



**MathSys Centre for Doctoral Training  
MA931 Individual Research Project  
Presentation Assessment Form**

**Student name:**

**Project title:**

**Name of assessor 1:**

**Name of assessor 2:**

**Grade from assessor 1:**

**Grade from assessor 2:**

**Final grade awarded (after consultation with other assessor):**

**Is the final grade an average of the two grades given by the individual assessors?**

**YES / NO**

**Assessors: please follow the instructions on page 2.**

**Assessor's comments:**

**Presentation and style:**

(1 Strongly disagree -- 5 Strongly agree)

- The slides were clear and easy to read.
- The student spoke clearly and professionally and kept to time. Students will be marked down for over-running their allocated time slot.
- The presentation was logically structured with regards to introduction/motivation, methodology and conclusions.
- The technical level was appropriate for the target audience (the target audience is the MSc cohort - excessively technical talks will be marked down)

**Scientific Content:**

(1 Strongly disagree -- 5 Strongly agree)

- The student demonstrated a good understanding of the material at a conceptual level.
- The student demonstrated a good technical understanding of the material.
- The project succeeded in addressing some of its stated objectives.
- The project produced novel results, analyses or perspectives on the subject.
- Questions were answered well.
- The presentation did a good job of explaining the real-world relevance of the research

**Instructions for assessors**

- The assessor should assign a score to each of the components of assessment above based on a scale of 1 - 5 (1 = strongly disagree, 5 = strongly agree).
- The assessor should assign a preliminary mark for the whole presentation informed by the scores for the individual components. The mark should be in line with the following marking system (for reference, a student with an overall MSc grade below 65 is normally considered unsuitable for progression to PhD study.):
  - 80+: outstanding performance, awarded only in exceptional cases
  - 70 - 79: MSc distinction level
  - 60 - 69: MSc merit level
  - 50 - 59: MSc pass level
  - < 50: MSc fail
- Comments should justify the mark awarded. Comments should be constructive since it is expected that these comments can be provided to students as feedback.
- The assignment of a final mark should be done after discussion with the second assessor. The marks awarded by the first and second assessors do not have to be identical but large differences should be reconciled before a final mark is awarded.
- The mark represents the assessor's overall view of the presentation and is not a numerical sum of the grades awarded for the individual components.