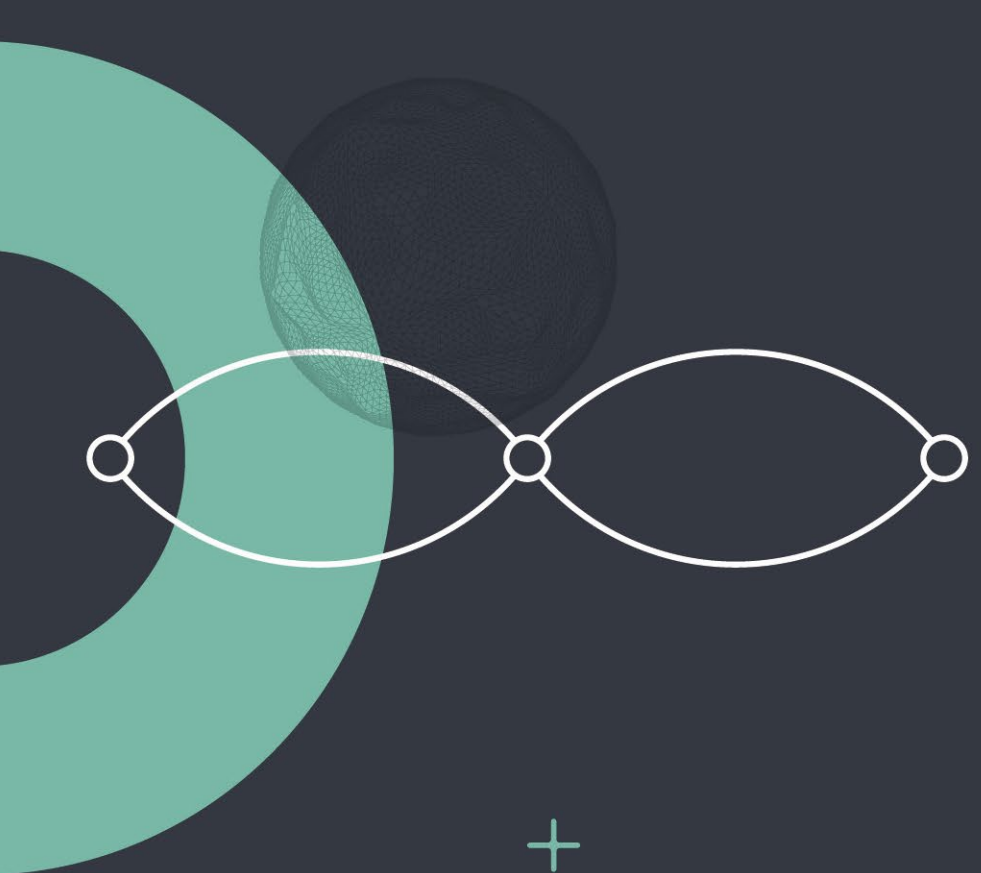


We think Warwick Doctors are different.

Find out why...



Accelerated four
year graduate entry
MB ChB Programme

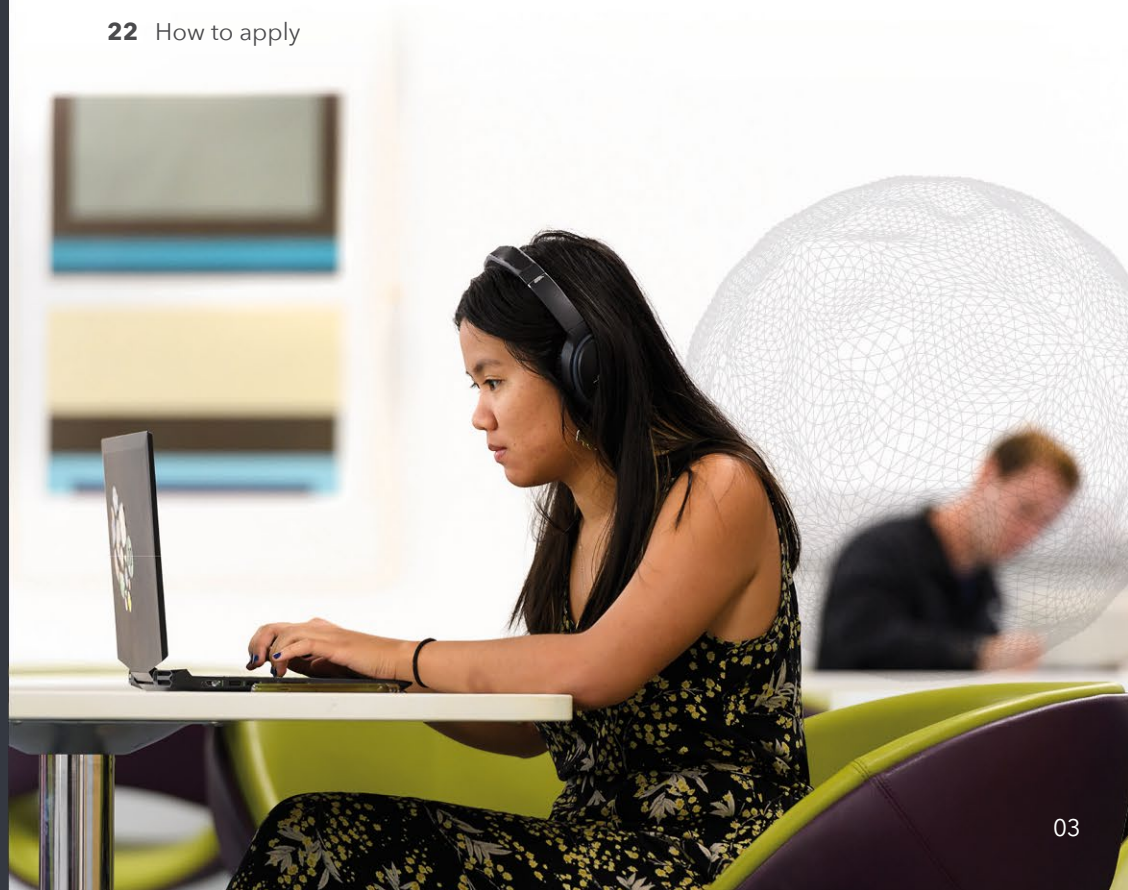


"There's a great community with Warwick's medical students, and I love that it shows with how willing everyone is to **support** each other get through the course. We have pastoral medic families, societies, and networks, but there's a lovely tradition with Student Sem[inar]s – teaching the cohort after you all the summaries, mnemonics, and **innovative** tricks we pass down (or newly create). These sessions have fostered real friendships across cohorts and the encouraging **kindness** of the peer-teachers helps you realise – you are learning the lectures, even when you feel overwhelmed!"

Charlotte Pemberton Phase II student

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Introduction from the Dean

It gives me great pleasure to introduce our accelerated four year graduate-entry MB ChB (Bachelor of Medicine and Surgery) programme.

We think Warwick Doctors are different. Our programme is designed exclusively for graduates and therefore provides an ideal environment for those with a mature attitude towards learning. Entry into our programme is very competitive. Your future classmates are likely to be exceptional individuals who will bring diverse personal backgrounds and life experiences to enrich your time at Warwick Medical School (WMS).

