \neq f(V)) \vee \varphi$

- ⑤ Now, $\varphi \rightarrow (U = V)$, so $\varphi \rightarrow (f(U) = f(V))$

- ⑥ $(f(U) \neq f(V)) \rightarrow \neg\varphi$

- ⑦ Hence $\varphi \vee \neg\varphi$ by (4) and (6). □

4. IS CONSTRUCTIVE MATHEMATICS COMPATIBLE WITH CLASSICAL MATHEMATICS?

YES... and **NO...** It's complicated!

- **YES:** Rejecting LEM makes constructive mathematics a **generalisation** of classical mathematics:

Constructivist Mathematics \subsetneq Classical Mathematics

- Compare: all fields are rings but not all rings are fields!
- **NO:** Some varieties of constructive mathematics make additional assumptions which are incompatible with classical mathematics.
- More on this later!

5. IS CONSTRUCTIVE MATHEMATICS “POORER” THAN CLASSICAL MATHEMATICS?

It may seem that Constructive Mathematics “loses” something by avoiding LEM: many classical theorems become **unprovable**. Casualties include

- 1 Tychonov’s Theorem.
- 2 Zorn’s Lemma.
- 3 Intermediate Value Theorem.
- 4 Bolzano-Weierstraß Theorem.
- 5 Trichotomy for $(\mathbb{R}, <)$, *i.e.* $\forall x \in \mathbb{R}(x < 0 \vee x = 0 \vee x > 0)$.

But we also gain some **new theorems!** More on this later...

FIVE THINGS YOU WANTED TO KNOW ABOUT CONSTRUCTIVE MATHEMATICS BUT WERE TOO AFRAID TO ASK

- 1 Does constructive mathematics accept contradictions? **NO**
- 2 Does constructive mathematics reject proof by contradiction? **NO**
- 3 Does constructive mathematics reject the Axiom of Choice? **YES**
- 4 Is constructive mathematics compatible with classical mathematics? **Erm...**
- 5 Is constructive mathematics “poorer” than classical mathematics? Is [your favourite theorem] still valid? **Erm...**

3/5 – not bad!

BUILDING BLOCKS OF ANALYSIS

- We accept arithmetic on \mathbb{N} and \mathbb{Z} “as usual”!
- Atomic statements about integers, *i.e.* $a = b$ and $a < b$, are **decidable**. In particular:

$$\forall x, y \in \mathbb{Z}(x < y \vee x = y \vee x > y).$$

- Arithmetic on \mathbb{Q} can be reduced to arithmetic on \mathbb{Z} ! In particular:

$$\forall x, y \in \mathbb{Q}(x < y \vee x = y \vee x > y).$$

N.B. Hereafter, quantifiers of the form $\forall n$ and $\exists n$ range over \mathbb{N} .

REAL NUMBER GENERATORS

We introduce real numbers as “Cauchy sequences” over \mathbb{Q} .

DEFINITION

A **real number generator (RNG)** is a Cauchy sequence of rationals, *i.e.* an $(a_n) \subset \mathbb{Q}$ such that

$$\forall k \exists n \forall p (|a_{n+p} - a_n| < 1/k).$$

DEFINITION

Two RNG's (a_n) and (b_n) **coincide** if

$$\forall k \exists n \forall p (|a_{n+p} - b_{n+p}| < 1/k).$$

We write: $(a_n) \approx (b_n)$.

We identify real numbers with RNGs modulo coincidence:

$$a = b \iff (a_n) \approx (b_n)$$

A CURIOUS THEOREM

Classically:

THEOREM

If $a \neq b$ is impossible, then $a = b$.

PROOF.

SERIOUSLY?!



Constructively things are little more subtle. Recall:

$$a \not\approx b \iff a \approx b \rightarrow \perp$$

THEOREM

If $(a_n) \not\approx (b_n)$ is impossible, then $(a_n) \approx (b_n)$.

PROOF (HEYTING, 1966).

