

Creating accessible mathematics content

Mathematics Teaching and Learning Seminar

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Today's aims

1. What is accessibility?
2. Signpost tools that focus on technical aspects of mathematics accessibility.
 - LaTeX and accessibility.
 - Other approaches.
3. Highlight resources.

Huge area, not everything will be covered today.

What is accessibility?

| Legal | Positive for all |
|--|--|
| A product or services can be used by everyone, no matter how they engage with it. | Has benefits for all: availability of material, structure of resources, flexibility of engagement. |
| <ul style="list-style-type: none">- Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018. | Encourages new ways to think about inclusive education |
| <ul style="list-style-type: none">- Equality and Human Rights Commission (EHRC) enforce this provision and Government digital services (GDS) accessibility audits. | University and society sees accessibility as a priority |

LaTeX

Technical point of view: LaTeX + PDF

Almost all accessibility requests are [clear print PDF](#) or [large print PDF](#).

- **Font size:** clear print ideally 14pt, large print ideally 18pt. (Not photocopied.)
- **Font:** Arial, or equivalent
- **Font shape:** no italics, underlining or big BLOCKS OF CAPITALS.
- **Left aligned text.**
- **Line spacing:** 1.5 recommended.
- **High contrast colours.** [Contrast checker](#)

Demo

Technical point of view: etoolbox

LaTeX's [etoolbox](#) allows for parameterised documents/changing font/appearance etc

```
\usepackage{etoolbox}
\newbool{clearprint}
\boolfalse{clearprint}
%\booltrue{clearprint}% uncomment if required
\ifbool{clearprint}{% fork for packages, before document
  \setlength{\parindent}{0.0pt}
  \setlength{\parskip}{1.0\baselineskip}
  \renewcommand{\emph}{\textbf}
  \usepackage{helvet}% for PDFLaTeX
  \renewcommand{\familydefault}{\sfdefault}% for PDFLaTeX
  \usepackage{setspace}
  \onehalfspacing
  % 14pt/18pt font in PDFLaTeX takes some effort: memoir/scrbook
  % but this is a document class change.
}{} % the 'else' is left empty here
```

```
%XeLaTeX provides better font control
\usepackage[fontsize=14pt]{scrextend}
\usepackage{fontspec}
\setmainfont{Arial}
```

So done?

So done? LaTeX PDF documents

| | |
|---|--------------|
| Use keyboard rather than mouse | No (Tagging) |
| Adapt content to needs (contrast, dark mode) | Maybe |
| Use a screenreader (don't assume) | No |
| Alternative text for images, charts, diagrams etc | No |
| Screen magnification | Yes |
| Voice commands | No |

Technical point of view: LaTeX + PDF

- LaTeX does not produce accessible PDF output: removes structural integrity of the content, semantics of equations removed.

“The event A has probability $\frac{4}{36} = \frac{1}{9}$ and the event B has probability $\frac{6}{36} = \frac{1}{6}$.”

Is actually “4161 The event A has probability $36 = 9$ and the event B has probability $36 = 6$.”

- It is not just equations: tables, sections, figures etc are all a problem.
- LaTeX is Turing complete so not unexpected.

Technical point of view: maths

Three accessible formats

- **Word:** with the Equation Editor to create equations, not the focus of today.
- **HTML:** with [MathJax](#) to render mathematics.
- **EPub3:** least supported format, not the focus today.

Technical point of view: HTML

Works with any [Accessible Rich Internet Application \(ARIA\)](#) aware screen reader (JAWS/NVDA).

- Navigation, chunking, zoom, copy/paste, colour, size and layout changes.
- Structural integrity enables assistive technology including text-to-speech, screen readers, electronic Braille.
- All browsers.

Moodle already uses MathJax to render equations, so provided you use LaTeX: $\backslash(x^2\backslash)$ not

$\$x^2\$$ to enter equations

- [Quizzes](#)
- [Forums etc](#)

Demo

Retrofitting accessibility



Retrofitting accessibility: Pandoc

Pandoc is a universal document converter

LaTeX to HTML

```
pandoc lecturenotes.tex --number-sections --standalone  
  --mathjax -o lecturenotes.html
```

LaTeX to Word

```
pandoc mydoc.tex -o mydoc.docx
```

Demo

Retrofitting accessibility: LaTeXML

LaTeXML (or LaTeXML) can produce accessible HTML from existing tex files

LaTeX to HTML:

```
latexml -dest=notes.xml notes.tex
```

```
latexmlpost -format=html
```

```
—javascript=LaTeXML-maybeMathJax.js
```

```
notes.xml
```

```
-dest=notes.html
```

Demo

So done?

Retrofitting accessibility: Pandoc & LaTeXXML

- Conversion is **not perfect**.
 - Some LaTeX packages/commands will not work ($\backslash xymatrix$, $\backslash hfill$); there is no HTML or Word equivalent.
 - LaTeXXML has [known bugs](#).
 - Avoid “input”, “include”, “graphicspath”.
- Expect manual checking after the conversion, followed by
 - Revisions of LaTeX file
 - Changing environments/packages
- Work still required for image **alternative text**.
 - LaTeXXML puts figure captions as alt-text, but removes any maths content!