You will learn in a research-rich environment where our MB ChB teaching is delivered by outstanding clinicians and scientists. Our research is focused on delivering benefits for patients and the public with those common problems that are part of everyday work for practising doctors. This includes work on emergency care, musculoskeletal disorders, reproductive health, metabolic disorders, malignancy and mental health. We have an established reputation for excellent health services research and laboratory-based biomedical research areas.

WMS researchers collaborate widely across the University campus with departments such as WMG, Life Sciences, Chemistry, Systems Biology and Social Sciences as well as our partner NHS trusts and GP practices.

As a WMS student, you will be supported and encouraged to conduct research during your time at Warwick. There is a wealth of opportunities to present your findings in journals and at various internal and external conferences, and we are proud that WMS students actively contribute to Warwick's strong track record for exceptional research output.

The course is challenging and demanding but brings rewards in the form of excellent graduate outcomes. Alongside research, your growth as a teacher and leader through peer-led initiatives and professional development opportunities is paramount. As a student of WMS, you will experience a wide range of clinical placements in the local area and graduate with the understanding, intellectual skills and attitudes to practise medicine and have a rewarding and fulfilling career.

Warwick Medical School upholds a core set of values for its MB ChB students and staff. We support our students to develop and nurture skills and attributes that help make Warwick Doctors different. Warwick Doctors encompass key attributes including kindness, integrity, humility, innovation and creativity and are dedicated to helping others. Our whole community are committed to ensuring our students can excel and sustain these values.

I hope that this prospectus will answer your questions about our MB ChB programme, and should you decide to join us, we will welcome and support you as you embark on this new, demanding but exciting stage in your career.



Professor Gavin Perkins
Dean of Medicine, Warwick Medical School
The University of Warwick



"At WMS we believe that students learn best by meeting, from early in the programme, patients, their families and the medical and other staff who care for patients at home and in hospital. Early patient contact has been shown to improve medical students' confidence, professional development and also makes their learning more real and relevant. Our students tell us that it also helps them to be very patient-centred and work effectively in a multidisciplinary health care team – such important attributes of future doctors."

Jan Cooper
Associate Professor



Our MB ChB Programme

Our accelerated graduate-entry MB ChB is a challenging but extremely rewarding programme. It's designed to help you become a highly competent, compassionate and motivated doctor. We won't pretend it isn't tough, after all we're committed to developing doctors with the highest standards of professionalism and patient care, yet this will only add to the rewarding feeling you will experience when you meet your first patient.

Our distinctive programme is the largest graduate-entry course in the UK, with an intake of over 190 graduates each year. This means you'll be learning alongside like-minded, focused and motivated students, each bringing a wealth of experience and academic knowledge from their previous studies.

Not only is our course the largest graduate-entry programme in the UK, we also hold the most comprehensive collection of plastinated human specimens in the UK. These specimens, from von Hagens Plastination (Germany), enable us to provide a unique, modern and engaging training in clinical anatomy that is directly relevant to clinical practice. These dissections provide invaluable hands-on experience for our students during their anatomy tuition. We also look forward to welcoming you to our new Clinical Education Hub, our bespoke anatomy and skills centre, due to open in September 2023.

We attach students to placements across the regional NHS including four acute and one community NHS trust and over 80 individual general practices. You will also be able to increase your confidence and skills in undertaking medical procedures prior to performing such interventions on real patients.

On our accelerated MB ChB programme, you'll complete your studies after four years at Warwick rather than five. This means the programme is fast-paced and our students have to be willing to work hard. There is plenty of support on hand though, from both the teaching team and from cohorts further through the programme who organise revision sessions for all years. We take great pride in ensuring our students leave us as exceptional researchers, teachers and leaders.

At Warwick we also believe in the importance of early patient contact for our students. From the first term of your first year, you'll spend time out in the community meeting patients. By the end of your first year, you will have experienced learning on the wards of our partner hospitals with a clinical tutor developing and guiding your skills.

Our successful students

Our students are supported to develop in their chosen career pathways through their course. Many students go on to undertake Specialised Foundation Programmes, Psychiatry Foundation Fellowships and Healthcare Leadership Academy Fellowships. Our dedicated Senior Careers Consultant for the Medical School offers bespoke programmes of careers advice and guidance ensuring our students are well supported throughout their time with us.



Course structure



The General Medical Council (GMC) sets the standards and outcomes for medical education and training in the UK. Medical students must meet the necessary standards to apply for provisional registration. The knowledge and skills needed are set out in the GMC's Outcomes for Graduates document and our course curriculum is designed to meet these outcomes.

Our curriculum is divided into three phases.

Phase I is completed by the end of the first year. Phase II covers the next 12 months and Phase III is completed by the end of the fourth year.

Phase I aims to ensure that you understand the scientific basis of medicine. Teaching combines lectures and small group case-based learning and is organised into five blocks: Health, Metabolism and Homeostasis; Blood, Lungs and Heart; Brain and Behaviour; Locomotion; Reproductive and Child Health. Through our case-based learning approach you will learn to pull together scientific and medical knowledge to approach clinical problem solving.

Phase II builds on the foundations of Phase I by introducing a series of more complex cases. You will gradually increase the time you spend learning in health care settings such as hospitals and GP practices and therefore will develop a deeper understanding of what patients and carers expect and receive in both primary and secondary care settings.

This Phase will allow the further development of the core skills and knowledge required of a junior doctor. During this Phase, you will also undertake a Student Selected Component from a range of optional topics such as Infectious Diseases and Tropical Medicine, Global Health, Clinical Ethics and Law.

Phase III sets learning in the context of a series of specialist blocks, further improving your skills, developing your professionalism and enhancing your knowledge around core subject areas. During this period you will also sit your final assessment, undertake an elective and work in the role of a foundation doctor (FY1) during the Assitanceship period.

Assessment

You will be assessed across all four years of the course through a combination of examinations and evidence of engagement which demonstrates both academic and professional development, as well as clinical practice. In your final year you will be assessed by the national MLA (Medical Licensing Assessment) and be required to undertake the national Prescribing Safety Assessment.

Our course specification is reviewed regularly by the GMC and the QAA.

MB ChB typical year 1 weekly timetable*

	a.m.		p.m.	
Monday	CBL Face to Face (F2F)	Lectures (F2F)	Group work	CTB Workshops (F2F)
Tuesday	Time to complete asynchronous teaching or Community Day (with patient visits) or Lectures/Group work			
Wednesday	'Wellbeing Wednesday' With 1 Wednesday in Term 1 allocated for Clinical Skills training in the Trust			
Thursday	F2F Clinical Skills/Clinical Anatomy and Imaging teaching Groups C and D	CBL Face to Face (F2F) Groups A and B	F2F Clinical Skills/Clinical Anatomy and Imaging teaching Groups A and B	CBL Face to Face (F2F) Groups C and D
Friday	F2F Clinical Skills/Clinical Anatomy and Imaging teaching Groups A and D		F2F Clinical Skills/Clinical Anatomy and Imaging teaching Groups B and C	

* Please note, this example timetable is correct at the time of print and may be subject to change. Please refer to our website for the latest information.

The clinical environment

To ensure you get the most out of your learning, our programme offers significant time spent in NHS and primary care settings.

In the local area we have five partner NHS Trusts and numerous partner GP practices that students learn and practise in.



University Hospitals Coventry and Warwickshire NHS Trust (UHCW), Coventry

Based seven miles from WMS, UHCW is one of the largest acute teaching hospitals in the UK. It has over 25 operating theatres and over 1,000 beds. Students will benefit from a large modern well equipped teaching centre which houses a range of state-of-the-art equipment used to teach clinical skills.