- ① Fix k and let n be such that, for all p :

$$|a_{n+p} - a_n| < 1/4k \quad \text{and} \quad |b_{n+p} - b_n| < 1/4k.$$

- ② Suppose $|a_n - b_n| \geq 1/k$. Then

$$|a_{n+p} - b_{n+p}| > 1/2k \quad \text{for all } p \in \mathbb{N}.$$

- ③ Hence, $(a_n) \not\approx (b_n)$ – but this is **impossible!**

- ④ Thus, $|a_n - b_n| < 1/k$. [$a_n, b_n \in \mathbb{Q}$!]

- ⑤ It follows that

$$|a_{n+p} - b_{n+p}| < 2/k \quad \text{for all } p \in \mathbb{N}.$$

- ⑥ Therefore, $(a_n) \approx (b_n)$. □

IS THIS NECESSARY?

YES! Constructively: $\varphi \not\leftrightarrow \neg\neg\varphi$!

EXAMPLE (FUNDAMENTAL THEOREM OF “ALGEBRA”)

Let $\varphi \equiv \forall p \in \mathbb{C}[x] \exists z \in \mathbb{C} (p(z) = 0)$.

- A proof of φ is an “algorithm” that, **given a polynomial $p \in \mathbb{C}[x]$** , yields **(i) a $z \in \mathbb{C}$** and **(ii) a proof that $p(z) = 0$** .
- A proof of $\neg\neg\varphi$ is an “algorithm” that given a proof of $\neg\varphi$ produces a contradiction.

In general, a construction of a contradiction does not tell us how to construct a root $z \in \mathbb{C}$!

In a sense, these are **different facts** – constructive mathematics is sensitive to this difference in a way that classical mathematics is not!

LOGICAL FINE-PRINT

Consider the three statements:

- ① $(a_n) \approx (b_n) \iff \forall k \exists n \forall p (|a_{n+p} - b_{n+p}| < 1/k)$
 - ② $(a_n) \not\approx (b_n) \iff \forall k \exists n \forall p (|a_{n+p} - b_{n+p}| < 1/k) \rightarrow \perp$
 - ③ $\neg((a_n) \not\approx (b_n)) \iff \neg \forall k \exists n \forall p (|a_{n+p} - b_{n+p}| < 1/k) \rightarrow \perp$
- Classically, (1) and (3) are equivalent.
 - Constructively, there is no *a priori* reason why (3) should yield the **positive statement** (1): the latter specifies the distance between two RNGs.

This is because we lose the (classical) equivalence:

$$\neg \forall x \varphi(x) \iff \exists x \neg \varphi(x)$$

due to the stronger constructive reading of \exists .

POSITIVE AND NEGATIVE NOTIONS

Compare:

- “Negative inequality”: $\neg\forall k\exists n\forall p(|a_{n+p} - b_{n+p}| < 1/k)$
- “Positive inequality”: $\exists k\exists n\forall p(|a_{n+p} - b_{n+p}| > 1/k)$

The positive statement tells us exactly how “separated” the RNGs (a_n) and (b_n) are, and is thus a stronger statement.

DEFINITION

Two RNGs (a_n) and (b_n) lie **apart** if

$$\exists k\exists n\forall p(|a_{n+p} - b_{n+p}| > 1/k).$$

We write: $(a_n) \# (b_n)$, and also $a \# b$.

We already proved:

$$\neg((a_n) \# (b_n)) \iff (a_n) \approx (b_n).$$

NON-DECIDABILITY OF EQUALITY

Define the following RNG:

$$a_n := \begin{cases} 1/n & \text{if } \forall k \leq n \text{GC}(k); \\ 1/m & \text{if } \exists m \leq n (\neg \text{GC}(m) \wedge \forall k < m \text{GC}(k)). \end{cases}$$

This is a well-defined RNG. It is clear that

- $a = 0 \iff$ the Goldbach Conjecture is proved.
- $a \neq 0 \iff$ the Goldbach Conjecture is refuted.

