

Diverse backgrounds, maximum ambition

Dr Kate Owen: The backgrounds of students coming to the course are really varied and we now accept students from arts backgrounds as well as science backgrounds. We have people that have worked previously in the Health Service, Nurses, Physios, Paramedics. I've had students that are pharmacists that have come into it and they can teach me stuff sometimes as well.

Brogan Spencer, Student: It's not the first-time round for us. We've learnt how we study best, and we've learnt how to approach situations based on our life experiences. It's actually really good to get everybody's take on things. So we've all done completely different degrees.

Hannah Porter, Student: So I studied Classics, which is Greek and Latin, Literature, Art, Philosophy all that sort of stuff, so very, very different but I also spent a year working on a Stroke Unit as an Auxiliary Nurse.

Gavin Miller: I applied for Warwick, initially the first time around, didn't get it and then I worked in A&E for a year which was a fantastic experience for me but that enabled me to then go on and apply here and be successful and I've taken the experience I've learnt in A&E to my CBL group and to my own learning and here I am.

Nigel Vaz, Student: Everybody is very motivated to be here, and people are coming from a range of different backgrounds, so I think it makes the sort of discussions we do have, for example in the Case Based Learning (CBL) quite interesting and varied.

Obioma Orazulume, Student: I did an undergraduate in Neuroscience and then a master's in Clinical Neuroscience. So that bridged the gap between scientific learning and clinical learning, but Medicine is a whole different ball game.