MB ChB Education Virtual Conference, Friday 26th June 2020



Please note: All sessions and timings are currently provisional and may change.

Pre-conference workshops: Friday 26th June

Writing an authentic virtual patient Cath Fenn
An introduction to anti-racist pedagogy Imogen Davies, Olanrewaju Sorinola (Attainment Gap Working Group)

Posters

Posters will be online during the conference week; we encourage interactive formats and links to demos of resources. We are aiming for asynchronous discussion of posters during the conference week, with possible synchronous poster discussion sessions as pre-conference sessions on Wednesday 24th and/or Thursday 25th June. For the latest information, please see: https://warwick.ac.uk/fac/sci/med/study/ugr/teaching/development/educationconference

Main Conference session: Friday 26th June

13.15	Session 1	Welcome
		Topical issues for GEM (Colin Macdougall)
13.35	Session 2	* Student initiatives supporting learning and teaching medicine (Short presentations with Q&A) * Supporting Students In Their Teaching: Warwick Medical School's Peer Education Teaching Programme * Has the Warwick NeuroSoc impacted medical student attitudes towards clinical neurosciences? * MedGuide: Lessons Learned from a Year of Online Peer Support
14.20	Session 3	What do we know about teaching clinical reasoning? (<i>Nicola Cooper</i>)
15.20	<u>Break</u>	
15.30	Session 4	* Could the UKFPO training post allocation process result in regional variations in the quality of Foundation Doctors? A discussion on our repeated cross-sectional study. * Why do medical students refuse the influenza vaccine and what can be done to improve vaccination rates? * How do medical students experience and respond to unprofessional behaviour in the clinical environment? Panel discussion: Professionalism
16.30	Session 5	Medical education in a time of change
16.55	Session 6	Poster prize announcement
17.00		Close