The only way to **(constructively) decide** if $a = 0$ or $a \neq 0$ is to have a **proof** or **counterexample** for the Goldbach Conjecture.

NON-DECIDABILITY OF EQUALITY FOR \mathbb{R}

Constructively: $\mathbb{R} \neq \{x : x = 0 \vee x \neq 0\}$.

PROOF THAT (a_n) IS AN RNG.

- 1 Fix $k \in \mathbb{N}$ and take $n = 2k > k$.
- 2 For each $l \leq n$, decide whether $\text{GC}(l)$ or $\neg\text{GC}(l)$ holds.
- 3 If $\forall l \leq n \text{GC}(l)$, then $a_n = 1/n$ and $a_{n+p} \leq 1/n$, for all p , so
$$|a_{n+p} - a_n| \leq 1/n + 1/n < 1/k.$$
- 4 Otherwise, if m is the least number less than n such that $\neg\text{GC}(m)$ holds, then $a_n = a_{n+p} = 1/m$ for all p , so
$$|a_{n+p} - a_n| = 0 < 1/k.$$
- 5 Therefore, $\forall p (|a_{n+p} - a_n| < 1/k)$. □

The proof only requires “algorithms” to find the right choices of n given k – no need to solve Goldbach!

ORDER RELATION FOR \mathbb{R} NGS

DEFINITION

Let a and b be reals. We say that $a < b$ if

$$\exists k \exists n \forall p (b_{n+p} - a_{n+p} > 1/k).$$

We write $a \leq b$ for $\neg(b < a)$. We also let

$$[a, b] := \{x : a \leq x \leq b\}.$$

WARNING

$$a \leq b \iff (b < a \vee a = b)$$

It can be shown that:

$$|x + y| \leq |x| + |y|$$

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NON-DECIDABILITY OF TRICHOTOMY

Construct (a_n) and (b_n) simultaneously as follows:

- 1 If $\forall m \leq n \text{GC}(m)$, then $a_n = b_n = 1/n$.
- 2 If $m < n$ is the least counterexample s.t. $\neg\text{GC}(m)$ and m is **odd**, then $a_n = 1/m$ and $b_n = 1/n$.
- 3 If m as above is **even**, then $a_n = 1/n$ and $b_n = 1/m$.

Then:

- 1 $a = b = 0 \iff$ Goldbach's Conjecture is true.
- 2 $a = 0 < b \iff \min\{m : \neg\text{GC}(m)\}$ is **even**.
- 3 $a > 0 = b \iff \min\{m : \neg\text{GC}(m)\}$ is **odd**.

Setting $c := a - b$, it is clear that we cannot decide

$$(c < 0) \vee (c = 0) \vee (c > 0).$$

THE INTERMEDIATE VALUE THEOREM

Let c be as before, so we cannot decide $(c \leq 0) \vee (c \geq 0)$, and “define” the function $g : [0, 3] \rightarrow \mathbb{R}$ as follows:

$$g(x) \text{ “} := \text{” } \begin{cases} x - 1, & \text{if } 0 \leq x \leq 1; \\ 0, & \text{if } 1 \leq x \leq 2; \\ x - 2, & \text{if } 2 \leq x \leq 3. \end{cases}$$

WARNING

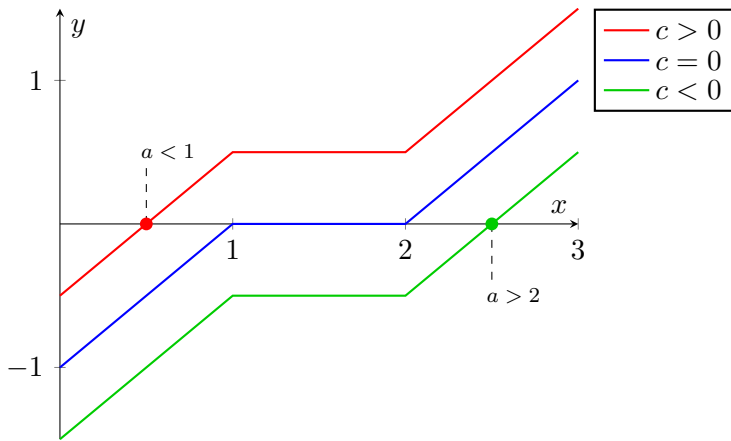
N.B. This is not strictly a valid constructive definition, since we cannot always decide, for $x \in [0, 3]$, whether