George Eliot Hospital, Nuneaton

The George Eliot Hospital NHS Trust is a single site hospital on the outskirts of Nuneaton, and is 12 miles from WMS. The hospital serves a population of approximately 300,000 from the surrounding areas of Nuneaton and Bedworth, North Warwickshire, South West Leicestershire and Northern Coventry. As one of our smaller teaching hospitals, medical students placed here enjoy a positive teaching culture and sense of family, as well as outstanding facilities in the Trust's education building, GETEC, providing dedicated study spaces and simulation suite.

South Warwickshire Foundation Trust (SWFT), Warwick

Eight miles from WMS is Warwick Hospital, situated in the northwest of Warwick. Servicing a population of approximately 270,000, Warwick Hospital provides inpatient, outpatient and diagnostic services and was ranked "Outstanding" by the Care Quality Commission in 2020. It also hosts a purpose-built education centre with new clinical skills facilities opening in Spring 2023.

Alexandra Hospital, Redditch

28 miles from WMS, Alexandra Hospital in Redditch is a district general hospital providing care to the people of Redditch, Bromsgrove, South Birmingham and parts of Warwickshire. It is one of three hospitals in Worcestershire and is one of the leading training centres for junior doctors in the West Midlands. The onsite education and training centre is equipped with library, teaching spaces and dedicated skills and simulation facilities.

Coventry and Warwickshire Partnership Trust, Coventry

Coventry and Warwickshire Partnership NHS Trust provides a range of physical, mental health and learning disability services to children and adults across Coventry, Warwickshire and Solihull. The organisation provides services from more than 50 sites and provide inpatient, community and day clinics, as well as specialist services, to a population of about 1 million. As a community trust, students will learn across the region in local clinics, as well as at the purpose built Caludon Centre which provides inpatient and outpatient adult mental health care.

Our partner GP practices

There's nothing quite like meeting patients face to face in the community to help cement the knowledge and skills you've learnt through lectures and your case-based studies. A lot of clinical learning and experience occurs in general practice. We work with over 80 GP practices from across the region to ensure you get the opportunity to learn in a primary care setting.

What our students say



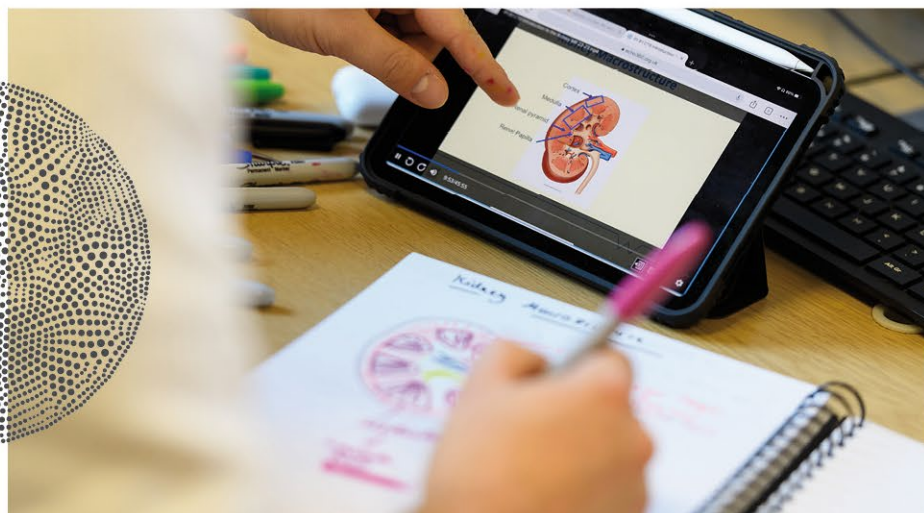
"One of the strengths about studying at WMS is how integrated our University is within our Teaching Hospitals. Early clinical exposure and patient contact is embedded in the course, so we really get an appreciation for our role within the wider clinical team. Opportunities constantly open up for new interests that we hadn't previously thought of, and the support to pursue these projects from fellow students and faculty is outstanding. I've met some truly inspirational friends and future colleagues from a variety of backgrounds, each providing different perspectives and approaches to learning medicine that I will carry forward in my career."

Tom Paddock
Phase II student



"For me the best thing about studying at Warwick is the huge range of backgrounds that students come from. Everyone has their own experiences and strengths that they can use to contribute to the teaching and support one another's learning. Group work and clinical partnerships are a key part of the course and through these I have met so many interesting people and made great friends, many of whom will become colleagues when we start work as foundation doctors."

Fred Marlowe
Phase III student



Core values

Warwick Medical School upholds a core set of values for its MB ChB students and staff. We support our students to develop and nurture skills and attributes that help make Warwick Doctors different.

For more information about the values that we encourage our students and staff to uphold, please visit:

 warwick.ac.uk/mbchb/values



The Warwick Doctor

Warwick Doctors encompass key attributes including kindness, integrity, humility, innovation and creativity and are dedicated to helping others. Our whole community are committed to ensuring our students can excel and sustain these values.

In 2020, two of our MB ChB students, Jennifer Paxton and Rebecca Hui won an art competition depicting the qualities that make the Warwick Doctor so special. Their concept acknowledges the beauty of Tocil wood in which the campus is set by using a branching tree as a key feature amid a bed of iconic bluebells. It was chosen to represent the growth and development of the students at WMS. As the Warwick Doctor grows individuals will eventually branch off to their own specialities but they will always share the same core values that are deeply rooted.

Each year we celebrate the success and achievements of those students who excel in these qualities with our peer-nominated Warwick Doctor Awards, as part of the wider annual Medical School prizegiving evening.



THE WARWICK DOCTOR



Student support

Throughout your studies at WMS, you will have access to a great deal of support and guidance. Our student support system is tailored to your changing needs as you progress through the MB ChB course.

In Phase I you will be assigned a personal tutor who will meet with you in induction week and then every term until the beginning of Phase II. During the first part of Phase II your personal tutor will work with you to devise a handover to a clinical personal tutor. Your clinical personal tutor will act as your main point of contact for the second part of Phase II and all of Phase III and will help you review your progress and identify any learning targets.

Other support available throughout the programme includes:

- + The full range of University of Warwick student support services, including: Counselling Services, Students' Union Advice Centre, Mental Health Co-ordinators, Chaplaincy, Disability Services and many more.
- + The MB ChB Office, incorporating the administrative teams for Phase I, II and III.
- + An excellent peer support network with student welfare representatives, peer teachers and specialist peer mentors.
- + Support in the Trusts: Undergraduate administrative staff, consultants linked to medical education and Associate Clinical Directors.
- + A Senior Careers Consultant for the Medical School who is dedicated to supporting students planning the next steps of their career.

Student Staff Liaison Committee (SSLC)

To ensure your views and input are central to improving and developing the course, during your time at WMS, we've put in place a number of events and the SSLC. Current MB ChB student, Chloe Berg shares her experience as Chair of the SSLC and explains the purpose of the group:

"Going through medical school can be a difficult and stressful experience. We all want to become the best doctors we can be and a part of that is ensuring that our learning environment, facilities and the support we are offered give us the opportunity to do so. Every institution has room for improvement and, at WMS, we value creating a dialogue between staff and students that enables rapid discussion, change and reflection on any issues that arise. The SSLC facilitates this, ensures the student voice is heard, and acts as a springboard for change."

