

**MA932 (MathSys Research Study Group) – Group poster presentation  
assessment / feedback form**

**Study Group:**

**Assessors:**

**Instructions:**

- Each group will be given 5 minutes to present a poster summarising interim progress on the research study group problem. The assessors can then ask questions. The poster and subsequent discussions will be assessed as a group.
- The assessor should assign a mark to the poster and subsequent discussions for each of the components of assessment listed below. The assignment of marks should be with reference to the following system (for reference, a student with an overall MSc mark of below 65 is normally considered unsuitable for progression to PhD study):

80+: outstanding performance, awarded only in exceptional cases

70 – 79: MSc distinction level

60 – 69: MSc merit level

50 – 59: MSc pass level

< 50: MSc fail

- Comments should be provided where appropriate. Comments should be constructive since it is expected that these comments can be provided to the students as feedback.
- A final mark for the poster as a whole should be awarded informed by the marks awarded for the different components of assessment. The assignment of the final mark should be done after discussion with the second assessor. The marks awarded by the first and second assessors do not have to be identical but large differences in opinion should be reconciled before a final mark is awarded.
- The final mark represents the assessor's overall view of the poster and is not a numerical sum of the marks awarded for the individual components.
- A signed hard copy of this form should be returned to the administrator at the end of the poster presentation session.

**Overall mark awarded:**

Signature of assessor: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of second assessor: \_\_\_\_\_

Date: \_\_\_\_\_

## **Components of assessment**

Please give comments, you may use any interim scoring system to inform your overall mark. See overleaf for further details of assessment criteria.

**1 – Visual quality of the poster**

**2 – Relevance and quality of figures and illustrations**

**3 – Poster content (selection of material and all necessary info given)**

**4 – Ability to summarise the interim results clearly and concisely**

**5 – Assessor's impression of group progress made to date**

**6 – Ability of the group to discuss the project and answer questions**

## **Details of assessment criteria**

### **1 - Visual quality of the poster itself:**

The poster should

- be written in a legible font with a legible choice of colour scheme
- not be a wall of text
- identify the problem, the external partners and the authors clearly and easily
- be used as an aid to the discussion rather than a script

### **2 - Relevance and quality of figures and illustrations**

Figures and illustrations should

- be clearly labelled, relevant to the content and properly referenced from the text
- present information in an informative way (use of log scale, choice of domain and range, choice of viewing angle for surface plots etc)
- have informative captions
- reproduce to a professional quality (no pixellated bitmaps or jpgs)
- label axes and use an informative choice of tics
- use different symbols and line styles to distinguish between different curves/data streams and use a legend to label them, down-sample data if necessary to allow different symbols to be distinguished
- use legible and properly sized fonts throughout

### **3 - Poster content**

The poster should

- contain all necessary information (authors, affiliation(s), sponsors, citations etc)
- present the material and arguments in a well structured way
- exhibit a proper selection of material in appropriate level of detail

### **4 - Ability to summarise the interim results clearly and concisely**

The initial 5 minute presentation should

- summarise the problem and the progress made so far in concise terms
- not take longer than five minutes
- avoid use of unnecessarily technical language

### **5 - Assessor's impression of group progress made to date**

The assessor should

- examine the extent to which the group has progressed beyond the statement of the problem
- examine whether the group has plausible ideas of how to progress further
- get the impression that progress and presentation are the result of a group effort

### **6 - Ability of the group to discuss the project and answer questions**

The group should:

- be able to answer questions about what they have done so far clearly and concisely
- be able to explain their plans for what to do next
- be able to express an informed opinion about what are the difficult aspects of the project and what they will be able to achieve by the end