

Quality assurance activity feedback

This form provides feedback following a quality activity that the GMC has undertaken to further explore information submitted in the Self-Assessment Questionnaire (SAQ). Our findings are mapped to the themes and standards in [Promoting Excellence](#).

Any areas of potential notable practice or areas that require further exploration are included.

A summary of these findings will appear in the Annual Quality Assurance Summary (AQAS) which is produced at the end of each annual QA cycle.

Organisation	Warwick Medical School
Details of the QA activity	Attendance at the school's Racial awareness away day and review of documents in relation to differential attainment
Date of activity	3 November 2020
GMC attendees	Tulsi Patel and Lauren Monteiro
Summary of QA activity	<ol style="list-style-type: none"> 1) Attendance at the Racial awareness away 2) A review of the following documents: <ol style="list-style-type: none"> a) A list of attainment gap presentations covering 2019/2020 b) An abstract by the school for the Association of Medical Education Europe 2019 conference c) An abstract by the school for the Ottawa 2020 conference d) A workshop abstract by the school for the Midlands Medical Education 2019 conference
Which Promoting Excellence theme/standard is the activity focussing on?	R5.3 Medical school curricula must give medical students:

	<ul style="list-style-type: none"> ■ experience in a range of specialties, in different settings, with the diversity of patient groups that they would see when working as a doctor ■ the opportunity to gain knowledge and understanding of the needs of patients from diverse social, cultural and ethnic backgrounds, with a range of illnesses or conditions and with protected characteristics <p>R5.6 Medical schools must set fair, reliable and valid assessments that allow them to decide whether medical students have achieved the learning outcomes required for graduates.</p>
Why have we undertaken this activity?	<p>The GMC is interested in differential attainment, equality & diversity as an area of focus across organisations. It was agreed in the SAQ feedback meeting that these activities would be a good opportunity for the school to demonstrate the work the school are doing on differential attainment, equality and diversity.</p>
Feedback against themes/standards	<p>We saw open discussions from an audience of educators, students and members of the university. During the session the school shared data on the attainment gap. We are pleased that the school continues to demonstrate a strong commitment to not only bridge the attainment gap but to also take an active responsibility in creating a learning environment which enhanced equality and diversity. The school discussed the challenges of this work and discussed ideas on how the school could develop this at clinical placements.</p> <p>We heard about the Report and Support initiative by the university where students and staff affected by harassment, discrimination, hate crime and sexual misconduct could be reported safely. The initiative also trained academic staff to receive referrals in addition to the school's raising concerns process.</p> <p>The school's BME student network presented its contributions to the school. We are pleased to hear that the network actively worked to diversify case base learning in the curriculum. The network also advocated the student voice through a survey in response to the <u>BLM movement. We also heard the network had</u></p>

arranged training workshops delivered by Melanin Medics aimed at first year students. The feedback was shared during the session and highlighted the challenges faced by the school which led to discussions on how to create a cultural change in the learning environment.

We are pleased to see a range of actions that are being taken by the school, mapped to *Promoting Excellence (2015)*. We encourage the school ensures there is accountability for these actions and to consider whether Warwick Medical School BME network would be suited to do this.

The documents reviewed showed the school actively engages at local, national and international level and empowered educators to take responsibility for the attainment gap. The documents described longitudinal findings from data analysis and identified gaps in areas such as OSCE assessments and graduation.

Next Steps

We are assured that Warwick Medical School has a strong commitment to ensure that curriculum and assessment is diverse, together with actively working to bridge the attainment gap. The school are aware of the challenges faced and are carrying out good work in this area through the school's action plan. We would be interested to know if there have been any changes in the 2020 graduation data and how the school are held accountable for their action plans. We would also be interested to hear about the developments of this work over future SAQ cycles.