

WELCOME TO THE GP CAFÉ

PLEASE TAKE A SEAT

SIT WITH PEOPLE YOU DO NOT KNOW WELL

RELAX FOR A MOMENT

INTRODUCE YOURSELF TO THE OTHERS ON YOUR
TABLE

How can we prepare the 50% of students HEE expect to enter
GP through a curriculum with limited exposure to primary care?

THE FUTURE GP

THE PAST



THE PRESENT



Structure of the QOF

1050 points available

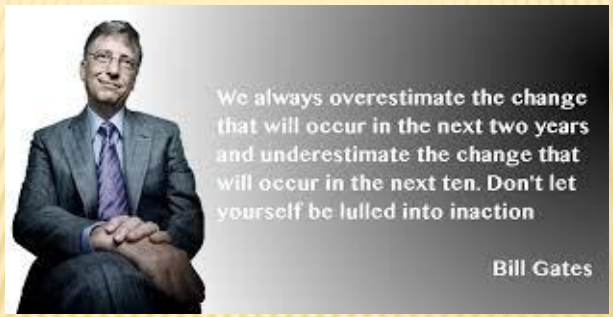
- £75 per point 04/05
- £120 per point 05/06

4 Domains:

- Clinical
- Organisational
- Patient Experience
- Additional Services



THE FUTURE?



2022 GP



RCGP VISION The general practitioner in 2022 will:

- ✘ I build on his/her core generalist skills to develop as an **expert generalist physician**
- ✘ I be able to routinely structure care around **multi-morbidity**, as well as individual conditions
- ✘ I take on **extended roles** in areas of clinical care that require the skills of a generalist practitioner
- ✘ I work with generalist practitioners from other disciplines, to deliver **coordinated care**
- ✘ I lead **service planning** and quality improvement
- ✘ I develop extended roles in areas such as public health, community development, education, training and research.

RCGP VISION PART 2

- ✘ I offer **continuity** of relationship between the practitioner, the wider healthcare team, the patient and their carers and family, over time
- ✘ I **coordinate services** around the needs and shared decisions of patients and carers
- ✘ I deliver **health-promotion** and **disease-prevention** strategies to identified populations
- ✘ I act as '**gatekeeper**' and '**navigator**' to specialist services, to ensure effective resource utilisation and coordination
- ✘ I retain his or her ability to be an **independent advocate** for his or her patients and to meet his or her professional obligations as a doctor first, irrespective of contractual arrangements or commissioning responsibilities remain at the heart of his or her patients' communities, systematically supporting self-sufficiency and developing communities as health resources in their own right.

BUILDING ON THE CORE ROLE

- ✘ The expert generalist: complex medical patients, polypharmacy, mental health, children's services
- ✘ Co-ordinating complex care: mental health, elderly care, medicine
- ✘ Extended roles in patient care: clinical (eg nursing home, dementia), population health & education/training/academic

HEALTH EDUCATION ENGLAND MANDATE

- ✘ To ensure progress should be made in each year of the mandate towards ensuring that 50% of medical students become GPs.

Students currently in year 1 could become
qualified GPs in 2023

YOUR OWN VISION

In terms of your clinical practice
 or your personal experience

What is your vision of the 2022 GP?

WORLD CAFÉ APPROACH

- ✘ Encourages innovation & ideas through collaborative dialogue
- ✘ Discuss the question on your table
- ✘ Table host to facilitate
- ✘ Record ideas
- ✘ Rotate around every 9 minutes
- ✘ Plenary at end

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EDUCATING THE 2022 GP

What can we **all** do within our teaching roles which will help to make sure the 2022 GP is equipped

- ✘ To carry out the roles the RCGP expect
- ✘ To be the colleague you would like to work with

EDUCATING THE 2022 GP

- ✘ What knowledge will they need ?
- ✘ What skills will they need ?
- ✘ What attitudes will they need ?

Which of these can you teach students placed in your specialty?