The simple phrase "you said, we did..." encapsulates what the aim of the SSLC is: to get the views of students out there and to ensure that they are listened to, acted upon and that these actions are fed back to students.

The SSLC itself is a committee made up of medical students and members of staff. Students are elected from each year group and act as representatives of their year group. A student representative then has the responsibility of gathering the views of their cohort and working with staff to ensure students get the most out of their medical degree.

Personal and Professional Development

While studying your MB ChB, you will build a portfolio showing evidence of your personal and professional development. In lectures and in group sessions with your peers, you will explore topics such as teamwork, managing complexity, careers, teaching skills, and much more. This part of our curriculum encourages you to reflect on your own development - to think not only about being a doctor, but also about how you fit into the world of healthcare as a whole.



Fees and accommodation

Home students

If you are a Home student enrolling in 2023/24, your annual tuition fees will be £9,250. In the future, these fees might change for new and continuing students.

Students will be required to self-fund the first £3,465 of tuition costs and eligible students can apply for a tuition fee loan from Student Finance England (SFE) to cover the difference between £3,465 and the tuition charge of £9,250.

In years two to four of study, the NHS has typically paid £3,715 towards the cost of tuition fees for students ordinarily residing in England and Wales. For eligible students, a SFE tuition fee loan can again be applied for to cover the difference between £3,715 and the University's tuition charge.

Students with children may be eligible for targeted support such as a Childcare Allowance or Parents' Learning Allowance.

Overseas / international students

The UK has now formally left the EU. Students from the EU, EEA and Switzerland who start their programme of study in 2021 or later will no longer be eligible for the UK (Home) fee status and will pay fees at the Overseas rate.

Fees for Overseas Students for 2023/24 are £27,290 for year 1 and £47,580 for each of years 2, 3 and 4.

The University may increase fees in line with any inflationary uplift as determined by the UK Government, if permitted by law or government policy, in subsequent years of your course.

Please note: These are the fees for 2023/24 entry and the NHS package of support is yet to be confirmed for this academic year. This information is correct at the time of print. Please visit our website for up to date information on fees for future cohorts:

 warwick.ac.uk/mbchb_fees

For enquiries regarding fees and funding, please contact the Student Funding Office on +44 (0)24 7615 0096 or by email at

 studentfunding@warwick.ac.uk

The Warwick Undergraduate Bursary

If you meet certain eligibility criteria you may be able to get an undergraduate bursary in your first year of medical school. The Warwick Bursary, which is non repayable, provides extra financial support for qualifying students from lower income families. Awards up to £2000 per year are paid directly to students to help with your living costs. Some students may also be eligible for an additional bursary of £1000. To find out if you are eligible for the Warwick Bursary, please visit the student funding webpages  warwick.ac.uk/services/wss/funding/bursariesandscholarships/2016on#mbchb

Warwick Medical School and WPH Charitable Bursaries

The WPH Charitable Trust and Warwick Medical School support a competitive bursary scheme for MB ChB students from a widening participation background or where unexpected or exceptional student hardship is anticipated. Typically, a small number of awards up to £3000 are available each year to students joining in the first year.

Additional course costs

When applying for medicine, it is important that you have sufficient funds to finance the full duration of your studies and living costs. In addition to your tuition fees, you will need to consider funding for your accommodation, travel and general living costs over the next four to five years.

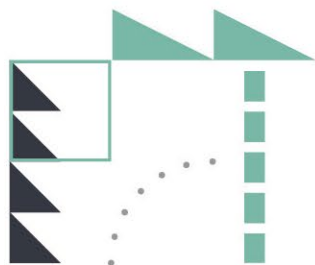
There may be additional costs associated with studying this programme, such as personal clinical equipment - stethoscope, pen torch and laboratory coat, printer credits, stationery, materials for research projects and travel costs between placements and the University.

Accommodation

Although the majority of our students opt to live off campus in one of the surrounding towns or cities, there is accommodation available for first year WMS students on campus. All campus rooms are self-catering and are managed by an in-house residential team to help support students. More information about campus accommodation can be found online:

 warwick.ac.uk/studentaccomm

For those who decide to live off campus, Coventry, Leamington Spa and Kenilworth offer efficient bus and cycle routes and a wide variety of entertainment, shopping and dining.



The local area

Situated in the heart of England, WMS is located on the border of Coventry and Warwickshire, providing easy access to the cities of Coventry and Birmingham and the beautiful, historic towns of Warwick, Kenilworth, Royal Leamington Spa and Stratford-upon-Avon.

Coventry is our closest city and offers a wide range of entertainment and attractions. The Coventry Building Society Arena is home to Coventry City Football Club, as well as regularly staging large music performances. The Belgrade Theatre offers a wide choice of live theatrical entertainment and the city centre boasts a wide selection of pubs, restaurants, clubs and shops. The city is also rich in history and culture, with the city's cathedral being named as the third most influential landmark of the 21st century (The Independent).

Not to mention, at Warwick we were a principal partner in Coventry's bid for UK City of Culture 2021 which saw the city come alive with some fantastic events and activity and has added to the cultural legacy of the region. We also recently played host and supported hundreds of elite athletes who were participating in the 2022 Commonwealth Games in Birmingham.



The medieval towns of Warwick and Kenilworth are also nearby, and are both home to historic castles as well as a variety of independent boutiques and cafes. The birthplace of playwright William Shakespeare, Stratford-Upon-Avon, is approximately 30 minutes by car from the University and is home to the Royal Shakespeare Company. Royal Leamington Spa is also on our doorstep. Its mix of Georgian and Edwardian architecture, award-winning parks, rich selection of restaurants, bars, shops and pubs and its annual Food Festival ensure it's an excellent place to be.



The metropolitan buzz of England's second city, Birmingham, which is 25 minutes by train from Coventry, should also not be overlooked. Birmingham features a rich mix of culture, sports teams, shopping and entertainment. The attractions include the £189m state-of-the-art library, Bullring shopping centre, the National Exhibition Centre (NEC) and the National Indoor Arena (NIA), Symphony Hall, and the International Convention Centre to name but a few. Birmingham is also the home of Cadbury's chocolate!



Applying to WMS

Entry requirements

Academic Qualifications

To apply for our MB ChB you should have, or be predicted to gain, a minimum of an upper second class honours (2:1) degree (or overseas equivalent) in any subject. Candidates with a lower second-class degree should also hold either a Master's or a Doctoral qualification to be considered for entry to the MB ChB. We do not consider A-level or GCSE examination results. Please note that any pending postgraduate qualifications must be fully complete prior to the course start date with no exceptions.

Work experience

It's essential that our students are able to acquire values of the NHS, such as commitment to quality of care, respect and dignity and working together for patients. This means we look for applicants that have already had direct hands-on experience of working with people/patients with health care needs, as this will provide a better understanding of the demands of a medical career.

This could be voluntary work in a nursing home, care home or hospice or a professional healthcare role or volunteer role within a hospital. As a general rule, what you have learnt from your experience is more important than the overall length of time you spent. However, we do expect to see a minimum of **two weeks full-time (70 hours)** across at least **two separate** experiences completed within the **three years** before your application and by the application deadline.