$$(0 \leq x \leq 1) \vee (1 \leq x \leq 2) \vee (2 \leq x \leq 3).$$

But we can fix it by using Cauchy sequences directly.

This function is **continuous** on $[0, 3]$, and so is $f(x) := g(x) + c$.

THE FUNCTION $f(x)$



IVT IS CONTRADICTORY

- Clearly $f(0) = c - 1 < 0$ and $f(3) = c + 1 > 0$. So IVT implies $f(a) = 0$ for some $0 < a < 3$.

- Since (a_n) is Cauchy, let $n \in \mathbb{N}$ be such that:

$$\forall p (|a_{n+p} - a_n| < 1/4).$$

- Note that $(a_n \leq 3/2) \vee (a_n > 3/2)$ [as $a_n \in \mathbb{Q}$!].

(A) $a_n \leq 3/2 \implies a_{n+p} < 1/4 + a_n \leq 7/4 < 2$ for all $p \in \mathbb{N}$.
So $a < 2$.

(B) $a_n > 3/2 \implies a_{n+p} > a_n - 1/4 > 5/4 > 1$ for all $p \in \mathbb{N}$.
So $a > 1$.

- On the other hand:

(A) $a < 2 \implies \neg(c < 0)$, i.e. $c \geq 0$.

(B) $a > 1 \implies \neg(c > 0)$, i.e. $c \leq 0$.

- Therefore, $(c \leq 0) \vee (c \geq 0)$ – contradiction!

CONSTRUCTIVE IVT(s)

THEOREM

*Suppose $f : [a, b] \rightarrow \mathbb{R}$ is continuous and $f(a) \leq m \leq f(b)$.
Then,*

$$\forall \varepsilon > 0 \exists c \in [a, b] (|f(c) - m| < \varepsilon).$$

THEOREM

Suppose $f : [a, b] \rightarrow \mathbb{R}$ is continuous, $f(a) < 0 < f(b)$ and for each $x, y \in [a, b]$, with $x < y$, there is a $z \in [x, y]$ such that $f(z) \neq 0$. Then there is $c \in [a, b]$ such that $f(c) = 0$.

Both are **classically equivalent** to the (classical) IVT, but not so constructively!

LAWS AND SEQUENCES

Question: What is an infinite sequence?

Answer: A rule assigning $n \mapsto a_n(?)$

⇒ Only countably many rules. (Countable language!)

⇒ Only countably many reals!

⇒ \mathbb{R} has (Lebesgue) measure zero!!

We need to expand our notion of “sequence”!

CHOICE SEQUENCES

A **choice sequence** is a sequence which can be indefinitely extended, whether or not a rule is specified that governs “all future choices”.

N.B. We are only guaranteed a finite initial segment of any given choice sequence! (Since we cannot assume a rule which determines “all future choices”).

A TOPOLOGY ON SEQUENCES

Consider the set of sequences of \mathbb{N} , denoted $\mathbb{N}^{\mathbb{N}}$. Two sequences are “close” if they agree on some initial segment, denoted by $\bar{\alpha}(n) = (\alpha_1, \dots, \alpha_n)$. This topology is generated by the basis sets:

$$V_{\bar{\alpha}(n)} := \{\beta \in \mathbb{N}^{\mathbb{N}} : \bar{\beta}(n) = \bar{\alpha}(n)\}.$$

CONTINUITY ON SEQUENCES

A function $\Phi : \mathbb{N}^{\mathbb{N}} \rightarrow \mathbb{N}$ is continuous if and only if

$$\forall \alpha \exists n \forall \beta \in \bar{\alpha}(n) (\Phi(\alpha) = \Phi(\beta)).$$

Here and after, α, β range over $\mathbb{N}^{\mathbb{N}}$ and $\beta \in \bar{\alpha}(n)$ abbreviates $\bar{\beta}(n) = \bar{\alpha}(n)$.

