



CBL: Being a Facilitator – My Experience

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F2

Overview of CBL

 Warwick Medical School

 Training

 Briefing

 Phase – 1 to 3

 Open and Close

 Teaching/Workshops

Roles of the Group



Chair - Leads the group, ensures participation, allocate tasks



Scribe- writes down ideas and thoughts



Presenter – Shares the Slides



Facilitator - You

Remember the CBL Process:

For each section/data release:

1. Clarification of words & terminology
2. Identify key cues & statements
3. Define problem
4. Brainstorm
5. Generate learning areas
6. Agree task distribution
7. Self-directed learning



Role as a Facilitator

- Support the group to work together to explore the case
- Ensure that learning areas are addressed
- Ensure, if needed, that the group stays on task within sessions
- Support the group in maintaining a constructive environment that enables everyone to contribute
- Provide feedback on group process and progress
- Inclusive

Positives



- Learning Experience
- New Skill – how to facilitate and not teach
- Great Team
- Rewarding
- Group Dynamics



Challenges

- Not Much...
- Hard not to teach
- Groups can be difficult
- Group Dynamics

My Tips and Advice



BE PREPARED



SET
EXPECTATIONS



BE POSITIVE
ROLE MODEL



HAVE FUN