

## **GEM Symposium** 13<sup>th</sup> November 2020

Please join in Microsoft Teams: the link is is the programme emailed to registered delegates

What is great about GEM students? Share your views on our Symposium Padlet!

## **#GEMSymposium**

Virtual lunch and networking

12.30

1.00	Welcome to Warwick
1.10	1. View from MSC. Katie Petty-Saphon
1.35	2. View from GMC. Martin Hart
2.00	<u>Curriculum innovation</u>
	<b>3. Agents of change curriculum.</b> Heather Shearer, Alexandria Graham, Eleanor Dewhurst, Stephanie Opara, ScotGEM
	<b>4. Developing a sustainable healthcare curriculum.</b> Hannah Chase, Richard Harrington, Oxford
	<b>5. Case based learning aligned with TBL for programmatic assessment.</b> Chris John, Imperial
3.00	Tea break, networking
3.15	<u>Lessons from BLM</u>
	<b>6. Staff-student collaboration in response to BLM.</b> Kamila Hawthorne, Mike Gilbert, Ujjal Choudhuri, Farah Bhatti, Swansea
	7. Decolonising CBL in partnership with students. Louise Davis, Melissa O'Conner-Smith, Nivedita Rebbapragada, Victoria Seun Sajowa, Ire Soda, Warwick
4.00	Lessons from Covid
	8. Teaching practical skills during Covid. Tom Woollard, Cambridge
	9. Collaboration with students to changes in the calculation of the EPM and assessment changes over the Covid-19 pandemic on a Graduate-Entry Medicine programme. Balwinder Bajaj, Alex Brown, Swansea
	10. Medical Students Consulting From Home: a qualitative evaluation of a tool for maintaining student exposure to patients during lockdown. Richard Darnton, Tony Lopez, Megha Anil, Jonathan Ferdinand, Mark Jenkins, Cambridge
5.00	Close.