THE WEAK CONTINUITY AXIOM

The only functions which are meaningfully defined for **all choice sequences** are the continuous operations on $\mathbb{N}^{\mathbb{N}}$, since they are completely specified on some (finite) initial segment of the sequence.

WEAK CONTINUITY

Let $\varphi(\alpha, n)$ be a formula depending on sequences and integers.

$$\forall \alpha \forall n \varphi(\alpha, n) \rightarrow \forall \alpha \exists n, m \forall \beta \in \bar{\alpha}(m) \varphi(\beta, n) \quad (\text{WC-N})$$

TRANSLATION

If φ can be proved for all sequences α , then it must be determined by an initial segment of any given sequence, *i.e.* there is a “cut-off” point m such that only the values $\alpha_1, \dots, \alpha_m$ matter to decide φ .

REFUTATION OF LEM

WC-N is incompatible with classical logic.

WC-N REFUTES LEM.

- 1 Assume LEM in the form: $\forall\alpha(\forall n(\alpha_n = 0) \vee \neg\forall n(\alpha_n = 0))$.
- 2 By WC-N [Exercise!]:
$$\forall\alpha\exists m(\forall\beta \in \bar{\alpha}(m)\forall n(\beta_n = 0) \vee \forall\beta \in \bar{\alpha}(m)\neg\forall n(\beta_n = 0)).$$
- 3 Let $\alpha = (0, 0, \dots)$ and pick m such that
$$\forall\beta \in \bar{\alpha}(m)\forall n(\beta_n = 0) \vee \forall\beta \in \bar{\alpha}(m)\neg\forall n(\beta_n = 0).$$
- 4 **Left disjunct is false:** consider $\beta = (0, \overset{(m \text{ zeros})}{\dots}, 0, 1, \dots)$.
- 5 **Right disjunct is false:** consider $\beta = \alpha = (0, 0, \dots)$.
- 6 This contradicts (1)! □

(NON-CANONICAL) CANONICAL RNGs

- We can represent each $x \in [0, 1]$ by a “decimal sequence” $(\alpha_n 10^{-n})$ where $\alpha \in \mathbb{N}^{\mathbb{N}}$.
- Example: for $x = 0.12$, $\alpha = (1, 12, 120, 1200, \dots)$.
- Note that α satisfies:
(i) $\forall n (\alpha_n \leq 10^n)$ and (ii) $\forall n (|10\alpha_n - \alpha_{n+1}| \leq 9)$.

DEFINITION (NON-STANDARD TERMINOLOGY!)

I call a sequence α satisfying (i) and (ii) above a **canonical number generator (CNG)**. We write $\alpha \in \mathcal{G}$ and $x^\alpha = \lim \alpha_n 10^{-n}$.

We can determine an open neighbourhood of a CNG by an initial segment. If $\alpha, \beta \in \mathcal{G}$, then

$$x^\beta \in B(x^\alpha, 10^{-n-1}) \implies \bar{\alpha}(n) = \bar{\beta}(n). \quad (*)$$

THE INTERIOR COVERING LEMMA

THEOREM (INTERIOR COVERING LEMMA (ICL))

If $[0, 1] \subset \bigcup_n X_n$, then $[0, 1] \subset \bigcup_n (X_n)^\circ$.

Recall: $X^\circ = \{x \in [0, 1] : \exists \delta > 0 (B(x, \delta) \subset X)\}$.

A COUNTEREXAMPLE?