When considering your work experience, our selection team will look for evidence of:

- + Insight into working as a health or social care professional, ideally in the UK National Health Service (NHS).
- + Experience providing direct, face-to-face (in-person), hands-on health or social care to people with health and/or social care needs.
- + Insight into your own strengths and weaknesses as a health or social care professional.
- + Experience of and/or insight into working in a multidisciplinary team providing health or social care.
- + Experience of working in a public-facing role where you have direct responsibility for the health and welfare of others.

We fully support the principles in the Medical Schools Council's guidelines on work experience and you may like to read these for further information about what we expect and why:

 warwick.ac.uk/mbchb_entryreqs/workex

We will ask that you provide us with details and verification of your work experience placements, such as references. You will also be asked to reflect on your work experience, drawing out what you have learned about your own abilities and what is required of someone aiming to be a doctor during our Multiple Mini Interview process.

Your academic reference

You will need to provide us with one reference from a person (not a relative) who holds, or has held a position of responsibility, and who can comment on your suitability for studying medicine. If you've been in higher education during the last two years you should provide an academic referee. Your reference will not form a central part of the selection process, but will be considered before we make you an offer.

We recognise that it can be difficult to obtain academic references, especially if you finished your studies some time ago. If you graduated more than two academic years ago, you may substitute an academic reference with one from an employer (this must be an employer you have worked for within the last two years).

Your reference should comment on:

- + How prepared you are to study medicine
- + Your potential for studying a full-time accelerated graduate-entry level programme
- + Your engagement with and success in tackling new and challenging learning opportunities
- + Your predicted grade* (if you have not yet graduated)

*Your predicted grade should be from a member of academic staff at your current institution. Your referee should indicate your predicted grade in the relevant section of the UCAS form and not in the text of the reference. If you fail to provide us with a suitable prediction from a suitable referee, we may withdraw your application

How to apply

Applications should be submitted through the Universities Central Admissions Service (UCAS) and must reach UCAS by the deadline, 15 October, the year before your planned entry to the programme.

Applications by any other route, or submitted after the deadline, will not be accepted. **We do not accept deferred entry or transfers from other programmes.**

UCAT

As part of the application process you will be required to take the University Clinical Aptitude Test (UCAT) or, if appropriate, the UCATSEN (if you have a disability or special educational need). UCAT testing is available worldwide and therefore we do not normally accept exemptions on geographical grounds, or medical grounds.

We advise you to register for the test at your earliest opportunity. This way, if you have a problem on the day of the test, for example ill health, you will be able to sit the test again before the deadline.

The total UCAT score required to secure a place at our Multiple Mini Interview (MMI) varies year on year and is dependent on the UCAT performance of applicants to Warwick Medical School.

For details on how we use the UCAT during the selection process please visit: warwick.ac.uk/mbchb_entryreqs

Personal statement

Your UCAS personal statement will not form a central part of the entry selection process for our MB ChB programme.

Selection centre

Those that are successful at application stage will be invited to participate in our Selection Centre. This will involve six Multiple Mini Interviews (MMIs). The key competencies we look for are:

- + Communication
- + Empathy
- + Insight
- + Probity
- + Resilience
- + Respect and dignity
- + Team working

You will be observed and scored by trained assessors from a range of backgrounds including medical professionals, academics, current students and lay people with an interest in medical education. On completion of the MMI process, each candidate's score profile is carefully reviewed to determine which candidates will be made an offer.

International students

Warwick Medical School is permitted by the Department of Health to admit a certain number of international candidates each year. They are required to meet the same entry criteria and go through the same process as Home/EU candidates, and must satisfy the University that their standard of English is acceptable for study. Further information on English language requirements is on our website:

warwick.ac.uk/langrequirements

Communicable disease status and immunisations

The Department of Health requires all new health care workers, including students, be tested for HIV, Hepatitis C and Hepatitis B carrier status before involvement in Exposure Prone Procedures (EPP) such as specific activities within operating theatres and accident and emergency pre-hospital trauma. Although the GMC states that EPP experience is no longer necessary to qualify, and therefore not a curriculum requirement, students are still likely to have opportunities to get involved in such procedures. You will also be required to have had all the national vaccination programme immunisations, for example tetanus, polio, MMR/ Rubella, BCG, Diphtheria and Varicella (Chicken Pox). Covid vaccination remains the most effective way to protect yourself and your patients from Covid-19 and we strongly recommend that all students are fully vaccinated.

The Occupational Health Service for Warwick Medical School is provided by the Occupational Health Team at the University Hospitals Coventry and Warwickshire. Following the offer of a provisional place, you will complete a health screening questionnaire to establish your vaccination status and fitness to study. Reasonable adjustments for health and disability will be undertaken in consultation with the University Wellbeing and Student Support team.

More information about health screening can be found on our website:

warwick.ac.uk/mbchb_adreq

Disclosure and Barring Service

As part of ensuring the fitness to practise of our students, all successful applicants to the course will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service (DBS), payable by the applicant. This is a UK legal requirement for those in roles which involve regulated activity and universities who offer courses involving contact with children or vulnerable adults are required to carry out DBS checks of potential students.

Any information which comes as part of the disclosure will be treated in confidence and handled in a fair and transparent way. The disclosure of a previous conviction would not necessarily preclude an applicant from enrolling on the course.

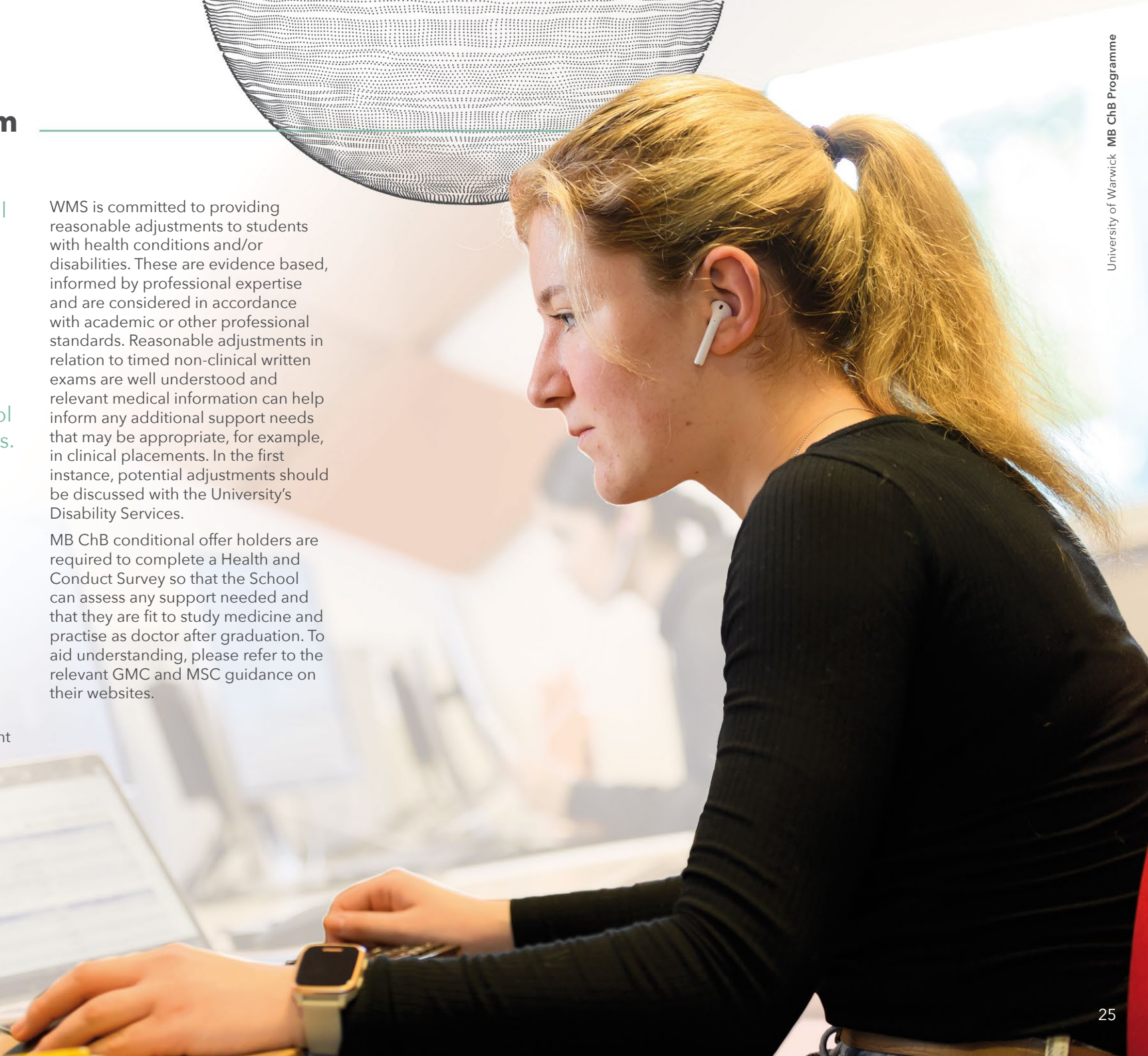
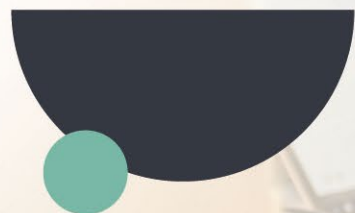
Health, Welfare and Professionalism