So done?

| | |
|--|--|
| Use keyboard rather than mouse | Yes |
| Adapt content to needs (contrast, dark mode) | Yes |
| Use a screenreader (don't assume) | Yes |
| Alternative text for images, charts, diagrams etc | Yes -ish (provide all have captions suitable for alt-text) |
| Screen magnification | Yes |
| Voice commands | Yes |

Retrofitting accessibility: alternative tex

- LaTeXML uses caption text as alt-text.
- Alt-text is not necessarily the same as a caption.
 - Alt-text is not visible on a website while captions are visible below the image.
 - Alt-text is read by screen readers in place of images and must convey a description of the image for someone who cannot see the image.

A caption might say “Graph of $f(x) = \sin\left(\frac{1}{x}\right)$ for $x > 0$.”

This is not suitable alt-text.

- So, work is required on captions/alt-text.

Accessible Handwriting

- Handwriting is not technically accessible.
- [Mathpix](#) can read handwritten mathematics and convert it to a variety of accessible formats.
 - Either write directly on the app.
 - Take a photo.
 - Scan a PDF.

Let $\Omega = \{(\omega_1, \dots, \omega_n) = \omega \mid \omega_i \in \{1, \dots, r\}\}$. Then by the fundamental multiplication rule we have $|\Omega| = \underbrace{r \times r \times \dots \times r}_{n \text{ times}} = r^n$.

Let $A_k = \{\omega \in \Omega \mid \omega(i) \neq k \ \forall 1 \leq i \leq n\}$. Then $|A_k| = (r-1)^n$ (See Example 2.43). Since each sequence is equally likely, we have $\mathbb{P}(A_k) = \frac{|A_k|}{|\Omega|}$. Hence, $\mathbb{P}(A_k) = \frac{(r-1)^n}{r^n} = (1 - 1/r)^n$.

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Accessibility by design

- Inclusive and accessible documents by design are effective and more efficient.
- [R Markdown](#) and [Bookdown](#) provide a markdown alternative.
 - LaTeX for the equations and “markup” for the document.
 - Focus is on content, templates control document properties and appearance.
 - Can specify alternative text during construction.
 - Can produce PDF, HTML, Beamer, Word etc formats from one document.
- Example [lecture notes](#) (external page).

Demo

Summary

| Output | Accessible? | Also | Comments |
|-----------------------|--------------------|---|--|
| PDF | Not with LaTeX | Provide clear print and/or large print in electronic form | Provide all at the start: reduce the queries. |
| HTML | Yes, with MathJax | Think about captions and alt-text for images | <ul style="list-style-type: none">• Use LaTeX in Moodle.• Use Pandoc or LaTeXML to convert. Check the output.• RMarkdown/Bookdown to do everything at once |
| Handwriting | No | Make accessible with Mathpix | |
| Video captions | Auto generate | Add statement to Moodle regarding autogenerated captions. | |

Our approach

- We have people who invested time to test ideas and create an “accessible by design” approach.
- We used and trained our students to help convert materials: summer interns.
- Recommend statement on Moodle pages:
 - Captions are autogenerated, who to ask if there are queries.
 - Who to contact if some material cannot be accessed.
- Haven't covered: Desmos, BrailleR, Data Sonification, how to write alt-text.
- “How to Resources” at the end of the presentation

Questions

Resources

Resources

- University's [Accessibility Workshops](#)
- University's [Moodle support guides](#)
- [Good Practice on Inclusive Curricula in the Mathematical Sciences \(2012\)](#)

Resources: LaTeX + PDF

- [PDF accessibility and tagging.](#)
- [LaTeX PDF accessibility and PDF standards.](#)

Resources: Moodle part 1

- Moodle accessible course formats
- Moodle creating accessible content
- Moodle images: alt text and text alternatives
- Moodle accessibility quick guide
- Using clear and concise language
- Using meaningful link text
- Using Moodle accessibility tools
- Using sections to organise content

Resources: Moodle part 2

- Using [LaTeX](#) or the [Equation Editor](#) with Moodle.
- Create Moodle quizzes directly from LaTeX using the [Moodle package](#).

Resources: Pandoc

- Pandoc provides [example conversions](#).

Resources: RMarkdown and Bookdown

- Instructions on [making Lecture notes with Bookdown](#) includes a workflow from LaTeX to Bookdown.
- [R as a basis for writing accessible mathematics](#) delivered at CETL-MSOR 2019.
- A comparison of [Markdown vs LaTeX](#).
- [A web page created using R Markdown](#) and the [source code for the same web page](#)
- [Teams Bookdown usergroup](#)
- [Accessible R Markdown Documents](#) written by the author of BrailleR.
- A [R Markdown Thesis](#) Template from Oxford University.

Alternative text

- [DIAGRAM Center](#) provide guidance and example alternative text descriptions including for [complex images](#) and the [UK Association for Accessible Formats](#) provides standards and guides.
- Examples for creating alternative descriptions/representations for [Finite-state Machines diagrams](#).
- [How to describe images](#) provides a wide range of different examples and guidelines for descriptive text. Think of this as a training resource.
- [How to make a Klein Bottle from an old pair of jeans](#)

Interactive figures

- [Desmos](#) is free and built for [accessibility](#). For example, Braille support, audio trace, maths aware voice over, tactile diagrams, screen reader.
- [BrailleR](#) has lots of ways to present data in accessible ways. For example:
- [Data sonification](#) represents data by sound.

Programming with LaTeX

- [Basic interpreter in TeX](#)
- [Mars rover](#)