$[0, 1] \subset [0, 1/2] \cup [1/2, 1]$, but $[0, 1] \not\subset [0, 1/2) \cup (1/2, 1]$? **No!**

Note that $[0, 1] \subset [0, 1/2] \cup [1/2, 1]$ means

$$\forall x \in [0, 1] (x \leq 1/2 \vee x \geq 1/2)$$

But we cannot decide this for an arbitrary real in $[0, 1]$!

Can you construct a weak counterexample?

PROOF OF ICL

Recall that for $\alpha, \beta \in \mathcal{G}$:

$$x^\beta \in B(x^\alpha, 10^{-m-1}) \implies \bar{\alpha}(m) = \bar{\beta}(m). \quad (*)$$

PROOF.

- 1 Each $x \in [0, 1]$ has a CNG α , i.e. $x = x^\alpha$.
- 2 If we can decide whether $x^\alpha \in X_n$, then WC-N implies that we can show this from a finite segment $\bar{\alpha}(m)$.
- 3 Hence, all other CNGs β with this initial segment will also satisfy $x^\beta \in X_n$.
- 4 By (*), this means that the entire ball $B(x, 10^{-m-1}) \subset X_n$.
- 5 Therefore, $x \in (X_n)^\circ$. □

THE CONTINUITY THEOREM

THEOREM (BROUWER, 1923)

Any function $f : [0, 1] \rightarrow \mathbb{R}$ is continuous.

PROOF (IN TROELSTRA AND VAN DALEN, 1988).

- 1 Fix $\varepsilon \in \mathbb{Q}_{>0}$ and enumerate the rationals: $\{r_n\} = \mathbb{Q}$.
- 2 Consider the sets $X_n := \{x \in [0, 1] : |f(x) - r_n| < \varepsilon/2\}$.
- 3 Clearly $\{X_n\}$ is a cover of $[0, 1]$.
- 4 By the ICL, $\{(X_n)^\circ\}$ is an open cover of $[0, 1]$.
- 5 Let $x \in [0, 1]$, so $x \in (X_n)^\circ$ for some n .
- 6 Hence, there is a $\delta > 0$ such that: $|x - y| < \delta \implies y \in X_n$.
- 7 But if $x, y \in X_n$, then

$$|f(x) - f(y)| \leq |f(x) - r_n| + |f(y) - r_n| < \varepsilon. \quad \square$$

CONCLUSION

REASONS TO STUDY CONSTRUCTIVE MATHEMATICS

- A more grounded foundation for mathematics emphasising proofs. (Brouwer)
- A more hands on approach to mathematics, giving concrete, computational content to theorems. (Bishop)
- A useful metamathematical tool to study existing proofs and the assumptions that they rely on.
- **A source of new and interesting mathematics to explore!**

THANK YOU

BIBLIOGRAPHY

- GEORGE, A. AND VELLEMAN, D. J. (2002) *Philosophies of Mathematics*. Oxford: Blackwell.
Contains detailed philosophical discussion and historical background, as well as mathematical proofs.
- HEYTING, A. (1966) *Intuitionism: An Introduction*. Amsterdam: North-Holland.
Classic populariser of the subject, contains plenty of examples contrasting classical and intuitionistic theorems. It is a little dated!
- TROELSTRA, A. S. AND VAN DALEN, D. (1988) *Constructivism in Mathematics: An Introduction*. Volume 1. Amsterdam: Elsevier.
Superb and thorough treatment of the subject, including a survey of different varieties of constructivism. Beware it was written by logicians!

INTRODUCTORY MATERIAL ON CONSTRUCTIVISM

There is good introductory material in the [Stanford Encyclopedia of Philosophy](#):

- [Bridges, D. and Palmgren, E.: “Constructive Mathematics”](#).
- [Iemhoff, R.: “Intuitionism in the Philosophy of Mathematics”](#).
- [van Atten, M.: “The Development of Intuitionistic Logic”](#).
- [van Atten, M.: “Luitzen Egbertus Jan Brouwer”](#).

For the sceptics among you, [Andrej Bauer’s fanstastic talk “Five Stages to Accepting Constructivism”](#) is a must see!