The General Medical Council (GMC) and Medical Schools Council (MSC) provide guidance for managing professionalism concerns and fitness to practise to provide a consistent framework that each university and medical school adapts to suit local processes.

The guidance has been applied to WMS through the Health, Welfare and Professionalism (HWP) and Fitness to Practise (FtP) processes, which aim to be as supportive as possible. The aim is to support students and help prevent issues becoming more serious, a greater cause of difficulty and potentially an FtP concern. Many students experience a wide variety of difficulties during their course, most of which are resolved by the student demonstrating insight, working cooperatively and communicating appropriately with staff and the student support network.

WMS is committed to providing reasonable adjustments to students with health conditions and/or disabilities. These are evidence based, informed by professional expertise and are considered in accordance with academic or other professional standards. Reasonable adjustments in relation to timed non-clinical written exams are well understood and relevant medical information can help inform any additional support needs that may be appropriate, for example, in clinical placements. In the first instance, potential adjustments should be discussed with the University's Disability Services.

MB ChB conditional offer holders are required to complete a Health and Conduct Survey so that the School can assess any support needed and that they are fit to study medicine and practise as doctor after graduation. To aid understanding, please refer to the relevant GMC and MSC guidance on their websites.



Life at WMS

Although our programme is fast-paced, life at medical school isn't all about academic work. There's a lot more to squeeze into your busy schedule.

The Campus

The University of Warwick campus is beautiful in all senses of the word; 'picturesque' just doesn't quite cover it. However, in the spirit of not just being a 'pretty face' we have made sure to provide you with everything you could possibly need whilst studying with us and spending time on campus. As well as a cinema and theatre, there is a range of cafes, shops, restaurants and bars on hand.

At the heart of our campus is the Piazza with its own outdoor 5.5m big screen. Whether you're a fan of classics like Back to the Future, live on-screen performances of Romeo and Juliet (ballet) or you just want to watch Wimbledon, there's always something to see.

Another great excuse to head to the Piazza is our market days. With an array of local, fresh produce and a mix of street food stalls, market days on campus are always busy and sociable events.

A highlight of the Warwick campus is our sculpture trail. With a total of 25 sculptures spread across the campus,

it's a great way to explore and get to know the area. The sculptures form part of the University's art collection, which holds over 1000 pieces including items from 1965, when the University was first founded.

West Midlands Cycle Hire (WMCH)

Imagine conveniently picking up a bike to cycle across campus. WMCH at Warwick is a self-service bike hire scheme, available across campus 24/7. Whether you pay an annual subscription or pay-as-you-go, you'll have access to one of 75 bikes situated at our Coventry campus. If you want to spend more time exploring or exercising, you can also make additional payments to go that little bit further.

 warwick.ac.uk/cycling

Student Societies

The University is home to over 250 societies covering the most diverse interests – politics, sports, campaigning, music, drama, volunteering and much more. However, as our students lead such busy lives, they've set up many of their own societies too. MedSoc (The University of Warwick Medical Society) represents all students at WMS, organises numerous social events, such as the annual winter and summer balls, and raises money for charity. MedSoc also provides lots of peer support such

as the medic-parent scheme, peer-to-peer teaching and a welfare team. Then there's the WMS Surgical Society, the Warwick Medics Rugby Football Club, the Teddy Bear Hospital, Warwick Medics Hockey and the Warwick Medical School Singers. The list is endless. For more information about the many WMS societies visit our website.

 warwick.ac.uk/medical_student_societies

Warwick Sports

Warwick Sport and the Sports and Wellness Hub supports over 65 sports clubs as well as organising a wide range of exercise classes and sports courses. From boot camp and Pilates to golf lessons and rock climbing, you're sure to find something you enjoy. There's also a selection of running routes on campus, ranging from 3km to 5km – perfect for a quick lunchtime jog. There has been significant levels of investment in facilities and resources over in recent years ensuring that Warwick Sport is set to cater for all needs, from first-timers to the world's most elite athletes.

 warwick.ac.uk/sport

Warwick Arts Centre

Right in the thick of it we have Warwick Arts Centre. This exciting and cultural venue is based on central campus. The Arts Centre boasts two theatres, a

concert hall that holds 1,500 people, a cinema and art gallery. It hosts both national and international dramas, comedy and dance. It's also home to a range of music, from contemporary to classical. Warwick Arts Centre underwent an ambitious and exciting redevelopment to coincide with Coventry's year as UK City of Culture 2021, affirming its status as one of the leading arts centres in the UK.

 warwickartscentre.co.uk

Students' Union

Our Students' Union hosts a range of events including quizzes, musical performances, indoor markets, comedy nights and much more.

 warwicksu.com

The University Library

Our Library provides you with access to a range of resources to assist with your studies, including over one million e-books, around 150,000 electronic journals and a number of electronic databases. This includes specialist medical databases, such as Medline, Scopus and the Web of Science. The Library also runs the Biomed Grid that is based within the Medical School Building. This space is specifically set up for medical students and saves you the trip down to central campus to study when your time is limited.

 warwick.ac.uk/library

Student highlights

Q&A: Should I join a student society?

We profiled a few of our current students to get their experiences of student societies at Warwick and the Medical School. Read on to find out more!

What society are you a part of?

Gav: I'm a part of Warwick Med Soc.

Izzy: I am part of a few societies; Psych Soc, Medics netball, and I am the MedSoc Publicity Officer.

