**MA932 (MathSys Research Study Group) – Group poster presentation
PhD student marker feedback form**

**Study Group**:
**Instructions:**

* Each group will be given 10 minutes to present a poster summarising interim progress on a research study group problem. The assessors can then ask questions. The poster and subsequent discussions will be assessed as a group.
* The assessor should assign a mark to the poster and subsequent discussions for each of the components of assessment listed below. The assignment of marks should be with reference to the following system (for reference, a student with an overall MSc mark of below 65 is normally considered unsuitable for progression to PhD study):

80+: outstanding performance, awarded only in exceptional cases

70 – 79: MSc distinction level

60 – 69: MSc merit level

50 – 59: MSc pass level

< 50: MSc fail

* Comments should be provided where appropriate. Comments should be constructive since it is expected that these comments can be provided to the students as feedback.

**Overall mark awarded**:

**Areas that worked well:**

**Suggestions for improvements:**

 **Components of assessment**

Please give comments, you may use any interim scoring system to inform your overall mark. See overleaf for further details of assessment criteria.

**1 – Visual quality of the poster**

**2 – Relevance and quality of figures and illustrations**

**3 – Poster content (selection of material and all necessary info given)**

**4 – Ability to summarise the interim results clearly and concisely**

**5 – Assessor's impression of group progress made to date**

**6 – Ability of the group to discuss the project and answer questions**

**Details of assessment criteria**

**1 - Visual quality of the poster itself**:
The poster should

* be written in a legible font with a legible choice of colour scheme
* not be a wall of text
* identify the problem, the external partners and the authors clearly and easily
* be used as an aid to the discussion rather than a script

**2 - Relevance and quality of figures and illustrations**Figures and illustrations should

* be clearly labelled, relevant to the content and properly referenced from the text
* present information in an informative way (use of log scale, choice of domain and range, choice of viewing angle for surface plots etc)
* have informative captions
* reproduce to a professional quality (no pixellated bitmaps or jpgs)
* label axes and use an informative choice of tics
* use different symbols and line styles to distinguish between different curves/data streams and use a legend to label them, down-sample data if necessary to allow different symbols to be distinguished
* use legible and properly sized fonts throughout

**3 - Poster content**The poster should

* contain all necessary information (authors, affiliation(s), sponsors, citations etc)
* present the material and arguments in a well-structured way
* exhibit a proper selection of material in appropriate level of detail

**4 - Ability to summarise the interim results clearly and concisely**The initial minute presentation should

* summarise the problem and the progress made so far in concise terms
* not take longer than 10 minutes
* avoid use of unnecessarily technical language

**5 - Assessor's impression of group progress made to date**The assessor should

* examine the extent to which the group has progressed beyond the statement of the problem
* examine whether the group has plausible ideas of how to progress further
* get the impression that progress and presentation are the result of a group effort

**6 - Ability of the group to discuss the project and answer questions**The group should:

* be able to answer questions about what they have done so far clearly and concisely
* be able to explain their plans for what to do next
* be able to express an informed opinion about what are the difficult aspects of the project and what they will be able to achieve by the end