CBL: Being a Facilitator – My Experience

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Overview of CBL

- ণু Warwick Medical School
- Training
- 🛎 Briefing
- ✓ Phase 1 to 3
- Open and Close
- ★ Teaching/Workshops

Roles of the Group



Chair - Leads the group, ensures participation, allocate tasks



Scribe- writes down ideas and thoughts



Presenter – Shares the Slides



Facilitator - You

Remember the CBL Process:

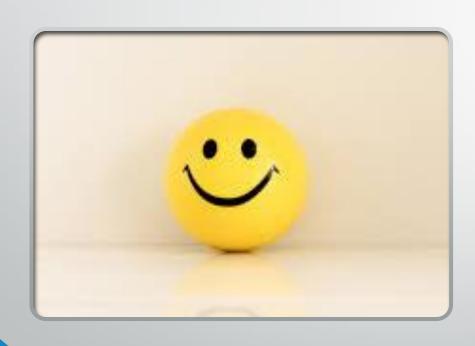
For each section/data release:

- 1. Clarification of words & terminology
- 2. Identify key cues & statements
- 3. Define problem
- 4. Brainstorm
- 5. Generate learning areas
- 6. Agree task distribution
- 7. Self-directed learning

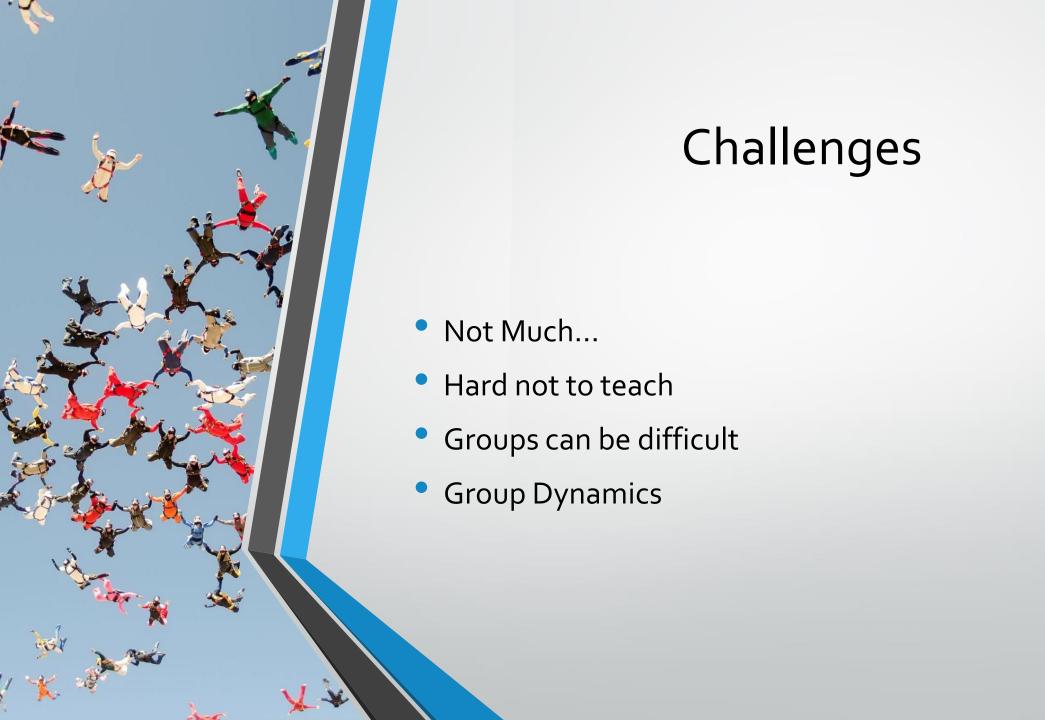
Role as a Facilitator

- Support the group to work together to explore the case
- Ensure that learning areas are addressed
- Ensure, if needed, that the group stays on task within sessions
- Support the group in maintaining a constructive environment that enables everyone to contribute
- Provide feedback on group process and progress
- Inclusive

Positives



- Learning Experience
- New Skill how to facilitate and not teach
- Great Team
- Rewarding
- Group Dynamics



My Tips and Advice







SET EXPECTATIONS



BE POSITIVE ROLE MODEL



HAVE FUN