Emily: I am a member of WMS Art Soc!

What made you join your chosen society?

Gav: When I joined medicine, I wanted the opportunity to meet other medics, and get involved in both the social and academic side of the society.

Izzy: I really enjoy Netball for the social side, as well as keeping up with sport, it's really fun. Psych Soc is good for building my career, and I am part of MedSoc to help build my leadership skills.

Emily: I really enjoy being able to explore a creative hobby alongside studying, it's nice to meet friends outside of scheduled teaching and do something relaxing.

What do you enjoy most about being part of a society at Warwick?

Gav: The best part is definitely the social events. The timetabling of medicine can make it difficult to organise your social calendar, having a society that regularly plans group events can help to keep the cohort tight knit!

Izzy: I like that I get to build different friendships across my groups. Societies give me a sense of being a part of something, as well as gaining skills for med school and beyond.

Emily: It's a really extensive community, and there is always something to do or get involved in.

What are your particular highlights from your time in your society?

Gav: The highlight was definitely the Medics' Winter Ball.

Izzy: I really loved playing in the final of the Uni netball league! And getting to be creative with the MedSoc Insta[gram] account.

Emily: I have really enjoyed learning about new arts that I haven't tried before, like clay work.

Would you recommend joining a society to new students?

Gav: Yes definitely, there are loads of fantastic societies available but being a member of MedSoc is a no-brainer!

Izzy: Yes!! I would definitely recommend getting involved.

Emily: Absolutely! You need to have something outside of medicine that lets you explore your passions and give you balance on such an intense course.

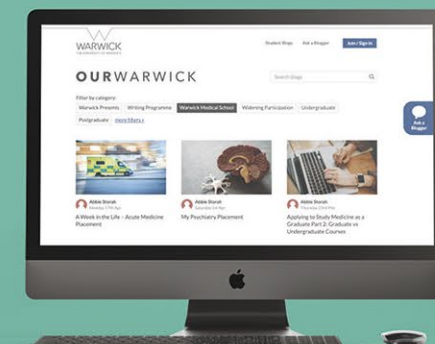
Thanks to Gav (MedSoc President 2022/23), Izzy (Phase II Student) and Emily (Phase II Student).

Student Blogs

Want to get a real feel for what life as a Warwick Medical School MB ChB student is like? Check out our student bloggers' content!

We know undertaking a graduate-entry medicine programme can be a big decision. There's a lot of research involved about course content, entry requirements, fees and funding and of course, student experience. We're fortunate to have some MB ChB students who regularly blog about their placements and wider experiences whilst studying with us.

Visit our.warwick.ac.uk and search **Warwick Medical School** to see their latest updates.



Student profile

Emma Bagshaw

Phase III student

Hometown:

Buckingham

Previous education:

BSc Biological Sciences, Exeter.

MSc Reproductive Science and Women's Health, UCL

What work experience had you gained before coming here?

I took a roundabout route into medicine! After a general biosciences degree, I went into a graduate job in industry which really wasn't for me – after a year, I went back to university to pursue a passion for women's health with an MSc in London. I absolutely loved my experiences there, and after spending time on placement in maternity and fetal medicine services at University College Hospital, I knew I wanted to apply for medicine. To support my application, I got a job at a care home to develop my hands-on patient skills and gain more experiences of working within the healthcare environment.

Why did you choose Warwick?

With my varied background, I was hopeful that the Warwick application process, which focuses strongly on healthcare related experiences, and your personality and people skills at interview, would give me an opportunity to shine. I was lucky to receive an offer and I accepted it before I'd even heard back from the rest of the universities I applied to!

How are you finding the MB ChB so far?

First year is quite intense, but it's true what everyone says that it gets better from there! Now that I'm in third year, I'm really enjoying having 6-week placements in each specialty, which gives us lots of time to learn how different wards work, and become part of the team and get more hands-on with patients in a similar way that we will as FY1 doctors.

Do you have any ideas at this stage about what you'd like to specialise in the future?

I have always known that obstetrics and gynaecology is where my heart lies, and I'm really glad that spending time in O&G at medical school has only confirmed this. I am particularly keen on gynaecology, and I am looking forward to hopefully being able to make a difference to patients who often struggle in silence with painful and debilitating gynaecological conditions.

Do you have any advice for people applying?

I would definitely advise you to speak to current medical students and junior doctors to get a rounded picture of the realities of what the course, and the job itself, involve. Spend time in a hands-on clinical role such as in a care home, or as a hospital health care assistant, to make sure you enjoy being around patients and in the clinical environment. And make sure you plan carefully for your finances – graduate entry medicine can be complicated when it comes to funding, but there's lots of information and resources online.



Graduation

Graduation is a very special time for you and us. As your teachers and supporters, we are very proud to see each cohort fulfil its potential and move into foundation year study.

In celebration each year we hold a breakfast event for graduands (and their families) who have achieved honours degrees on the morning of the graduation ceremony.

There is also a celebration event post-ceremony where all graduates are invited with their families to join the Dean and members of the faculty for a buffet and catch up with friends before you take your next steps in your medical career. As part of this event we award prizes to those students who have excelled in particular areas of their study, their contributions to student life and achievements in other areas alongside their academic work.

After Graduation

After completing your MB ChB, your next step will be a two-year Foundation Programme of general clinical training. Completion of the first year (F1) is required before graduates can fully register with the General Medical Council (GMC). You will apply for your F1 post in the autumn of your final year at WMS. Find out more on page 34.

For the Coventry and Warwickshire area, this Foundation Training Programme is organised by the West Midlands Deanery, with which WMS has close links. Many of our students remain in the area to complete this period of further training. You will emerge from your Foundation Years as a generic doctor, ready to move into your chosen field of specialism. This may be with the NHS, perhaps working in a hospital specialising in surgery or psychiatry, or after further training, you may wish to work as a general practitioner. Other opportunities may lead you to specialise in pathology or medical research. Alternatively, you may wish to use your knowledge outside the NHS – perhaps with the armed forces, the police service or within the academic world.

International students will be eligible to apply for leave to remain in the UK to undertake the Foundation Programme and therefore to register with the General Medical Council. Following completion of the Foundation Programme, if you wish to remain in the UK, you will be required to switch into another category of the Immigration Rules, such as the work permit system. Further information can be found at:

 gmc-uk.org

For a downloadable version of The Rough Guide to the Foundation Programme, and information on Modernising Medical Careers visit:

 specialtytraining.hee.nhs.uk



Information for applicants

The General Medical Council's (GMC) Achieving Good Medical Practice can help you as a student understand what is expected of you during your studies, and what will be expected of you later as a practising doctor.

Find out more here:

 www.gmc-uk.org/education/standards-guidance-and-curricula/guidance/achieving-good-medical-practice

Medical Licensing Assessment

The General Medical Council (GMC) has decided to introduce a Medical Licensing Assessment (MLA) from 2024 to demonstrate that those who obtain registration with a licence to practise medicine in the UK meet a common threshold for safe practice. Applicants should be aware that to obtain registration with a licence to practise, medical students will need to pass both parts of the MLA, and demonstrate their fitness to practise. The MLA will be in two parts: there will be a knowledge test, which will be set nationally but delivered at the medical school and a clinical assessment, delivered by medical schools, that will evaluate students' clinical and professional skills. Please refer to our website for latest guidance:  warwick.ac.uk/mbchb_adreq

Provisional registration with the GMC

At the end of the course at WMS, you will receive your MB ChB degree, which is a primary medical qualification (PMQ). Holding a PMQ (including meeting the standards of the UKMLA) entitles you to provisional registration with the General Medical Council, subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisional registration is time-limited to a maximum of three years and 30 days (1125 days in total). After this time period your provisional registration will normally expire.

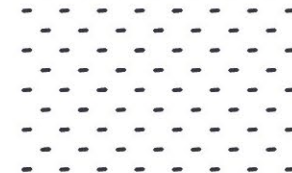
Foundation Programme

Provisionally registered doctors can only practise in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any further type of work. To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduate. So far, all suitably qualified UK graduates have found a place on the Foundation Year 1 programmes, but this cannot be guaranteed, for instance, if there were to be an increased number of applications from new and expanded schools without a matching number of new foundation places.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for a full registration with the General Medical Council. You need full registration with a License to Practise for unsupervised medical practice in the NHS or private practice in the UK.

Although this information is currently correct, you need to be aware that regulations in this area may change from time to time.

There is some discussion about whether to remove provisional registration for newly qualified doctors. If this happens, UK graduates will receive full registration as soon as they have successfully completed an MB ChB (or equivalent) degree. You should note that it is very likely that UK graduates will still need to apply for a training programme similar to the current Foundation Programme and that places on this programme may not be guaranteed for every UK graduate.



Where are they now?



I set my heart on a career as a doctor when I was 11 however, I was incredibly sick during my A-level subjects so I didn't get the grades.

Instead, I followed my second love of life by doing a degree in Neuroscience. I loved my three years before medicine as I got to explore my love of brains and be a northerner for three years. I applied to grad med in my third year and with my background I didn't expect much so you can imagine my shock at getting two offers!

I chose Warwick as it seemed the better place for me having only a graduate-entry cohort, short distance times to hospitals and it just felt like the right place for me. I got stuck into Warwick life and took part in our annual performance, neuroscience society (of course), and I was part of the team to get The Disability Network up and running to represent disabled medical students such as myself! I also left behind a box of blankets, tea/coffee, hot water bottles and mugs for people to use in the teaching building when studying long days!

Warwick's emphasis on communication has been the greatest tool in my scrub pocket since I started working. I found that the skills I picked up in communication sessions have been more help than any stethoscope or blood test can! I think that is what makes Warwick special, the emphasis on the human behind the doctor.

I am currently working in Leicester as an FY1 where I have worked Gastro, Renal Transplant and Psychiatry. I love Paediatrics and I know I want to go into it but before I go to speciality training, I want to fly over to Australia/New Zealand to achieve a lifelong dream of going out there. I also found a love of medical education whilst at Warwick and I hope to combine that in my career too! I've got a busy few years but I'll always remember my time at Warwick (even if there was a pandemic mid-way!).



Dr Abbie Tutt

Abbie graduated from WMS in 2022 and won the Warwick Doctor Award for Supporting Others and was jointly awarded the School's Elective Prize.



'Taking the long way around' to getting into medicine has put me in one of the best positions for my career that I could have imagined.

I first did an undergraduate degree in anatomy, due to a fascination with how the body works and how we adapt physically when things go wrong. It was here I researched the impact of surgery on patients, and how alterations to the anatomy for elective procedures made such significant improvements to a person's quality of life. I then went on to complete a doctorate looking at how to support patients pre-operatively and looking at how to predict post-operative complications in the hope to mitigate risk. Of course, it was clear by this point that whilst my scientific background was useful, it was the clinical aspect of the research that truly inspired me.

Studying at Warwick had so many advantages that I could not consider accepting any other offer.

Beyond the financial support and shorter course duration, the idea of attending a post-graduate-only course was really exciting. Throughout the degree, I worked alongside people from all walks of life now studying medicine - nurses, lawyers, artists, engineers, some parents or carers, some new to the UK. The learning gained was more than just 'medical education', as the peer support at Warwick is beyond comparison. It's so exciting to now have that peer network throughout the UK, meaning plenty of places to go on holiday on a spare weekend!

I'm now an FY1 in Scotland, where my academic life began, and I recognise now that 'The Warwick Doctor' is not just an aspiration. I have led several clinical projects early on and received my first-choice jobs, using skills honed through my time at Warwick. I'm planning my registrar applications at the moment, but know I'm now in one of the best positions I could imagine to choose any specialty I decide on.



Dr Tom Dale-MacLaine

Tom graduated from WMS in 2022 and won the Pidgeon Research Prize.

Open days

The best way to get a feel for life as a WMS student is to attend one of our open day events. We run these a few times each year, usually in the summer and autumn ahead of the UCAS deadline. Our open days give you the opportunity to meet teaching staff, ask questions and chat to current students, so you'll be able to find out what life at Warwick is really like. You'll also have the opportunity to see some of our teaching facilities, hear about our curriculum and try some sample skills sessions.

For more information and to register your interest in our upcoming events, visit:

 warwick.ac.uk/wmsopenday

or email us at

 wms.events@warwick.ac.uk

Key Facts

UCAS code: A101

UCAS institution code: W20

UCAS deadline: 15 October

Minimum entry requirements:

At least 2:1 Honours degree
(or overseas equivalent)

Duration: 4 years

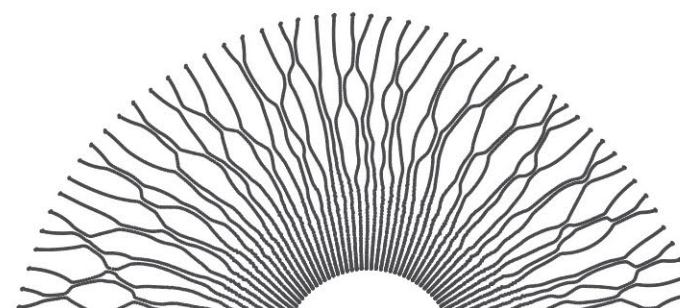
Start date: September

Places available: Over 190 places

Athena SWAN



The Athena SWAN Charter, launched in June 2005, by the Equality Challenge Unit (ECU), recognises commitment to advancing women's careers in science, technology, engineering, maths and medicine (STEMM) employment in academia. In May 2015 the charter was expanded to recognise work undertaken in arts, humanities, social sciences, business and law (AHSSBL), and in professional and support roles, and for trans staff and students. The charter now recognises work undertaken to address gender equality more broadly, and not just barriers to progression that affect women. WMS was the first Medical School in England to receive the bronze Athena SWAN award in 2012. In October 2019 we were delighted to achieve a silver award in recognition of our commitment to equality of opportunity for all.



Contact us

To enquire further about the course, entry requirements, application process or any admissions related query contact:

📞 +44 (0)24 7657 4880

You can also find the answers to frequently asked questions at:

💻 warwick.ac.uk/mbchb

Get to know us

To find out more about life at WMS, including information about our events, student experiences and our latest research, connect with us on our social media networks:

📷 @warwickmedicalscool

🐦 @warwickmed

f warwickmedicalscool

in [linkedin.com/company/warwick-medical-school](https://www.linkedin.com/company/warwick-medical-school)

Disclaimer: This information was correct at time of printing. Our courses, modules and schedules are continually revised and updated to reflect the latest research expertise at Warwick so it is therefore very important that you check the website for the latest course information before you apply and accept your offer.

